

Educational Effectiveness Report

**Graduate School of Ministry
Crown College
Statement on Educational Effectiveness
2024-25**

The faculty and administration of the Crown Graduate School of Ministry (GSOM) take seriously its mission “*to cultivate leaders who are theologically-formed, Spirit-led, culturally intelligent, and holistically resilient who impact the world for Christ.*” To ensure that the academic programs of the school are preparing women and men for faithful leadership in Christian ministry, the school assesses, evaluates, and seeks to improve its academic programs on an annual basis.

Program Effectiveness

Year over year, the GSOM tracks two key markers of overall program effectiveness:

1. Student graduation rate
2. Student finish rate

Student Graduation Rate

Graduation rate refers to the percentage of students who graduate with the degree consistent with the degree program they started within 6 (six) years for a Master of Divinity and 4 years for an Master of Arts degree.

Master of Divinity

- Stated goal: The Association of Theological Schools tracks an institution’s graduation rate predicated on MDiv students who entered six (6) years ago this fall. The criterion for success is that 60% of those who enrolled in the MDIV will graduate within the allotted time.
- Findings: In 2024-25, of the 37 students who entered the program in the Fall six years prior, 24 (64.9%) had graduated with a Master of Divinity. Five (5) other students graduated with a different degree, meaning that 81% of students graduated with a Master Degree within the anticipated time.

Master of Arts Degrees

- Stated goal: The Association of Theological Schools tracks an institution's graduation rate predicated on MA students who entered 4 years previous every Fall. The criterion for success is that 60% of those who enrolled in the MA programs, both professional and academic, will graduate within the allotted time.
- Findings: Four years prior to 2024-25, there were 91 MA students who began an MA program in the GSOM. Of that number, seventy-three (73) students completed the degree within four (4) years, meaning that 80% of the graduates completed the degree.

Student Finish Rate

Finish rate refers to the percentage of students who graduated with a master's degree irrespective of the degree program in which they started.

- Stated goal: 80% for Crown Graduate School of Ministry. Students will finish with a Master of Divinity or Master of Arts Degree.
- 2024-25 Findings: Overall Finish rate for the GSOM: 81.3%

Student Learning Outcomes

The GSOM tracks a myriad of student learning outcomes for its different degrees, helping ensure that the courses are effective and are adequately equipping students for ministry. In a recent analysis of the designated SLO assessments, 98% of student assessments recorded proficiency in the given outcome (meaning student scored proficient or exemplary in the imbedded rubric). The GSOM leadership is still working to improve and expand both the kind of data collected, as well as the accuracy with which information is assessed, as it is a key indicator in decisions made for the degree programs specifically, and the GSOM as a whole.

The following represents a sample of the student learning outcomes tracked by the Graduate School of Ministry:

MDIV

- Student will prepare and communicate biblical messages that change lives.
- Student will use discernment in evaluating everything in life.
- Student will develop character as he/she consistently applies God's word to one's life.
- Student will be equipped in practical competencies for leading diverse ministries in a global environment.

MA in Christian Studies

- Student will apply a biblical theology of discipleship and mission of God to one's ministry context.

- Student will demonstrate principles of biblical interpretation and reflect theologically on biblical themes applied to everyday life.
- Student will apply principles of the Alliance Distinctives (salvation and sanctification) to one's life and ministry.

MA in Global Leadership

- Student will apply biblical principles to intercultural leadership training.
- Student will propose a personal plan to develop intercultural competence.
- Student will apply universal biblical principles to a case study on cross-cultural leadership ethics.

MA in Ministry Leadership

- Student will create a strategy for facilitating spiritual formation in a particular ministry context.
- Student will utilize Scriptural and theological reasoning to articulate one's position on a theological issue.

MA in Pastoral Counseling

- Student will demonstrate basic skills and techniques of pastoral counseling.
- Student will articulate basic understanding of the primary ethical issues and demonstrate appropriate ethical reasoning and methodology.