

NURSING Assessment Matrix  
2017-2018

**Crown College Mission Statement:** To provide a biblically based education for Christian leadership in the Christian Missionary Alliance, the church-at-large, and the world.

**Nursing Department Mission Statement:** The mission of the Crown College Nursing Department is to prepare highly-qualified individuals for professional practice in a variety of healthcare settings. Building on a strong biblically-based education, the program seeks to develop committed nurses who will practice Christian compassion and caring to diverse communities locally and globally.

Institutional Goal	Program Goals – higher level goals.	Student Learning Outcome:	Rubric Name (One line/row)	Course ID/Title	When course is offered	Type of Artifact
<i>Broad goals for the institution (Separate rubric to be created by Assessment Committee)</i>	<i>Graduates from this program will:</i>	<i>The practical demonstration of this goal (i.e. operationalization)</i>	<i>Tool measuring level of student achievement of student learning outcome</i>	<i>Where the student assessment will take place.</i>	<i>For example Fall (odd years) or every spring.</i>	<i>What the student produces (paper, presentation, speech, exam)</i>
1 Demonstrate knowledge, skill, and attitudes appropriate to their fields and levels of studies.	1. Demonstrate knowledge, skills, and attitudes characterized by a commitment to the profession of nursing.	Students will demonstrate knowledge, skills, and attitudes characterized by a commitment to the profession of nursing and reflective of the <i>Scope and Standards of Practice; Psychiatric Mental Health Nursing</i> (American Nurses Association [ANA], 2014).	Rubric #1	NUR 420 Mental Health Nursing	Fall Senior	Performance Assessment
2 Demonstrate written and oral expression observing the conventions of their discipline.	2. Demonstrate effective communication skills and the ability to work collaboratively with individuals, families, communities, populations and the interdisciplinary team across the health care continuum.	Students will demonstrate effective communication skills and the ability to work collaboratively to develop a nursing care plan.	Rubric #2	NUR 415 Community Health Nursing	Spring Junior	Team Community Assessment
3. Integrate a field of study with a Christian perspective.	3. Practice Christian compassion and caring in the provision of professional nursing care.	Students will implement intentional compassionate and caring behaviors in the provision of nursing care.	Rubric #3	NUR 430 Medical-Surgical Nursing III	Spring Senior	Clinical Worksheet #4
4. Illustrate a life of learning enabled with critical thinking skills	4. Illustrate accountability for self and professional nursing practice to include continuous engagement in life-long learning.	Students will illustrate a plan for life-long learning.	Rubric #4	NUR 435 Nursing Leadership and Management	Spring Senior	Portfolio
5. Apply ethical principles that are consistent with Biblical values.	5. Display accountability for legal, moral, and ethical considerations consistent with Biblical principles.	Students will apply legal, moral, and ethical considerations in the provision of health care that are consistent with Biblical principles.	Rubric #5	NUR 440X Nursing Ethics	Spring Junior	Simulation Reflection
6. Demonstrate knowledge and respect for people of diverse cultures	6. Integrate current theory and evidenced-based knowledge to guide and teach individuals, families, communities, and populations of diverse cultures regarding health promotion and illness prevention.	Students will articulate knowledge and respect for diverse cultures in a plan to decrease healthcare disparities.	Rubric #6	NUR 346 Transcultural Concepts and Practice	Spring Junior	Transcultural Assessment Interview