Crown College sits on 215 acres of wooded, rolling hills approximately 30 minutes west of Minneapolis. A recognized leader in biblical higher education, Crown offers four-year programs for students preparing for professions in a variety of fields as well as graduate studies. Each Crown graduate earns a degree of his or her choice as well as a major in Christian Studies.

Near the communities of Waconia and St. Bonifacius, Minnesota, Crown College offers a place of retreat for learning and growth. Crown College believes that the truth of God’s Word is an absolutely essential ingredient in education. Students not only learn about life—they learn how to change the world. Students also learn to live out the Christ life while in a community of believers that desires to “grow in the grace and knowledge of our Lord and Savior Jesus Christ” (II Peter 3:18).

The institution was founded in 1916 by Reverend J. D. Williams for the purpose of educating men and women for Christian ministry. The College resided in St. Paul, Minnesota, for over 50 years: first in a private home, later on Sherburne Avenue, and for many years at 1361 Englewood Avenue. In 1970, the College was moved to its present campus.

Crown College is accredited by The Higher Learning Commission—a member of the North Central Association (NCA), 30 No. LaSalle St., Suite 2400, Chicago, IL 60602.

The mission of Crown College is to provide a biblically-based education for Christian leadership in The Christian and Missionary Alliance, the church-at-large, and the world.
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mission and Goals</td>
<td>4</td>
</tr>
<tr>
<td>Mission Statement</td>
<td>4</td>
</tr>
<tr>
<td>Crown College Goals</td>
<td>4</td>
</tr>
<tr>
<td>Philosophy of Education</td>
<td>4</td>
</tr>
<tr>
<td>Affiliation</td>
<td>4</td>
</tr>
<tr>
<td>Statement of Faith</td>
<td>5</td>
</tr>
<tr>
<td>Community Covenant</td>
<td>5</td>
</tr>
<tr>
<td>Principles and Standards</td>
<td>6</td>
</tr>
<tr>
<td>Conclusions About Community Life</td>
<td>6</td>
</tr>
<tr>
<td>About our Campus</td>
<td>7</td>
</tr>
<tr>
<td>Residence Halls</td>
<td>7</td>
</tr>
<tr>
<td>Faith Village</td>
<td>7</td>
</tr>
<tr>
<td>Disability Access</td>
<td>7</td>
</tr>
<tr>
<td>Undergraduate Program Student Body Statistics</td>
<td>7</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>7</td>
</tr>
<tr>
<td>Geographical Distribution</td>
<td>7</td>
</tr>
<tr>
<td>Church Affiliation</td>
<td>7</td>
</tr>
</tbody>
</table>
MISSION AND GOALS

In keeping with the purpose statement of The Christian and Missionary Alliance for Alliance education adopted at the 1986 Centennial Council, the Crown College Board of Trustees has issued the following statement and goals:

Mission Statement

The mission of Crown College is to provide a biblically-based education for Christian leadership in The Christian and Missionary Alliance, the church-at-large, and the world.

Crown College Goals

To accomplish this mission, the goals of Crown College are:

1. Primarily to prepare men and women for professional ministries such as those carried out by missionaries, pastors, Christian education directors, youth ministers, ministers of music, teachers for Christian schools and mission schools, and business administrators for church-related organizations.

2. To promote the development of students as earnest Christians with growing spiritual lives, identifying, affirming and living out God’s purpose for them in their service for Jesus Christ in the world.

3. To facilitate the intellectual, emotional, physical, and social development of the whole person.

4. To encourage the understanding and appreciation of cultural and ethnic diversity.

5. To offer to all students both an education integrated with biblical and theological studies and a campus environment which encourages a Christian worldview.

6. To provide undergraduate programs for students who may continue their education in seminaries.

7. To offer degree programs that prepare students for professions in selected fields such as education and business administration.

8. To provide foundational general education and biblical programs at a certificate and/or associate’s degree level.

PHILOSOPHY OF EDUCATION

The educational philosophy of Crown College is based upon the conviction that personal faith in Jesus Christ is essential in order to properly understand and experience life through the indwelling presence of the Holy Spirit. The following tenets of educational philosophy come from this conviction:

1. God is Sovereign Creator, Sustainer, and Consummator of all life, and knowledge must be viewed in proper relationship to God.

2. Education must be fashioned within the framework of a Christian worldview with its primary purpose to develop a biblicocentric perspective from which individuals can assimilate, synthesize, and respond to situations of life and learning.

A Christian worldview holds that human history is controlled and directed by God toward the accomplishment of His purposes for mankind. Each individual is a part of the program of God and, therefore, views life with greater meaning and with a greater sense of purpose. Education within this worldview imparts values and moral concepts to help the individual fulfill his or her role in the plan of God.

A Christian worldview believes God personally controls the affairs of mankind and the universe; this contributes to a greater appreciation of all areas of learning. The natural sciences, for example, are enriched by the conviction of a controlling, purposeful intelligence. History is viewed as moving toward a goal. Truth will not be harmed by examination and critical evaluation. Exposure to conflicting philosophies and ideas, therefore, is conducive to a deeper appreciation of truth.

Education which does not affect life is incomplete. Communication of facts as an academic exercise is not true education. Crown College seeks to produce people of Christian conviction who can function effectively in and contribute to society as ambassadors of Jesus Christ.

AFFILIATION

Crown College is the Midwest region college of The Christian and Missionary Alliance, an extensive missionary denomination with a national office in Colorado Springs, Colorado. The Alliance was organized in 1887 by Dr. A. B. Simpson, a former...
Presbyterian clergyman. His purpose was to unite the large number of consecrated Christians in various evangelical churches in Christian fellowship and testimony in order to emphasize the deeper Christian life and engage in vigorous missionary endeavors.

The heart of the Alliance message is best presented in the words of Dr. Simpson:

“Preeminently we are witnesses for Christ. We are glad to testify to Him before we speak of His blessings or gifts to men. It is Christ as a person, as a living reality, as a supreme fact of history and life, Jesus Himself, who is the theme of our testimony. Soon He is to appear in the vivid and glorious revelation of His personal majesty, filling all the earth and heaven, but meanwhile, He is projecting His personality upon the age, upon the heart of His people, and upon our own individual lives, and He wants us to know Him, to represent Him and reveal Him to all men.

If we are saved, it is Christ who saves us. If we are sanctified, it is Christ who is made unto us sanctification. If we are healed, it is because His life is in us. And the hope of the future is not the glory He is to reveal, but the return of the King Himself, our Beloved and our Friend.”

The Christian and Missionary Alliance is comprised of nearly 2,000 churches in the United States, supporting both home and overseas ministries with a budget of over $30 million annually. Over 20,000 national workers serve with roughly 880 Alliance missionaries, associates, and professionals in 81 countries.

STATEMENT OF FAITH

1. There is one God, who is infinitely perfect, existing eternally in three persons: Father, Son, and Holy Spirit.

2. Jesus Christ is true God and true man. He was conceived by the Holy Spirit and born of the Virgin Mary. He died upon the cross, the just for the unjust, as a substitutionary sacrifice, and all who believe in Him are justified on the ground of His shed blood. He arose from the dead according to the Scriptures. He is now at the right hand of the Majesty on high as our great High Priest. He will come again to establish His Kingdom of righteousness and peace.

3. The Holy Spirit is a divine person, sent to indwell, guide, teach, and empower the believer, and convince the world of sin, of righteousness, and of judgment.

4. The Old and New Testaments, inerrant as originally given, were verbally inspired by God and are a complete revelation of His will for the salvation of men. They constitute the divine and only rule of Christian faith and practice.

5. Man was originally created in the image and likeness of God; he fell through disobedience, incurring thereby both physical and spiritual death. All men are born with a sinful nature, are separated from the life of God, and can be saved only through the atoning work of the Lord Jesus Christ. The portion of the impenitent and unbelieving is existence forever in conscious torment; and that of the believer, in everlasting joy and bliss.

6. Salvation has been provided through Jesus Christ for all men; and those who repent and believe in Him are born again of the Holy Spirit, receive the gift of eternal life, and become the children of God.

7. It is the will of God that each believer should be filled with the Holy Spirit and be sanctified wholly, being separated from sin and the world and fully dedicated to the will of God, thereby receiving power for holy living and effective service. This is both a crisis and a progressive experience wrought in the life of the believer subsequent to conversion.

8. Provision is made in the redemptive work of the Lord Jesus Christ for the healing of the mortal body. Prayer for the sick and anointing with oil are taught in the Scriptures and are privileges for the Church in this present age.

9. The Church consists of all those who believe on the Lord Jesus Christ, are redeemed through His blood, and are born again of the Holy Spirit. Christ is the Head of the Body, the Church, which has been commissioned by Him to go into all the world as a witness, preaching the Gospel to all nations. The local church is a body of believers in Christ who are joined together for the worship of God, for edification through the Word, for prayer, fellowship, the proclamation of the Gospel, and observance of the ordinances of baptism and the Lord’s Supper.

10. There shall be a bodily resurrection of the just and of the unjust—for the former, a resurrection unto life; for the latter, a resurrection unto judgment.

11. The second coming of the Lord Jesus Christ is imminent and will be personal, visible, and premillennial. This is the believer’s blessed hope and is a vital truth which is an incentive to holy living and faithful service.

COMMUNITY COVENANT

As a community of growing Christians, Crown College has chosen to adopt the following principles and standards that reinforce and support a biblical worldview and lifestyle. These guidelines are at the heart of who we are and all we do at Crown
College as faculty, staff, students, and trustees. Some principles and specific standards apply to believers in general, and others are particular to Crown College. As people who believe in a covenant-keeping God, we commit to the principles and standards of the Community Covenant and the expectations outlined in the student and employee handbooks in order to maintain the spirit and health of the community.

Principles and Standards

**Authority of the Word of God**—We believe that the Word of God is the inerrant revelation for Christian belief and behavior and is our ultimate authority. By following the Scriptures regarding lifestyle decisions, an individual may discover a life of holiness in relation to God and others.

**The Lordship of Christ**—We believe that Jesus Christ desires a personal relationship with every individual and invites us to enter into life in Him through the power of the Holy Spirit. We recognize that apart from Christ we can do nothing, and as we surrender to Him, His love will flow through our lives. This personal relationship is fostered by individuals who open themselves to God by practicing various spiritual disciplines such as prayer, Bible study, fasting, discipleship, stewardship, accountability, service, fellowship, witnessing, and individual and corporate worship. When we experience God’s transforming power, we will develop personally and flourish as a community. This leads to a life which glorifies Jesus Christ, enriches the believer through the fruit of God’s Spirit, and radically impacts a lost world.

**Christian Character and Maturity**—We believe God calls us to develop a healthy lifestyle that balances the spiritual, emotional, social, physical, and intellectual dimensions of who we are. All of these areas are integral parts of the curricular and co-curricular experience at Crown College.

The Bible describes character qualities that should be present in the lives of believers. These include love, joy, kindness, patience, humility, compassion, forgiveness, hospitality, integrity, generosity, care for the oppressed, commitment to justice, and the recognition of the rights and needs of others. We believe that these characteristics are fully developed only through the indwelling power of the Holy Spirit.

The Word of God also identifies character qualities and actions that should not be present in the lives of believers such as abusive anger; malice; jealousy; lust; sexually immoral behavior including premarital sex, adultery, and homosexuality; impure desires; prejudice based on race, sex, or socioeconomic status; greed; idolatry; slander; profanity; lying; drunkenness; thievery; and dishonesty.

According to Scripture, these qualities are not acceptable for the Christian, and therefore, are unacceptable for members of the Crown College community. We need the transforming power of Christ for change to take place in these areas.

Christian maturity calls for us to practice restraint in our behavior for the common good. Therefore, members of the Crown College community will abstain from the possession or use of alcoholic beverages, tobacco, non-medicinal narcotic or hallucinogenic drugs (including marijuana); co-habitation; reading, possessing, or accessing obscene or pornographic material; gambling; and attendance at casinos, bars, or nightclubs.

We believe Christian maturity also calls for us to practice discretion in other day-to-day areas of our lives. Specifically, members of the community are expected to use discretion in all forms of entertainment (including the use of playing cards, and choice of music, television, movie viewing, dancing, etc.) and attire (see the Student Handbook for specific College appearance standards). The guiding principle for these choices comes from Philippians 4:8, "...whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things."

Conclusions About Community Life

This covenant is binding for all who voluntarily choose to become part of the Crown College Community. The principles and policies apply to members of the Board of Trustees, employees, and to students while they are enrolled in a college program or residing in college-approved housing. These standards are to be maintained during the summer, between semesters, and when on break or vacation.

Recognizing that we have an obligation to hold each other accountable to biblical standards and to the commitments we have made, appropriate action will be taken to teach, influence, discipline, or even dismiss those who disregard these community expectations. If some find themselves unable to honor these commitments, withdrawal may be in order. We will strive to have all disciplinary procedures characterized by Christian love and a redemptive spirit.

This Community Covenant is subject to change only by action of the Board of Trustees. The Student Handbook and the Employee Handbook offer more detailed records of current policy statements and lifestyle guidelines.
ABOUT OUR CAMPUS

Crown College is located west of the Minneapolis suburbs and consists of a large central building, seven residence halls, and six apartment buildings for students and for families. The College enjoys the quiet beauty of a suburban setting while providing easy access to the metropolitan Twin Cities. The rolling hills and lakeside setting offer a serenity well suited for academic endeavor. The variety and beauty of the Minnesota seasons enhances the location.

Built in 1959–60, the large, cross-shaped main building houses most academic, recreational and administrative facilities of the institution (including the library, chapel, bookstore, athletic facility, residence halls, administrative offices, dining facilities, Student Union, Student Center, Life Fitness Center, Simpson Auditorium and classrooms).

Residence Halls

Main Hall is the primary first-year student residence for men, housing approximately 85 students. It offers traditional-style rooms with two or three occupants, as well as suites which house four students who share a living area. Each floor has a community bathroom, shower room, and laundry services. A lobby is located on the first floor.

Strohm and Richardson Halls provide housing for women. A large central lounge, kitchen, and laundry facility are available in each hall. Rooms fit four students and include a private bath and a semi-private study and sleeping area.

Hardwick and Miller Halls house students in a town house-like style. Laundry facilities are in the lower level of each complex.

Tewinkel and Weldin Halls house primarily upper classmen students in suite-style rooms. Each suite consists of a living room, bathroom, and three double bedrooms. A lounge and laundry facilities are provided on each floor, plus one common kitchen in each residence hall. Approximately fifty students are housed in each building.

Faith Village

Six buildings (54 apartments) known as Faith Village include Brown, Conley, Hindmand, Gates, Jones, and Tanner Halls offering one, two, and three bedroom apartments for resident single students as well as those with families. Laundry and playground facilities are available in Faith Village.

Disability Access

Although the building was built prior to the passage of the Rehabilitation Act of 1973, Crown College is well suited to serve the needs of disabled individuals. The main building allows access to all basic student services and student life activities under one roof. Residence living offers the option of barrier-free rooms with a private bath.

UNDERGRADUATE PROGRAM

STUDENT BODY STATISTICS

FALL 2009

Geographical Distribution

Thirty-four states and three foreign countries were represented.

Church Affiliation

More than 13 denominations were represented with 38 percent of the students indicating The Christian and Missionary Alliance as their preference. Other denominations represented included the following:

- Assembly of God
- Baptist
- Covenant
- Evangelical Free
- Independent
- Interdenominational
- Lutheran
- Mennonite
- Methodist
- Nazarene
- Presbyterian
- Reformed
- Roman Catholic
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Handbook</td>
<td>10</td>
</tr>
<tr>
<td>Library</td>
<td>10</td>
</tr>
<tr>
<td>Computer Labs</td>
<td>10</td>
</tr>
<tr>
<td>Network and Student Computers</td>
<td>10</td>
</tr>
<tr>
<td>Residential Living Policy</td>
<td>10</td>
</tr>
<tr>
<td>Food Service</td>
<td>11</td>
</tr>
<tr>
<td>Health Services</td>
<td>11</td>
</tr>
<tr>
<td>College Immunization Policy</td>
<td>11</td>
</tr>
<tr>
<td>Bookstore</td>
<td>11</td>
</tr>
<tr>
<td>Mail Center</td>
<td>11</td>
</tr>
<tr>
<td>Fireside Room</td>
<td>11</td>
</tr>
<tr>
<td>Lifetime Fitness Center</td>
<td>12</td>
</tr>
<tr>
<td>Student Center</td>
<td>12</td>
</tr>
<tr>
<td>Storm Cafe</td>
<td>12</td>
</tr>
<tr>
<td>Athletic Facility</td>
<td>12</td>
</tr>
<tr>
<td>Laundry Facilities</td>
<td>12</td>
</tr>
<tr>
<td>Student Organizations</td>
<td>12</td>
</tr>
<tr>
<td>Athletics</td>
<td>12</td>
</tr>
<tr>
<td>Music Organizations</td>
<td>13</td>
</tr>
<tr>
<td>International Service-Learning (IS-L)</td>
<td>13</td>
</tr>
<tr>
<td>Student Services</td>
<td>13</td>
</tr>
<tr>
<td>New Student Orientation</td>
<td>13</td>
</tr>
<tr>
<td>Counseling Services</td>
<td>13</td>
</tr>
<tr>
<td>Career Services</td>
<td>13</td>
</tr>
<tr>
<td>Chapel</td>
<td>14</td>
</tr>
<tr>
<td>Missions Emphasis</td>
<td>14</td>
</tr>
<tr>
<td>Devotional and Spiritual Life</td>
<td>14</td>
</tr>
<tr>
<td>Sunday Worship and the Local Church</td>
<td>14</td>
</tr>
<tr>
<td>Family Services</td>
<td>14</td>
</tr>
<tr>
<td>Student Family Association</td>
<td>14</td>
</tr>
<tr>
<td>Faith Village</td>
<td>14</td>
</tr>
<tr>
<td>Campus Visits</td>
<td>16</td>
</tr>
</tbody>
</table>
The intention of Crown College is to help students grow as whole and healthy individuals who are being formed in character and conduct to be more like our Lord Jesus Christ. We seek to be a Christ-centered community committed to provide biblical-based education for Christian leadership in an environment which encourages the formation of the whole person.

To that end, Crown College offers many opportunities for growth both within the academic setting and beyond the classroom. These experiences contribute to community life, personal development and enjoyment, career preparation, leadership training, and spiritual development.

**Student Handbook**

Details of community life on the campus are published in a separate volume called the *Crown College Student Handbook*, which is updated annually. The printed version is contained in the Academic Planner which lists the campus events for the entire academic year. Specific policies regarding lifestyle issues, spiritual life on campus, residence life, Christian Service, co-curricular activities, and campus services and facilities are outlined there.

Students are expected to abide by the policies contained in the *Handbook* and to live in compliance with the standards of the College as outlined in the *Community Covenant*, and must sign an agreement to that effect when they apply to the College. These policies and standards apply while students are enrolled in a College program and/or residing in College-approved housing and are to be maintained during the summer, between semesters, and when on break or vacation.

There may be times when students violate College standards, and disciplinary action may become necessary. Crown seeks to be a redemptive community where discipline is used by God in an individual’s life and for the good of the community. The *Student Handbook* outlines details of the disciplinary process, should that be necessary. The College reserves the right to require any student to discontinue studies who, in the opinion of the College, does not live in compliance with College standards and policies.

**Library**

Among the many resources currently available in the Watne Memorial Library are:

1. Over 100,000 cataloged volumes plus approximately 70,000 microform books containing virtually everything published in the United States from 1639–1820.
2. Over 30,000 current electronic books not included in the totals above, as well as 5,000 full-text electronic dissertations, theses, and conference papers.
3. Over 60 EBSCO databases containing literally millions of full-text articles from over 27,500 magazines and journals, covering virtually every topic imaginable.
4. The world’s largest, most comprehensive online catalog (World Cat) listing over 88 million bibliographic records in 470 languages from 57,000 libraries around the world.
5. Video/listening rooms, quiet study rooms, DVD cameras, VCR/DVD/CD players, both PC and Mac computers, and hundreds of videos, DVD’s and CD’s.
6. A membership with RFB&D (Recording for the Blind and Disabled) which has almost a half-million recorded books for students with learning disabilities or visual impairment (available through the Crown study lab).

**Computer Labs**

A total of six computer labs are located on three different floors. The main PC Lab contains approximately twenty-four computers, multiple scanners, and color printing and is open approximately 100 hours per week. The specific hours are posted. The Library also offers approximately 24 personal computers and a printer/copier, and is open during normal Library hours. Both labs have Internet access and the full Microsoft Office Suite. The Crown Study Lab contains six computers and laser printer. The NT Lab contains twenty computers, video projector, and a laser printer. The Music Department maintains a midi lab. A Macintosh computer lab of fifteen computers and several printers and scanners is available in the Library.

**Network and Student Computers**

All residence hall rooms are wired for telephone and Internet. Students who bring computers from home may connect to the campus network which has a high-speed internet connection. All students receive a password-protected computer user account, which includes an email account. This allows students to use the labs, access the network servers, and the Internet.

**Residential Living Policy**

Crown College is a residential college and believes there are many benefits derived from living in a college residence hall. At the discretion of the director of housing it may be possible for a student to live off-campus given variables of the following criteria:

1. Student’s 22nd birthday falls before the first day of class of the semester for which he/she is applying.
2. Health needs demand special facilities that Crown College cannot supply.

3. Student is living with one or both parents.

4. Student is carrying six or fewer credit hours.

5. Special work situation exists which requires the student to live at the work site, i.e., special rehabilitation, handicapped special-care facilities, or service-oriented ministries.

6. Student is married.

Students carrying six or fewer credit hours are permitted to reside on campus as housing is available.

Food Service

All single resident students participate in the campus food service program provided in the College Dining Center. Questions regarding the meal plans or food service may be directed to the Director of Food Service.

Health Services

The College maintains a Health Services office available to students for assistance with minor illnesses and first aid treatment. Health Services is staffed by a qualified nurse who provides health and wellness counsel through individual appointments with students and printed resources. Health Services is covered by tuition. Prescription medications and the services of a physician are available close to campus, but are not covered by the general fee. Group health and hospitalization insurance is required of all students.

Crown College is not responsible for accidents sustained in intercollegiate or intramural athletic programs. Additional insurance, purchased through the College, is required for all students who participate in intercollegiate sports.

College Immunization Policy

Beginning July 1, 1990, all students born in 1957 or later who are enrolled in more than one class or enrolled in one class and housed on campus will be required to be in compliance with the Minnesota College Immunization Law (MN Stat 135A.14). Only those students who are enrolled in extension classes or online classes are exempt from the law. Those enrolled in more than two on-campus Adult & Graduate Studies (AGS) classes or who have one AGS class and live in Faith Village or other on-campus housing need to adhere to this law. This law was enacted by the Minnesota legislature in the spring of 1989 in response to the growing concern over outbreaks of vaccine-preventable diseases, such as measles and mumps, on college campuses. Not only have these diseases caused unnecessary illness, but also a significant disruption of campus activities. The College wants to make sure that none of these preventable diseases will interrupt studies or threaten student health.

In order to show compliance with this law and College policy, each student will need to submit immunization records showing the dates (month and year) of:

REQUIRED
1. Tetanus and Diphtheria “booster” within the last ten years.
2. Two immunizations of Measles, Mumps and Rubella (MMR) received after the student’s first birthday.

RECOMMENDED
2. Meningococcal Vaccine, a single-dose vaccination.
3. International students and American students who have been living overseas who plan to study at Crown may be asked to receive a Tuberculin (Mantoux) test or chest x-ray within one year of student’s entrance to Crown College.
4. Varicella/Chicken Pox vaccine or disease.

A student who has not submitted immunization dates to the College will not be able to pre-register for second semester classes until this requirement has been met. Certain exemptions for medical or philosophical reasons are permitted. Exemptions must be cleared through the Health Services Office. Hep A and Polio are recommended for Missions trips. The TB test is required for Nursing students. Forms must be signed by a guardian if a minor.

Bookstore

The Crown College Bookstore is provided as a service to the students and general public. In addition to all necessary textbooks and classroom materials, the bookstore also carries a wide array of clothing, personal items, Christian music, gifts, general books, snacks, and office supplies. Store hours are Monday–Saturday as posted.

Mail Center

The College maintains a substation of the United States Post Office and provides UPS service. Mail Center hours are as posted.

Fireside Room

The Fireside Room, located in the Main Building, is a spacious co-educational lounge and recreational area. When not used to
host special events and dinners, it is an informal study area with gas fireplace, vending machines, and provides access to the Lifetime Fitness Center.

**Lifetime Fitness Center**

The Lifetime Fitness Center, located within the Student Union of the Main Building, offers a variety of low-impact aerobic exercise equipment. Equipment includes treadmills, elliptical trainers, recumbent bicycles, stationary bicycles, stair-step machines as well as a pulley-style weight station.

**Student Center**

The Student Center is the ultimate student gathering place on campus. Located in the Main Building near the Storm Cafe, the Student Center offers a coffee shop with a loft and booth-style seating. A performance stage, a double-sided fireplace, art gallery, a Galvan’s/REI-style climbing wall, a pool table, and a foosball table complete the student activity atmosphere.

**Storm Cafe**

The College operates a cafe which supplies light meals and a variety of snacks. It provides students and staff with a relaxing, informal atmosphere in which to eat and fellowship. Also available are pool tables, a ping-pong table, and various board games for students to use. Hours are as posted. The Storm Cafe overlooks the gym floor in the Wild Athletic Center.

**Athletic Facility**

The Athletic Center includes a walking track, two basketball courts, bleachers which will seat approximately 750 people, four locker rooms, and offices. This facility is used for organized sports as well as intramural activities, concerts, youth outreach events, open gyms, etc.

**Laundry Facilities**

Laundry facilities are available in each residence hall.

**Student Organizations**

A variety of co-curricular activities are available to students at Crown College.

All undergraduate (traditional) students of the College are members of the Crown College Student Association (CCSA). The CCSA Senate is the student government organization of the College. Elections to the Senate are held annually to provide representation from each class as well as the various organizations of the student body. The Senate represents Crown College students before the faculty, staff, administration, and Board of Trustees, and oversees the activities of the CCSA as the various organizations seek to meet the spiritual, physical, intellectual, and social needs of the students. The Student Organization Office is located next to Student Development on the second floor of Main, and Senate representatives have regular office hours for students to bring ideas and concerns, or just stop by to chat.

The Global Impact Team (GIT) represents the College in its missionary emphasis on campus presenting the worldwide work of The Christian and Missionary Alliance and other mission boards. GIT directs missions prayer support activities for the campus as well.

The Student Activities Board is comprised of students who plan all-college events for the student body. With its focus on planning social activities and service projects throughout the year, the group’s purpose is to provide quality programs that will make Crown College an exciting place in which to learn, study, and play. The director of student activities serves as the advisor.

The Storm Tracker, the College yearbook, has a staff comprised entirely of students who work with a faculty advisor.

The College student periodical, The Storm Chaser, is a newspaper-style format that provides an avenue for student expression on issues of importance to the student body. A faculty member serves as advisor.

Various clubs and special interest groups are established from year to year as interest develops. Such organizations are approved by the CCSA Senate.

**Athletics**

The mission of the Crown College Athletic Department is to provide and foster Christian leadership and excellence in all aspects of the student-athlete’s life. Crown College student athletes are actively involved in missions and ministry, locally and abroad. We believe that athletics should be a means to reach others for Christ. Development of the complete person, physically, mentally, and spiritually, is the priority.

Crown College offers a variety of athletic outlets for participants and fans. Intercollegiate varsity sports offered for men are soccer, football, cross country, basketball, and baseball; for women, volleyball, soccer, cross country, basketball, and softball.

Crown College Athletics is affiliated with the National Collegiate Athletic Association (NCAA Division III). Crown is also...
a full member of the NCAA Division III affiliated Upper Midwest Athletic Conference (UMAC). This conference features schools from Minnesota, South Dakota, and Wisconsin. To be eligible for athletic participation under a Standard Acceptance, an entering freshman must meet three requirements: (1) an ACT score of 18 or a SAT score of 860, (2) a high school GPA of 2.0 or better on a 4.0 scale. If an entering freshman meets two of the three requirements, he or she may be accepted with a Modified Acceptance. For more information concerning acceptance policies and athletic eligibility requirements, students may contact the compliance coordinator.

An active intramural and recreation program includes broomball, frisbee golf, ultimate frisbee, volleyball, basketball, and a variety of additional seasonal activities.

**Music Organizations**

A variety of music performance organizations are available to students by audition with the appropriate director. These organizations are: College Choir, Chamber Choir, Women’s Choir, Men’s Choir, Chamber Orchestra, String Ensemble, Woodwind Ensemble, Jazz Ensemble, Crown Brass, and Flute Ensemble.

Regular performances and tours are scheduled throughout the year both locally and across the United States, as well as overseas trips. Students also have the opportunity to participate in ministry teams. These vocal and instrumental groups represent the College to churches, schools, and civic organizations. Interested students should contact the Music Department to arrange an audition with the appropriate director.

**International Service-Learning (IS-L)**

Opening doors to international experiences has been a vital part of the Crown College tradition. The International Service-Learning (IS-L) Office exists to provide opportunities for ministry, study, and service throughout the world by providing the following programs:

- Intercultural Experiences—worldwide missions teams traveling to places like Congo, Ecuador, China, India, Mexico, Taiwan, Thailand, and Ukraine.
- Missions on a Shoe String—Crown weekend outreaches to urban cities like Omaha, Chicago, and Minneapolis/St. Paul.
- Off Campus Study Abroad Program—Israel, Moscow, Australia, Mexico, Uganda, Lithuania, L.A. Film Program, Contemporary Music Program, and more.

Crown College’s short term experiences are available on a credit or non-credit basis. Information is made available to the student body on a regular basis, or students may contact the director of International Service-Learning.

Information about the Off-Campus Study Abroad Programs (including Israel, Moscow, Australia, Mexico, Uganda, Lithuania, L.A. Film Program, Contemporary Music Program, and more) can be found under “Off-Campus Study Abroad” in Academic Section of this catalog. Please contact the director of academic programs for further information.

**STUDENT SERVICES**

**New Student Orientation**

An extensive orientation program is provided for new students entering the College including informational seminars, small group discussions, worship services, and social and recreational activities. New Student Orientation is scheduled prior to the beginning of each semester and is required for all new, incoming students. A select committee of returning students is chosen and trained to plan and lead the program. The committee operates under the direction of the director of student activities.

**Counseling Services**

Crown College Counseling Services provides professional, short-term counseling for various issues including depression, anxiety, stress, relationship struggles, adjustment issues, death and bereavement, personal growth and exploration, addictions, eating issues, physical, emotional, and sexual abuse. Services are available for Crown students. All services are free and confidential.

**Career Services**

The Career Services Office exists to assist students in exploring who they are—their gifts, talents, interests, and how these relate to future career possibilities. This is accomplished through career counsel and assessment, the use of career exploration books, and an extensive web site. Students also receive personal assistance in transitioning from college to the world of work through individual counseling appointments and classroom presentations that cover such topics as resume writing, interviewing, networking, writing professional correspondence, and planning a job search strategy. The office facilitates employer and graduate school recruiters’ visits to campus, job fairs, and training on how to prepare for them.
Chapel

Students participate in required chapel services designed to edify and stimulate one another’s faith through preaching and teaching the Word of God and through corporate worship. The chapel program supports and seeks to fulfill the mission of Crown College through times of worship, biblical instruction and encouragement, fellowship, and prayer, with a focus on contemporary issues important to the Crown College community.

Missions Emphasis

Through a variety of means, students partner with what God is doing worldwide. In chapels, students hear from missionaries, national pastors, and students who have participated on short-term missions teams. The awareness of what God is doing grows through a three-day missions emphasis in the fall. Differing formats such as globe trekking rooms, seminars, and hands-on involvement enable the passion of being a world Christian to grow deeper. Annually, a missions project of interest to students is selected and funded by voluntary offerings. Prayer is foundational as students meet to pray for the world. Each year a missionary joins our faculty, teaching and providing practical counsel to students interested in missions.

Devotional and Spiritual Life

Personal devotional times, chapel services, and special prayer times are important in maintaining a vibrant walk with God during the busyness of college life.

The College holds a series of special services each semester with an emphasis on spiritual growth and vitality. Attention is given to applying spiritual truths, prayer, and holy living in relation to a person’s commitment to the Lordship of Christ.

Small discipleship groups and Bible studies meet regularly for the purpose of fellowship and spiritual growth, and interested students may be discipled one-on-one by faculty, staff, or mature upperclassmen.

Sunday Worship and the Local Church

The Lord instituted the church as His body, and since involvement in the local church is essential for our Christian growth, it is expected that all students will choose a church in which to worship and attend regularly. There are excellent opportunities for involvement in church leadership. During one of the first chapels of the year, pastors from the area are invited to campus to meet the students and provide opportunities for involvement in their churches.

FAMILY SERVICES

Crown College welcomes student families and is equipped with excellent facilities to meet their needs. Several departments of the College are available to assist students in the transition to college life. The Office of Admissions is the first contact for student families. Married students seeking special information or assistance will be directed from the Office of Admissions.

Student Family Association

The Student Family Association is a student club for married students, their spouses, and single parents. The organization is student-led and works in consultation with the student family advisor. The student family advisor is a College faculty or staff member who serves as a resource person and is available to all present and future student families to assist in meeting their distinctive needs. The Student Family Association offers a support and social group to all married students and single parents and especially works to assist new student families as they arrive at the College. A leadership team is selected in the spring of each year to serve the following academic year.

Faith Village

Faith Village is the on-campus student family apartment complex of the College. Rent levels are below the market rate for apartments in the area. Although occupants meet their own utility costs, the energy-efficient, modern construction of the air-conditioned buildings keeps costs at a minimum. High demand for these apartments means there is a waiting list for occupancy, so applications are encouraged early in the admission application process.

Applications may be obtained by writing or calling the Office of Admissions. Upon acceptance for admission to the College, the student’s name will be placed on an active waiting list. As openings occur, the student will be contacted by the Human Resources Office.
Campus Visits

The best way to become acquainted with Crown College is to visit the campus. Crown provides prospective students and their families with up to four meals in the College Dining Center or Storm Cafe and transportation to and from the airport, bus, or train station. One night’s lodging in a residence hall is also provided for visiting students; an area lodging and services brochure is available for parents and family members. For the best possible visit, guests should contact the Office of Admissions at least two weeks prior to their visit so that appointments (chapel, class visits, faculty/coach meetings, music auditions, etc.) and hospitality arrangements can be made. Admissions Office hours are weekdays from 8:00 a.m. to 4:30 p.m. Since these are also the hours for classes and chapel, it is preferred that visits be scheduled during these times. Storm the Campus days and overnight previews are scheduled on various days throughout the year. Call 1-800-68-CROWN, or visit www.crown.edu/visit for additional information.

Who Can Apply for Admission?

Crown College welcomes all applicants who are personally committed to faith in Jesus Christ regardless of race, color, sex, age, handicap, and national or ethnic origin.

All applicants must give satisfactory evidence of Christian conversion by both demonstrating quality Christian character in home and community and by making a positive contribution to the ministry of a local church.

All applicants must have either graduated from high school, received a certificate of high school equivalency (GED), or be anticipating the completion of one of the above before registration day of the academic term for which application is made. To be eligible for on-campus housing, students must be 17 years old before the first day of orientation of the academic term for which application is made.

Students applying for re-admission must not have an outstanding balance on their school account, must be in good academic standing, and must be up-to-date with chapel credits. An interview with the Office of Student Development personnel will be required of individuals who have been dismissed from Crown College for disciplinary reasons.

Applicant Classifications

1. New applicants have not previously earned college credits at Crown College.

2. Special applicants may take one or two classes for credit or audit (maximum of six credit hours) per semester. Special students who decide to enroll for more than six credits for any given semester, or to enter a degree, certificate or licensure program, must submit a standard application and be accepted prior to registration.

3. Transfer applicants have earned college credit at another institution and have never attended Crown College. An applicant who has been suspended by another college or university because of low academic achievement will not be permitted to enroll at Crown College for a period of not less than one full semester from the time of dismissal from the other college. Students who have been dismissed because of lifestyle violations at another college shall meet with the Vice President/Student Development.

4. Re-admission applicants have previously attended Crown College. They must apply for re-admission and be accepted before registering for class.

5. Cooperative applicants have attended institutions which are members of the Crown College Cooperative Program. Crown College, as a regionally-accredited institution, establishes contractual agreements with non-accredited Bible colleges and post-secondary institutions to enable students to complete their degrees with a minimal loss of credit in transfer. Please contact the Crown College Office of Admissions for additional information on participating schools and the benefits of the Cooperative Program.

6. International applicants are not citizens of the United States of America and need a student visa to reside in the United States.

7. Minnesota Post Secondary Enrollment Option (PSEO)—Minnesota residents who have not yet graduated from high school but show exceptional academic ability may apply to take classes through the state of Minnesota’s Post Secondary Enrollment Option. College work will be credited toward high school graduation requirements (see page 21 for more information). This option is only available for those students planning to live on campus.

8. Enhance Program—High school students who are not residents of the State of Minnesota may be eligible for the Enhance program. Contact the Admissions Office for more information about this program (see page 21 for more information).

How to Apply for Admission

Applicants submit the following items before an acceptance decision is made:
1. Application for Admission including spiritual life essay, response to the Community Covenant, and application fee of $35 (non-refundable—waived for re-admission, ENHANCE, PSEO, Special, and Cooperative applicants). For those completing the application online, the fee is discounted to $25 and credit card payment is required to complete the process.

2. Official Transcripts from high school and all previous post-secondary education. Transfer students who have earned 24 or more college level credits are not required to submit a high school transcript for admission. However, if the college credits were earned as high a school student, then a high school transcript is required (Special students need only submit their most recent transcript.) Transcripts are official only when sent by an institution in a sealed envelope directly to the Crown College Office of Admissions.

4. ACT (preferred) or SAT College Entrance Exam Scores (waived for applicants who have earned a C or better for 16 college semester credits and international students submitting TOEFL scores). Crown College codes are: ACT code—2152, SAT code—6639.

International Student Admissions

Application Process

1. Follow the steps outlined in “How to Apply for Admission”.

2. International students must apply for admission at least two months prior to beginning studies at Crown College (i.e. apply by June 1 for fall semester, November 1 for spring semester).

3. Transcripts must be written in English (translated when necessary) and must bear the official seal of the educational institution. Recommendations must also be written in English.

4. All students, regardless of national origin, must demonstrate English proficiency. A Test of English as a Foreign Language (TOEFL) will be required of all international applicants from countries whose national language is not English. This test must be taken in the applicant’s home country. The minimum score for a standard acceptance is 500 for the paper-based exam and 75 for the Internet-based exam. A conditional acceptance may be granted for those whose scores are between 450 and 500 for the paper-based exam and 60-75 for the Internet-based exam. Applicants should write to: Test of English as a Foreign Language, CN 6155, Princeton, NJ 08541–6155, U.S.A.; www.toefl.org; or email: toefl@ets.org for information on testing locations, dates, and procedures. The Crown College code is 6639.

In the United States, the College Board offers the SAT II The English Language Proficiency Test which is available through local high schools.

Students for whom English is a second language may be required to attend intense English instruction until English proficiency is attained.

Certificate of Eligibility (I-20)

The United States Department of Immigration requires individuals applying for a student visa to submit Immigration Form I-20, indicating acceptance and resources to finance an education at a given college. Under no circumstances should an applicant prepare to enter the United States until both the letter of acceptance and the I-20 form have been received. Crown College will mail an I-20 to International applicants who meet the following requirements:

1. The applicant must be formally admitted to the College as a full-time student. No student should assume that acceptance to the College has been granted until a formal letter of acceptance has been received.

2. The applicant must demonstrate adequate financial support for the entire length of study. An applicant with dependents must demonstrate adequate resources for the support of those dependents. Applicants outside Canada and the United States and its territories whose sponsors are not U.S. citizens will be required to submit an advance deposit. Further information regarding this deposit may be obtained from the Office of Admissions.

Types of Acceptance

Standard Acceptance

New students applying for admission to the College who meet all of the admissions requirements of: GPA of 2.0 or higher and scoring a composite of 18 or higher on the ACT or 860 or higher on the SAT may be accepted as Standard Acceptance. No restrictions are placed upon the applicant’s study and work loads or eligibility for co-curricular activities. Students are considered in good academic standing.

Modified Acceptance

New students applying for admission to the College who meet only two of the three admissions requirements (GPA of 2.0 or higher and scoring a composite of 18 or higher on the ACT or 860 or higher on the SAT) may be accepted as Modified Acceptance. Restrictions may be placed upon the applicant’s study and work loads or eligibility for co-curricular activities by the Admissions Council. Enrollment in the Fundamentals track of courses
Conditional Acceptance

New students applying for admission to the College who do not meet the admissions requirements (GPA of 2.0 or higher and scoring a composite of 18 or higher on the ACT or 860 or higher on the SAT) may be accepted as Conditional Acceptance. Students are not in good academic standing and their acceptance may have some or all of the following conditions:

1. Class attendance at a minimum of 90% of classes (M–W–F: 4 skips, T–Th: 3 skips, evening/once per week classes: 1 skip) while enrolling for no more than 13 credits during the first semester.

2. Students shall attend a minimum of 90% of their required weekly Crown Study Lab tutoring sessions and achieve a cumulative grade point average above 1.65.

3. Compliance with the Community Covenant and chapel attendance policies (see Student Life Handbook). Any violations may result in suspension at the end of the current semester.

4. Students on conditional acceptance will not be allowed to participate in co-curricular activities. (See Co-Curricular Activities for an explanation of what these include). Once conditional status is removed, generally after the first year, the student would be permitted to join in co-curricular activities as long as he/she remains off academic probation.

5. Employment shall be limited to no more than 12 hours per week.

6. Specific course requirements:
   a. Enrollment in the Fundamentals track of courses (090 English Fundamentals, 091 Reading Fundamentals, 090 Developmental Math) may be required for students whose ACT sub score is 17 or less or SAT composite score is less than 810.
   b. Enrollment in the 080 English Basics class may be required for students whose ACT English sub score is below 15 or SAT composite score is less than 710.

   After the first semester, students will be re-evaluated by the Academic Support Committee to determine whether or not acceptance for the second semester will be recommended.

   Conditional status may be removed for second semester based on exceptional success in the first semester upon the Committee’s recommendation to the dean of undergraduate studies. The same procedure will be followed at the end of the second semester in order to determine acceptance and status for the next school year.

   Students accepted for the second semester will need to continue fulfilling the conditional acceptance requirements which will include another evaluation at the end of the second semester by the Committee.

   The Committee may recommend that a student be refused acceptance for another semester for violating any of the requirements of conditional acceptance. Students who are denied acceptance for the next semester will be informed by letter. The Registrar will send letters via US Mail no later than one week after the College’s final exam week. Any student who is denied acceptance may appeal by submitting a letter of appeal to the dean of undergraduate studies prior to the next semester’s closing date of registration.

   After considering extenuating circumstances, the committee may recommend retention of a student who violates any of the conditional acceptance requirements.

   Students who are accepted for the second year of school and are not on academic probation will be placed under the normal curriculum requirements and will have access to all campus privileges, including co-curricular activities, higher credit loads, and employment without limits.

Provisional Acceptance

Students accepted prior to the completion of the application file (specifically missing an official high school/college transcript) are accepted provisionally. Their registration for second semester is contingent upon the receipt of the missing items by six weeks into their first semester.

Probationary Acceptance

Transfer and re-admission applicants who have not made good academic progress in previous college experiences (see General Information, Standards of Progress) may be granted Probationary Acceptance. Students suspended from Crown College because of unsatisfactory progress may apply for re-admission after one semester. Consideration of each applicant will be based on the merits of the individual case and will take into account whether the applicant is or is not prepared to do an improved quality of work.
What Happens After Acceptance?

Financial Aid Awarded

The Office of Financial Aid is able to make awards to accepted applicants whose financial aid file is complete.

Admission Deposit

Applicants confirm their intent to attend Crown College by submitting their $150 admissions deposit within 30 days of their acceptance notification. The admission deposit is applied toward expenses of the first semester, securing housing and services. Deposits may be transferred from fall to spring semester, but not from one academic year to another. If the student decides to delay attendance to the following academic year, the deposit may remain as a credit to his/her account for up to one year; however, a new deposit will be required to secure housing and services for the next academic year. Either transaction may be accomplished by providing a written request to the Office of Admissions on or before the final day of fall semester registration. Once the original refund deadline is past, the deposit becomes non-refundable regardless of when notification is received.

Admissions Deposit Refund

The deposit is refundable when a written request to withdraw a student’s application for admission has been received by June 1 for the fall semester and November 1 for the spring semester.

Health History and Records

Accompanying the admission acceptance letter is a medical health history form to be completed by the applicant and returned to the Office of Admissions. This medical form is to be completed by all new students and by those who are returning to Crown College following an absence of more than two calendar years. Up-to-date immunizations and records are required by Minnesota State Law and must be documented before a student may register for classes. A doctor’s physical examination within six months prior to enrollment/participation is required if the student participates in intercollegiate athletics, is seeking exemption from physical education courses, or has chronic or serious conditions that present any potential need for health care.

New Student Registration Days

Several days during the summer are set aside for accepted students to visit campus in order to aid in the transition to College life. Opportunities are available to meet with an academic advisor, register for classes, establish an e-mail account and take care of other details. Beginning in May, all accepted students will be sent registration information through which they may register by mail if they are not able to attend a New Student Registration Day.

Orientation

New student orientation, coordinated by the Office of Student Development, occurs at the beginning of each semester. Activities are designed to assist the entering student in preparing for academic, spiritual, and social life at Crown College. Activities include seminars, academic testing and advising, meetings with faculty members and student leaders, and recreation. Registration takes place during orientation. The average academic load per student is 14–17 semester credit hours. Students admitted conditionally have a reduced credit load. Nineteen credit hours is the maximum load that may be carried without permission from the dean of undergraduate studies. Refer to the College Calendar for registration dates.

Advising

Special care is taken in advising students throughout their college preparation at Crown College. Faculty members are assigned small groups of students with whom they seek to become especially acquainted. Although advisors are primarily instructors, they also offer information and encouragement relating to employment, occupational or career opportunities, and spiritual growth and development. Advisors take their responsibility and concern for students seriously, and students are urged to nurture the personal as well as professional acquaintances of their advisors.

Proficiency Testing

All students whose first language is not English will be required to take introductory English courses.

Miscellaneous Admissions Policies

Acceptance Notification

An acceptance decision is made upon completion of the application file (i.e. transcripts, recommendations, fee) and the applicant is promptly notified.

Exceptions to Acceptance Policies

The Admissions Council is authorized to make exceptions to acceptance policies under extenuating circumstances.

Admissions Appeals Process

Students desiring to appeal an admissions decision may direct an appeal, in writing, to the director of admissions. The appeal will be reviewed by the Admissions Council and the Council’s decision shall be final. The appeal must be submitted prior to the first day
of class for the student’s first semester. Any appeal submitted the first day of class or later must be directed to the dean of undergraduate studies. The dean will forward the appeal to the proper body, and their decision shall be final.

Co-Curricular Activities

Co-curricular activities include, but are not limited to: intercollegiate athletics, traveling ministry teams, chapel worship teams, choirs, student government (leadership positions), etc.

Student Records

All records become the property of Crown College and are considered a part of the student’s official file and permanent record.

High School Preparatory Courses

The College does not require a set pattern of high school subjects. A college preparatory program including four years of English, three years of social studies and math, and two years of a single foreign language is strongly recommended.

Post-Secondary Enrollment Option

Crown College offers the Post Secondary Enrollment Option (PSEO) on campus to all qualifying students who reside in Minnesota including students enrolled in public and private schools, as well as home-educated high school students. This option is only available to residential students.

PSEO is designed to encourage academically qualified high school students to consider completing high school requirements at the college level. By enrolling in classes at Crown College, students can complete both high school and college credits at the same time.

PSEO Admission Requirements

1. Have signed permission of the guidance counselor of the school at which the student is enrolled and the documented assurance that the classes taken at Crown will fulfill all requirements for high school graduation

2. Meet the academic requirement of Crown’s PSEO program—a 3.25 minimum cumulative high school GPA. If no GPA is available and the student is in the top 75th percentile of his/her class, the student must have taken either the ACT and received a composite score of 22 or above, or the SAT and received a combined score of at least 1020.

PSEO Application Process

1. Complete and submit the Crown College PSEO Application for Admission.

2. Request an official transcript be sent to Crown College from your high school.

3. Have your high school counselor and parent complete and sign the Crown College waiver form and the State of Minnesota PSEO Notice of Student Registration.

PSEO Resident Requirements

To be eligible to live in Crown residence halls, participants must be at least 17 years old, enroll full time at Crown, and be in their senior year of high school. In order to be considered for resident status, students must complete the resident application and required recommendation forms and interview with the Crown Admissions Council.

All residential students are required to abide by the Community Covenant as outlined in the Undergraduate Catalog and the Student Handbook. Residential students are also required to fulfill the chapel attendance requirements as outlined in the Student Handbook.

PSEO Program Cost

Tuition, fees, and books for Minnesota residents enrolled in non-sectarian PSEO courses at Crown College are covered by the State of Minnesota.

PSEO students may also enroll in sectarian courses (i.e. Bible, theology, or ministry related classes) through the Crown College ENHANCE Program. Costs for ENHANCE classes are available by contacting the Admissions Office.

Students will be charged the regular fees for room and board (see College Costs section).

PSEO: Additional Information

1. Residential PSEO students will be accepted for the fall. An acceptance decision on all applications will be made on a rolling basis for the following fall.

2. PSEO applications will not be accepted for enrollment for the spring semester.

3. Upon graduation from high school, PSEO students may apply for admission into the undergraduate program. An abbreviated version of the Crown College Application for Admission can be requested from the Admissions Office.

4. When making acceptance decisions, consideration will be give to three categories:

   • Academics
• Areas of involvement within school and community
• Leadership experiences within school and community

It is expected that PSEO students’ abilities in these categories are exceptional.

5. Students desiring to attend PSEO must start classes according to the Crown College academic calendar, not their high school or homeschool academic calendar. Note: Semester start and end dates, as well as holidays, may not coincide with the high school or homeschool schedule.

**ENHANCE Program**

Crown also offers post-secondary enrollment to qualifying seniors who are not Minnesota residents through the ENHANCE program. To be eligible the student must be a high school senior, at least 17 years old, and have a minimum GPA of 3.25. Tuition, fees, and housing for the ENHANCE program are the responsibility of the student, but out-of-state students may qualify for a forgivable loan if they complete a bachelor’s degree at Crown College. For more information, contact the Admissions Office.
TUITION AND FEES

College Costs for 2010–2011 .................................. 24
Tuition and Fees .................................................. 25
    Financial Obligations .................................. 25
        Tuition ................................................. 25
        Auditing ........................................... 25
        Guided/Independent Study Fee ............ 25
        Room and Board ............................... 25
        Late Fine ...................................... 25
        Miscellaneous Costs ..................... 25
Payment Policies .............................................. 25
    Billing Office Approval .......................... 25
    Payments ............................................ 25
    Late Payments ................................... 25
    Unpaid Accounts ................................. 25
    Registration Hold ............................... 25
    Collection of Unpaid Accounts ........ 26
Refund Policies ............................................. 26
    Schedule of Tuition Refunds .............. 26
    Room Refund ..................................... 26
    Board Refund .................................... 26
    Priority of Disbursing Funds ........ 26
    Special Circumstances ..................... 26
Crown College offers quality education, comfortable housing, and an excellent meal plan at the lowest possible cost. These figures are proposed costs and are also subject to change depending on credit load, housing, and curriculum choices.

### SUMMARY OF 2010–2011 COSTS

<table>
<thead>
<tr>
<th></th>
<th>PER SEMESTER</th>
<th>PER YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (Based upon 12–18 credit block/semester)</td>
<td>$10,435</td>
<td>$20,870</td>
</tr>
<tr>
<td>Room</td>
<td>$1,795</td>
<td>$3,590</td>
</tr>
<tr>
<td>Board</td>
<td>$1,795</td>
<td>$3,590</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$14,025</td>
<td>$28,050</td>
</tr>
</tbody>
</table>

### BOOKS (estimate)

- $500 (estimate)...
- $1,000 (estimate)

### ROOM AND BOARD

<table>
<thead>
<tr>
<th>Location/Plan</th>
<th>PER SEMESTER</th>
<th>PER YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room (Main/Miller/Richardson/Strohm)</td>
<td>$1,795</td>
<td>$3,590</td>
</tr>
<tr>
<td>Room (Faith Village Residence/Hardwick/Tewinkel/Weldin)</td>
<td>$1,995</td>
<td>$3,990</td>
</tr>
<tr>
<td>Private Room Surcharge</td>
<td>$450</td>
<td>$900</td>
</tr>
<tr>
<td>Board (Standard Plan)</td>
<td>$1,795</td>
<td>$3,590</td>
</tr>
<tr>
<td>Board (Flex Plan)</td>
<td>$1,795</td>
<td>$3,590</td>
</tr>
<tr>
<td>Board (Block Plan)</td>
<td>$1,395</td>
<td>$2,790</td>
</tr>
</tbody>
</table>

### OTHER CHARGES

- Music Lessons (fees in addition to tuition)
  - Private—Twelve 45-Minute Lessons (for credit)...
  - Private—Twelve 30-Minute Lessons (not for credit)...
  - Medical Insurance...

- Other Tuition Costs
  - Part-time (1–11 credits)...
  - Overload...
  - Summer Session...
  - Audit...
  - Guided/Independent Study Surcharge...
  - Nursing Clinical Fee (junior and senior level courses which require clinicals)...
  - Nursing Lab Fee...

- Miscellaneous Fees/Deposits
  - Application Fee...
  - Admission Deposit (applied to account)...
  - Late Fine (may be applied to account each semester)...

<table>
<thead>
<tr>
<th>Fee</th>
<th>PER SEMESTER</th>
<th>PER YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee</td>
<td>$35</td>
<td></td>
</tr>
<tr>
<td>Admission Deposit (applied to account)</td>
<td>$150</td>
<td></td>
</tr>
<tr>
<td>Late Fine (may be applied to account each semester)</td>
<td>$150</td>
<td></td>
</tr>
</tbody>
</table>
Crown College recognizes that a college education is a major financial obligation for a student and their family. Therefore, personnel are available in the Student Billing Office to help students and their families understand the processes, requirements, and deadlines associated with that obligation. A student’s charges for the semester may include some or all of the charges listed under the “Financial Obligations” section of the catalog.

**Financial Obligations**

The following is a list of financial obligations for which students at Crown College are responsible.

**Tuition**

Tuition is billed on a block basis. A flat amount is charged for 12–18 credits, with a per credit part-time rate for credits 1–11 and per credit overload charge for credits 19 and above.

**Auditing**

Persons auditing a course are expected to pay in full at the time of registration. Full registration and class fees are required. The audit fee is included in the block rate for students enrolled for 12–18 credits.

**Guided/Independent Study Fee**

Students taking coursework as guided/independent study will be charged a fee of $200 per credit hour in addition to tuition.

**Room and Board**

All resident students participate in the Board Plan and eat in the College Dining Center. They are responsible for paying the entire board cost even if meals are not eaten. Board charges exclude fall and spring vacations.

**Late Fine**

A late fine will be charged if a student has not received Billing Office approval of their financial arrangements by the semester closing date of registration listed in the College Calendar.

**Miscellaneous Costs**

Students may incur costs that were not included during the registration process. These costs must be paid in full by the end of each month.

---

**Payment Policies**

**Billing Office Approval**

Although students have the opportunity to register for courses at different times, course registration is complete when a student has paid-in-full or made satisfactory financial arrangements with the Student Billing Office for all semester charges (tuition, room, board, etc). A late fine will be charged to students that do not have their financial arrangements approved by the Student Billing Office by the semester closing date of registration listed in the College Calendar.

**Payments**

Students must pay all charges not covered by financial aid (federal loans, federal and state grants, Crown grants and scholarships, not including work–study) by the semester closing date of registration listed in the College Calendar. Students can pay the remaining balance in full via cash, check, or credit card or register for the Tuition Management Systems payment plan. Tuition Management Systems is the only installment option available. The plan eliminates the lump sum payment due at the start of each semester. For more information, visit [www.afford.com](http://www.afford.com) or call 1-888-356-0350.

**Late Payments**

The College applies a service charge at a rate of 2.0% per month on an outstanding balance as of the first of each month resulting from delinquency on the payment plan, federal and state financial aid, or student loan. Therefore, it is in each student’s best interest to ensure that they meet payment plan obligations and complete their student financial aid file well before the Billing Office Approval day each semester.

**Unpaid Accounts**

Students with an outstanding balance from a previous semester cannot re-enroll unless the account is paid in full or the Student Billing Office gives permission. Upon final departure from Crown, students must pay any outstanding balance in full, including all library, parking, and disciplinary fines, as well as any other charges before the College will issue an official transcript or diploma. The student is responsible for any collection fees incurred in reconciling the account balance.

**Registration Hold**

Registration for classes in succeeding semesters is dependent upon full payment of the previous semester’s charges. Students whose accounts are in arrears will have a finance hold on their account and not be allowed to register for the subsequent semester.
Collection of Unpaid Accounts

The college turns over unpaid student accounts that are inactive for two months to a collection agency. This agency adds collection fees for the services they provide and contacts the student regarding payment options.

Refund Policies

If a student decides to withdraw from the College or delete/modify other contracted services, appropriate forms must be filed with the Registrar’s Office. When a student is dismissed from the College, any outstanding school accounts become immediately payable in cash. The following refund policy was adopted by the Board of Trustees and is consistent with guidelines published by the U.S. Department of Education.

Schedule of Tuition Refunds

The following schedule applies to tuition. Any other fees or charges are not refundable.

Withdrawal during class days 1–8 . . . . . . 90% refund
Withdrawal during class days 9–20 . . . . 50% refund
Withdrawal during class days 21–40 . . . . 25% refund
Withdrawal after class day 40 . . . . . . . . . . . . . . no refund

Students deciding to drop classes are subject to the same tuition refund schedule.

Room Refund

Students who withdraw prior to the first official day of classes will be charged the daily guest room rate. Beginning with the first official day of classes, students will be charged a prorated amount of the semester charge.

Board Refund

Students who withdraw prior to the first official day of classes will be charged the guest meal rate. Beginning with the first official day of classes, students will be charged a prorated amount of the semester charge.

Priority of Disbursing Funds

If a refund is due the student, funds must be returned to the financial aid programs from which they came. If the student received funds from institutional or private programs, remaining refund monies will first be returned to institutional programs and then private agencies, not to exceed the amounts awarded in those programs.

Special Circumstances

Every student is presumed to be familiar with the costs and other matters pertaining to financial policy and procedures published in this catalog. Crown College reserves the right, however, to make any exceptions to the above policies to insure proper handling of each individual situation and in order to comply with State and Federal regulations.
Financial Aid Process ................................ 28
Application Deadlines ................................. 28
Free Application for Federal Student Aid ........ 28
Data Verification ......................................... 28
Financial Aid Awards .................................... 28
Student Loan Applications ............................. 28
Disbursement of Funds .................................. 28
Loan Entrance and Exit Counseling ................. 28
General Eligibility Issues .............................. 29
Citizenship Requirements .............................. 29
International Student Financial Aid ............... 29
Satisfactory Academic Progress ..................... 29
Minnesota State Aid ...................................... 30
Financial Aid Probation ................................ 30
Termination of Financial Aid ......................... 30
Financial Aid Appeals .................................. 30
Re-Establishing Financial Aid Eligibility .......... 30
Eligibility for Institutional Grants ..................... 31
Eligibility for Crown Scholarships ................... 31
Financial Aid Refund and Repayment ............... 31
Summary of Available Aid ............................. 31
Grants ...................................................... 31
Veteran’s Benefits ...................................... 32
Institutional Scholarships .............................. 32
Alumni, Endowed, and Gift Scholarships .......... 34
Alumni Association Scholarships ................... 34
Endowed Scholarships ................................ 35
   Nursing Scholarships ............................... 38
Loans ..................................................... 40
Work/Employment ........................................ 41
Internet Resources ..................................... 41
Accreditation and Academic Recognition .......... 44
Professional Organizations ........................... 44
FINANCIAL AID PROCESS

Financing a college education is primarily the responsibility of students and their families. The Crown College Financial Aid Office is committed to helping students obtain the maximum amount of financial aid available. The financial aid staff endeavors to educate and equip students and their families with the financial resources needed to achieve their educational goals.

The following pages include details on the financial aid process, target dates for completing the financial aid process, general student eligibility issues, an explanation of Satisfactory Academic Progress (SAP), financial aid refund policies, and the appeal process. They also contain details of the specific aid programs available at Crown including grants, scholarships, loans, and work-study opportunities. This information is also available on our website at www.crown.edu/finaid.

If interested in receiving federal or state grants or loans, students must annually complete a Free Application for Federal Student Aid (FAFSA). For institutional financial aid students must annually complete the Crown College Financial Aid Application. Some students must also submit verification data.

Application Deadlines

- Institutional: August 1 for fall semester, December 1 for spring semester.
- Federal: June 30, 2011, for the 2010–2011 academic year or the last day of the semester.
- State: 30 days after the first day of the semester.

Students must complete the financial aid process annually.

Free Application for Federal Student Aid

The Free Application for Federal Student Aid (FAFSA) is used to determine a student’s expected family contribution (EFC) and is required for all need-based financial aid awards including the following: federal and state grants, student loans, and work study eligibility. Students should complete the FAFSA as soon as possible after January 1 to allow adequate time for processing. The FAFSA is available online at www.fafsa.ed.gov. The Crown College school code is 002383. The FAFSA can be signed electronically by requesting a PIN at www.pin.ed.gov.

Data Verification

The Department of Education selects approximately 30% of financial aid applicants for a process called verification. Crown College may also select students for verification. Selected students must complete and submit the following documents:

- verification worksheet (supplied by Crown)
- a signed copy of federal tax returns used to complete FAFSA
- W–2 forms

Students selected for verification will be notified by the Department of Education and/or Crown College. Verification documents should be submitted within 30 days of request. Federal funds cannot be disbursed until all documents are submitted.

Financial Aid Awards

Once an applicant is accepted to Crown and the financial aid file is complete, a financial aid award package will be prepared and mailed to the applicant. Enclosed in this award package will be information and application instructions for student loans (if applicable). Awards are normally based on full-time enrollment (12+ credits per term for Federal aid and 15+ credits per term for Minnesota State Grant). Any reduction in credits below these full-time levels may affect a student’s financial aid package. Awards will be recalculated for students enrolled for less than 12 credits, or less than 15 credits for Minnesota State Grant recipients. Students who change their enrollment level after the close of the drop/add period will not have their aid adjusted unless they (1) fail to begin a class, (2) withdraw from all classes, or (3) submit their Student Aid Report after the change in enrollment level.

Student Loan Applications

Students should complete and submit their loan requests to the Financial Aid Office by July 1 to allow sufficient time for processing. Please visit www.crown.edu/loans for application instructions.

Disbursement of Funds

Provided the student’s financial aid file is complete, financial aid is disbursed to a student’s account about 30 days after the beginning of the term.

Loan Entrance and Exit Counseling

All students taking out a Federal Stafford or Perkins Loan for the first time at Crown are required to complete Loan Entrance Counseling prior to disbursement of loan funds. Please access our loan counseling page at www.crown.edu/loads to complete required counseling.

Students who borrowed through a Federal or State loan program while at Crown are required to complete a Loan Exit Counseling session when graduating, withdrawing, or dropping below 6 credits. Please visit our loan counseling page at www.crown.edu/loans to link to the required counseling. The purpose of loan exit counseling is to make sure student borrowers are aware of their rights and responsibilities related to repaying their student loans.
GENERAL ELIGIBILITY ISSUES

Citizenship Requirements

Students must meet one of the following citizenship requirements to receive Federal and/or State assistance:

- U.S. citizen. Includes citizens of the 50 states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, Guam, and the Northern Mariana Islands.
- U.S. National. Includes natives of American Samoa or Swain’s Island.
- U.S. permanent resident who has an I–151, I–551, or I–551C (alien registration receipt card or certificate of naturalization).
- Citizens of certain Pacific islands. Otherwise, eligible citizens of the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau may receive only three types of SFA Program aid: Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOGs), or Federal Work-Study funds.
- Suspension of Deportation cases pending. Students with a suspension of deportation case pending before Congress are eligible for Federal student aid.
- Other eligible non-citizens. If students are not in one of the above categories, an I–94 Arrival-Departure Record from the U.S. Immigration and Naturalization Service must be in their possession with one of the following designations:
  - Refugee
  - Asylum Granted
  - Indefinite and/or Humanitarian Parole
  - Cuban-Haitian Entrant, Status Pending
  - Conditional Entrant (valid only if issued before April 1, 1980)

Students who are in the United States on an F1 or F2 student visa or a J1 or J2 exchange visitor visa do not meet Federal citizenship requirements and are not eligible for Federal or State student aid. These international students may apply for the Crown College International Student Grant up to a maximum of $4,000 per year.

International Student Financial Aid

International students ineligible for federal and state aid programs must have sufficient financial resources to cover all expenses related to attendance for each academic year. These expenses include (but are not limited to) tuition, fees, room, board, books, supplies, personal expenses, and round-trip air transportation. The College has very limited funds to financially assist international students. In addition, international students in attendance at Crown College are not permitted to make appeals to American churches or members of the Crown College community for financial support.

Satisfactory Academic Progress

Federal regulations require that all financial aid recipients progress at a reasonable rate (“make satisfactory progress”) toward achieving a certificate or degree. This requirement applies

DEFINITION OF TERMS

Incomplete Classes: Courses which are assigned an incomplete grade are included in the cumulative credits attempted. These credits are not earned until a passing grade is assigned.

Withdrawals: Courses from which the student withdraws after the close of registration are included in the cumulative credits attempted.

Repeated Classes: Repeated courses enable students to raise their cumulative grade point average. Credits for repeated courses are counted as both attempted credits and earned credits (assuming a passing grade is earned).

Transfer Students: All transfer credits accepted by Crown will be used in determining when the maximum time frame requirement has been reached. Students may, however, appeal to have only the credits accepted toward their Crown degree included in the maximum time frame calculation. Transfer credits are not used when calculating the required completion percentage.

Second Undergraduate Degree Students: Students who already have a first baccalaureate degree are eligible for loans if they are pursuing an initial teacher licensure or a second degree (i.e. they have a B.A. and are now seeking a B.S.). These students have up to an additional 187 attempted hours before exceeding the maximum time frame.
to all terms regardless of whether or not the student received financial aid. Progress is measured by (1) the student’s cumulative grade point average, (2) the number of credits earned in relation to those attempted, and (3) the maximum time frame allowed to complete the academic program.

1. Cumulative Grade Point Average. Grade point average is calculated by the Registrar’s Office. Students who drop below the following minimum cumulative GPA will be placed on Financial Aid Probation:

<table>
<thead>
<tr>
<th>Number of credits attempted</th>
<th>Minimum Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–29</td>
<td>1.65</td>
</tr>
<tr>
<td>30–59</td>
<td>1.80</td>
</tr>
<tr>
<td>60–71</td>
<td>1.90</td>
</tr>
<tr>
<td>72 and above</td>
<td>2.0</td>
</tr>
</tbody>
</table>

2. Cumulative Credits Earned. Students who fail to complete the required percent of credits as defined below will be placed on Financial Aid Probation.

<table>
<thead>
<tr>
<th>Cumulative attempted credits</th>
<th>Required completion %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 60</td>
<td>60%</td>
</tr>
<tr>
<td>60–89</td>
<td>65%</td>
</tr>
<tr>
<td>90 and above</td>
<td>67%</td>
</tr>
</tbody>
</table>

3. Maximum Time Frame. Students must complete their degree within the following maximum number of attempted credits:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Maximum number of attempted credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>48 credits</td>
</tr>
<tr>
<td>Associate’s degree</td>
<td>.99 credits</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>187 credits</td>
</tr>
</tbody>
</table>

Students will not be considered to reach or exceed the attempted credit hours maximum until after the term in which they reach or exceed their respective limit. Students are no longer eligible to receive financial aid after they reach these maximums.

Minnesota State Aid

Students must have a minimum 2.0 cumulative Grade Point Average by the end of the first semester of their junior year to receive Minnesota State Grant and/or Minnesota State Work Study funds. Students whose cumulative GPA does not meet the State requirement are no longer eligible for State Grant or State Work-Study.

Financial Aid Probation

Students will be officially evaluated for satisfactory progress annually at the end of any semester, summer session, or specified period determined by the vice president for academic affairs. Students who fail to meet any of the above standards of satisfactory progress will be placed on financial aid probation for the next semester they attend Crown. Students may receive federal and state financial aid during the probation period.

Termination of Financial Aid

Following the probationary period, students will be evaluated for satisfactory progress. If the student is not meeting the standards of satisfactory academic progress at the end of the probation period, financial aid will be terminated. If the student is making satisfactory academic progress, the student will be removed from financial aid probation.

Students who are academically suspended (and not reinstated on appeal) are immediately terminated from financial aid without a probation period.

Financial Aid Appeals

Students who lose aid because of failure to meet satisfactory progress may appeal this decision. Students may also appeal their financial aid due to unusual circumstances (e.g. loss of employment or major medical expenses not covered by insurance).

Appeals must be presented in writing and should be accompanied by supporting documentation. Forms are available upon request from the Financial Aid Office. Appeals should be sent to the Crown College Financial Aid Office and will be reviewed by the director of financial aid. Acceptable reasons for appeal include injury or illness of the student, illness or death of an immediate relative of the student, or other extenuating circumstances beyond the student’s control.

Re-Establishing Financial Aid Eligibility

Students whose financial aid was terminated due to lack of satisfactory academic progress may choose to enroll without benefit of financial aid. Such students may request a review of their academic record after any probationary term to determine whether they have met the satisfactory academic progress standards. If the standards are met, financial aid eligibility is restored for subsequent terms of enrollment.

Students who withdraw from Crown after their financial aid is terminated due to lack of satisfactory progress may apply for financial aid after earning the equivalent of at least 24 semester hours with a minimum cumulative grade point average of 2.0 at another post-secondary institution.

Students should contact the Financial Aid Office if they have questions about the Satisfactory Academic Progress policy, the appeal process, or reinstatement of financial aid eligibility.
Eligibility for Institutional Grants

All continuing students applying for Crown College grants must demonstrate Satisfactory Academic Progress. Students on financial aid probation are not eligible to receive Crown grants.

Eligibility for Crown Scholarships

All students applying for Crown Scholarships must meet the following requirements:

1. New students must be accepted by the Admissions Office.
2. Continuing students must demonstrate satisfactory academic progress and possess a cumulative Crown grade point average of at least 2.0.
3. Applicants must be full-time students at Crown.

Financial Aid Refund and Repayment

Withdrawal from the College: Students who withdraw from the College during a term are subject to a recalculation of their student financial aid. All students considering withdrawing mid-term are strongly encouraged to consult with the Financial Aid Office to determine the financial impact of their decision.

Federal Refund Policy (R2T4): A Federal Refund calculation will be made for all students who received student financial assistance and withdrew on or before the 60% point in the payment period of enrollment. After the 60% point, the student is considered to have earned 100% of their paid (disbursed) Title IV aid.

The percent of aid earned is determined by days attended divided by the days in the term.

The Federal Refund policy states that the lesser amount of the following calculations must be returned to Title IV programs:

1. Total Title IV aid paid or disbursed times percent of unearned aid equals Federal refund amount to be returned.
2. Total institutional charges times percent of unearned aid equals Federal refund amount to be returned.

Order of Refunding Aid: Any refund will be returned to the student financial aid programs in the following order:

1. Unsubsidized Federal Stafford Loan
2. Subsidized Federal Stafford Loan
3. Federal Perkins Loan
4. Federal PLUS Loan
5. Federal Pell Grant
6. Federal Supplemental Educational Opportunity Grant (FSEOG)
7. Other Title IV Aid Programs

State Refund Policy: The refund remaining after all Title IV programs have been fully refunded is refunded on a proportional basis to the State Grant Program, not to exceed the actual amount the student initially received from the program. The same would apply to other state aid programs, excluding State Work Study.

Institutional Refund Policy: Crown College grants and scholarships will be returned.

SUMMARY OF AVAILABLE AID

Grants

Federal Pell Grant

Crown College is an eligible institution for the Federal Pell Grant Program. Students must be degree seeking and demonstrate financial need. Students must complete the FAFSA. Awards range from $555 to $5550 per year (2010-2011).

FSEOG

Crown College receives a limited amount of Federal Supplemental Educational Opportunity Grant (FSEOG) funds to assist students who demonstrate financial need. Students must complete the FAFSA and be eligible for the Federal Pell Grant. Funds are awarded by the College on the basis of need. FSEOG awards range from $100 to $2000 per academic year.

Minnesota State Grant

All Minnesota residents who are enrolled for at least 3 credits per term and are working towards a degree or certificate may apply for the Minnesota State Grant. Missionaries who had Minnesota residency before going to the field and have continued to file Minnesota State Tax forms are considered Minnesota residents for the purposes of this program. Students must complete both the FAFSA and the Crown College Financial Aid Application. State Grants range from $100 to over $9,059 per year. The combination of the State and Pell grants will not exceed $9,059. Application deadline: 30 days after the beginning of the semester.

Cooperative Student Grant

The Crown Cooperative Grant is awarded to students transferring directly from a college participating in the Crown College Cooperative program. Students must complete the Crown College Financial Aid Application. Recipients will receive $600 per year for up to three years.
Employee Tuition Benefit

Recipients of the Crown Employee Tuition Benefit (ETB) are not eligible for other institutional grants. ETB recipients who live in a campus residence hall may receive the Crown Scholarship, if eligible. Individuals receiving a full ETB are not eligible for other institutional scholarships. Individuals eligible for a partial ETB may opt to forfeit their ETB if they would prefer to apply for institutional grants and scholarships. The complete ETB policy is found in the Crown Employee Handbook. Applicants must complete the Crown Employee Tuition Benefit Application before the first day of class to receive the ETB.

International Student Grant

The Crown International Student Grant is awarded to international students who are not eligible to apply for Federal or State aid. Students must be enrolled full time. Recipients will receive a grant up to a maximum of $4000 per year. Recipients of the International Student Grant may also receive the Crown Scholarship and the Church Matching Scholarship but are not eligible for other Crown grants or scholarships.

Ministerial Grant

Dependent children of full-time pastors or missionaries may be eligible for the Ministerial Grant. Dependents whose parents are either ordained or licensed by their denomination and are active in ministry will receive up to $4000 per year. Parents must provide a copy of the current credentials each year.

Married Student Tuition Grant

A tuition grant up to 50% of the current tuition rate will be awarded to spouses of full-time Crown students who are enrolled as special students taking six credits or less per semester. A student receives consideration for this grant by completing the Crown College Financial Aid Application. Consideration for this grant is based on financial need. This grant will be awarded during the fall and spring semesters only.

Bonnie M. Thompson Grant

The Bonnie M. Thompson Helpmeet Encouragement Grant was endowed through Dr. George and Bonnie Thompson and the Thompson family. As a minister’s wife, Bonnie frequently counseled women who were hurting or in need of encouragement. Bonnie’s longing was to help encourage and equip the wives of ministers. The Grant awards up to 50% of the current tuition rate to the wife of a full-time student in the Biblical and Theological Studies or Christian Ministry department, or preparing for full-time ministry. The recipient must be a special student (i.e. enrolled in up to six credits per semester). Preference will be given to a student with children. This grant is also available to spouses of students enrolled in AGS ministry courses. Repeat awards applicants are accepted and encouraged. The Grant may apply toward tuition for any Crown College academic courses (e.g. ministry, the arts, literature, missions, business, social sciences, etc). Music lessons and PE courses shall not be eligible for funding by the Grant. When coupled with the Crown Married Student Tuition Grant, which awards up to 50% of the current tuition for the spouse of a full-time student, the eligible student may receive up to 100% of the current tuition rate. The recipient of the Crown Married Student Grant must be a special student (i.e. enrolled in up to six credits per semester).

Tuition Grant

Full-time students whose home churches are enrolled in the Tuition Grant Program will receive a Crown Tuition Grant. The size of the Tuition Grant depends on the giving level of the student’s home church. Students whose home church gives 1% of their general operating budget to Crown will receive $500 per semester. If the church gives 2%, students will receive $750 per semester. If the church gives 3% or more, students will receive $1,000 per semester. Churches must enroll in the Tuition Grant Program through the Office of College Advancement. Students must complete the Crown College Financial Aid Application.

Sibling Grant

A grant of $200 to $1000 per year is awarded when there are two or more siblings attending as full-time undergraduate day students. Applicants must complete the Crown College Financial Aid Application.

Alumni Discount

A grant of $200 to $1,000 is awarded per year to full-time dependent children whose parent(s) have completed 30 credits of course work at Crown College/St. Paul Bible College at the time the student enters the College. Applicants must complete the Crown College Financial Aid Application.

Veteran’s Benefits

Verification of enrollment may be obtained from the Crown College Registrar’s Office

Institutional Scholarships

Academic Scholarships

The following academic scholarships are available to full-time new freshmen and transfer students.

Application Requirements: There is no scholarship application required; students will be notified of their academic
scholarship amount in their admissions acceptance letter as well as in their financial aid award letter.

**Renewable:** The renewable scholarship will not exceed the initial amount awarded. Student must maintain cumulative GPA requirements to renew at the same level.

**FRESHMEN**

Award is based on a combination of the student’s cumulative high school GPA (unweighted) and ACT/SAT score. Visit www.crown.edu/scholarshipcalculator to estimate award level.

- $7,000- Trustee’s Scholarship
- $6,000- President’s Scholarship
- $5,000- Dean’s Scholarship
- $4,000- Admissions Scholarship

**TRANSFERS**

Award is based on cumulative college GPA.

- $5,000- Transfer Faculty Scholarship (GPA 3.5-4.0)
- $3,000- Transfer Director’s Scholarship (GPA 3.0-3.49)
- $1,500- Transfer Ambassador’s Scholarship (GPA 2.5-2.9)

**Christian Leader Scholarship**

Prospective students who exhibit leadership qualities in the classroom and the community are invited to apply for this scholarship. As part of the application process, prospective students will visit campus on one of four Christian Leader Scholarship Days. At that time they will have the chance to meet with a wide variety of people at the College in order to share their personal leadership experiences, goals for the future, and their heart for ministry.

**Qualifications:** For a complete list of qualifications and to apply, visit www.crown.edu/cls.

**Dollar Amount:** Minimum award of $1,000 for the freshman year; maximum award of full-tuition scholarship per year for four years (when GPA and program requirements are kept).

This renewable scholarship may not be combined with the Honors Program Scholarship, the Founders Scholarship or the Ministerial Grant.

**Church Matching Scholarship**

The Crown College Church Matching Scholarship exists to encourage churches to support their students in obtaining a Christian college education. Applicants should complete the Crown College Financial Aid Application. Churches should complete the Church Matching Form.

Crown will match scholarships up to $500 per semester per student maximum, provided the following criteria are met:

1. Meet the March 1 notification deadline. The church scholarship committee must notify the Financial Aid Office of scholarship recipients.
2. Submit Scholarship Dollars by August 1 for fall term and December 1 for spring term. Scholarship checks should be made payable to Crown College and mailed to the Financial Aid Office with a cover letter identifying the recipients. If scholarship dollars are not received by the first day of the semester, the scholarship will not be matched by Crown.
3. Student recipients must be enrolled full time and maintain a minimum cumulative GPA of 2.0 to receive the Crown Church Matching Scholarship.

Recommended guidelines for awarding Church Scholarships:

1. Churches should use a scholarship committee to award the Church Scholarship. Parents of potential student recipients should not be on the committee.
2. The committee should establish guidelines for awarding scholarships that encompass the following issues:
   a. how scholarship funds are raised
   b. who is eligible to receive the scholarship
   c. how students apply for the scholarship
   d. how the scholarship funds are awarded.

**Founders Scholarship**

**Qualifications:** This scholarship is available to dependent children of a C&MA licensed worker. The qualifying ministry must be the primary family income source.

**Dollar Amount:** $5,000 per year.

**Application Requirements:** Mail or fax (952-446-4178) a copy of the credentials for the licensed parent.

**Renewable:** Parents must keep C&MA license current. A copy of the credentials must be submitted each year.

This scholarship may not be combined with the Christian Leader Scholarship, Ministerial Grant or Honors Program Scholarship.

**Honors Program Scholarship**

**Qualifications:**
- 3.5 cumulative high school GPA
- Top 15% of graduating class
- 85th percentile of the ACT or SAT
Dollar Amount: Approximately 15 awards are available. Minimum award is $2,000.

Application Requirements: Applicants must complete the Honors Program application found at www.crown.edu/honors.

This renewable scholarship may not be combined with the Christian Leader Scholarship, Founders Scholarship or the Ministerial Grant. The Honors Program Scholarship is renewable for four years.

Multicultural Scholarship

Qualifications:
- At least 50% of ethnic background is of an underrepresented ethnic group
- U.S. citizen or permanent resident
- Demonstrated financial need as indicated by the FAFSA

Dollar Amount: $200 to $7,500 per year.

Application Requirements: Applicants must complete the Multicultural Scholarship application found at www.crown.edu/multiculturalscholarship.

Music Scholarship

Qualifications: The music scholarship is for new students only and requires a voice, keyboard, or instrumental performance audition along with participation in a Crown performance group. Non-renewable.

Dollar Amount: Up to $4,000 for one year.

Application Requirements: Student applicants must complete the Music Scholarship application and audition with the Music Department by late-March. For more information contact the Music Department at 952-446-4231 or e-mail music@crown.edu.

ALUMNI, ENDOWED, AND GIFT SCHOLARSHIPS

The Crown College Scholarship Committee awards over 90 scholarships to continuing students. Students must have a cumulative GPA of 2.5 or higher and complete a scholarship application to be considered for these awards. Applications are distributed in January. Awards are announced at a special Scholarship Chapel in March or April. Awards are based on the student’s academic excellence, career goals, character, and other criteria indicated by each scholarship. Scholarships range in size from $150 to $4000; most are in the range of $500–$700.

Alumni Association Scholarships

The C. BRENT WOOD MEMORIAL SCHOLARSHIP is awarded to an upperclassman who exhibits exemplary leadership and/or involvement in student ministry. The student must have a cumulative grade point average of at least 2.5.

The JOHN F. GATES MEMORIAL SCHOLARSHIP is awarded to a senior in the History Department who has declared an intention to attend seminary or graduate school upon graduation from Crown College. The scholarship is given in honor of John F. Gates, long-time professor of philosophy at Crown College.

The JOSEPH C. WENNINGER HONOR SCHOLARSHIP is awarded to a junior or senior in Discipleship Ministries or Teacher Education who has been exemplary in Christian service and lifestyle. The student must have a cumulative grade point average of at least 2.75 and demonstrate financial need.

The L. A. PERKINS MEMORIAL SCHOLARSHIP is awarded to an incoming freshman in memory of Rev. L. A. Perkins, former dean and long-time instructor at Crown College. This is an endowed scholarship with the amount determined annually. Applicants should complete the Crown College Financial Aid Application.

The L. W. PIPPERT MEMORIAL SCHOLARSHIP is awarded in honor of the late Home Secretary of The Christian and Missionary Alliance to a senior student whose parents are ministering in The Christian and Missionary Alliance in North America.

The LEO E. BERRETH MEMORIAL SCHOLARSHIP is awarded to a junior or senior male student who displays great potential for pastoral ministry. This scholarship is given in recognition of Leo Berreth’s faithful service as District Superintendent in the Northwestern District.

The MYRON VOTH MEMORIAL SCHOLARSHIP is awarded to a junior or senior who is from South America. In the event no student from South America qualifies, the scholarship will be awarded to a sophomore or junior who is majoring in Intercultural Studies. Rev. Voth was a missionary in Argentina, and this scholarship memorializes his faithful ministry.

The PAUL S. DAVIS MEMORIAL SCHOLARSHIP is awarded to the son or daughter of missionaries. Preference is given to children of Thailand missionaries. This scholarship...
was initiated by The Christian and Missionary Alliance missionaries of Thailand in memory of their co-worker, Rev. Paul S. Davis, in recognition of a long and fruitful ministry.

The RUTH A. JONES MEMORIAL SCHOLARSHIP is awarded to a sophomore in honor of Ruth Jones, Professor Emerita and long-time instructor at the College.

Endowed Scholarships

Business Scholarships

The ALLAN F. EMMA L. LIEBRENZ MEMORIAL ENDOWED SCHOLARSHIP is awarded to a junior or senior in the Business Administration Department in good standing who has been enrolled full time for at least one semester.

The BALIS FAMILY ENDOWED SCHOLARSHIP is awarded to a junior or senior business student.

The C.R. THIESSEN MEMORIAL SCHOLARSHIP is awarded to a worthy student planning on a business or public service career.

The JAY F. AND MARY S. STEELE BUSINESS SCHOLARSHIP ENDOWMENT is awarded to a junior or senior student who is pursuing a Business major.

The SWENSON FAMILY BUSINESS ENDOWED SCHOLARSHIP is awarded to a junior or senior business student.

Christian Ministry Scholarships

The BENEDICT FAMILY SCHOLARSHIP is awarded to a junior or senior, preferably a married student, who demonstrates good potential for ministry in The Christian and Missionary Alliance.

The DR. J. D. CARLSON MEMORIAL SCHOLARSHIP is awarded to a worthy and promising senior pursuing studies in evangelism preparatory to full-time Christian ministry.

The DR. JOHN AND GRACE GATES MEMORIAL ENDOWED SCHOLARSHIP is awarded to a student preparing to serve in pastoral ministry.

The DWAYNE JADERSTON AND MYRON MALONE MEMORIAL SCHOLARSHIP is awarded to a student, preparing for full-time ministry, involved in extracurricular activities and whose appearance exemplifies the high standards of Christian ministry.

The EARL AND LUCY SIGMON MEMORIAL Discipleship MINISTRIES/MISSIONARY SCHOLARSHIP is awarded to an upperclassman majoring in Discipleship Ministries or Youth and Family Ministry, planning on a career in cross-cultural missions, preferably with The Christian and Missionary Alliance.

The ELIZABETH HUSTAD-DECKER MEMORIAL SCHOLARSHIP is awarded to a junior or senior majoring in Discipleship Ministry.

The ELLSWORTH-BAKER MEMORIAL SCHOLARSHIP is awarded to a student preparing for a full-time ministry position.

The FLOYD AND MILDRED ROHRER MEMORIAL SCHOLARSHIP is awarded to a ministry major, preferably a child of an actively serving C&MA missionary.

The GEORGE AND ELSIE HERMAN SCHOLARSHIP is awarded to a junior or senior who shows a genuine commitment to the Lord in full-time Christian service.

The HOWARD JONES CHAIR OF EVANGELISM SCHOLARSHIP is awarded to a student with a clear calling from God who intends to pursue a career ministry in evangelism.

The IRENE HANWELL MEMORIAL SCHOLARSHIP is awarded to an upperclassman in the Discipleship Ministry/Youth and Family Department.

The JAMES AND LILLIAN OGDEN SCHOLARSHIP is awarded to a junior or senior preparing for full-time Christian service as either a pastor or missionary.

The KEVIN CAROTHERS MEMORIAL SCHOLARSHIP is awarded to a senior in the Christian Ministry Department who has spiritual and leadership qualities.

The KIEL SCHOLARSHIP FOR EXCELLENCE is awarded to full-time junior or senior ministry majors preparing for a church-related vocation. Students are encouraged to contend for the scholarship and must submit an essay describing in detail their personal intention of bringing excellence into their educational experience and careers in Christian ministry.

The LEO AND EUGENE J. BERRETH MEMORIAL SCHOLARSHIP is awarded to a student who displays good potential for church leadership ministries.

The LON AND LAURA SMITH ENDOWED SCHOLARSHIP is awarded to a junior or senior preparing for full-time Christian ministry, such as a pastor or missionary, with preference given to students from the Midwest District of the C&MA.
The MANN FAMILY ENDOWED SCHOLARSHIP is awarded to students who are preparing to use their profession overseas (i.e. those that would not typically be issued a missionary visa). While many serve overseas in traditional missionary roles, there is an increasing need and opportunity for those in ESL, education, business, and other fields to be used by God to impact the nations through non-missionary roles. Applicants must submit a 500-word essay outlining their intentions for future overseas service.

The MAURICE AND LOLA McClun Memorial Scholarship is awarded to a junior or senior, preferably from the Northern Iowa or Mid America District of the C&MA, planning on a career in full time ministry.

The MERRILL AND JULIE BAKK SCHOLARSHIP is awarded to a junior or senior student preparing for full-time ministry, who is from a church in which the Bakk’s have pastored. (Rosemont C&MA Church, Lincoln, Nebr.; The Alliance Church, Milaca, Minn.; Big Sandy Alliance Church, McGregor, Minn.; Faith Missionary Alliance, Winston-Salem, N.C.; Alliance Church of the Valley, St. Croix Falls, Wisc.; Riverside Alliance Church, Monticello, Minn.; Old Cheney Alliance, Lincoln, Nebr.)

The MERTON AND HELEN TANNER SCHOLARSHIP is awarded to a junior or senior who intends to be a missionary or in other Christian ministry after graduation.

The MIDWEST DISTRICT SCHOLARSHIP is awarded to a student from the Midwest District of The Christian and Missionary Alliance preparing for full-time ministry in the denomination.

The OTTO AND MABEL SIMON SCHOLARSHIP is awarded to a senior training for pastoral ministry or Christian Education.

The PAUL AND MELBA STUMBO MEMORIAL SCHOLARSHIP is awarded to a junior or senior from the Rocky Mountain District who is planning on pastoral leadership. Secondary choices would be an underclassman, then an Intercultural Studies or Discipleship Ministries major.

The PAUL W. and SIGRID H. GUNThER SCHOLARSHIP is awarded to a ministry major, preferably a child of an actively serving Christian and Missionary Alliance missionary.

The STANTON W. RICHARDSON CHAIR OF BIBLE AND THEOLOGY SCHOLARSHIP is awarded to a student preparing for ministry.

The DR. VERNON AND TRUDY OLSON MEMORIAL ENDOWED SCHOLARSHIP is awarded to a senior in the Bible and Theology Department planning on going to seminary; or a junior or senior history major with special interest in Biblical scholarship.

The DR. VERNON AND WILMA PETERSEN ENDOWED SCHOLARSHIP is awarded to a pastoral ministry student.

The VIOLA HUSTAD MEMORIAL ENDOWED SCHOLARSHIP is awarded each year to a student studying for ministry as a senior pastor or is intending to continue his/her education in seminary prior to becoming a pastor.

The VIRGINIA KADLE MEMORIAL ENDOWED SCHOLARSHIP is awarded to students (two sophomores and three juniors or seniors) preparing to serve in leadership ministry or missions.

The WILLIAM RYTHER SCHOLARSHIP is awarded to a student who is planning on a career in pastoral or missions ministry.

Intercultural Ministry/Missions Scholarships

The AMSTUTZ MISSIONARY SCHOLARSHIP is awarded to a junior or senior student planning on missionary service with The Christian and Missionary Alliance.

The ANNA OLSON MEMORIAL SCHOLARSHIP is awarded to an upperclassman planning to serve in a cross-cultural ministry with The Christian and Missionary Alliance.

The BOB AND LEORA STUMBO MEMORIAL ENDOWED SCHOLARSHIP is awarded to a Humanities or Intercultural Studies major with good moral character.

The DEVERN AND CLARA RUEDEBUSCH MEMORIAL ENDOWED SCHOLARSHIP is awarded to a junior or senior preparing for full-time ministry or mission work with the C&MA.

The DOROTHY MacRUNNEL SCHOLARSHIP is awarded to a junior planning on a career in Intercultural Ministry/Missions.

The ELIAS AND SUSIE HOFER MEMORIAL SCHOLARSHIP is awarded to a student planning on a career in Intercultural Ministry/Missions, preferably a student of missionary parents.

The HOFER MEMORIAL SCHOLARSHIP is awarded to a student planning on a career in Intercultural Ministry/Missions, preferably a student of missionary parents.

The FLOYD A. MEERDINK MEMORIAL ENDOWED SCHOLARSHIP is awarded to a junior or senior from C&MA background preparing for service in church ministry or missionary service with the C&MA.
The WOOD/MUMMA FAMILY ENDOWED SCHOLARSHIP is awarded to a worthy student preparing for Christian ministry at home or abroad.

The GRANDY FAMILY MEMORIAL SCHOLARSHIP is awarded to an upperclassman pursuing a career in missions.

The HARRY AND MAGDA PIPPERT MEMORIAL SCHOLARSHIP is awarded to an upperclassman pursuing a career in missions.

The IVAN AND DOROTHY ST. JOHN MISSIONS SCHOLARSHIP is awarded to a junior or senior Intercultural Studies student who is planning on overseas, cross-cultural missionary service.

The JACK COUCHEY MEMORIAL SCHOLARSHIP is awarded to an upperclassman who is majoring in Intercultural Studies.

The JIM AND LOIS P. COMSTOCK MEMORIAL SCHOLARSHIP is awarded to a deserving student preparing for full-time missionary or Christian ministry.

The JONES-SEIDEL FAMILY SCHOLARSHIP is awarded to a student pursuing inner-city ministry or missions.

The JOSEPH AND EILEEN CORRE ENDOWED SCHOLARSHIP is awarded to a student with a passion for missions.

The MARCIA WORDEN MISSIONS SCHOLARSHIP is awarded to a junior who is planning to become a missionary.

The OLGA OLSON MEMORIAL SCHOLARSHIP is awarded to a returning student who shows a genuine commitment to the Lord, who anticipates a career in full-time Christian service.

The WILLIAM W. CONLEY SCHOLARSHIP is awarded to a junior or senior who plans to serve overseas with The Christian and Missionary Alliance.

**Miscellaneous Scholarship Criteria**

The AGUE-JOHNSON FAMILY SCHOLARSHIP is awarded to a junior or senior involved in co-curricular activities.

The ALTA BOLENBAUGH MEMORIAL SCHOLARSHIP is awarded to a continuing student pursuing a teaching career. The recipient shall also give evidence of Christian commitment, personal initiative, and potential as a student and later, as an alumnus/alumna of Crown College. The student shall also demonstrate student leadership skills as a continuing student at the College.

The JAMES A. AND MINNIE D. SAWYER SCHOLARSHIP is awarded to a full-time Hmong or Laotian student.

The FRANK AND JENNY SMILEY MEMORIAL SCHOLARSHIP is awarded to an upperclassman who demonstrates financial need.

The HAROLD H. VISCHER FAMILY SCHOLARSHIP is awarded to a married student who is a junior or senior at the College.

The HELEN HARDY AND JOHN BALIAN MEMORIAL ENDOWED SCHOLARSHIP is awarded to a junior or senior Biology major.

The JAMES A. AND MINNIE D. SAWYER SCHOLARSHIP is awarded to a full-time Hmong or Laotian student.

The JOSEPH TEWINKEL STUDENT ENDOWED SCHOLARSHIP is awarded to students who are characterized as selfless, demonstrate particular interest in helping others, and have financial need; preference will be given to History majors. This scholarship was established and funded by an anonymous alumni couple and matched by College alumni and friends to honor Dr. Tewinkel whose life touched countless students over his 41 year ministry at the College.
The KENZIE-LINDBURG FAMILY SCHOLARSHIP is awarded to an upperclassman majoring in Missions.

The LANPFER MEMORIAL SCHOLARSHIP is awarded to a junior or senior who has demonstrated student leadership skills.

The LIVING HOPE SOUTHWESTERN DISTRICT SCHOLARSHIP is awarded to needy students from Southwestern District churches who are planning to enter vocational ministry. Alternate choice would be students from the Spanish Central District churches, or students from the Southwestern District churches not intending to enter vocational ministry.

The LLOYD FAMILY SCHOLARSHIP is awarded to a returning student who is preparing to serve the Lord as a missionary or as a business man or woman, and also has a financial need.

The MARK P. HUSEBY MEMORIAL SCHOLARSHIP is awarded to a junior or senior who shows a genuine commitment to the Lord in full-time Christian service.

The MARVIN T. NYSTROM ENDOWED SCHOLARSHIP is awarded to a junior or senior in the sciences or humanities who shows evidence of need for financial assistance, has a grade point average of 3.0 or higher, and is a citizen of the United States.

The MAURICE CRABTREE MEMORIAL SCHOLARSHIP is awarded to students from Montana.

The NELS AND ELIZABETH CLINT MEMORIAL SCHOLARSHIP is awarded to a sophomore or junior in the Music Department preparing for Christian music ministry.

The MAXINE GORMLEY STRONSHINE MEMORIAL ENDOWED SCHOLARSHIP is awarded to a deserving student who is pursuing a major or minor in music.

The MERRILL AND MAXINE TANNEHILL MUSIC SCHOLARSHIP is awarded to a junior or senior student in the Music Department.

The DONELSON FAMILY MUSIC GIFT SCHOLARSHIP is awarded to a high level music student planning a career in music.

The DR. H. L. TURNER MEMORIAL SCHOLARSHIP is awarded to a junior or senior with vocational interest in teaching, music, or missions.

The LUCILLE BROWN HONOR MUSIC SCHOLARSHIP is awarded to a student from Lockport Alliance Church or to a Christian and Missionary Alliance student from a multicultural background.

The DONELSON FAMILY MUSIC GIFT SCHOLARSHIP is awarded to a deserving student.

The E. WAYNE AND NORMA ROBERTS MEMORIAL ENDOWED SCHOLARSHIP is awarded to a deserving sophomore student.

The MARVIN AND JOYCE THOMPSON MEMORIAL ENDOWED SCHOLARSHIP is awarded to a deserving student with financial need.

The LIVING HARVEST ENDOWED SCHOLARSHIP is awarded to a needy student in memory of a Wisconsin farming couple who lived lives of godly stewardship.

The DR. WILLIAM AND PEGGY CONRAD ENDOWED SCHOLARSHIP is awarded to students committed to serving the Lord through health care in an overseas setting.

The WILLIAM AND RUTH SIEMENS HONORS ENDOWED SCHOLARSHIP is designed to recognize skillful writing that presents ideas or concepts in a thought-provoking manner. This is an opportunity to present ideas or concepts to a panel of judges who will select the best research paper. The winning work must be an original work, used to fulfill the research paper requirement in ENG 153H, Critical Thinking and Writing.

Music Scholarships

The DONELSON FAMILY MUSIC GIFT SCHOLARSHIP is awarded to a high level music student planning a career in music.

The DR. H. L. TURNER MEMORIAL SCHOLARSHIP is awarded to a junior or senior with vocational interest in teaching, music, or missions.

The LUCILLE BROWN HONOR MUSIC SCHOLARSHIP is awarded to a sophomore or junior in the Music Department preparing for Christian music ministry.

The MAXINE GORMLEY STRONSHINE MEMORIAL ENDOWED SCHOLARSHIP is awarded to a deserving student who is pursuing a major or minor in music.

The MERRILL AND MAXINE TANNEHILL MUSIC SCHOLARSHIP is awarded to a junior or senior student in the Music Department.

Nursing Scholarships

The CHREIA SCHOLARSHIP is awarded to a continuing nursing student at Crown College.

Teacher Education Scholarships

The DAVID STEWART MEMORIAL SCHOLARSHIP is awarded to a senior in teacher education who has financial need.

The EMMANUEL LIEBRENZ MEMORIAL ENDOWED SCHOLARSHIP is awarded to a Teacher Education student with a commitment to excellence in teaching children.
The HAL AND VELMA CHANDLER, DR. KATHERINE CHANDLER
AND DR. CHARLES AND MARYLIND WELDIN TEACHER
EDUCATION ENDOWED SCHOLARSHIP is awarded to a
junior in the Teacher Education Department majoring in
elementary or secondary education who gives evidence of
Christian commitment, personal initiative and potential as
a student who has demonstrated student leadership skills.

The MISS IZETTA PINE SCHOLARSHIP is awarded to a
junior or senior majoring in elementary education with a
preference given to a student from Iowa.

The LEDA GRACE FRENCH MEMORIAL SCHOLARSHIP is
awarded to a senior in elementary education.

The LILLIAN RYThER SCHOLARSHIP is awarded to a student
who is planning on a career in teacher education.

The PAUL AND LAURA RONZHEIMER MEMORIAL
SCHOLARSHIP is awarded to a junior or senior majoring in
Elementary Education.

The WOLTERS-MATHENY SCHOLARSHIP is awarded to a
sophomore, junior or senior majoring in education with
a preference for students from from rural Minnesota,
North Dakota or South Dakota, with a desire for teaching
in rural America.

Adult & Graduate Studies Scholarships

The CHAD AND JO PIEHL ENDOWED SCHOLARSHIP is
awarded to an AGS student pursuing the Management
and Ethics major. The award will be based upon academic
performance. The student’s employer should not be
providing all of the student’s educational costs.

The ADULT & GRADUATE STUDIES ALUMNI ENDOWED
SCHOLARSHIP is awarded to AGS students enrolled full-
time in an undergraduate major. Preference will be given
to students with financial need, a minimum 3.0 GPA, and
demonstrated leadership.

The CROWN COLLEGE GRADUATE STUDIES INTERCULTURAL
LEADERSHIP STUDIES ENDOWED SCHOLARSHIP is
awarded to graduate students with financial need who are
pursuing a graduate degree in Intercultural Leadership
Studies. Considerations may be given to foreign students
who demonstrated a call to cross-cultural ministry and who
are pursuing a graduate degree in Ministry Leadership.

The CROWN COLLEGE ONLINE FOREIGN STUDENT CHRISTIAN
MINISTRY ENDOWED SCHOLARSHIP is awarded to Online
students from foreign countries who demonstrate ministry
potential, are pursuing an undergraduate degree in
Christian Ministry, and have financial need.

Gift Scholarships

(Gift scholarships are awarded as funds are received each fiscal year.)

The ALLIANCE MINISTRY SCHOLARSHIP provides financial
assistance to students preparing for vocational ministry
with the C&MA. Each recipient has met rigorous
qualifications and has received the recommendation of the
faculty, administration, the C&MA regional representative
for candidate development, and the approval by the
Scholarship Assistance Board of the C&MA.

The A’VIANDS STUDENT EMPLOYEE GIFT SCHOLARSHIP is
awarded to students of Crown College who work in the
Dining Services.

The BARNABAS GIFT SCHOLARSHIP is an encouragement gift
awarded to a graduating senior Intercultural Studies student.

The CARL AND HELEN LARSON GIFT SCHOLARSHIP is
awarded to a married student with interest in ministry at
home or abroad.

The GEORGE STEFFEN HONOR SCHOLARSHIP is presented to
a student in the Intercultural Studies program.

The KEMPS GIFT SCHOLARSHIP is awarded to a business
student with financial need.

The MEISTERSINGER AWARD is given to a tenor, baritone,
or bass College Choir member who has shown growth in
vocal performance and leadership.

The NORTHWESTERN DISTRICT ALLIANCE WOMEN’S
SCHOLARSHIP is awarded to a junior or senior from the
Northwestern District who exhibits dedication and discernment
and is sincere in his/her preparation for missions.

The PAUL AND DONNA MERTENS ENDOWED SCHOLARSHIP
is awarded to a student preparing for nursing overseas,
or a student in the Intercultural Studies (Missions)
Department, or an overseas student in financial need.

The PEPSI-COLA SCHOLARSHIP is awarded to a
deserving student.

The ROCKY MOUNTAIN DISTRICT SCHOLARSHIP is awarded
to two students in their junior or senior year, giving
preference to students from the Rocky Mountain
District (funded from the interest earnings of the District
Emergency Fund).

The ROY AND MARGARET ORTMAN TEACHER EDUCATION
GIFT SCHOLARSHIP is awarded to outstanding teacher
education majors.

The SARAH B. CARLSON MUSIC SCHOLARSHIP is awarded to
music students with priority to those studying piano and
organ.
The SAVALOJA FAMILY GIFT SCHOLARSHIP is awarded to a deserving sophomore student from North Dakota or Minnesota.

The SECOR FAMILY GIFT SCHOLARSHIP is awarded to a rising senior within the Crown Nursing Program who has financial need.

The SHARPE MISSIONARY GIFT SCHOLARSHIP is awarded to a junior or senior who anticipates a career as a foreign missionary.

The TREVA GORSH MEMORIAL GIFT SCHOLARSHIP is awarded to a senior interested in being a missionary, preferably to Mexico or Latin America.

The WESTVIEW ALLIANCE CHURCH GIFT SCHOLARSHIP is awarded to a student from Westview Alliance Church.

Loans

Federal Direct Stafford Loan

The Federal Stafford loan is now part of the Direct Loan Program. Funding for Stafford loans is provided directly from the Department of Education. The Federal Stafford loan is a low-interest loan that helps students pay the cost of attending a post-secondary school.

The subsidized Stafford loan is based on financial need. It is interest-free for the borrower under these circumstances:

- Student is enrolled at least half-time at an eligible institution
- Student is in grace period—the six months after graduation or withdrawal from school
- Student is in an authorized period of deferment.

The unsubsidized Stafford Loan is not based on financial need and is for students who do not qualify for the subsidized Stafford Loan. Stipulations include:

- Interest accrues immediately once funds are disbursed
- Student has the option of repaying interest while in school

The Stafford loan is subject to an origination and guarantee fee.

Loan Fees—The fee for Direct Subsidized and Unsubsidized loans is 1%; however, a 0.5% immediate interest rebate reduces this fee to 0.5%. This rebate is retained if the student makes the first 12 monthly payments on-time.

There is no penalty for prepaying a Federal Stafford Loan.

Students must complete the FAFSA to determine eligibility to borrow the Federal Stafford loan. After they are awarded the Stafford Loan, they must complete the Master Promissory Note (MPN), and Entrance Counseling before funds can be disbursed.

Direct parent Plus Loans

PLUS loans are low-interest loans to parents of dependent, undergraduate students to help pay the cost of attending post-secondary schools. Funding is provided directly from the Department of Education. To receive a PLUS loan, a parent is subject to a credit check by the lending institution.

The fee for a Direct Plus Loan is 4%; however, a 1.5% rebate reduces this fee to a net of 2.5% when a borrower begins repayment. Twelve on-time monthly payments must be made to retain this benefit.

There are no annual or aggregate limits in the PLUS program. However, the annual amount borrowed may not exceed the student’s cost of attendance minus other financial assistance.

Principal and interest payments may be required while the student is in school.

Federal Perkins Loan Program

Crown College is an eligible institution to participate in the Federal Perkins Loan Program. This loan is interest-free while a student attends college on at least a half-time basis and makes satisfactory academic progress towards a recognized degree. The interest rate in repayment is 5%. Perkins Loan funds are limited, so students must first borrow the Federal Stafford Loan. The maximum annual Perkins Loan amount is $4000. Students must complete the Crown College Financial Aid Application and FAFSA to determine eligibility for the Perkins Loan.

Student Education Loan Fund (SELF)

The SELF is a student loan program operated by the State of Minnesota to supplement existing student loan programs. Students enrolled at least half time may borrow up to $10,000 per academic year for grade levels 1 through 5 in their undergraduate program. There are no income restrictions for eligibility; however, a credit-worthy co-signer is required to qualify for this loan.

Quarterly interest payments are required while in school. After a student graduates, withdraws, or is enrolled for less than half time, there is a 12 month transition period when only monthly interest payments are required. Payments on principal and interest begin in the 13th month.

Additional information about the program can be obtained by contacting the Minnesota Office of Higher Education, 1450 Energy Park Dr, Suite 350, St. Paul, MN 55108, 651-642-0567, or on the Internet at www.ohe.state.mn.us

The Thompson Ministry Loan

The Charles and Ellen Thompson Ministry Loan Program assists men and women with financial need attending Crown College in preparation for professional ministries. Preference is
given to students preparing for missionary service. Following the student’s completion of study, there is a nine month grace period before payments begin. Recipients who enter a full-time professional ministry with The Christian and Missionary Alliance will have the balance of their loan forgiven at a rate of 20% per year up to 100% of the loan. Recipients entering full-time professional ministries in other than The Christian and Missionary Alliance will have the balance of their loan forgiven at a rate of 10% per year up to 50% of the loan.

Repayment of the unforgiven balance will be at a rate of no less than $50.00 per month with interest at 1% per month on the unpaid balance. Principal repaid to the College will be used to fund subsequent awards under this program. Students must complete the Crown College Financial Aid Application and the FAFSA to receive consideration for this loan.

**Alternative Loans**

Contact the Financial Aid Office for information concerning alternative loan options. Educational loans that are not a part of the Federal Student Aid programs are referred to as private or alternative loans. Interest rates are variable and interest accrues from the time of disbursement. Crown College recommends that all eligible degree seeking students apply for financial aid using the FAFSA to exhaust all eligibility for federal programs before considering these loans. Please visit www.crown.edu/loans for more information.

**Work/Employment**

**Federal Work-Study (FWS) Opportunities**

On campus jobs are available to eligible students each year. The major areas of employment are: library, maintenance, housekeeping, reception desk, athletics, and admissions. Most students work about 10 hours per week and are paid on a monthly basis. FWS eligibility is based on financial need. Students must complete the Crown College Financial Aid Application and FAFSA to determine eligibility for FWS.

**Community Service Employment**

Students eligible for Federal Work Study may work off campus in a variety of positions including the following: reading tutors, teacher aid, and childcare. Contact the Financial Aid Office for additional information.

**INTERNET RESOURCES**

The following Internet web sites provide reliable and helpful information on student financial aid.

- The Minnesota Office of Higher Education has information on Federal and State programs including the SELF Loan at www.ohe.state.mn.us
- The website to visit for links to Stafford Loan entrance and exit counseling as well as repayment information and calculator is www.studentloans.gov.
- The U.S. Department of Education has information on federal programs at www.federalstudentaid.ed.gov
- The National Association of Student Financial Aid Administrator’s web site has information for parents and students at www.nasfaa.org
- Other web sites include:
  - www.finaid.org
  - www.fastweb.com

These web sites are provided for the user’s convenience. Crown College does not control or guarantee accuracy, relevance, timeliness, or completeness of this outside information. Crown College does not necessarily endorse any views expressed, products or services offered, or the organizations sponsoring these sites.
Accreditation and Academic Recognition

Crown College is accredited by The Higher Learning Commission/North Central Association (NCA, 30 No. LaSalle St., Chicago, IL 60602). Due to this excellent accreditation status, credits and degrees earned at Crown are transferable and recognized by public and private colleges and universities throughout the world.

Crown College is also accredited by the Commission on Collegiate Nursing Education (at the undergraduate level) (One Dupont Circle NW, Suite 530, Washington, D.C. 20036-1120 phone: 202.887.6791). The nursing program is approved by the Minnesota Board of Nursing. Undergraduate teacher preparation programs leading to licensure for pre-primary, elementary, and secondary teaching are approved by the Minnesota Board of Teaching.

The College has been accredited by The Higher Learning Commission/North Central Association since 1980. Candidate status with NCA was granted in July of 1974. In addition, the College is chartered by the Minnesota Department of Education as a degree-granting institution. Veterans attending Crown College are eligible to use their veterans’ education benefits. The College is authorized under Federal law to enroll non-immigrant alien students.

Crown College is registered as a private institution with the Minnesota Office of Higher Education pursuant to Minnesota Statutes, sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Professional Organizations

Crown College holds membership in a number of professional organizations of which the following are representative:

- American Association for Employment in Education
- American Association of Collegiate Registrars and Admissions Officers
- Association of Christian Schools International
- Association of Christians in Student Development
- Council for Christian Colleges and Universities
- Minnesota Association of Colleges for Teacher Education
- Minnesota College and University Career Services Association
- Minnesota College and University Professional Association
- National Association for College Admission Counselors
- National Association of College and University Business Officers
- National Association of Colleges and Employers
- National Association of Student Financial Aid Administrators
- North American Coalition for Christian Admissions Professionals
- Upper Midwest Association of College Registrars and Admissions Officers

Educational Plan

Through the inspired Scriptures, believers learn standards for holy living, are built up in their faith, and develop a framework in which all knowledge can be understood and expressed. Rather than being pressed into the mold of the world’s values, the believer is instructed to permit the Holy Spirit to reshape his or her thinking and perspectives. In so doing, the individual believer is equipped as an agent of redemption in a world order which the Scriptures refer to as “this present evil age.” “Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God’s will is—His good, pleasing and perfect will.” (Romans 12:2 NIV)

The rationale for the educational plan at Crown College, as expressed through the curriculum, is biblically based. The will of God is known through a renewed mind. The study of God’s Word and the integration of that Word into all disciplines is the first step in the building of a renewed mind and consequently, an important step in confirming God’s direction for vocational choice and indeed, for all of life. The years of collegiate preparation are then also years of ascertaining the will of God.

All course work at the College is designed to integrate biblical studies with experience in the social sciences, humanities, natural sciences, and fine arts so as to provide a Christian view of God, man, and the universe. The personal development of a Christian worldview is given high priority in the educational process.

Crown College is a professional institution offering four-year programs for students preparing for Christian leadership in a variety of fields, such as Christian ministry, music, intercultural studies, education, and business as well as graduate programs. Other students may enter Crown College seeking to affirm God’s vocational direction for their lives through formal Bible education. They may be uncertain about vocational choice, yet convinced of the necessity of a renewed mind, the value of disciplined prayer, and the wisdom of counsel from others. A third type of student seeks foundational education at Crown College. Individuals who have already made vocational decisions before entering the College may seek two years of foundational education prior to transfer to other institutions which offer advanced course work in areas of study unavailable at Crown College. Regional accreditation and a wide variety of courses in the liberal arts
virtually assure that two years of foundational study at Crown College can be transferred to other colleges and universities. Study toward most four-year degree programs, including programs in the natural sciences, can begin at Crown College. The student choosing this option can then enjoy two years of mind-renewing Bible study and vital Christian relationships while at the same time making progress toward a degree goal to be completed elsewhere. Students not planning on degree or certificate completion at Crown College may want to arrange their own course selections in consultation with their academic advisor.

Academic Programs

The one- and two-year programs are designed to provide students with a foundation in biblical studies as a prelude to study elsewhere or for the purpose of edifying the believer whose chosen vocation does not require a college degree. The one-year Bible certificate offers biblical and theological studies taught at an introductory level for individuals seeking to deepen their understanding of the Word prior to pursuing a non-ministry vocation. The two-year Associate of Arts programs integrate liberal arts and biblical studies for individuals planning to transfer to other institutions, for those planning to terminate their college education at the associate’s degree level, and for students yet uncertain of God’s specific leading in their lives.

Four-year programs provide specialized professional and pre-professional knowledge and skills. These programs build on a framework of God’s revealed truth and on the integration of biblical principles with God’s general truth as articulated in the arts and sciences. Students develop skills that will serve them in church-related ministries. Students benefit from long-term association with godly peers, Christ-like faculty models, and ministry practitioners who serve as visiting lecturers. All of these individuals are vitally concerned with the spiritual development and maturation of the student. The four-year programs lead to the Bachelor of Arts, Bachelor of Music Education, Bachelor of Science and Bachelor of Science in Nursing.

Crown College offers master’s programs with concentrations in a variety of leadership areas. Information regarding the graduate studies program can be obtained in the Adult & Graduate Studies catalog.

Academic Advisors

Each student enrolling at Crown is assigned an academic advisor. This faculty member assists the student in course selection and is available for conferences when the student needs advice. Although the student is ultimately responsible to insure that graduation requirements are met, the advisor provides assistance in planning the program and selection of courses best suited to the student’s interests and requirements.

Classification of Students

Freshmen: Students with fewer than 24 semester credits.
Sophomores: Students having at least 24 semester credits.
Juniors: Students having at least 54 semester credits.
Seniors: Students having enough credits to graduate with a four-year degree at the end of the current academic year. This classification generally is made for those with at least 90 credits.

All students generally will retain for the entire academic year the classification with which they begin the year.

Course Numbering

000–099 Developmental Courses (do not satisfy degree requirements)
100–199 First-year subject
200–299 Second-year subject
300–399 Third-year subject
400–499 Fourth-year subject

Students may register for no more than one level beyond their classification unless they obtain the written consent of the professor.

Attendance Policies

Class Attendance

The College takes a serious view of class attendance and expects students to be present. Class attendance is necessary for the educational process to be fully effective, because significant materials, insights, perspectives, and opinions will be gained from class sessions. Moreover, students are expected to contribute to class discussion and content.

Instructors establish attendance requirements for their courses.

1. Excused Absences: When permitted by the instructor and stated in the syllabus, students may request that an absence be excused. The instructor will make the decision as to whether or not to excuse the student’s absence.

2. Appeals for Excessive Class Absences:
a. When a student has exceeded the maximum absences permitted in a given course because of extended serious illness or emergency, he/she may appeal for special consideration.

b. An academic petition form, available in the Registrar’s Office, must be approved no later than the last day of classes before the final examination period of the semester concerned.

3. Related Regulations:
   a. Class attendance records will begin with the first day of classes in any given grading period. Absences due to late registration are included in the maximum absence record.
   b. A schedule conflict between two courses is not normally permitted. However, it may be allowed if each course carries a minimum of three credit hours and the conflict involves no more than one class hour (50 minutes) per week. Permission must be obtained from the instructors. When a conflict is permitted, the student must alternate between the two classes on the conflict day. Students permitted such a schedule conflict are to have no unexcused absences in either course.
   c. In the event of an unannounced absence of the instructor, students are not required to wait longer than 10 minutes after the scheduled beginning time of class unless word has been sent that the instructor will arrive late.

Music Hour/Recitals

Attendance at music recitals is required of music majors, music minors, and those students taking applied music lessons for credit. Contact the Music Office for a recital schedule and further information on music recitals.

Scheduling of Make-up Examinations

Examinations are those tests which are required of the student and for which the entire class period is utilized. A quiz given as part of the activities of the class period is not considered an examination to be made up. Students may schedule make-up examinations under the following conditions:

1. Permission of the instructor.
2. Three or more examinations on the same day.

Students are required to make up all examinations within two weeks of their return to class after absence. An instructor may require that examinations be made up by an earlier date. Those who make up the examination after the specified period will receive the score they earn or the lowest passing grade, whichever is lower.

Forms for requesting rescheduling of examinations are available at the Registrar’s Office. Students should allow at least one full working day for processing the request. Examinations will be given under the supervision of a monitor at times determined by the Registrar’s Office.

Rescheduling of Final Examinations

The times of final examinations are scheduled and posted on the official bulletin board early in the semester.

Students may reschedule final examinations under the following conditions:

1. Three or more examinations on the same day.
2. Two examinations at the same time.

Rescheduling of an exam for any reason other than those listed above must be approved by the vice president of academic affairs in collaboration with the instructor.

Examinations must be rescheduled for a time later than the originally scheduled administration.

Forms for requesting rescheduling of final examinations are available at the Registrar’s Office. Students should allow at least one full working day for processing the request. Examinations will be given under the supervision of a monitor at times determined by the Registrar’s Office.

Changes in Registration

The dates of the close of registration are listed each semester in the College Calendar. Students must have completed all steps of registration including financial arrangements on or before this deadline. Changes in registration are allowed through the sixth day of classes after which, classes generally may not be added.

Classes dropped after classes begin are subject to the refund policies listed in the College Catalog. The last day to withdraw from a class is the last day of the ninth week of each semester or the halfway point of the class for courses lasting less than a full semester. Between the close of registration and the last day to drop classes, a charge is made for each change of registration and a grade of W or WF will be given for each course dropped (see Grading System).

Withdrawal from the College

The last day to drop classes with a grade of W or WF or WP is the end of the ninth week of the semester or the halfway point of each summer session. When a class meets for only a portion of a semester, the last day to drop is the half-way point.
Students with the classification of Special Student automatically discontinue studies by dropping all credits by the last day to drop classes. All other students may discontinue their studies by completing a Withdrawal Clearance Form available at the Office of the Registrar. All necessary signatures indicated on the form must be obtained and the form must be returned to the Office of the Registrar before the withdrawal is considered official.

Students who discontinue studies following the last day to drop classes, whether or not they complete a Withdrawal Clearance Form, will automatically receive a grade of F for each discontinued course.

Exceptions to this policy may be granted for reasons of health or extreme hardship. Students must initiate appeals in writing prior to the last day of the term. Student health shall be determined by the dean of undergraduate studies, the vice president of student development, and the College nurse. A physician’s advice may be sought if necessary. Instances of extreme hardship shall be determined by the dean of undergraduate studies and the vice president of student development.

Students who are dismissed from the College for student life reasons, whether before or after the last day to drop classes, will receive grades of W, WP, or WF.

Students whose appeals are approved will receive grades of W, WF, or WP for each discontinued course.

**Christian Service Program**

The Christian Service program exists to provide opportunities for students to serve God and to minister to the needs of others with The Christian and Missionary Alliance, the church-at-large, and the world. It is the desire of Crown College that the Christian Service program will help students:

- Explore their ministry gifts
- Prepare for a life of humble service
- Impact the community, the church, and the world
- Pattern their life after the example of Jesus Christ

It is the students responsibility to use their God-give talents and abilities in fulfilling this requirement.

Each student (including former Crown PSEO students) who earns a degree or certificate from Crown College must complete the Christian Service requirement to graduate. The number of required Christian Service credits is based on the particular degree or certificate a student is earning:

<table>
<thead>
<tr>
<th>Degree/Certificate</th>
<th>Required Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>1</td>
</tr>
</tbody>
</table>

**Christian Studies Core Curriculum**

Every baccalaureate degree major contains the following primary components: the Christian studies core, the general studies core, and major specific coursework.

**Christian Studies Core Curriculum**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>BIB</td>
<td>Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>*THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>*THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

*These integrative courses must be completed at Crown College.

**General Education Core Curriculum**

Below is the faculty approved General Education Curriculum that is common to all associate’s and baccalaureate degree majors. Refer to the major programs in the catalog for specific details.

**Humanities**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>Speech</td>
<td>3</td>
</tr>
</tbody>
</table>
Christian Studies Major

All students graduating with a baccalaureate degree complete at least 30 semester credits in Christian Studies. Satisfactory completion of these credits is recognized as earning a second major in “Christian Studies.” This second major is earned by all Undergraduate Program baccalaureate degree recipients. Transfer students must complete Romans, Apologetics, and Christian Ethics at Crown College to be eligible for this second major. They may also need additional Bible elective credits to reach the 30 credit total.

Bible Knowledge Assessment

Every student is required to complete an assessment of Bible knowledge upon entrance to the College and again prior to graduation. The initial assessment is offered during the orientation sessions, and the post assessment is administered in the senior year.

Those who score 80% or higher on the Old Testament exam upon entry to Crown College may be allowed to substitute an Old Testament elective for Old Testament History (BIB 135X). Those who score 80% or higher on the New Testament exam may be allowed to substitute a New Testament elective for New Testament History (BIB 136X). Contact the Registrar’s Office for details.

Changes in Curriculum

The curriculum at Crown College is being studied and revised continuously. Therefore, this catalog may not always reflect the current features of every program. Changes in requirements, course offerings, and class schedules may occur subsequent to the printing of this Catalog.

Humanities and Social Science Courses

Crown College offers humanities courses in communication (COM) (Excluding production courses such as COM 342, COM 343, and COM 344), English (ENG), English second language (ESL), fine arts (FAR), history (HIS), humanities (HUM), language (LAN), music (MUS), philosophy (PHI), and preaching (PRC).

Fine arts courses include music, art, drama, and dance. COM 246 and COM 248 also qualify as fine arts electives. (Only three credits of music organizations and/or lessons can be counted toward humanities/fine arts requirements.)

Social science courses include anthropology (ANT), economics (ECO), English second language (ESL), geography (GEO), history (HIS), political science (POL), psychology (PSY), and sociology (SOC).

While ESL or HIS courses can fulfill either a humanities or a social science elective, it can only satisfy one of those requirements, not both. Fine arts (FAR) courses can satisfy humanities electives, but humanities credits do not satisfy fine arts requirements.

Double Majors and Double Degrees

When a student pursues a double major and the same course is required, the requirement for both majors is fulfilled by completing the course once (i.e. no additional credits or course substitute requirements are necessary). Similarly, when the same course is required in a major and a minor, the requirement is fulfilled for both by taking the course once.

The institutional minimum number of credits required to earn a baccalaureate degree is 125 semester credits. Double majors may be earned when the student meets all the requirements for both majors. Double baccalaureate degrees may be earned when the student meets all the requirements for both majors and earns a minimum of 155 semester credits.
Academic Degrees

Crown College offers several undergraduate degrees including:

- B.A. = Bachelor of Arts
- B.M.E. = Bachelor of Music Education
- B.S. = Bachelor of Science
- B.S.N. = Bachelor of Science in Nursing
- A.A. = Associate of Arts
- A.S. = Associate of Science

The College also offers two Master of Arts (M.A.) degrees in five areas of study. (See Graduate Studies Program). A one-year certificate is available in Bible.

Departments and Majors

Biblical and Theological Studies Department

- Biblical and Theological Studies Major (B.A.)
- New Testament Major (B.A.)
  (Christian Studies Core)
- One Year Bible Certificate

Business and Sport Management Department

- Business Administration Major (B.S.)
- Management Major (B.S.)
- Social Entrepreneurship (B.S.)
- Sport Management Major (B.S.)
- Associate of Science in Business Administration (A.S.)

Christian Ministry Department

- Child and Family Ministry Major (B.S.)
- Discipleship Ministries Major (B.S.)
- Intercultural Studies Major (B.A.)
- Pastoral Leadership Major (B.A.)
- Youth and Family Major (B.S.)
- Youth/Social Ministry Major (B.S.)

Communication Arts

- Communication (B.A.)
  - Concentrations in Advertising/Graphic Design, Digital Arts, Dramatic Arts, and Relational Communication

Humanities and Social Science Department

- English Major (B.A.)
- English Education Major (B.S.) (See Teacher Education Department)
- General Studies Major (B.S.)
- History Major (B.A.)
- Legal Studies Major (B.A.)
- Liberal Arts Major (B.A.)
- Linguistics Major (B.A.)
- Psychology Major (B.A.)
- Social Studies Education Major (B.S.) (See Teacher Education Department)
- Teaching English to Speakers of Other Languages Major (TESOL) (B.A.)
- Urban Studies Major (B.S.)
- Associate of Arts Major (A.A.)

Mathematics and Science Department

- Biology Major (B.S.)
- Science Education Major (B.S.) (See Teacher Education Department)

Music Department

- Music Major (B.A.)
  - Vocal, Keyboard, or Instrumental Specializations
- Music Education Major (B.M.E.) (See Teacher Education Department)
- Worship Arts Major (B.A.)
- Associate of Arts in Music (A.A.)

Nursing Department

- Nursing Major (B.S.N.)
- Public Health (B.S.)

Teacher Education Department

- Elementary Education Major (B.S.)
  - Elementary Education (K–6) Licensure with Science Specialty, Grades 5–8
  - Elementary Education (K–6) Licensure with Social Studies Specialty, Grades 5–8
  - Elementary Education (K–6) Licensure with Communication Arts and Literature Specialty Grades 5–8
  - Elementary Education (K–6) Licensure with Pre-primary Specialty, Ages 3–5 years
English Education Major (B.S.)
- Communication Arts and Literature (5–12) Licensure
Science Education Major (B.S.)
- Life Science Licensure
Music Education Major (B.M.E.)
- Vocal Music (K–12) Licensure
Physical Education Major (B.S.)
- Physical Education (K–12) Licensure
Social Studies Education Major (B.S.)
- Social Studies (5–12) Licensure

**Associate’s Degrees**

Associate’s degrees integrate biblical studies and liberal arts as a foundation for most college majors:

1. To provide a degree for students who choose to follow a course of study that is specifically designed for transfer to a baccalaureate degree program at another college or university.
2. To provide a degree for students who wish to terminate their college education at the associate degree level.
3. To provide foundational study for most college majors for individuals whose educational directions are undecided.

The associate’s degrees granted at Crown College are designed to meet the requirements of colleges and universities to which students may wish to transfer for completion of baccalaureate degrees. In many instances, transfer colleges accept degrees as equivalent to their own general education requirements. Because of differing requirements in various institutions, the student should contact the transfer institution to help facilitate transfer of credit.

**Certificate Programs**

The one-year certificate program is designed for those who desire to increase their effectiveness in Christian lay ministry and wish an intensive year of Bible and ministry training before entering their planned vocations. The one-year certificate is offered in Bible.

**Major/Minor Relationships**

Every department defines the course requirements for students who plan to receive a degree in the academic area administered by that department. This set of requirements is termed the major. In addition, most departments offer one or more sets of courses to support other majors. A set of courses in this category makes up at least 18 credits and is referred to as a minor. Some departments include a minor as a part of their program requirements. Students who need minors will be required to meet all the course requirements of both the major and minor curricula.

**Minors**

The requirements of the various minors are listed in the curriculum divisions of the departments offering those minors. Fifty percent of the minor must be taken at Crown (Military Science Minor is exception). The following are specified minors:

- Accounting Minor (Business and Sport Management)
- Biblical and Theological Studies Minor (Biblical and Theological Studies)
- Business Administration Minor (Business and Sport Management)
- Chemistry Minor (Mathematics and Science)
- Coaching Minor (Teacher Education)
- Communication Minor (Communication Arts)
- Counseling Minor (Humanities and Social Science)
- Discipleship Ministries Minor (Christian Ministry)
- Drama Minor (Communication Arts)
- English Minor (Humanities and Social Science)
- Health Minor (non-licensure) (Teacher Education)
- History Minor (Humanities and Social Science)
- Intercultural Practicum Minor (Christian Ministry)
- Intercultural Studies Minor (Christian Ministry)
- Marketing (Business and Sport Management)
- Military Science Minor
- Music Minor (Music)
- Pastoral Leadership Minor (Christian Ministry)
- Psychology Minor (Humanities and Social Science)
- Public Health (Nursing)
- Social Science Minor (Humanities and Social Science)
- Teaching English to Speakers of Other Languages Minor (Humanities and Social Science)
- Worship Arts Minor (Music)
- Youth Ministry Minor (Christian Ministry)

Arranged electives is an additional minor. This is a group of courses that may not be highly cohesive but which meet special needs and/or interests of the student. This is to be arranged in consultation with the major department chair.

**Pre-Major Studies**

Students desiring to pursue a four-year degree at Crown College should follow the suggested curriculum for the first and
second years as outlined by the department of their choice. The curriculum for the first year is very similar for most departments, allowing students time to be sure of God’s will before a choice needs to be made regarding a major. Capable faculty advise students to assist them in choosing a pattern of study.

Departmental Application

Students usually select a major during their freshman or sophomore year. After earning 36 semester credits, students may apply to the department of their choice. However, Crown College does not automatically admit applicants to the department of their choice. The procedure governing students’ progress to departmental standing follows these steps:

1. The minimum cumulative grade point average for acceptance to full standing in any department and continuance therein is 2.0. Several majors require higher minimum grade point averages for departmental acceptance. Details are listed with each major’s suggested program guide.

2. Students must have earned at least half of their Christian Service units prior to departmental application and acceptance.

3. Each department determines other specific criteria for acceptance.

4. If denied admission, students may continue to apply until they reach senior status. Denials for admission will be made in writing with the reasons for the denial clearly stated. Following a denial, departments will offer counsel in order to help students find God’s will for them in the departmental application process.

5. A student who is not a member of a department may not register for credit beyond the ninety-fifth credit hour. Students who have reached this point, but have not been admitted to a department, must discontinue their enrollment at the College for at least one semester to reconsider the quality and direction of their commitment to academic study.

6. Discontinued students shall be eligible to apply for re-admission to the College after one semester, according to standard admission procedures. Circumstances surrounding the student’s failure to be admitted to a department, the student’s attitude toward the decision, and the student’s current circumstances will be taken into consideration. During the interim, students are expected to address the issues resulting in departmental denial. Students must include with their application a recommendation from the department from which they were previously unable to obtain standing.

Residence Requirements

In order to graduate from Crown College with any degree, a student must have taken at least 30 semester credit hours in residence at Crown and have completed the final 24 credit hours in residence at Crown. Students earning a certificate must have taken at least 24 credits in residence at Crown. “In residence” is defined as the completion of Crown College classes. In order to be considered “in residence” for any term, the student must have met the minimum attendance requirements for the institution in at least one class for that term. Independent studies or Honors studies are an exception; a student who satisfactorily meets the requirements of any independent study, including any required meetings with the faculty supervisor, is deemed to be in residence for that term. Persons pursuing two baccalaureate degrees at Crown College must fulfill the 30 semester credit residency requirement two times. Thus the institutional minimum of 125 semester credits plus an additional 30 credits and complete all requirements for both majors shall be required to earn two baccalaureate degrees.

Credit Load

Students enrolled at Crown College for 12 or more credits per semester are considered full time, with a normal limit of 19 credits. Students who register for less than 12 credits at Crown College are considered part time. Programs vary slightly in the number of credits required for completion. Generally a student needs to average about 16 credits per semester to complete a baccalaureate degree in eight semesters. A typical student load is 15–17 credits per semester. Students on probation may be limited to 12 credits. Students wishing to enroll in more than 19 credits must petition to request permission. Students who are receiving financial aid need to inform the Office of Financial Aid whenever their credit load drops below 12 credits.

When the academic future, health, or spiritual welfare of students seems to be in jeopardy because of over-employment, students may be asked to reduce their academic load or employment, or to make adjustments recommended by the vice president of student development.

Auditing

For the student who wishes to attend classes but does not desire credit, a course(s) may be audited. Those auditing may fully participate in all activities of the course, but are not under an attendance policy and are not required to take examinations or meet other course requirements. The special student application process listed in the Admission section of the catalog is applicable for those who only wish to enroll for one audited course. Audit
Guided Study/Independent Study

Students who cannot attend classes for a required course at a regularly scheduled time may request that the course be taught as a guided study. However, a guided study is a privilege that the College is under no obligation to provide. Students for whom guided studies are approved must register for such courses during a regular term and all work must be completed within that term. Students must be regularly enrolled in other courses on campus. All policies pertaining to regularly scheduled classes, except attendance requirements, pertain to guided studies, including those governing refunds, course abandonment, and grades of Incomplete.

A guided study is an arrangement for providing a course that normally requires class attendance, but exempts the student from part or all of the attendance requirements.

Independent studies are unique courses listed in the curriculum that are individually designed and administered. Whether or not attendance at meetings would be required for an independent study would be determined by the design of the course. Regular attendance at a class is normally not required for independent studies.

The procedure for designing and approving an independent study is similar to the guided study procedure. The student must obtain the sponsorship of a professor who will provide a syllabus for the course. The approvals of the department chair and the dean of undergraduate studies are also required.

The procedure below will be followed to obtain approval for guided studies or independent studies:

1. Obtain the appropriate form from the Registrar’s Office.
2. Obtain agreement from a qualified Crown College faculty member for the administration of the course. The instructor will be required to submit a syllabus for the approval of the dean of undergraduate studies that demonstrates the educational validity of the proposed offering and specifically outlines how the deficiency in class attendance will be overcome.
3. Obtain the approval of the chair of the department in which the student is pursuing a degree.
4. Obtain the approval of the dean of undergraduate studies.
5. Submit the approved form along with a completed registration form to the Registrar’s Office. A $150 per credit surcharge will be assessed for each guided or independent study in addition to tuition.

Study at Other Institutions

Work that the student expects to take at other institutions (summer school, etc.) to make up deficiencies or for other justifiable academic reasons may usually be credited toward the Crown College graduation requirements if written approval of such work is secured through the Registrar’s Office in advance. Satisfactory performance is necessary (earning the equivalent of a grade of “C” or higher). Grades from transfer institutions are not recorded on the Crown College transcript and are not included in GPA calculations.

Advanced Placement, CLEP and International Baccalaureate Policy

Matriculated students at Crown College may earn up to 30 semester credits toward degree program requirements with satisfactory results in the following approved testing programs. Students must request that test scores be sent to Crown College. Credits by examination may not be used to raise a grade or remove a failing grade in courses already taken at Crown College. Consult the Registrar’s Office for details.

Advanced Placement (AP) Examinations

The Advanced Placement (AP) Program is developed by the College Board (CB) and the Educational Testing Service (ETS). It is a cooperative, educational endeavor of secondary schools, colleges, and the College Board. It consists of college-level courses and examinations for students in secondary schools. The examination grade is sent to the colleges of the student’s choice, which then grant credit.

College Level Examination Program (CLEP)

CLEP exams are administered to prospective and current Crown College students through the College Registrar’s Office. The cost for each exam is $77 (subject to change) plus a $15 processing fee. CLEP Subject Examinations are recommended for students with extensive preparation and advanced knowledge in subject fields. Students are advised to take CLEP tests as early as possible in their college program and must be complete before their senior year.

International Baccalaureate Credit (IB)

The Vice President/Academic Affairs has approved International Baccalaureate credits as eligible for transfer to Crown College. The test, which are eligible, are those which are: 1)
Advanced Placement (AP) Examinations—The Advanced Placement Program is developed by the College Board (CB) and the Educational Testing Service (ETS). It is a cooperative, educational endeavor of secondary schools, colleges, and the College Board. It consists of college-level courses and examinations for students in secondary schools. The examination grade is sent to the colleges of the student’s choice, which then grant credit.

<table>
<thead>
<tr>
<th>APE EXAMINATION</th>
<th>SCORE</th>
<th>CROWN APPLICATION</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art: History</td>
<td>3</td>
<td>Humanities or Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td>Art: History</td>
<td>4</td>
<td>Humanities or Fine Arts Electives</td>
<td>6</td>
</tr>
<tr>
<td>Art: Studio Drawing</td>
<td>3</td>
<td>Humanities or Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td>Art: Studio Drawing</td>
<td>4</td>
<td>Humanities or Fine Arts Electives</td>
<td>6</td>
</tr>
<tr>
<td>Art: Studio 2-D or 3-D Design</td>
<td>3</td>
<td>Humanities or Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td>Art: Studio 2-D or 3-D Design</td>
<td>4</td>
<td>Humanities or Fine Arts Electives</td>
<td>6</td>
</tr>
<tr>
<td>English: Language and Composition</td>
<td>3</td>
<td>ENG 131 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>English: Language and Composition</td>
<td>4</td>
<td>ENG 131 English Composition and ENG 132 Writing and Literature</td>
<td>6</td>
</tr>
<tr>
<td>English: Literature and Composition</td>
<td>3</td>
<td>ENG 132 Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>English: Literature and Composition</td>
<td>4</td>
<td>ENG 131 English Composition and ENG 132 Writing and Literature</td>
<td>6</td>
</tr>
<tr>
<td>French Language</td>
<td>3</td>
<td>LAN 243 French I</td>
<td>3</td>
</tr>
<tr>
<td>French Language</td>
<td>4</td>
<td>LAN 243 French I and LAN 244 French II</td>
<td>6</td>
</tr>
<tr>
<td>French Literature</td>
<td>3</td>
<td>LAN 244 French II</td>
<td>3</td>
</tr>
<tr>
<td>French Literature</td>
<td>4</td>
<td>LAN 243 French I and LAN 244 French II</td>
<td>6</td>
</tr>
<tr>
<td>German Language</td>
<td>3</td>
<td>LAN Language Elective</td>
<td>3</td>
</tr>
<tr>
<td>German Language</td>
<td>4</td>
<td>LAN Language Elective</td>
<td>6</td>
</tr>
<tr>
<td>Latin Vergil or Literature</td>
<td>3</td>
<td>LAN Language Elective</td>
<td>3</td>
</tr>
<tr>
<td>Latin Vergil or Literature</td>
<td>4</td>
<td>LAN Language Elective</td>
<td>6</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>3</td>
<td>LAN 245 Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>4</td>
<td>LAN 245 Spanish I and LAN 246 Spanish II</td>
<td>6</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>3</td>
<td>LAN 246 Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>4</td>
<td>LAN 245 Spanish I and LAN 246 Spanish II</td>
<td>6</td>
</tr>
<tr>
<td>European or World History</td>
<td>3</td>
<td>HIS 133 World Civilizations to 1500</td>
<td>3</td>
</tr>
<tr>
<td>European or World History</td>
<td>4</td>
<td>HIS 133 World Civilizations to 1500 and HIS 134 World Civ since 1500</td>
<td>6</td>
</tr>
<tr>
<td>U.S. History</td>
<td>3</td>
<td>HIS 231 American Civilization to 1877</td>
<td>3</td>
</tr>
<tr>
<td>U.S. History</td>
<td>4</td>
<td>HIS 231 American Civilization to 1877 and HIS 232 American Civ since 1877</td>
<td>6</td>
</tr>
<tr>
<td>Human Geography</td>
<td>3</td>
<td>GEO 221 World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>Comparative Government and Politics</td>
<td>3</td>
<td>POL 232 Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>U.S. Government and Politics</td>
<td>3</td>
<td>POL 232 Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
<td>PSY 130 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>3</td>
<td>ECO 331 Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>3</td>
<td>ECO 332 Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>3</td>
<td>SCI 243 General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>Biology</td>
<td>4</td>
<td>SCI 243 General Biology I and SCI 244 General Biology</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td>SCI 245 General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4</td>
<td>SCI 245 General Chemistry I and SCI 246 General Chemistry II</td>
<td>8</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>3</td>
<td>SCI 200 Ecology</td>
<td>4</td>
</tr>
<tr>
<td>Physics B</td>
<td>3</td>
<td>SCI 247 Physics I</td>
<td>4</td>
</tr>
<tr>
<td>Physics B</td>
<td>4</td>
<td>SCI 247 Physics I and SCI 248 Physics II</td>
<td>8</td>
</tr>
<tr>
<td>Physics C—Electricity and Magnetics</td>
<td>3</td>
<td>SCI 247 Physics I</td>
<td>4</td>
</tr>
<tr>
<td>Physics C—Mechanics</td>
<td>3</td>
<td>SCI 248 Physics II</td>
<td>4</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
<td>MAT 225 Statistics</td>
<td>4</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>3</td>
<td>MAT 340 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>3</td>
<td>MAT 340 Calculus I and MAT 342 Calculus II</td>
<td>8</td>
</tr>
<tr>
<td>Music Theory</td>
<td>3</td>
<td>MUS 140 Music Fundamentals and MUS 141 Music Theory I</td>
<td>7</td>
</tr>
<tr>
<td>Music Theory</td>
<td>4</td>
<td>MUS 140 Mus Fund, MUS 141 Music Theory I, and MUS 142 Mus Theory II</td>
<td>11</td>
</tr>
</tbody>
</table>
similar to the courses offered at Crown College, and 2) required in the particular major program which the student pursues at Crown College. As with all transfer work, an official transcript from IB is required, and only test results with a minimum score of 4 will be considered.

Modified and Conditional Acceptance

Students who are admitted to the College with an admissions status of “modified” or “conditional” acceptance are responsible for the following requirements:

Modified Acceptance

New students applying for admission to the College who meet only two of the three admissions requirements (GPA of 2.0 or higher; top 50% of class; and scoring a composite of 18 or higher on the ACT or 860 or higher on the SAT) may be accepted as Modified Acceptance. Restrictions may be placed upon the applicant’s study and work loads or eligibility for co-curricular activities by the Admissions Council. Enrollment in the Fundamentals track of courses (090 English Fundamentals, 091 Reading Fundamentals, 090 English Fundamentals) may be required for students whose ACT sub score is 17 or less or SAT composite score is less than 810.
Students with Modified Acceptance are granted good academic standing by the Admissions Council unless notified otherwise.

**Conditional Acceptance**

New students applying for admission to the College who do not meet the admissions requirements (GPA of 2.0 or higher; top 50% of class; and scoring a composite of 18 or higher on the ACT or 860 or higher on the SAT) may be accepted as Conditional Acceptance. Students are not in good academic standing and their acceptance may have some or all of the following conditions:

1. Class attendance at a minimum of 90% of classes (M–W–F: 4 skips, T–Th: 3 skips, evening/once per week classes: 1 skip) while enrolling for no more than 13 credits during the first semester.

2. Students shall attend a minimum of 90% of their required weekly Crown Study Lab tutoring sessions and achieve a cumulative grade point average above 1.65.

3. Compliance with the Community Covenant and chapel attendance policies (see Student Life Handbook). Any violations may result in suspension at the end of the current semester.

4. Students on conditional acceptance will not be allowed to participate in co-curricular activities. (See Co-Curricular Activities for an explanation of what these include). Once conditional status is removed, generally after the first year, the student would be permitted to join in co-curricular activities as long as he/she remains off academic probation.

5. Employment shall be limited to no more than 12 hours per week.

6. Specific course requirements:
   a. Enrollment in the Fundamentals track of courses (090 English Fundamentals, 091 Reading Fundamentals, 090 Developmental Math) may be required for students whose ACT sub score is 17 or less or SAT composite score is less than 810.
   b. Enrollment in the 080 English Basics class may be required for students whose ACT English sub score is below 15 or SAT composite score is less than 710

   After the first semester, students will be re-evaluated by the Academic Support Committee to determine whether or not acceptance for the second semester will be recommended. Conditional Status may be removed for second semester based on exceptional success in the first semester based on the Committee’s recommendation to the dean of undergraduate studies. The same procedure will be followed at the end of the second semester in order to determine acceptance and status for the next school year.

Students accepted for the second semester will need to continue fulfilling the Conditional Acceptance requirements which will include another evaluation at the end of the second semester by the Committee.

The Committee may recommend that a student be refused acceptance for another semester for violating any of the requirements of conditional acceptance. Students who are denied acceptance for the next semester will be informed by letter. The Registrar will send letters via US Mail no later than one week after the College’s final exam week. Any student who is denied acceptance may appeal by submitting a letter of appeal to the dean of undergraduate studies prior to the next semester’s closing date of registration.

After considering extenuating circumstances, the committee may recommend retention of a student who violates any of the conditional acceptance requirements.

Students who are accepted for the second year of school and are not on academic probation will be placed under the normal curriculum requirements and will have access to all campus privileges, including co-curricular activities, higher credit loads, and employment without limits.

**Honors Programs**

The Honors Program is designed to take students with exceptional academic promise and inspire and train them for advanced Christian leadership while making the most out of their education and experience. The program focuses on developing Christian critical thinking skills and aims to teach students to use their mind to fully love God and serve others.

The program promotes the intellectual challenge of academically rigorous courses and a community of scholars. Each cohort is a group of approximately 15 dedicated students who take Honors courses together, often study together, room together, pray together, and generally support one another. This program helps develop strong, lifelong friendships in both the cohort and with other students in the program. All Honors students build community by attending special on- and off-campus events intended to expose them to a broad range of ideas and stretch their Christian critical thinking skills.

The Honors Program at Crown encourages high personal and academic integrity. Although it involves extra work, it is also a fun and enriching experience. Most importantly, it provides a life-changing opportunity for growth and success. Each Honors graduate will receive an “Honors” designation on his/her degree and transcript that will be evidence of the self-motivation and dedication the program requires.
For more information regarding the Honors program, or to fill out an application, please visit the Honors Program website at www.crown.edu/honors.

**Honors Program Qualifications:**
1. Be in the top 15 percent of his or her high school class.
2. Have a minimum high school grade point average of 3.5 or 3.5 in college coursework if applying as a current Crown or transfer student.
3. Have a composite ACT or SAT score in the 85th percentile or above.
4. Show Christian character and service in the local church.
   Note: Applicants who meet most of these academic criteria are encouraged to apply.

**Honors Program Requirements:**

Students must maintain a cumulative Crown College GPA of 3.50.

**Year One**

ENG 153H (Fall/Honors-only) Critical Thinking and Writing replaces ENG 131. Transfer students may also use it as a Humanities elective.

ENG 154H (Spring/Honors-only) Introduction to Literature replaces ENG 132 in the General Education Core Curriculum.

**Year Two**

**Math Component (Fall)** A set Honors math component may be taken with any math course. Upon registration, students must request Honors credit for the course and the Honors module material will be added to the requirements for the course. This component will be the same for all Honors students. Transfer students with math credit may take the Honors math component for one credit hour.

**Science Component (Spring)** A set Honors component may be taken with any science course. Upon registration, students must request Honors credit for the course and the Honors module material will be added to the requirements for the course. This component will be the same for all Honors students. Transfer students with science credit may take the Honors science component for one credit hour.

**Year Three**

HIS 353H (Fall/Honors-only) History of Modern Western Thought replaces HIS 134 or a history elective in the General Education Core Curriculum. If a department specifies the history elective, HIS 133 may be replaced.

THE 354H (Spring/Component) Topics in Ethics component replaces THE 333 in the Christian Studies Core Curriculum.

**Year Four**

**Contract Courses (Fall)** Students are required to take two Honors courses in their respective majors. Transfer students who take the one-hour Honors Math and the one-hour Honors Science component must take three contract honors courses in their respective majors.

THE 445H (Spring/Honors-only) Twentieth Century Christian Thinkers replaces a Bible/Theology elective, or a Humanities elective, or a Social Science elective in the General Education Core Curriculum.

Note: Students are not necessarily restricted to taking the above courses in the specified year. For instance, the two contract Honors courses within a student’s specific major could be taken at a different time depending on how it works with the student’s class schedule.

**ROTC Program**

This Military Science minor is taken in cooperation with the University of Minnesota.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIL 1101</td>
<td>1</td>
</tr>
<tr>
<td>MIL 1102</td>
<td>1</td>
</tr>
<tr>
<td>MIL 1201</td>
<td>2</td>
</tr>
<tr>
<td>MIL 1202</td>
<td>2</td>
</tr>
<tr>
<td>MIL 3301</td>
<td>2</td>
</tr>
<tr>
<td>MIL 3302</td>
<td>2</td>
</tr>
<tr>
<td>MIL 3401</td>
<td>3</td>
</tr>
<tr>
<td>MIL 3402</td>
<td>3</td>
</tr>
<tr>
<td>MIL 1X03</td>
<td>1</td>
</tr>
</tbody>
</table>

TOTAL 18 credits

**Crown Study Lab**

The Crown Study Lab staff provides academic support to all Crown students.

“Study earnestly to present yourself approved to God, a workman that does not need to be ashamed, rightly dividing the Word of Truth.” —II Timothy 2:15 MKJV

Personal success is dependent on godly wisdom and diligence on the student’s part. Our mission is to provide support to earnest students who are committed to academic improvement. Study Lab services are free, and all Crown College students are encouraged
to drop in for assistance. AGS students are invited to stop in and visit with tutors who can help with “rusty” study skills. Study Lab hours are posted, with after hour study help available by appointment. People wishing to visit the Crown College Study Lab website may visit www.crown.edu/study_lab

Academic Support

Students struggling with basic academic skills, or just needing some encouragement or advice with their homework or testing strategies are invited to visit the Study Lab. A staff of highly qualified student tutors and a comfortable computer lab, along with a private testing area serve the entire Crown student body. On a typical afternoon, students stop in for help with math or statistics, science, history, research papers for classes ranging from Christian doctrine to educational psychology, and paper styles in APA, MLA, and Turabian formats. Computers are available for students wishing to write papers or research in the lab. Crown Study Lab tutors set up and lead study group sessions prior to important exams.

Disabilities Services

Students with disabilities or special needs are invited to visit with the Director of Academic Success about academic accommodations and support available on campus through the Study Lab. Students, professors, and the Director of Academic Success work together to make reasonable accommodations that compensate for learning disabilities. Testing services are provided for those needing a distraction-free place to take exams (arrangements available through the Study Lab).

International Student Academic Support

International students are supported through the Study Lab. Contact the director of academic success and Crown’s Admissions Office. Questions concerning federal forms and deadlines should be directed to the director of academic success and/or the Admissions Office. Students may visit the Crown College Study Lab website at http://www.crown.edu/studylab for forms and applications online.

Post-Secondary Enrollment Option (PSEO)

Through the Minnesota Post-Secondary Enrollment Option (PSEO) high school seniors can take college courses at Crown to complete their high school requirements and the tuition is paid by the State of Minnesota.

In order to qualify for the program a student must be a resident of Minnesota and must have earned a minimum 3.25 GPA. Students must live on campus in order to participate in the PSEO program. To qualify for housing in Crown College residence halls, a student must be at least 17 years old, be classified as a senior, have the recommendation of the Admissions Council (based on an on-site interview), and agree to the Crown Community Covenant. The cost of room and board is not covered by the State of Minnesota and is the responsibility of the student.

The PSEO student and parent or guardian are responsible to work closely with their high school counselor to ensure that the courses to be taken at Crown College will satisfy their high school graduation requirements. Each PSEO student will be assigned a faculty academic advisor who will provide academic and registration assistance.

Residential PSEO students may register for most 100 or 200-level courses. Ministry related courses and private music lessons are not eligible for state financing. State funds will, however, pay for Old Testament History and New Testament History which are cross listed as History courses. PSEO students may enroll in sectarian courses (i.e. Bible, theology, or ministry related) and private music lessons through the Crown College ENHANCE Program which is not state funded. Contact the Admissions Office for ENHANCE Program information.

Grade Reports will be mailed to the PSEO student’s home address at midterm (soon after the sixth week) and at the end of the semester.

Course textbooks are considered the property of Crown College and must be returned to the bookstore by the last day of each final exam week. Academic transcripts may not be released until textbooks are returned.

The Crown College academic calendar may not coincide with a student’s high school or homeschool schedule. PSEO students are responsible for attending class according to the College calendar.

Upon graduation from high school, PSEO students desiring to continue at Crown College must apply for admission into the undergraduate program through the Admissions Office.

ENHANCE Program

Crown also offers post-secondary enrollment to qualifying seniors who are not Minnesota residents through the ENHANCE program. To be eligible the student must be a high school senior, at least 17 years old, and have a minimum GPA of 3.25. Tuition, fees, and housing for the ENHANCE program are the responsibility of the student, but out-of-state students may qualify for a forgivable loan if they complete a bachelor’s degree at Crown.
Off Campus Study Programs

Crown College has a wide variety of accredited off-campus study programs available to students. Students may apply for programs in England (Oxford), Costa Rica, Russia, China, Egypt, and Uganda, with the Council for Christian Colleges and Universities; in Lithuania with Lithuania Christian College; in Israel with Jerusalem University College; and in Australia at Canberra College of Theology. Each program enables students to travel and experience distinct cultural components throughout that region of the world.

Crown also offers off-campus programs in the U.S., focused on Film, Journalism, Politics, Contemporary Music, and Family Studies.

For more information on the off-campus sites, available courses of study, available grants, and the application process, contact the director of academic programs.

ICE/Intercultural Practicum

Intercultural Experiences (ICE) at Crown College exists to provide students with intensive team-oriented, short-term educational and ministry opportunities during the academic year. The ICE academic programs are designed to introduce the student to the complexity of culture, culture research, intensive intercultural engagement, and exposure to what God is doing around the world. The intercultural experience program provides service and learning opportunities in both credit and non-credit settings in North American and International contexts. Contact the Director of International Service-Learning for further information.

Council for Christian Colleges and Universities

Crown College is a member of the Council for Christian Colleges and Universities (CCCU) which provides four off-campus semester study programs in Costa Rica, Russia, Egypt, and China. As an interdisciplinary program, students are able to view countries from the inside to experience their culture and diversity. The goal of this program is to prepare individuals to live the Christian life in a world that is multiethnic and multicultural. Each program enables students to travel and experience distinct cultural components throughout that region of the world. Contact your department chair or the director of academic programs for further information.

Crown Partnership Offerings

Crown College has forged partnerships with several organizations to provide semester-long educational programs. Students who have an interest in biblical history and archeology may study at Jerusalem University College. There are also opportunities to study at regional Christian colleges in Klaipeda, Lithuania, at Lithuania Christian College and in Australia at Canberra Bible College. These are great opportunities to experience the challenge of living in another culture while studying in a challenging academic environment.

Institute for Family Studies (IFS)

Focus on the Family Institute partners with Crown College, allowing students to study at their corporate headquarters in Colorado Springs, Colorado, for one semester. Students earn up to 15 academic credits through Crown. An internship experience is also available at the Institute, giving qualified students an opportunity to work at Focus on the Family during the summer. Child and Family Development majors are especially encouraged to participate. For more information, contact the director of academic programs.

Catalog Requirements

Students are responsible for the academic program as stated in the College Catalog that is current at the time of their matriculation at the College. Students, in consultation with their department chair, may choose to follow the major requirements of a subsequent catalog. The major requirements of one catalog must be followed in its entirety.

Students who discontinue studies and subsequently return to the College are responsible for the academic program as stated in the College Catalog that is current at the time of their re-enrollment to the College.

Students must meet the current licensure requirements for Teacher Education at the time of graduation.

Graduation Requirements

Requirements for graduation are determined by respective departments of the College. Requirements for graduation or completion of a certificate are listed below:

1. Completion of all required courses for the given degree or certificate, even when the total hours are in excess of the minimum credit requirements. In addition, baccalaureate graduates must have been admitted to and have the recommendation of their major department. Graduates who will complete limited summer course work (i.e. no more than six semester hours or two courses) immediately following graduation (i.e. by September 1) may petition for an exception in order to take part in Baccalaureate and Commencement. Petitions must be submitted to the dean of undergraduate studies by March 1. The petition must include a plan...
indicating how the deficient work will be completed by September 1.

2. Completion of institutional credit requirements. The minimum hours required for a baccalaureate degree is 125 semester credits. Students earning an associate’s degree must complete a minimum of 63 semester credits. Those earning certificates must complete 32 semester credits. Students who wish to earn a second baccalaureate degree must meet all the requirements of that degree and complete a minimum of 155 semester credits.

3. Attainment of a minimum cumulative grade point average of 2.0 in work taken at Crown College.

4. Completion of Christian Service requirements. Students who do not meet the Christian Service requirements will not be allowed to participate in the graduation activities without the approval of the director of Christian service and the dean of undergraduate studies.

5. Completion of requirements for satisfactory chapel attendance.

6. Fulfillment of residence requirement.

7. Completion of the Bible Assessment Test requirement. This test is required for all new, former, and transfer students upon entrance to the College, and also is required of graduates in their final semester prior to graduation.

8. Recommendation of the faculty as to character and conduct. A student whose conduct proves unworthy of the standards of Christian character and Crown College may be deemed unworthy of graduation even though all other requirements have been met.

9. Approval of the Board of Trustees.

Although advisors are provided to assist the student with course selection, it is the ultimate responsibility of the student to insure that graduation requirements are met prior to his or her anticipated graduation date. The graduation date for a student with academic deficiencies is the last day of the month in which all requirements are met. All deficiencies regarding graduation (i.e. academic requirements and Christian Service) must be approved by the dean of undergraduate studies in order to be allowed to participate in the graduation activities.

Various fees apply to graduates depending on their major. College policy requires full payment of the student’s account prior to receiving a diploma or any other academic records.

All graduates are required to participate in the graduation rehearsal and commencement service unless a waiver is approved by the student’s department chair and the dean of undergraduate studies. Forms (academic petitions) are available in the Registrar’s Office.

---

### Graduation Honors

1. Graduation honors for bachelor’s degrees are based on the following cumulative grade point average.

   - **Summa Cum Laude** ........................................... 3.90–4.0
   - **Magna Cum Laude** ........................................... 3.70–3.89
   - **Cum Laude** .................................................. 3.50–3.69

2. Students must have completed a minimum of 60 Crown College credits to be eligible for academic honors. Students with between 30-59 Crown College credits with a cumulative grade point average of 3.90 are recognized as graduating “with distinction.”

3. Academic honors for bachelor’s degrees are awarded and listed on the diploma on the basis of the policy that is in effect at the time the final requirement is completed.

Note: Grade point averages are calculated to the third decimal place.

### Senior Honor Key

Senior Honor Keys are presented by the faculty in recognition of outstanding merit and accomplishment as a student at Crown College. The criteria include academic achievement, participation, and leadership in campus life and spiritual contribution.

### Semester Honors

Students who have completed at least 12 graded (A–F) credits in a semester may be eligible to be placed on the Dean’s List or Honorable Mention List.

Students meeting the following requirements will be placed on the Dean’s List:

- A semester GPA of 3.50 or higher

Students meeting the requirements listed below will be placed on the Honorable Mention List:


### Transfer Credit

All academic courses in which at least a “C” grade or its equivalent has been earned may qualify for transfer if taken at a college accredited by the Association for Biblical Higher Education or the appropriate regional association. The number of credits transferred from accredited colleges may not exceed 95 semester credits.
Credits earned at an unaccredited college may be accepted only on the basis of validation by examination(s) or after probationary study at Crown College of 30 semester hours at an achievement level of “C” or better. The maximum number of credits transferable from an unaccredited institution is 64 semester credits unless the institution has signed a cooperative agreement in which case the maximum is raised to 80 semester credits.

The maximum number of credits that may be transferred toward the specific major or minor core courses (e.g. the psychology core in the psychology major, etc.) is 50%. When a student has earned additional transfer credits in the major core, the Registrar in consultation with the Department Chair will specify which courses will be applied toward the Crown College major.

Transfer students must meet all departmental and general college requirements for the degree in the program for which they are enrolled. Regarding the transfer of credits from correspondence institutions, a maximum of 30 semester credits may be transferred from accredited institutions.

Official transcripts for students with an intended major are evaluated on a course-by-course basis by the Registrar’s Office. In most cases, students will receive a written evaluation prior to registration.

The following courses have been designated by the faculty as upper level, integrative Bible and Theology courses that must be completed at Crown College: BIB 434 Romans, THE 333X Christian Ethics, THE 334X Apologetics. Therefore, transfer credit toward these requirements will not be applied.

The Admissions Council is authorized to make exceptions to policies governing transfer student admissions should extenuating circumstances indicate that such would be justifiable.

**Standards of Progress**

**Grading Scale**

1. The following is the official grading scale:
   - A = Superior
   - A–
   - B+
   - B = Above Average
   - B–
   - C+
   - C = Average
   - C–
   - D+
   - D = Below Average
   - D–

2. Graduation requirements include the accumulation of appropriate credits and the quality of work performed. The faculty has established a cumulative grade point average of 2.000 as the minimum standard. Grade point averages are calculated to the third decimal place on the basis of hours attempted in graded courses taken at this College. Grade points are granted on the following basis:
   - A = 4.0
   - A– = 3.7
   - B+ = 3.3
   - B = 3.0
   - B– = 2.7
   - C+ = 2.3
   - C = 2.0
   - C– = 1.7
   - D+ = 1.3
   - D = 1.0
   - D– = 0.7
   - F = 0.0
   - U = 0.0

3. I—Incomplete. A grade of I represents course work which is incomplete. Professors may grant an Incomplete if the student has completed three-fourths of the course work with a grade of C or better. The I grade must be removed within six weeks of the beginning of the next semester by completion of the course work. If not removed within the specified time, the I lapses into an F grade.

4. R—Repeatead Course. This indicates that the course has been repeated during a later term. The last grade earned for the course is the only grade used for GPA calculation. This is only applicable for courses retaken at Crown College.

5. IP—In Progress. This grade may be applied by the professor when course requirements are specifically designed to extend beyond the end of the term (e.g. an internship, etc.). The course syllabus should note this grade designation.

6. Grade changes may be initiated by faculty when a teacher error has resulted in an erroneous grade. All grade changes
must be reviewed by the Registrar. Grades of F resulting from lapse of the time period for completion of work may not be changed, except for professor error.

**Academic Standing**

All current students who are not on academic probation are in good standing at the College.

A student’s individual grade point average is determined by dividing the total grade points earned by the total hours attempted in graded courses. Grades from transfer institutions are not recorded on Crown College transcripts and are not included in GPA calculations. For purposes of evaluating academic progress, accumulated credits are determined by adding transfer credit (if any) to credit earned at Crown College. The policies set forth below determine academic standing.

**Academic Probation and Suspension**

A student is placed on academic probation at the end of any semester, summer session, or specified period determined by the dean of undergraduate studies, in which that student’s cumulative grade point average falls within one of the ranges listed below:

<table>
<thead>
<tr>
<th>Accumulated Credits</th>
<th>Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–29 credits</td>
<td>Below 1.650 GPA</td>
</tr>
<tr>
<td>30–59 credits</td>
<td>Below 1.800 GPA</td>
</tr>
<tr>
<td>60–71 credits</td>
<td>Below 1.900 GPA</td>
</tr>
<tr>
<td>72+ credits</td>
<td>Below 2.000 GPA</td>
</tr>
</tbody>
</table>

Students on academic probation:

1. Will be limited to an academic load of 12–13 hours.
2. Must retake all required courses in which they have a grade of “F” in the first available semester.
3. Will limit work hours to 20 hours per week.
4. Will develop and follow an academic improvement plan with their academic advisor.
5. May be required to attend the Crown Study Lab.

Failure to comply with these requirements may lead to suspension after one semester.

Students will have two consecutive semesters to raise their cumulative grade point average to an appropriate level.

Students who have been suspended for academic reasons may appeal the suspension if they have earned an average of at least 2.0 for the semester immediately preceding the possibility of suspension. The appeal should be addressed to the dean of undergraduate studies.

**Re-Entry After Suspension**

Students suspended because of unsatisfactory progress may apply for re-admission after one semester. Consideration of each applicant for re-admission will be based on the merits of the individual case and will take into account whether the applicant is or is not prepared to do an improved quality of work.

**Records of Academic Progress**

Records indicating academic progress are maintained by the Registrar’s Office, and a grade report indicating academic progress is available to each student online following the close of each term. This grade report contains notification of term grades, accumulated credits, grade point hours, grade points, and grade point average. Grade reports also include notice of any academic action taken with regard to them, including probationary status and suspension. College policy requires full payment of the student’s account prior to release of grades or academic records.

**Satisfactory Progress**

The College is occasionally asked to respond to inquiries as to whether particular students are making satisfactory progress. For the purpose of answering such inquiries, all students in good academic standing (i.e. not on academic probation or not suspended) are deemed to be making satisfactory progress.

A special satisfactory progress policy governs receipt of financial aid (see Academic Satisfactory Progress).

**Academic Dishonesty**

It is expected that students will be honest in all their academic work and will be responsible for their own work. Scholastic dishonesty is a serious violation of both academic standards and biblical teachings, and is an affront to other students and the faculty. Academic dishonesty includes the following:

1. Cheating on assignments and tests.
2. Plagiarism. The student is responsible for knowing the legitimate and illegitimate use of source material in writing term papers as stated in the standard text of the College for writing term papers.
3. Submitting a paper or project in which part or the entirety was done by someone else. (This would not include designated group assignments in which the student is a participant.)
4. Submitting the same (or essentially the same) paper or project in more than one course without prior consent of the instructors involved.
5. Any act which violates the rights of other students from completing their academic assignments (e.g. deliberate
withholding of necessary academic material, willful harm to another student’s work).

Students found involved in academic dishonesty will be penalized by the instructor. The penalty may include reduced credit or no credit on the assignment/test, additional assignments, or other measures deemed appropriate by the instructor. A student who feels that the charge is unjust or that the penalty is unfair may make an academic appeal.

The instructor may refer a student directly to the dean of undergraduate studies who may invoke a penalty that could include academic failure in the course, suspension from the College, or dismissal.

**Academic Appeals and Grievances**

1. Appeals concerning academic policies, procedures, and regulations are most appropriately handled on an Academic Petition (available at the Registrar’s Office). This form requires both the approval of the student’s department chair and the dean of undergraduate studies. If the department chair does not approve the petition, the student has the option of submitting the request directly to the dean of undergraduate studies.

2. Students not satisfied with the results may submit the original appeal to the Academic Affairs Committee for consideration. The Academic Affairs Committee may accept or reject the appeal. The decision of the Academic Affairs Committee shall be final.

3. For grievances related to specific cases with advisors or professors, students follow the general procedures for grievances listed in the *Student Handbook*.

**Transcripts**

The Registrar keeps on file the permanent record of all credits earned by each student. No transcript will be issued unless all financial obligations owed by the student to the College have been fulfilled. The student’s written request including full name, maiden name, current address, dates of attendance, student ID or social security number, birth date, address where transcript is to be sent, and signature are required for all transcript requests. Written requests may be received via letter, fax (952-446-4329), or transcript request form. There is no charge for up to 15 transcripts per month. A two dollar fee per transcript will be assessed thereafter. Typical processing time is three to five business days. A $25 fee will be assessed for rush requests. At least two weeks should be allowed after the close of a term for issuance of an up-to-date transcript.

**Privacy Rights**

**Family Educational Rights and Privacy Act**

Family Educational Rights and Privacy Act of 1974 (FERPA) sets out requirements designed to govern the access to and release of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the FERPA Office (U.S. Department of Education) concerning alleged failures of Crown College to comply with provisions of FERPA.

Crown College has adopted policies and procedures concerning implementation of FERPA on campus. Copies of the entire policy are available from the Registrar’s Office, as well as the Registrar’s Office website.

**Directory Information Policy**

1. “Directory Information” can be released to an outside party without written consent of the student. Directory items include name, home address, campus address, email address, telephone numbers, dates of attendance, full-time/part-time status, classification, previous institutions(s) attended, major field(s) of study, awards, honors (e.g. Dean’s List), degree(s) conferred (e.g. BS, AA), digital image or photograph, past and present participation in officially recognized sports and activities, and height and weight of athletic team members.

2. Students have the right to suppress their directory information by completing a request form in the Registrar’s Office. The request is valid for one semester.

3. Crown employees who have a legitimate educational interest are allowed to access student education records. Designated offices may also disclose education records or components thereof to persons or organizations providing the student with financial aid, to accrediting agencies carrying out their accrediting functions, and to persons in an emergency in order to protect the health or safety of students or other persons. Other exceptions are listed in the official policy.

4. Confidential information cannot be released over the phone (since positive voice identification cannot usually be made).

5. Confidential information can be released directly to the student; however, it cannot be released directly to the student’s family members (e.g., parents, spouses, etc.) without the written consent of the student. Note, however, that when a student is a dependent of the parent as defined by the Internal Revenue Code of 1954: Sec. 152, such information
may be released to the parent without the written consent by
of the student.

Name Change Policy

In an effort to maintain the integrity and accuracy of our
records and to protect our students, alumni, and constituents, the
following Name Change Policy is in effect.

The following offices are authorized to process name changes
in the Crown College Administrative System:

- Current students—Registrar’s Office
- Alumni—Registrar’s and/or Advancement Office
- Donors/Friends of Crown College—Advancement Office

In order to process a name change, an individual must
present legal documentation which includes but is not limited to
one of the following: a copy of marriage certificate showing name
change, a driver’s license, social security card, or other legal
documents.

Intercollegiate Athletics Policies

1. Physical education credit may be earned by team members
   of intercollegiate sports. Students wishing credit must register
   at the Registrar’s Office for the specific sport according to
   the listing in the course descriptions index (e.g. PED 242
   Basketball Team).

2. Team rosters are announced early in the semester. If a
   student does not make the team, the class can be dropped
during the first two weeks of the semester with a full refund.

3. Students who are registered for credit and leave the squad for
   any reason must be sure to drop the course at the Registrar’s
   Office. Students should refer to general college policies
   regarding deadlines, refunds, fees, etc.

Co-Curricular Activities

Experiences in co-curricular activities offer opportunities
for development beyond the academic setting and avenues of
leadership training, practical living, and enjoyment. Co-curricular
activities include, but are not limited to intercollegiate athletics,
traveling ministry teams, chapel worship teams, choirs, student
government leadership positions. The following policies are
formed for the benefit of all who are a part of these activities so
that a balance is maintained in a student’s social life, recreational
life, and study life:

Intercollegiate Athletic Eligibility

To be eligible to represent Crown College in intercollegiate
athletics competition, a student athlete shall be enrolled in at least
a full-time program of studies, be in good academic standing
and maintain satisfactory progress toward a baccalaureate or
equivalent degree.

Enrollment in a full-time program of studies requires students
to take a minimum of twelve (12) hours of credit per semester.

In keeping with the institutional policies of Crown College
and the National Collegiate Athletic Association (NCAA) Division
III, students involved in intercollegiate athletics must meet the
following eligibility requirements to be in good academic standing:

1. Athletic eligibility for incoming students will be determined
   by their admissions status to the College. Students with a
   standard acceptance are eligible for co-curricular activities
   including intercollegiate athletics. Students with a modified
   acceptance may be eligible for co-curricular activities including
   intercollegiate athletics unless notified otherwise by the
   Admissions Council. Students with conditional acceptance are
   not eligible for co-curricular activities.

2. Current Crown College students are in good academic
   standing if the following guidelines are satisfied:

<table>
<thead>
<tr>
<th>Accumulated Credits</th>
<th>Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–29</td>
<td>1.650 GPA or higher</td>
</tr>
<tr>
<td>30–59</td>
<td>1.800 GPA or higher</td>
</tr>
<tr>
<td>60–71</td>
<td>1.900 GPA or higher</td>
</tr>
<tr>
<td>72 and above</td>
<td>2.000 GPA or higher</td>
</tr>
</tbody>
</table>

   Transfer students should contact the Department of Athletics
   for transfer guidelines.

   All students in good academic standing are deemed to be
   making satisfactory progress toward a baccalaureate or equivalent
degree.

   This is an eligibility overview only. Students must be eligible
   according to all institutional and NCAA Division III guidelines
   before participating in athletics.

   Athletes placed on disciplinary probation are also placed on
   eligibility probation and must follow the institutional guidelines
   regarding activities eligibility if they wish to participate in
   intercollegiate sports.

Library Resources

Among the many resources currently available in the Watne
Memorial Library are:
1. **ATLAS**, one of the world’s most comprehensive databases on Bible/theology, missions, ministry and world religions, indexing over 50 years of journals and providing more than 50,000 full-text articles.

2. **e-HRAF**, the most comprehensive intercultural studies database in existence containing more than 300,000 full-text primary research studies on the world’s tribes and people groups.

3. **LION Complete**, one of the best literature resources available with over 330,000 full-text stories, plays, poems, articles and critical essays.

4. **Databases**, a full-text index of thousands of magazines and journals covering virtually any subject.

5. **WorldCat**, the world’s largest “card catalog” listing over 50 million resources.

6. **ERIC**, the most comprehensive education index in the world which is linked to a database of over 500 full-text education journals plus 100,000 full-text ERIC documents.

7. Over 50 other specialized databases in a wide variety of subjects.

Of course the library still has books—nearly 96,000 cataloged volumes and an additional 70,000 volume micro-card collection which contains virtually every book published in the United States from 1639 to 1820.

### Music Department Regulations

A variety of music lessons and performance organizations are offered by the Music Department for students in any major. Contact the Music Office for additional information. Regulations regarding music rooms and equipment include:

1. Practice rooms are available for students taking lessons or participating in performance organizations. A fee is assessed for students taking music lessons or using a practice room on a regular basis. Contact the Music Office for further information.
2. Food and drink are not to be brought into practice rooms.
3. Practice rooms are not for storage.
4. Musical instruments must be kept in assigned places or in student rooms. The College is not responsible for lost instruments.
5. The piano and organ located in the chapel may be used only with permission from the Music Department.
6. Any equipment borrowed from the Music Department must be checked in and out through the Music Office.
7. Requests for use of the Choral Music Room (W121) other than for classes and rehearsals may be submitted to the Music Office.

### Divorce and Remarriage

Although the College welcomes all applicants, divorced persons should be aware that opportunities for ministry following graduation may be limited by a previous divorce. The parent denomination of the College, The Christian and Missionary Alliance, states, “As a rule, divorced persons who are remarried or persons who are married to divorced persons shall not be appointed to national office or be given The Christian and Missionary Alliance credentials or Christian Workers’ Certificates.” (The C&MA has an appeal process that considers exceptions on a case by case basis.) Other churches and church-related agencies may also have policies which may prevent ministry employment for the divorced graduate. Divorced and remarried applicants seeking such ministries are encouraged to contact the organization with which they desire to serve before enrolling at the College.

### Retention and Graduation Rates

In compliance with the Student Right-to-Know and Campus Security Act of 1990, Crown College is engaged in an ongoing study of retention and graduation rates.

#### Retention Rates

For the past ten years, the percentages of new freshmen still enrolled at the start of the next academic year:

- 75% of the Fall 1999 freshmen
- 70% of the Fall 2000 freshmen
- 70% of the Fall 2001 freshmen
- 71% of the Fall 2002 freshmen
- 70% of the Fall 2003 freshmen
- 71% of the Fall 2004 freshmen
- 64% of the Fall 2005 freshmen
- 67% of the Fall 2006 freshmen
- 70% of the Fall 2007 freshmen
- 70% of the Fall 2008 freshmen
- 73% of the Fall 2009 freshmen

#### Graduation Rates

<table>
<thead>
<tr>
<th>Year of Freshman Class</th>
<th>Percent Graduating from Crown College within Six Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1993</td>
<td>33%</td>
</tr>
<tr>
<td>1994</td>
<td>46%</td>
</tr>
<tr>
<td>1995</td>
<td>44%</td>
</tr>
<tr>
<td>1996</td>
<td>42%</td>
</tr>
<tr>
<td>1997</td>
<td>52%</td>
</tr>
<tr>
<td>1998</td>
<td>53%</td>
</tr>
</tbody>
</table>
Evangelical Teacher Training Program

The diploma of the Evangelical Training Association qualifies the student to conduct recognized teacher-training classes in connection with the local work of the church.

To receive this diploma, the following courses or their equivalent must be included in a student’s program: 10 hours of direct Bible study and 14 hours of course work in ministry areas (such as intercultural studies, evangelism, Teaching and Learning Theory, human development, church educational program and practicum). All majors in the Christian Ministry Department meet these requirements as a part of their prescribed coursework, but students in any department may receive this diploma by meeting the requirements.

Summer Session

Summer school sessions are scheduled annually as listed in the College Calendar. Students are invited to write to the Office of Admissions for information about what specific courses are offered and other details pertaining to summer school enrollment.

Veteran Status

Crown College is approved for veterans education training by the Minnesota State Approving Agency. Applicants who are veterans should check with the Veterans Administration regarding their eligibility for benefits before requesting the Registrar’s Office to process the necessary papers for payment benefits. Veterans who have completed Basic Military Training will be granted proficiency credit for the physical education requirements upon written request to the Registrar. A copy of the veteran’s DD 214 must accompany the written request.

Adult & Graduate Studies

The purpose of adult programs at Crown College is to extend the mission of the College by offering non-traditional educational programs for adults. Programs include graduate studies, distance/online education, adult degree completion (associate’s and bachelor’s degrees), and teacher licensures. Additional information about these programs is available in the AGS Catalog, on the College website www.crown.edu, or by calling the AGS Office at 952-446-4300. These programs are design for students who are 23 years of age and older.

Undergraduate program students will be allowed to take classes in the AGS program if they have met all criteria and have obtained all necessary approvals as outlined below.

Undergraduate program students requesting to take a class in the AGS program must meet the following criteria:

- 23 years of age or older at the start of the class
- Must have cumulative grade point average of at least 3.0 at the time of application
- Senior status

Undergraduate program students requesting to take a class in the AGS program must obtain approval via petition of the following people:

- Student’s advisor
- Registrar
- Vice President of Academic Affairs (if recommended by the registrar)

Undergraduate program students will be limited to a maximum of 2 courses (or 6-8 credits) in the AGS program during their coursework in the Undergraduate program.

Students enrolled in the Undergraduate non-degree seeking licensure program are not limited to a maximum of 2 courses (or 6-8 credits) in the AGS program during their coursework in the Undergraduate program.

Graduate Studies Program

Graduate Studies are offered in two formats: one-night-a-week—modules and online. Master of Arts courses are offered in Ministry Leadership, Intercultural Leadership Studies, Christian Studies, Organizational Leadership, and Educational Leadership. Each program is 36 credits.

Online Program

Crown Online is an extension of the College mission to distance learners. Distant learners have several options depending upon their previous educational experience.

An Associate of Science in Christian Ministry and an Associate of Arts in General Studies is available for students with a high school diploma or GED and little or no college experience. The Bachelor of Science in Christian Ministry, the Bachelor of Arts in Strategic Communication and the Bachelor of Science in Business Administration serve students with an associate’s degree or two years of college credits. A Bachelor of Science in Nursing provides the course work for registered nurses to complete a B.S.N. degree.
Two Master’s degrees are available online. There are four areas of study in the first master’s degree. A Master of Arts in Ministry Leadership prepares students for Christian ministry leadership roles as pastors, church staff, Christian education and youth leaders, or parachurch ministry leadership. A Master of Arts in Intercultural Leadership Studies equips students for both overseas and domestic mission work. A Master of Arts in Instructional Leadership is designed for those involved in the teaching profession to enhance performance and effectiveness in the classroom. A Master of Arts in Organizational Leadership is designed for business professionals desiring to increase their effectiveness in the workplace and those who aspire to organizational management. A Christian Studies Master of Arts is also available for those wanting to learn more about Christian Theology.

The online program incorporates the most current research and practice in adult and distance education. The curriculum is designed by professors who are experts in their field.

**Degree Completion**

The degree completion program at Crown College is designed to provide students who have previously attended two or more years of college the opportunity to complete their baccalaureate degree. This is accomplished through instructional modules in which adult students start or finish a degree by attending class evenings or Saturday mornings. Degree completion classes meet once a week for four hours. EXCEL students can continue full-time employment and have the flexibility to fulfill family, church, and community responsibilities. Students must be at least 23 years of age to enroll in the EXCEL program.

**Bachelor’s Degrees**

Seven degree-completion majors are available for the student who has completed approximately 60 semester credits of college.

- A major in Christian Ministry is designed to equip students for leadership roles in the church and parachurch organizations.
- The Strategic Communication major is designed to prepare students who desire a career in written, verbal, human, or media communication. Students are enabled to apply critical thinking skills and appropriate application of biblical principles to the field of communication.
- The Early Childhood Education major provides course work leading to an early childhood education licensure to serve children from birth to grade three.
- An Elementary Education major is designed to provide course work leading to an elementary education licensure (K-6) with a choice of preprimary concentration (3-5 yrs of age) or middle school concentration—content specific (5-8 yr content license) age 3 to grade 6.

- The Management and Ethics major is designed to provide course work for effective management and leadership roles in the contemporary marketplace.
- The BSN Completion program will provide the registered nurse with a Christian Studies foundation through which professional nursing care can be delivered. Students will acquire competency through the implementation of theory and research in clinical settings.
- The Psychology/Counseling major focuses on issues in development and diversity. The major is designed for students desiring entry level positions or preparation for graduate studies.

**Associate’s Degrees**

Adult students can start their college education and complete their general education requirements through the weekend or evening associate’s degree program. Five areas of study are available:

- Business
- Christian Studies
- Early Childhood Education
- General Studies
- Psychology
<table>
<thead>
<tr>
<th>Academic Department</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical and Theological Studies Department</td>
<td>71</td>
</tr>
<tr>
<td>Biblical and Theological Studies Major, (B.A.)</td>
<td>72</td>
</tr>
<tr>
<td>Biblical and Theological Studies Major with Greek Emphasis, (B.A.)</td>
<td>74</td>
</tr>
<tr>
<td>New Testament Major, (B.A.)</td>
<td>76</td>
</tr>
<tr>
<td>Minors, Concentrations, and Certificates</td>
<td>78</td>
</tr>
<tr>
<td>Bible Certificate</td>
<td>78</td>
</tr>
<tr>
<td>Biblical and Theological Studies Minor</td>
<td>78</td>
</tr>
<tr>
<td>Greek Emphasis</td>
<td>78</td>
</tr>
<tr>
<td>Business and Sport Management Department</td>
<td>79</td>
</tr>
<tr>
<td>Business Administration Major, (B.S.)</td>
<td>80</td>
</tr>
<tr>
<td>Management Major, (B.S.)</td>
<td>82</td>
</tr>
<tr>
<td>Social Entrepreneurship Major, (B.S.)</td>
<td>84</td>
</tr>
<tr>
<td>Sport Management Major, (B.S.)</td>
<td>86</td>
</tr>
<tr>
<td>Business Administration, (A.S.)</td>
<td>88</td>
</tr>
<tr>
<td>Business Department Minors</td>
<td>88</td>
</tr>
<tr>
<td>Accounting Minor</td>
<td>88</td>
</tr>
<tr>
<td>Business Administration Minor</td>
<td>88</td>
</tr>
<tr>
<td>Marketing Minor</td>
<td>88</td>
</tr>
<tr>
<td>Christian Ministry Department</td>
<td>89</td>
</tr>
<tr>
<td>Child and Family Ministry Major, (B.S.)</td>
<td>90</td>
</tr>
<tr>
<td>Discipleship Ministries Major, (B.S.)</td>
<td>92</td>
</tr>
<tr>
<td>Intercultural Studies Major, (B.A.)</td>
<td>94</td>
</tr>
<tr>
<td>Pastoral Leadership Major, (B.A.)</td>
<td>96</td>
</tr>
<tr>
<td>Youth and Family Major, (B.S.)</td>
<td>98</td>
</tr>
<tr>
<td>Youth/Social Ministry Major, (B.S.)</td>
<td>100</td>
</tr>
<tr>
<td>Christian Ministry Department Minors</td>
<td>102</td>
</tr>
<tr>
<td>Discipleship Ministries Minor</td>
<td>102</td>
</tr>
<tr>
<td>Intercultural Practicum Minor</td>
<td>102</td>
</tr>
<tr>
<td>Intercultural Studies Minor, (B.S.)</td>
<td>102</td>
</tr>
<tr>
<td>Pastoral Leadership Minor, (B.A.)</td>
<td>102</td>
</tr>
<tr>
<td>Youth Ministry Minor</td>
<td>102</td>
</tr>
<tr>
<td>Communication Arts Department</td>
<td>103</td>
</tr>
<tr>
<td>Communication Major, (B.A.)</td>
<td>104</td>
</tr>
<tr>
<td>Advertising/Graphic Design Concentration</td>
<td>105</td>
</tr>
<tr>
<td>Digital Arts Concentration</td>
<td>106</td>
</tr>
<tr>
<td>Dramatic Arts Concentration</td>
<td>107</td>
</tr>
<tr>
<td>Relational Communication Concentration</td>
<td>108</td>
</tr>
<tr>
<td>Communication Arts Department Minors</td>
<td>109</td>
</tr>
<tr>
<td>Advertising/Graphic Design</td>
<td>109</td>
</tr>
<tr>
<td>Digital Arts</td>
<td>109</td>
</tr>
<tr>
<td>Communication Minor</td>
<td>109</td>
</tr>
<tr>
<td>Drama Minor</td>
<td>109</td>
</tr>
<tr>
<td>Humanities and Social Science Department</td>
<td>111</td>
</tr>
<tr>
<td>English Major, (B.A.)</td>
<td>112</td>
</tr>
<tr>
<td>General Studies Major, (B.S.)</td>
<td>114</td>
</tr>
<tr>
<td>History Major, (B.A.)</td>
<td>116</td>
</tr>
<tr>
<td>Legal Studies Major, (B.A.)</td>
<td>118</td>
</tr>
<tr>
<td>Liberal Arts Major, (B.A.)</td>
<td>120</td>
</tr>
<tr>
<td>Linguistics Major, (B.A.)</td>
<td>122</td>
</tr>
<tr>
<td>Psychology Major, (B.A.)</td>
<td>124</td>
</tr>
<tr>
<td>Teaching English to Speakers of Other Languages</td>
<td></td>
</tr>
<tr>
<td>(TESOL) Major, (B.A.)</td>
<td>126</td>
</tr>
<tr>
<td>Urban Studies Major, (B.S.)</td>
<td>128</td>
</tr>
<tr>
<td>Associate of Arts, (A.A.)</td>
<td>130</td>
</tr>
<tr>
<td>Humanities and Social Science Department Minors</td>
<td></td>
</tr>
<tr>
<td>Counseling Minor</td>
<td>131</td>
</tr>
<tr>
<td>English Minor</td>
<td>131</td>
</tr>
<tr>
<td>History Minor</td>
<td>131</td>
</tr>
<tr>
<td>Psychology Minor</td>
<td>131</td>
</tr>
<tr>
<td>Social Science Minor</td>
<td>131</td>
</tr>
<tr>
<td>TESOL Certificate</td>
<td>132</td>
</tr>
<tr>
<td>Mathematics and Science Department</td>
<td>133</td>
</tr>
<tr>
<td>Biology Major, (B.S.)</td>
<td>134</td>
</tr>
<tr>
<td>Chemistry Minor</td>
<td>136</td>
</tr>
<tr>
<td>Music Department</td>
<td>137</td>
</tr>
<tr>
<td>Music Major, (B.A.)</td>
<td>138</td>
</tr>
<tr>
<td>Worship Arts Major, (B.A.)</td>
<td>142</td>
</tr>
<tr>
<td>Music Department Minors</td>
<td>144</td>
</tr>
<tr>
<td>Music, (A.A.)</td>
<td>144</td>
</tr>
<tr>
<td>Nursing Department</td>
<td>145</td>
</tr>
<tr>
<td>Nursing Major, (B.S.N.)</td>
<td>146</td>
</tr>
<tr>
<td>Public Health Major, (B.S.)</td>
<td>148</td>
</tr>
<tr>
<td>Department Minors</td>
<td>150</td>
</tr>
<tr>
<td>Public Health Minor</td>
<td>150</td>
</tr>
<tr>
<td>Teacher Education Department</td>
<td>151</td>
</tr>
<tr>
<td>Elementary Education Major, (B.S.)</td>
<td>152</td>
</tr>
<tr>
<td>English Education Major, (B.S.)</td>
<td>156</td>
</tr>
<tr>
<td>ESL (English as a Second Language) Education Major, (B.S.)</td>
<td>158</td>
</tr>
<tr>
<td>Music Education Major, (B.M.E.)</td>
<td>160</td>
</tr>
<tr>
<td>Physical Education Major, (B.S.)</td>
<td>164</td>
</tr>
<tr>
<td>Science Education Major, (B.S.)</td>
<td>166</td>
</tr>
<tr>
<td>Social Studies Education Major, (B.S.)</td>
<td>168</td>
</tr>
<tr>
<td>Department Minors</td>
<td>170</td>
</tr>
<tr>
<td>Coaching Minor (non-licensed)</td>
<td>170</td>
</tr>
<tr>
<td>Health Minor (non-licensed)</td>
<td>170</td>
</tr>
<tr>
<td>Secondary Education Teacher Licensures</td>
<td>170</td>
</tr>
</tbody>
</table>
Biblical and Theological Studies Department

Majors:  Biblical and Theological Studies (B.A.)
         Biblical and Theological Studies with Greek Emphasis (B.A.)
         New Testament (B.A.)
         One-Year Bible Certificate

Minors:  Biblical and Theological Studies

Chair:    Rev. Dean M. Erickson, M.Div.

The majors of the Biblical and Theological Studies Department combine a strong biblical and theological foundation with a minor that serves the educational and vocational interests of the student. They may be selected as pre-seminary degrees or as preparation for graduate studies in a variety of related fields such as biblical studies, intercultural studies, missions, religion, religious education, institutional chaplaincy, and theology. The minor chosen may be any standard offering or custom designed according to the student’s special needs, interests, or vocational goals. The minor in Pastoral Leadership might be of particular interest to those who wish to engage in ministry before entering seminary.

The major in Biblical and Theological Studies blends a biblical and theological foundation with a flexibility of electives. The major in New Testament emphasizes New Testament studies, including a study of the original language, Greek, and its application for interpretation. The one-year Bible Certificate is designed for those who wish to increase their effectiveness in Christian lay ministry.
Biblical and Theological Studies Major, (B.A.)

The Biblical and Theological Studies major blends a biblical and theological foundation with a flexibility of electives.

Program Requirements

I. Christian Studies ............................... 30 hours
BIB 135X Old Testament History 3
BIB 136X New Testament History 3
BIB 233 Gospel of John 3
BIB 434 Romans 3
CHM 201 Spiritual and Leadership Development 3
CHM 325 Biblical Evangelism and Missions 3
THE 331 Theology I: God’s Word and Work 3
THE 333X Christian Ethics 3
THE 334X Apologetics 3
BIB Old Testament Elective 3

II. General Studies ................................. 38 hours
COM 133 Speech 3
ENG 131 English Composition 3
ENG 132 Writing and Literature 3
LIT Literature Elective 3
FAR Fine Arts Elective 3
HIS 133 World Civilizations to 1500 3
HIS History Elective 3
PSY 130 General Psychology 3
SCI Lab Science Elective 4
MAT Math Elective 3
PED P. E. Elective or Varsity Team Sport 1
BIB Old Testament Elective 3

III. Biblical and Theological Studies Major .......... 30 hours
BIB 231 Principles of Biblical Interpretation 3
BIB 330 Galatians 3
BIB Old Testament Elective 3
BIB/THE Bible or Theology Elective 3

THE 332 Theology II: Human Redemption and Destiny 3
THE 434 Contemporary Theology 3
THE 442 Theological Seminar 3
Choose one of the following three courses: 3
HIS 332 Church History 3
HIS 333 Ancient Civilization: Near East 3
HIS 334 Ancient Civilization: Classical Greece 3
PHI 232 Introduction to Philosophy 3
THE 431X Alliance History and Distinctives 3

IV. Additional Major Requirements .................... 5 hours
SCI Lab Science Elective 4
PED P. E. Elective or Varsity Team Sport 1

V. Electives ........................................ 22 hours

Total .................................................. 125 hours

1Biblical Perspectives of Worship and Methods of Bible Study may not be used to satisfy this requirement.
2Children’s Literature and Adolescent Literature may not be used to satisfy this requirement.
3Select social science electives from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.
4See page 48 for a list of Global Awareness courses.
### Program for the Biblical and Theological Studies Major

**Freshman Year**

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong>—16 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
</tr>
<tr>
<td>COM 133</td>
</tr>
<tr>
<td>ENG 131</td>
</tr>
<tr>
<td>HIS 133</td>
</tr>
<tr>
<td>SCI</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Spring Semester</strong>—15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 136X</td>
</tr>
<tr>
<td>ENG 132</td>
</tr>
<tr>
<td>HIS</td>
</tr>
<tr>
<td>MAT</td>
</tr>
<tr>
<td>PSY 130</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong>—16 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 231</td>
</tr>
<tr>
<td>BIB 233</td>
</tr>
<tr>
<td>ENG</td>
</tr>
<tr>
<td>PED</td>
</tr>
<tr>
<td>Social Science Elective</td>
</tr>
<tr>
<td>Minor/Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Spring Semester</strong>—17 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB/THE</td>
</tr>
<tr>
<td>PHI 232</td>
</tr>
<tr>
<td>PED</td>
</tr>
<tr>
<td>SCI</td>
</tr>
<tr>
<td>THE 331</td>
</tr>
<tr>
<td>Minor/Elective</td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong>—15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 201</td>
</tr>
<tr>
<td>CHM 325</td>
</tr>
<tr>
<td>THE 332</td>
</tr>
<tr>
<td>THE 431X</td>
</tr>
<tr>
<td>Minor/Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Spring Semester</strong>—15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 330</td>
</tr>
<tr>
<td>BIB</td>
</tr>
<tr>
<td>THE 333X</td>
</tr>
<tr>
<td>FAR</td>
</tr>
<tr>
<td>Global Awareness Elective</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong>—15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434</td>
</tr>
<tr>
<td>THE 334X</td>
</tr>
<tr>
<td>THE 431X</td>
</tr>
<tr>
<td>Minor/Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Spring Semester</strong>—16 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB</td>
</tr>
<tr>
<td>HIS</td>
</tr>
<tr>
<td>THE 442</td>
</tr>
<tr>
<td>Minor/Elective</td>
</tr>
<tr>
<td>Minor/Elective</td>
</tr>
<tr>
<td>Minor/Elective</td>
</tr>
</tbody>
</table>

1. Biblical Perspectives of Worship and Methods of Bible Study may not be used to satisfy this requirement.
2. Children’s Literature and Adolescent Literature may not be used to satisfy this requirement.
3. Select social science electives from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.
4. Select Global Awareness electives from: college level foreign language, Cultural Anthropology, Intercultural Communication, Contemporary Non-Western Writers, World Regional Geography, Ministry in a Pluralistic World, Intercultural Practicum Preparation plus Intercultural Practicum, Intercultural Practicum-Linguistics, or ICE Experience (taken for credit), Living World Religions, Introduction to Islam, Eduventure or CCU Study Abroad Coursework, Transcultural Nursing Prep and Practicum or Sociology.
### Biblical and Theological Studies Major with Greek Emphasis, (B.A.)

The major in Biblical and Theological Studies with Greek Emphasis provides an opportunity to use the original language of the New Testament as a tool of interpretation. The student will study the grammar and vocabulary of New Testament Greek and translate selected portions of the New Testament.

#### Program Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History 3</td>
<td>BIB 231 Principles of Biblical Interpretation 3</td>
<td>PED P.E. Elective or Varsity Team Sport 1</td>
<td>19 hours</td>
</tr>
<tr>
<td>BIB 136X New Testament History 3</td>
<td>BIB 330 Galatians 3</td>
<td>SCI Lab Science Elective 4</td>
<td></td>
</tr>
<tr>
<td>BIB 233 Gospel of John 3</td>
<td>BIB 430X Greek for Ministry 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIB 434 Romans 3</td>
<td>BIB 'Old Testament Elective 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development 3</td>
<td>BIB/THE 'Bible/Theology Elective 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions 3</td>
<td>LAN 342 Greek II 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 331 Theology I: God's Word and Work 3</td>
<td>THE 332 Theology II: Human Redemption and Destiny 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 333X Christian Ethics 3</td>
<td>THE 434 Contemporary Theology 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 334X Apologetics 3</td>
<td>THE 442 Theological Seminar 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIB 1 Old Testament Elective 3</td>
<td>THE 431X Alliance History and Distinctives 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>125 hours</strong></td>
<td><strong>5 hours</strong></td>
<td></td>
</tr>
</tbody>
</table>

1. Biblical Perspectives of Worship and Methods of Bible Study may not be used to satisfy this requirement.


3. Select social science electives from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.
# FOUR-YEAR SUGGESTED PROGRAM FOR THE BIBLICAL AND THEOLOGICAL STUDIES MAJOR WITH GREEK EMPHASIS

**Freshman Year**

<table>
<thead>
<tr>
<th>Fall Semester — 16 credits</th>
<th>Spring Semester — 15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>COM 133 Speech</td>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>HIS History Elective</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500</td>
<td>MAT Math Elective</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
<td>PSY 130 General Psychology</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Fall Semester — 16 credits</th>
<th>Spring Semester — 17 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 231 Principles of Biblical Interpretation</td>
<td>BIB/THE Bible or Theology Elective</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>PHI 232 Introduction to Philosophy</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>PED P.E. Elective or Varsity Team Sport</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>SCI Lab Science Elective</td>
</tr>
<tr>
<td>Fine Arts Elective</td>
<td>THE 331 Theology I: God’s Word and Work</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>Minor/Elective</td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Fall Semester — 16 credits</th>
<th>Spring Semester — 13 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>BIB 330 Galatians</td>
</tr>
<tr>
<td>LAN 341 Greek I</td>
<td>BIB Old Testament Elective</td>
</tr>
<tr>
<td>THE 332 Theology II: Human Redemption and Destiny</td>
<td>LAN 342 Greek II</td>
</tr>
<tr>
<td>THE 431X Alliance History and Distinctives or</td>
<td>THE 333X Christian Ethics</td>
</tr>
<tr>
<td>THE 434 Contemporary Theology</td>
<td>Minor/Elective</td>
</tr>
<tr>
<td>Minor/Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Fall Semester — 16 credits</th>
<th>Spring Semester — 16 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 430X Greek for Ministry</td>
<td>BIB Old Testament Elective</td>
</tr>
<tr>
<td>BIB 434 Romans</td>
<td>THE 442 Theological Seminar</td>
</tr>
<tr>
<td>THE 431X Alliance History and Distinctives or</td>
<td>Minor/Elective</td>
</tr>
<tr>
<td>THE 434 Contemporary Theology</td>
<td>Minor/Elective</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>Minor/Elective</td>
</tr>
<tr>
<td>Minor/Elective</td>
<td>Minor/Elective</td>
</tr>
</tbody>
</table>

---

1. Select social science electives from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.
2. Biblical Perspectives of Worship and Methods of Bible Study may not be used to satisfy this requirement.

---

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Biblical and Theological Studies major.
# New Testament Major, (B.A.)

The New Testament major emphasizes New Testament studies, including a study of the original language, Greek, and its application for interpretation.

---

## Program Requirements

<table>
<thead>
<tr>
<th>I. Christian Studies</th>
<th>30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434 Romans</td>
<td>3</td>
</tr>
<tr>
<td>BIB 1 Old Testament Elective</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 331 Theology I: God’s Word and Work</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education</th>
<th>40 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS 334 Ancient Civilization: Classical Greece and Rome</td>
<td>3</td>
</tr>
<tr>
<td>FAR 2 Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td>LAN 341 2 Greek I</td>
<td>4</td>
</tr>
<tr>
<td>LAN 342 Greek II</td>
<td>4</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PED 1 P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>MAT 1 Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>SCI 1 Lab Science Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. New Testament Major</th>
<th>31 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 231 Principles of Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>BIB 330 Galatians</td>
<td>3</td>
</tr>
<tr>
<td>BIB 430X Greek for Ministry</td>
<td>4</td>
</tr>
<tr>
<td>BIB 1 New Testament Electives</td>
<td>6</td>
</tr>
<tr>
<td>THE 332 Theology II: Human Redemption and Destiny</td>
<td>3</td>
</tr>
<tr>
<td>THE 434 Contemporary Theology</td>
<td>3</td>
</tr>
<tr>
<td>THE 442 Theological Seminar</td>
<td>3</td>
</tr>
<tr>
<td>THE 431X Alliance History and Distinctives</td>
<td>3</td>
</tr>
<tr>
<td>PHI 232 Introduction to Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Additional Major Requirements</th>
<th>5 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCI 4 Lab Science Elective</td>
<td>4</td>
</tr>
<tr>
<td>PED 1 P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V. Electives</th>
<th>19 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>125 hours</td>
</tr>
</tbody>
</table>

1. Biblical Perspectives of Worship and Methods of Bible Study may not be used to satisfy this requirement.

## FOUR-YEAR SUGGESTED PROGRAM FOR THE NEW TESTAMENT MAJOR

### Freshman Year

**Fall Semester—16 credits**
- BIB 135X Old Testament History 3
- COM 133 Speech 3
- ENG 131 English Composition 3
- HIS 133 World Civilizations to 1500 3
- SCI Lab Science Elective 4

**Spring Semester—15 credits**
- BIB 136X New Testament History 3
- ENG 132 Writing and Literature 3
- MAT Math Elective 3
- PSY 130 General Psychology 3

### Sophomore Year

**Fall Semester—16 credits**
- BIB 231 Principles of Biblical Interpretation 3
- BIB 233 Gospel of John 3
- PED P.E. Elective or Varsity Team Sport 1
- PHI 232 Introduction to Philosophy 3
  - Minor/Elective 3
  - Minor/Elective 3

**Spring Semester—14 credits**
- PED P.E. Elective or Varsity Team Sport 1
- HIS 334 Ancient Civilization: Greece and Rome 3
- SCI Lab Science Elective 4
- THE 331 Theology I: God’s Word and Work 3
  - New Testament Elective 3

### Junior Year

**Fall Semester—16 credits**
- CHM 325 Biblical Evangelism and Missions 3
- LAN 341 2Greek I 4
- THE 332 Theology II: Human Redemption and Destiny 3
- THE 431X Alliance History and Distinctives or
- THE 434 Contemporary Theology 3
- CHM 201 Spiritual and Leadership Development 3

**Spring Semester—16 credits**
- BIB 330 Galatians 3
- BIB 1New Testament Elective 3
- LAN 342 Greek II 4
- THE 333X Christian Ethics 3
- FAR Fine Arts Elective 3

### Senior Year

**Fall Semester—16 credits**
- BIB 430 Greek for Ministry 4
- BIB 434 Romans 3
- THE 431X Alliance History and Distinctives or
- THE 434 Contemporary Theology 3
- THE 334X Apologetics 3
- Old Testament Elective 3

**Spring Semester—16 credits**
- THE 442 Theological Seminar 3
  - Minor/Elective 3
  - Minor/Elective 3
  - Minor/Elective 3
  - Minor/Elective 3
  - Minor/Elective 1

---

1. Biblical Perspectives of Worship and Methods of Bible Study may not be used to satisfy this requirement.
Credits earned in the certificate program can be applied to an associate’s or baccalaureate degree. A cumulative grade point average of 2.0, a residency of 24 semester hours, and one Christian service unit are required for satisfactory completion of the program. The program is not intended to prepare students for professional Christian ministries.

I. Christian Studies .................................................. 21 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 134X</td>
<td>Methods of Bible Study or</td>
<td>3</td>
</tr>
<tr>
<td>BIB 231X</td>
<td>Principles of Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233X</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB/THE</td>
<td>Bible or Theology Elective</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325X</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 231X</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
</tbody>
</table>

II. Arts and Sciences ........................................ 3 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 131X</td>
<td>English Composition</td>
<td>3</td>
</tr>
</tbody>
</table>

III. Electives ................................................ 9 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
</table>

Total ........................................................... 33 hours

*English Composition is required unless English proficiency can be demonstrated in one of the following ways:
  a. Satisfactory score on appropriate CLEP, Advanced Placement, or CEEB exam (may be applied as elective), or
  b. ACT English or SAT verbal score at the 85th college bound percentile or higher (no credit given; is not applicable to degree programs).

If English Composition is not required, students must complete 12 credits of electives.
Business and Sport Management Department

Majors: Business Administration (B.S.)  
Management (B.S.)  
Social Entrepreneurship (B.S.)  
Sport Management (B.S.)  
Associate of Science in Business Administration

Minors: Accounting  
Business Administration  
Marketing

Chair: Dr. Jay F. Steele

The mission of the Department of Business and Sport Management is to prepare men and women for various career opportunities within the marketplace, the church, and church-related organizations both in North America and on the mission field.

Each business program integrates biblical studies, business and managerial preparation, and liberal arts courses, resulting in vocational competence, evangelism and discipleship skills, and an enhanced spiritual life. Supervised field experience is available through an internship program.
## Business Administration Major, (B.S.)

The primary mission of the Business Department at Crown College is to prepare students to fulfill their God-given calling as a marketplace missionary (Eph 4:12). While striving to accomplish this mission, the department develops the student’s ability to creatively solve real-world problems by utilizing higher-level critical thinking skills.

### PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>I. Christian Studies ..................................</th>
<th>.30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434 Romans</td>
<td>3</td>
</tr>
<tr>
<td>BIB Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education ..................................</th>
<th>.38 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>FAR Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134 World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS History Elective</td>
<td>3</td>
</tr>
<tr>
<td>ECO 331 Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO 332 Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MAT Math Elective (College Algebra or Above)</td>
<td>3</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. Business Administration Major ...............</th>
<th>.35 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 228 Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACC 229 Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>BUS 130 Concepts of Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUS 240 Social Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>BUS 335 Principles of Business Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS/ACC/ECO/MRK Elective</td>
<td>3</td>
</tr>
<tr>
<td>BUS 350 Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 421 Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUS 422 Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 450 Strategy and Policy</td>
<td>3</td>
</tr>
<tr>
<td>BUS 454 Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>IT 105 Introduction to Spreadsheet Concepts</td>
<td>1</td>
</tr>
<tr>
<td>IT 202 Introduction to Database Applications</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Additional Major Requirements ..................</th>
<th>.4 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 225 Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V. Electives ...........................................</th>
<th>.18 hours</th>
</tr>
</thead>
</table>

Total .................................................125 hours

1. Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.
2. See page 48 for a list of Global Awareness courses.
FOUR-YEAR SUGGESTED PROGRAM FOR THE BUSINESS ADMINISTRATION MAJOR

**Freshman Year**

<table>
<thead>
<tr>
<th>Fall Semester—16 credits</th>
<th>Spring Semester—17 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>BUS 130 Concepts of Personal Finance</td>
<td>BUS 240 Social Entrepreneurship</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>COM 133 Speech or</td>
<td>IT 105 Introduction to Spreadsheet Concepts</td>
</tr>
<tr>
<td>HIS 133 World Civilizations since 1500</td>
<td>IT 202 Introduction to Database Applications</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>MAT Math Elective (College Algebra or Above)</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Fall Semester—15 credits</th>
<th>Spring Semester—16 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 228 Principles of Accounting I</td>
<td>ACC 229 Principles of Accounting II</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>FAR Fine Arts Elective</td>
</tr>
<tr>
<td>COM 133 Speech or</td>
<td>HIS History Elective</td>
</tr>
<tr>
<td>HIS 133 World Civilizations since 1500</td>
<td>SCI Lab Science Elective</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Fall Semester—16 credits</th>
<th>Spring Semester—15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 335 Principles of Business Organization and Management</td>
<td>BUS/ACC/ECO/MRK Elective</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>BUS 350 Principles of Marketing</td>
</tr>
<tr>
<td>ECO 331 Principles of Macroeconomics</td>
<td>ECO 332 Principles of Microeconomics</td>
</tr>
<tr>
<td>MAT 225 Statistics</td>
<td>THE 333X Christian Ethics</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>Elective</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Fall Semester—15 credits</th>
<th>Spring Semester—15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434 Romans</td>
<td>BIB Bible Elective</td>
</tr>
<tr>
<td>BUS 421 Business Law</td>
<td>BUS 422 Financial Management</td>
</tr>
<tr>
<td>BUS 450 Strategy and Policy</td>
<td>BUS 454 Business Research Methods</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>Humanities Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

*Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.*
Management Major, (B.S.)

This major integrates biblical studies, business and managerial preparation, and liberal arts courses with the goal of developing vocational competence.

### Program Requirements

<table>
<thead>
<tr>
<th>I. Christian Studies</th>
<th>30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History 3</td>
</tr>
<tr>
<td>BIB 136X</td>
<td>New Testament History 3</td>
</tr>
<tr>
<td>BIB 233</td>
<td>Gospel of John 3</td>
</tr>
<tr>
<td>BIB 434</td>
<td>Romans 3</td>
</tr>
<tr>
<td>BIB</td>
<td>Bible Elective 3</td>
</tr>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development 3</td>
</tr>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions 3</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine 3</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics 3</td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education</th>
<th>38 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133</td>
<td>Speech 3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition 3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature 3</td>
</tr>
<tr>
<td>FAR</td>
<td>Fine Arts Elective 3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500 or</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500 3</td>
</tr>
<tr>
<td>HIS</td>
<td>History Elective 3</td>
</tr>
<tr>
<td>ECO 331</td>
<td>Principles of Macroeconomics 3</td>
</tr>
<tr>
<td>ECO 332</td>
<td>Principles of Microeconomics 3</td>
</tr>
<tr>
<td>^Global Awareness Elective 3</td>
<td></td>
</tr>
<tr>
<td>MAT</td>
<td>Math Elective (College Algebra or Above) 3</td>
</tr>
<tr>
<td>PED</td>
<td>P.E. Elective or Varsity Team Sport 1</td>
</tr>
<tr>
<td>SCI</td>
<td>Lab Science Elective 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. Management Major</th>
<th>50 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 228</td>
<td>Principles of Accounting I 3</td>
</tr>
<tr>
<td>ACC 229</td>
<td>Principles of Accounting II 3</td>
</tr>
<tr>
<td>ACC 350</td>
<td>Cost Management 3</td>
</tr>
<tr>
<td>BUS 130</td>
<td>Concepts of Personal Finance 3</td>
</tr>
<tr>
<td>BUS 221</td>
<td>Business Communication 3</td>
</tr>
<tr>
<td>BUS 335</td>
<td>Principles of Business Organization and Management 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Additional Major Requirements</th>
<th>7 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 336</td>
<td>Human Resource Management 3</td>
</tr>
<tr>
<td>BUS 350</td>
<td>Principles of Marketing 3</td>
</tr>
<tr>
<td>BUS 412</td>
<td>Small Business Management 3</td>
</tr>
<tr>
<td>BUS 421</td>
<td>Business Law 3</td>
</tr>
<tr>
<td>BUS 422</td>
<td>Financial Management 3</td>
</tr>
<tr>
<td>BUS 450</td>
<td>Strategy and Policy 3</td>
</tr>
<tr>
<td>BUS 454</td>
<td>Business Research Methods 3</td>
</tr>
<tr>
<td>COM 140</td>
<td>Perspectives in Human Communication 3</td>
</tr>
<tr>
<td>COM 252</td>
<td>Interpersonal Communication 3</td>
</tr>
<tr>
<td>IT 105</td>
<td>Introduction to Spreadsheet Concepts 1</td>
</tr>
<tr>
<td>IT 202</td>
<td>Introduction to Database Applications 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total</th>
<th>125 hours</th>
</tr>
</thead>
</table>

1 Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.

2 See page 48 for a list of Global Awareness courses.
## FOUR-YEAR SUGGESTED PROGRAM FOR THE MANAGEMENT MAJOR

### Freshman Year

<table>
<thead>
<tr>
<th><strong>Fall Semester—15 Credits</strong></th>
<th><strong>Spring Semester—17 Credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>BUS 130 Concepts of Personal Finance</td>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>COM 133 Speech</td>
<td>HIS 134 World Civilizations since 1500 or Humanities Elective</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>IT 105 Introduction to Spreadsheet Concepts</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or Humanities Elective</td>
<td>IT 202 Introduction to Database Applications</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th><strong>Fall Semester—16 Credits</strong></th>
<th><strong>Spring Semester—15 Credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 228 Principles of Accounting I</td>
<td>ACC 229 Principles of Accounting II</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>BUS 350 Principles of Marketing</td>
</tr>
<tr>
<td>BUS 210 Concepts of Personal Finance</td>
<td>COM 252 Interpersonal Communication</td>
</tr>
<tr>
<td>COM 140 Perspectives in Communication</td>
<td>ECO 332 Principles of Microeconomics</td>
</tr>
<tr>
<td>ECO 331 Principles of Macroeconomics</td>
<td>THE 231 Christian Doctrine</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td></td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th><strong>Fall Semester—16 Credits</strong></th>
<th><strong>Spring Semester—16 Credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 335 Principles of Business Organization and Management</td>
<td>BUS 412 Small Business Management</td>
</tr>
<tr>
<td>BUS 221 Business Communication</td>
<td>CHM 201 Spiritual and Leadership Development</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
<td>MAT 225 Statistics</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>THE 333X Christian Ethics</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th><strong>Fall Semester—15 Credits</strong></th>
<th><strong>Spring Semester—15 Credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434 Romans</td>
<td>BIB Bible Elective</td>
</tr>
<tr>
<td>BUS 421 Business Law</td>
<td>BUS 422 Financial Management</td>
</tr>
<tr>
<td>BUS 450 Strategy and Policy</td>
<td>BUS 454 Business Research Methods</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>History Elective</td>
</tr>
<tr>
<td>FAR Fine Arts Elective</td>
<td>PSY or COM Elective</td>
</tr>
</tbody>
</table>

*Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.*
## Social Entrepreneurship Major, (B.S.)

The Social Entrepreneurship major prepares individuals who can apply creative and innovative business strategies to the challenging problems of society for the purpose of creating sustainable solutions. Individuals that complete this major will generally serve either in a non-traditional ministry position or start sustainable for profit or not-for-profit organizations both in the U.S. and abroad. The Business Department supports the mission of Crown College by training individuals that will use their skills and abilities for the purpose of impacting the world for Christ through marketplace missions.

### Program Requirements

<table>
<thead>
<tr>
<th>I. Christian Studies</th>
<th>30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434 Romans</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education</th>
<th>38 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>COM 252 Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>FAR Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134 World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS History Elective</td>
<td>3</td>
</tr>
<tr>
<td>SOC 338X Social Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 339X Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>SOC 230 Sociology</td>
<td>3</td>
</tr>
<tr>
<td>MAT Math Elective (College Algebra or Above)</td>
<td>3</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. Social Entrepreneurship Major</th>
<th>41 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 228 Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACC 230 Not for Profit Accounting</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Additional Major Requirements</th>
<th>10 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 141 SIFE Internship</td>
<td>1</td>
</tr>
<tr>
<td>BUS 130 Concepts of Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUS 240 Social Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>BUS 241 SIFE Internship II</td>
<td>1</td>
</tr>
<tr>
<td>BUS 335 Principles of Business Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 336 Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 350 Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 341 SIFE Internship III</td>
<td>1</td>
</tr>
<tr>
<td>BUS 440 Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUS 442 Business Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>BUS 443 Business Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>BUS 454 Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>IT 105 Introduction to Spreadsheet Concepts</td>
<td>1</td>
</tr>
<tr>
<td>IT 202 Introduction to Database Applications</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V. Electives</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 225 Statistics</td>
<td>4</td>
</tr>
<tr>
<td>ECO 331 Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO 332 Principles of Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total.** 125 hours

*Meets the Global Awareness requirement.*
# Four-Year Suggested Program for the Social Entrepreneurship Major

## Freshman Year

### Fall Semester—15 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BUS 130</td>
<td>Concepts of Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>COM 133</td>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500</td>
<td>3</td>
</tr>
</tbody>
</table>

### Spring Semester—15 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BUS 240</td>
<td>Social Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>BUS 141</td>
<td>SIFE Internship</td>
<td>1</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>MAT</td>
<td>Math Elective (College Algebra or Above)</td>
<td>3</td>
</tr>
<tr>
<td>IT 105</td>
<td>Introduction to Spreadsheets</td>
<td>1</td>
</tr>
<tr>
<td>IT 202</td>
<td>Introduction to Databases</td>
<td>1</td>
</tr>
</tbody>
</table>

## Sophomore Year

### Fall Semester—16 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 228</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>HIS</td>
<td>History Elective</td>
<td>3</td>
</tr>
<tr>
<td>PED</td>
<td>P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>SOC 230</td>
<td>Sociology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Spring Semester—17 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 241</td>
<td>SIFE Internship II</td>
<td>1</td>
</tr>
<tr>
<td>BUS 350</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>SOC 338X</td>
<td>Social Justice</td>
<td>3</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>COM 252</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>MAT 225</td>
<td>Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

## Junior Year

### Fall Semester—16 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 230</td>
<td>Not for Profit Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 335</td>
<td>Principles of Business Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>ECO 331</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>SCI</td>
<td>Lab Science Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

### Spring Semester—16 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 341</td>
<td>SIFE Internship III</td>
<td>1</td>
</tr>
<tr>
<td>BUS 336</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>ECO 332</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>THE 333</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>SOC</td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

## Senior Year

### Fall Semester—15 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 442</td>
<td>Business Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>BUS 440</td>
<td>Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Spring Semester—15 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 443</td>
<td>Business Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>BUS 454</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BIB</td>
<td>Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>
Sport Management Major, (B.S.)

The Sport Management major prepares students to serve Christ as marketplace missionaries in the field of sport management in both the private and public sectors. The degree is designed to assist students in acquiring organizational and managerial expertise in the health, fitness and sport management fields as well as to assist students in gaining an understanding of personnel management and supervisory dynamics.

PROGRAM REQUIREMENTS

I. Christian Studies ....................... 30 hours
BIB 135X Old Testament History 3
BIB 136X New Testament History 3
BIB 233 Gospel of John 3
BIB 434 Romans 3
BIB Bible Elective 3
CHM 201 Spiritual and Leadership Development 3
CHM 325 Biblical Evangelism and Missions 3
THE 231 Christian Doctrine 3
THE 333X Christian Ethics 3
THE 334X Apologetics 3

II. General Education ..................... 38 hours
COM 133 Speech 3
ENG 131 English Composition 3
ENG 132 Writing and Literature 3
"Humanities Elective 3
FAR Fine Arts Elective 3
HIS 133 World Civilizations to 1500 or 3
HIS 134 World Civilizations since 1500 3
His History Elective 3
ECO 331 Principles of Macroeconomics 3
ECO 332 Principles of Microeconomics 3
SCI Lab Science Elective 4
MAT Math Elective 3
PED P.E. Elective or Varsity Team Sport 1
"Global Awareness Elective 3

III. Sport Management Major ............... 38 hours
IT 105 Introduction to Spreadsheets 1
IT 202 Introduction to Databases 1
ACC 228 Principles of Accounting I 3
BUS 335 Principles of Business Organization and Management 3
BUS 350 Principles of Marketing 3
BUS 421 Business Law 3
BUS 450 Strategy and Policy 3
BUS 454 Business Research Methods 3
SMG 105 Introduction to Sport Management 3
SMG 206 Sport Marketing and Fund Raising 3
SMG 305 Administration of Sport and Athletics 3
SMG 310 Sport Psychology 3
SMG 315 Recreational Sport Management 3
SMG 410 Internship/Field Experience 3

IV. Additional Major Requirements .......... 4 hours
MAT 225 Statistics 4

V. Electives ............................. 15 hours

Total .................................. 125 hours

1 Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.
2 See page 48 for a list of Global Awareness courses.
### Freshman Year

<table>
<thead>
<tr>
<th>Fall Semester—16 credits</th>
<th>Spring Semester—17 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500 or</td>
</tr>
<tr>
<td>COM 133</td>
<td>Speech</td>
</tr>
<tr>
<td>MAT</td>
<td>Math Elective</td>
</tr>
<tr>
<td>SMG 105</td>
<td>Introduction to Sport Management</td>
</tr>
<tr>
<td>PED</td>
<td>P.E. Elective or Varsity Team Sport</td>
</tr>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature</td>
</tr>
<tr>
<td>COM 133</td>
<td>Speech or</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations since 1500</td>
</tr>
<tr>
<td>FAR</td>
<td>Fine Arts Elective</td>
</tr>
<tr>
<td>IT 105</td>
<td>Introduction to Spreadsheets</td>
</tr>
<tr>
<td>IT 202</td>
<td>Introduction to Databases</td>
</tr>
<tr>
<td></td>
<td>Minor/Elective</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Fall Semester—16 credits</th>
<th>Spring Semester—16 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 228</td>
<td>Principles of Accounting I</td>
</tr>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
</tr>
<tr>
<td>MAT 225</td>
<td>Statistics</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
</tr>
<tr>
<td></td>
<td>Global Awareness Elective</td>
</tr>
<tr>
<td>BUS 350</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>SCI LAB</td>
<td>Lab Science Elective</td>
</tr>
<tr>
<td>SMG 305</td>
<td>Administration of Sport and Athletics or</td>
</tr>
<tr>
<td>SMG 315</td>
<td>Recreational Sport Management</td>
</tr>
<tr>
<td>HIS</td>
<td>History Elective</td>
</tr>
<tr>
<td></td>
<td>‘Humanities Elective</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Fall Semester—15 credits</th>
<th>Spring Semester—15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 335</td>
<td>Principles of Business Organization and Management</td>
</tr>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
</tr>
<tr>
<td>ECO 331</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>SMG 206</td>
<td>Sport Marketing and Fund Raising or</td>
</tr>
<tr>
<td>BUS 421</td>
<td>Business Law</td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
</tr>
<tr>
<td>ECO 332</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>SMG 305</td>
<td>Administration of Sport and Athletics or</td>
</tr>
<tr>
<td>SMG 315</td>
<td>Recreational Sport Management</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
</tr>
<tr>
<td>SMG 310</td>
<td>Sport Psychology or General Elective</td>
</tr>
<tr>
<td></td>
<td>Minor/Elective</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Fall Semester—15 credits</th>
<th>Spring Semester—15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434</td>
<td>Romans</td>
</tr>
<tr>
<td>SMG 206</td>
<td>Sport Marketing and Fund Raising or</td>
</tr>
<tr>
<td>BUS 421</td>
<td>Business Law</td>
</tr>
<tr>
<td>BUS 450</td>
<td>Strategy and Policy</td>
</tr>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
</tr>
<tr>
<td></td>
<td>Minor/Elective</td>
</tr>
<tr>
<td>BIB</td>
<td>Bible Elective</td>
</tr>
<tr>
<td>BUS 454</td>
<td>Business Research Methods</td>
</tr>
<tr>
<td>SMG 410</td>
<td>Internship/Field Experience</td>
</tr>
<tr>
<td>SMG 310</td>
<td>Sport Psychology or General Elective</td>
</tr>
<tr>
<td></td>
<td>Minor/Elective</td>
</tr>
</tbody>
</table>

*Select humanities elective from COM, ENG, ESL, FAR, HS, LAN, MUS, PHI, or PRC.*
Business Administration, (A.S.)

I. Christian Studies .......................... 15 hours
BIB 135X Old Testament History 3
BIB 136X New Testament History 3
BIB 233 Gospel of John 3
BIB Bible Elective 3
THE 231 Christian Doctrine 3

II. General Education .......................... 38 hours
COM 133 Speech 3
ENG 131 English Composition 3
ENG 132 Writing and Literature 3
Humanities Elective 3
FAR Fine Arts Elective 3
HIS 133 World Civilizations to 1500 or
HIS 134 World Civilizations since 1500 3
PSY 130 General Psychology 3
ECO 331 Principles of Macroeconomics or
ECO 332 Principles of Microeconomics 3
HIS History Elective 3

Total ........................................... 18 hours

III. Business Administration Major ............. 14 hours
ACC 228 Principles of Accounting I 3
ACC 229 Principles of Accounting II 3
BUS 210 Social Entrepreneurship 3
BUS 335 Principles of Business Organization
and Management 3
IT 105 Introduction to Spreadsheet Concepts 1
IT 202 Introduction to Database Applications 1

Total ........................................... 67 hours

*Select social science elective from ANT, ESL, GEO, HIS, POL, PSY, or SOC.
*See page 48 for a list of Global Awareness courses.

The following minors are open to students pursuing majors from all departments. Students should select their minors in consultation with their academic advisors.

Accounting Minor
ACC 328 Intermediate Accounting I 3
ACC 329 Intermediate Accounting II 3
ACC 350 Cost Management 3

Choose three of the following six courses:
ACC 230 Not for Profit Accounting 3
ACC 352 Accounting Information Systems 3
ACC 410 Personal Income Tax 3
ACC 412 Auditing 3
ACC 455X Accounting Internship 3

Total ........................................... 18 hours

Marketing Minor
BUS 221 Business Communication 3
BUS 412 Small Business Management 3
BUS 430 Principles of Public Relations 3
COM 140 Perspectives in Communication 3

Choose one of the following two courses:
COM 247 Introduction to Media Production
COM 315 Media and Culture

Choose one of the following five courses:
MRK 310 Management of Sales
MRK 312 Promotion–Reaching
MRK 314 Marketing and Business Communication
MRK 411 Marketing in a Global Arena
MRK 413 Trends in Consumer Behavior

Total ........................................... 18 hours
Christian Ministry Department

Majors:  Child and Family Ministry (B.S.)
        Discipleship Ministries (B.S.)
        Intercultural Studies (B.A.)
        Pastoral Leadership (B.A.)
        Youth and Family (B.S.)
        Youth/Social Ministry (B.S.)

Minors:  Discipleship Ministries
         Intercultural Studies
         Intercultural Practicum Studies
         Pastoral Leadership
         Youth Ministry

Chair:  Dr. Philip B. Petersen

The Christian Ministry Department exists to equip men as women as leaders to make disciples in both cross-cultural and cultural settings, and at all age levels. Christ’s Great Commission of Matthew 28:19-20 provides our mandate to make disciples of all nations. Ephesians 4:11-13 further describes the five equipping roles for building Christ’s Church worldwide.

The six majors of the Christian Ministry Department combine a strong biblical and theological foundation with applied courses to deepen the global impact of our students. With each major, students may select a minor or integrative electives in consultation with their academic advisor.
# Child and Family Ministry Major, (B.S.)

The mission of this major is to equip men and women to lead child and family ministries. The major focuses specifically on parent education and implementing strategies for programming and caring for children. Qualified students will be encouraged to study at Focus on the Family Institute in Colorado Springs for one semester, providing both classroom and internship experience.

“Crown’s attention to detail, broad range of teaching styles, and hands-on approach to preparation for ministry more than adequately prepared me for my position as children’s pastor. I entered ministry with more practical knowledge and strategies than many of my colleagues.” — Melissa MacDonald, Children’s Ministry Consultant

### PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>I. Christian Studies</th>
<th>30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434 Romans</td>
<td>3</td>
</tr>
<tr>
<td>CHM 135 Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 331 Theology I: God’s Word and Work</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education</th>
<th>38 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>FAR Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134 World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS History Elective</td>
<td>3</td>
</tr>
<tr>
<td>ICS 427 Ministry in Pluralistic World</td>
<td>3</td>
</tr>
<tr>
<td>MAT Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 236 Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. Child and Family Ministry Major</th>
<th>36 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 140 Foundations of Discipleship Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHM 420 Philosophy of Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHM 451 Senior Seminar</td>
<td>1</td>
</tr>
<tr>
<td>DSC 231 Faith Development of Children</td>
<td>3</td>
</tr>
<tr>
<td>DSC 235 Child and Family Ministry</td>
<td>3</td>
</tr>
<tr>
<td>DSC 333X Family Ministry</td>
<td>3</td>
</tr>
<tr>
<td>DSC 351 Teaching &amp; Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>DSC 357 Curriculum Design for Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>DSC 436 Internship</td>
<td>5</td>
</tr>
<tr>
<td>DSC Elective</td>
<td>3</td>
</tr>
<tr>
<td>ECE Elective</td>
<td>3</td>
</tr>
<tr>
<td>PST 342 Ministry Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Additional Major Requirements</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 231 Principles of Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>THE 332 Theology II: Human Redemption and Destiny</td>
<td>3</td>
</tr>
<tr>
<td>THE 349 Alliance Ministries</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V. Electives</th>
<th>12 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualified students are encouraged to study at Focus on the Family.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total</th>
<th>125 hours</th>
</tr>
</thead>
</table>

*Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.*
FOUR-YEAR SUGGESTED PROGRAM FOR THE CHILD AND FAMILY MINISTRY MAJOR

**Freshman Year**

**Fall Semester—16 credits**
- BIB 135X Old Testament History 3
- ENG 131 English Composition 3
- HIS 133 World Civilizations to 1500 or 3
- COM 133 Speech 3
- MAT Math Elective 3
- PED P.E. Elective or Varsity Team Sport 1
- FAR Fine Arts Elective 3

**Spring Semester—15 credits**
- BIB 136X New Testament History 3
- CHM 140 Foundations of Discipleship Ministry 3
- COM 133 Speech or 3
- HIS 133 World Civilizations since 1500 3
- ENG 132 Writing and Literature 3
- PSY 130 General Psychology 3

**Sophomore Year**

**Fall Semester—15 credits**
- BIB 231 Principles of Biblical Interpretation 3
- BIB Bible Elective 3
- CHM 201 Spiritual and Leadership Development 3
- DSC 235 Child and Family Ministry 3
- Humanities Elective 3

**Spring Semester—16 credits**
- BIB 233 Gospel of John 3
- CHM 325 Biblical Evangelism and Missions 3
- SCI Lab Science Elective 4
- THE 331 Theology I: God’s Word and Work Elective 3

**Junior Year**

**Fall Semester—15 credits**
- DSC 231 Faith Development of Children or 3
- DSC 333X Family Ministry 3
- DSC 351 Teaching and Learning Theory 3
- ECE Early Childhood Education Elective 3
- PSY 236 Developmental Psychology 3
- THE 332 Theology II: Human Redemption and Destiny 3

**Spring Semester—17 credits**
- BLOCK Six weeks classroom followed by internship 3
- DSC 357 Curriculum Design for Discipleship 3
- DSC 436 Internship 5
- ICS 427 Ministry in a Pluralistic World 3
- PST 342 Principles of Ministry Leadership 3
- THE 349 Alliance Ministries 3

**Senior Year**

**Fall Semester—16 credits**
- CHM 420 Philosophy of Ministry 3
- CHM 451 Senior Seminar 1
- DSC 231 Faith Development of Children or 3
- DSC 333X Family Ministry 3
- DSC Discipleship/Youth Elective 3
- THE 333X Christian Ethics Elective 3

**Spring Semester—15 credits**
- BIB 434 Romans 3
- HIS History Elective 3
- THE 334X Apologetics Electives 6

Courses must be taken in sequence as listed above to assure program completion within four years.

*Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.*

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA, GPA of 2.5 for courses in major, and completion of three Christian Service requirements are required for departmental admission in the Child and Family Ministry major.
## Discipleship Ministries Major, (B.S.)

The mission of the Discipleship Ministries major is to equip men and women to be and make healthy disciples through the correlation, organization, and administration of the education process for children, youth, and adults.

### PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>I. Christian Studies</th>
<th>30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434 Romans</td>
<td>3</td>
</tr>
<tr>
<td>BIB Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 331 Theology I: God’s Word and Work</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education</th>
<th>38 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>FAR Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or HIS 134 World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS History Elective</td>
<td>3</td>
</tr>
<tr>
<td>ICS 427 *Ministry in Pluralistic World</td>
<td>3</td>
</tr>
<tr>
<td>MAT Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>PRC 332 Expository Preaching</td>
<td>3</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 236 Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. Discipleship Ministries Major</th>
<th>36 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 140 Foundations of Discipleship Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHM 420 Philosophy of Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHM 451 Senior Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Additional Major Requirements</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 231 Principles of Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>THE 332 Theology II: Human Redemption and Destiny</td>
<td>3</td>
</tr>
<tr>
<td>THE 349 Alliance Ministries</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V. Electives (consult with academic advisor)</th>
<th>12 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A semester of study abroad is available with the Council for Christian Colleges and Universities (CCCU). Honors courses are available for qualified students.</td>
<td></td>
</tr>
</tbody>
</table>

Total: 125 hours

*Meets the Global Awareness requirement.
FOUR-YEAR SUGGESTED PROGRAM FOR THE DISCIPLESHIP MINISTRIES MAJOR

**Freshman Year**

<table>
<thead>
<tr>
<th><strong>Fall Semester—16 credits</strong></th>
<th><strong>Spring Semester—15 credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>COM 133 Speech</td>
<td>CHM 140 Foundations of Discipleship Ministry</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or</td>
<td>FAR Fine Arts Elective</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
<td>PSY 130 General Psychology or</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>HIS 134 World Civilizations since 1500</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Sophomore Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester—16 credits</strong></td>
</tr>
<tr>
<td>BIB 231 Principles of Biblical Interpretation</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
</tr>
<tr>
<td>DSC 235 Child and Family Ministry or</td>
</tr>
<tr>
<td>DSC 356 Mentoring</td>
</tr>
<tr>
<td>PSY 236 Developmental Psychology</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Junior Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester—15 credits</strong></td>
</tr>
<tr>
<td>DSC 235 Child and Family Ministry or</td>
</tr>
<tr>
<td>DSC 356 Mentoring</td>
</tr>
<tr>
<td>DSC 333 Family Ministry</td>
</tr>
<tr>
<td>DSC 351 Teaching and Learning Theory</td>
</tr>
<tr>
<td>PRC 332 Expository Preaching</td>
</tr>
<tr>
<td>THE 332 Theology II: Human Redemption and Destiny</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Senior Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester—16 credits</strong></td>
</tr>
<tr>
<td>BIB Bible Elective</td>
</tr>
<tr>
<td>CHM 420 Philosophy of Ministry</td>
</tr>
<tr>
<td>CHM 451 Senior Seminar</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
</tr>
<tr>
<td>Electives</td>
</tr>
</tbody>
</table>

Courses must be taken in sequence as listed above to assure program completion within four years.
Intercultural Studies Major, (B.A.)

At Crown College, theology and missiology are foundational to intercultural studies. The analysis of cultures combined with a biblical understanding of the church and its mission are essential. Major non-Christian religions, the international context, rural and urban cultural realities, and worldview questions are included to prepare graduates for effective ministry among the various cultures and subcultures of the world. Several study-abroad options are available to enrich and expand the student’s experience. Minors are selected in consultation with the department chair with the intent of providing students with skill sets that are useful in cross-cultural settings.

PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>I. Christian Studies .......................... 30 hours</th>
<th>III. Intercultural Studies Major ............... 36 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X  Old Testament History 3</td>
<td>ANT 339X  Intercultural Communication 3</td>
</tr>
<tr>
<td>BIB 136X  New Testament History 3</td>
<td>DSC  Discipleship Ministries Elective 3</td>
</tr>
<tr>
<td>BIB 231   Principles of Biblical Interpretation 3</td>
<td>ENG 333  Introduction to Linguistics 3</td>
</tr>
<tr>
<td>BIB 233   Gospel of John 3</td>
<td>ICS 131  Missions in Perspective 3</td>
</tr>
<tr>
<td>BIB 434   Romans 3</td>
<td>ICS 300X Church Development Strategies 3</td>
</tr>
<tr>
<td>CHM 201   Spiritual and Leadership Development 3</td>
<td>ICS 432  Contemporary Issues in Missions 3</td>
</tr>
<tr>
<td>CHM 325   Biblical Evangelism and Missions 3</td>
<td>ICS 337X Living World Religions 3</td>
</tr>
<tr>
<td>THE 331   Theology I: God’s Word and Work 3</td>
<td>ICS 345  Introduction to the Urban Context 3</td>
</tr>
<tr>
<td>THE 333X  Christian Ethics 3</td>
<td>ICS 249  Intercultural Practicum Preparation 1</td>
</tr>
<tr>
<td>THE 334X  Apologetics 3</td>
<td>ICS 360  Intercultural Practicum 2</td>
</tr>
<tr>
<td></td>
<td>PRC 332  Expository Preaching 3</td>
</tr>
<tr>
<td></td>
<td>THE 235X  Theology of Missions 3</td>
</tr>
<tr>
<td></td>
<td>THE 431X  Alliance History and Distinctives 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education ............................ 39 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133  Speech 3</td>
</tr>
<tr>
<td>ENG 131  English Composition 3</td>
</tr>
<tr>
<td>ENG 132  Writing and Literature 3</td>
</tr>
<tr>
<td>HIS 133  World Civilizations to 1500 3</td>
</tr>
<tr>
<td>HIS 332  Church History 3</td>
</tr>
<tr>
<td>MAT 130  Mathematics Survey 3</td>
</tr>
<tr>
<td>MAT 135  Consumer Math 1</td>
</tr>
<tr>
<td>PED      P.E. Elective or Varsity Team Sport 1</td>
</tr>
<tr>
<td>PHI 232  Introduction to Philosophy 3</td>
</tr>
<tr>
<td>PSY 130  General Psychology 3</td>
</tr>
<tr>
<td>SCI      Lab Science Elective 4</td>
</tr>
<tr>
<td>FAR      Fine Arts Elective 3</td>
</tr>
<tr>
<td>SOC 230  Sociology 3</td>
</tr>
<tr>
<td>ANT 231  'Cultural Anthropology 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Additional Major Requirements ........................ 3 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 332  Theology II: Human Redemption and Destiny 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V. Electives .................................................. 18 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total 126 hours</td>
</tr>
</tbody>
</table>

*Meets the Global Awareness requirement.
FOUR-YEAR SUGGESTED PROGRAM FOR THE INTERCULTURAL STUDIES MAJOR

### Freshman Year

**Fall Semester—15 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>COM 133</td>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilization to 1500</td>
<td>3</td>
</tr>
<tr>
<td>ICS 131</td>
<td>Missions in Perspective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—16 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>MAT 130</td>
<td>Mathematics Survey</td>
<td>3</td>
</tr>
<tr>
<td>MAT 135</td>
<td>Consumer Math</td>
<td>1</td>
</tr>
<tr>
<td>PSY 130</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 230</td>
<td>Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sophomore Year

**Fall Semester—16 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 231</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 339X</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>BIB 231</td>
<td>Principles of Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>PED</td>
<td>P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
</tbody>
</table>

**Spring Semester—16 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 331</td>
<td>Theology I: God’s Word and Work</td>
<td>3</td>
</tr>
<tr>
<td>PHI 232</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>THE 235X</td>
<td>Theology of Missions</td>
<td>3</td>
</tr>
<tr>
<td>SCI</td>
<td>Lab Science Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

### Junior Year

**Fall Semester—15 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>ENG 333</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>THE 332</td>
<td>Theology II: Human Redemption and Destiny</td>
<td>3</td>
</tr>
<tr>
<td>PRC 332</td>
<td>Expository Preaching</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—18 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>HIS 332</td>
<td>Church History</td>
<td>3</td>
</tr>
<tr>
<td>ICS 337X</td>
<td>Living World Religions</td>
<td>3</td>
</tr>
<tr>
<td>ICS 345</td>
<td>Introduction to Urban Context</td>
<td>3</td>
</tr>
<tr>
<td>ICS 249</td>
<td>Intercultural Practicum Preparation</td>
<td>1</td>
</tr>
<tr>
<td>ICS 360</td>
<td>Intercultural Practicum</td>
<td>2</td>
</tr>
</tbody>
</table>

### Senior Year

**Fall Semester—15 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSC</td>
<td>Discipleship Ministries Elective</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE 431X</td>
<td>Alliance History and Distinctives</td>
<td>3</td>
</tr>
<tr>
<td>ICS 300X</td>
<td>Church Development Strategies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—15 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>ICS 432</td>
<td>Contemporary Issues in Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>FAR</td>
<td>Fine Arts Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

*Courses are offered on an every-other-year rotation.*

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA, a 2.5 GPA in ICS and CHM coursework, and completion of half of the Christian Service requirements are required for departmental admission in the Intercultural Studies major.
Pastoral Leadership Major, (B.A.)

The mission of the Pastoral Leadership major is to equip students to lead and shepherd healthy, great-commission disciples and churches. The major builds on a foundational study of the humanities and sciences, the Bible, and theology. Students are allowed elective hours which may be used for a minor or concentration in a particular area of ministry. Students are encouraged to complete the Greek Language Concentration that offers a study of the New Testament in its original language. This concentration is valuable for biblical preaching and further theological study, especially if planning to go to seminary.

“My years at Crown really prepared me for full-time ministry because the program didn’t focus on just gaining head knowledge, but on being transformed from the inside out. My classes were relevant and focused on Christ. I learned not only to lead, but more importantly to be Spirit led.” - Nick Stumbo, Pastor–Kelso, Washington

<table>
<thead>
<tr>
<th>PROGRAM REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Christian Studies</strong></td>
</tr>
<tr>
<td>BIB 135X Old Testament History</td>
</tr>
<tr>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
</tr>
<tr>
<td>BIB 434 Romans</td>
</tr>
<tr>
<td>BIB Bible Elective</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
</tr>
<tr>
<td>THE 331 Theology I: God’s Word and Work</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
</tr>
<tr>
<td><strong>II. General Education</strong></td>
</tr>
<tr>
<td>COM 133 Speech</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500</td>
</tr>
<tr>
<td>HIS 332 Church History</td>
</tr>
<tr>
<td>FAR Fine Arts Elective</td>
</tr>
<tr>
<td>LAN 341 Greek I or Humanities Elective</td>
</tr>
<tr>
<td>LAN 342 1,2Greek II or Elective</td>
</tr>
<tr>
<td>MAT Math Elective</td>
</tr>
<tr>
<td>MAT 135 Consumer Math</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
</tr>
<tr>
<td>SOC Social Science Elective</td>
</tr>
<tr>
<td><strong>III. Pastoral Leadership Major</strong></td>
</tr>
<tr>
<td>CHM 140 Foundations of Discipleship Ministry</td>
</tr>
<tr>
<td>CHM 420 Philosophy of Ministry</td>
</tr>
<tr>
<td>CHM 450X Counseling for Church Leaders</td>
</tr>
<tr>
<td>CHM 451 Senior Seminar</td>
</tr>
<tr>
<td>DSC 357 Curriculum Design for Discipleship</td>
</tr>
<tr>
<td>ICS 427 Ministry in a Pluralistic World</td>
</tr>
<tr>
<td>PRC 332 Expository Preaching</td>
</tr>
<tr>
<td>PRC 445 Variety in Biblical Preaching</td>
</tr>
<tr>
<td>PST 322 Pastoral Methods</td>
</tr>
<tr>
<td>PST 333 Internship</td>
</tr>
<tr>
<td>PST 342 Ministry Leadership</td>
</tr>
<tr>
<td><strong>IV. Additional Major Requirements</strong></td>
</tr>
<tr>
<td>BIB 231 Principles of Biblical Interpretation</td>
</tr>
<tr>
<td>BIB 330 Galatians</td>
</tr>
<tr>
<td>THE 332 Theology II: Human Redemption and Destiny</td>
</tr>
<tr>
<td>THE 349 Alliance Ministries</td>
</tr>
<tr>
<td>THE 434 Contemporary Theology</td>
</tr>
<tr>
<td><strong>V. Electives</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

Pastoral Leadership majors are encouraged to complete the Greek Emphasis as part of their elective requirements. Please refer to page 78 for the specific requirements for the Greek Emphasis. Minors and arranged electives are selected in consultation with the academic advisor.

1. Greek or Ministry in a Pluralistic World can be used to fulfill the Global Awareness Elective.
# Four-Year Suggested Program for the Pastoral Leadership Major

## Freshman Year

<table>
<thead>
<tr>
<th><strong>Fall Semester—16 Credits</strong></th>
<th><strong>Spring Semester—16 Credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>COM 133 Speech</td>
<td>CHM 140 Foundations of Discipleship Ministry</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500</td>
<td>PSY 130 General Psychology</td>
</tr>
<tr>
<td>MAT Math Elective</td>
<td>SCI Lab Science Elective</td>
</tr>
<tr>
<td>MAT 135 Consumer Math</td>
<td></td>
</tr>
</tbody>
</table>

## Sophomore Year

<table>
<thead>
<tr>
<th><strong>Fall Semester—16–17 Credits</strong></th>
<th><strong>Spring Semester—15–16 Credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 231 Principles of Biblical Interpretation</td>
<td>CHM 325 Biblical Evangelism and Missions</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>HIS 332 Church History</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>LAN 342 'Greek II or Elective</td>
</tr>
<tr>
<td>LAN 341 'Greek I or Humanities Elective</td>
<td>THE 331 Theology I: God's Word and Work</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>Social Science Elective</td>
</tr>
<tr>
<td>FAR Fine Arts Elective</td>
<td></td>
</tr>
</tbody>
</table>

## Junior Year

<table>
<thead>
<tr>
<th><strong>Fall Semester—15–16 Credits</strong></th>
<th><strong>Spring Semester—17 Credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 430X 'Greek for Ministry or Bible Elective</td>
<td>BLOCK Six weeks on campus before internship</td>
</tr>
<tr>
<td>CHM 420 Philosophy of Ministry or</td>
<td>DSC 357 Curriculum Design for Discipleship</td>
</tr>
<tr>
<td>PST 322 Pastoral Methods</td>
<td>ICS 427 Ministry in a Pluralistic World</td>
</tr>
<tr>
<td>PRC 332 Expository Preaching or</td>
<td>PST 333 Pastoral Internship</td>
</tr>
<tr>
<td>PRC 445 Variety in Biblical Preaching</td>
<td>PST 342 Principles of Ministry Leadership</td>
</tr>
<tr>
<td>THE 332 Theology II: Human Redemption and Destiny</td>
<td>THE 349 Alliance Ministries</td>
</tr>
<tr>
<td>THE 333X Christian Ethics or</td>
<td></td>
</tr>
<tr>
<td>THE 434 Contemporary Theology</td>
<td></td>
</tr>
</tbody>
</table>

## Senior Year

<table>
<thead>
<tr>
<th><strong>Fall Semester—15 Credits</strong></th>
<th><strong>Spring Semester—12–14 Credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434 Romans</td>
<td>BIB 330 Galatians</td>
</tr>
<tr>
<td>CHM 420 Philosophy of Ministry or</td>
<td>CHM 450X Counseling for Church Leaders</td>
</tr>
<tr>
<td>PST 322 Pastoral Methods</td>
<td>THE 334X Apologetics</td>
</tr>
<tr>
<td>CHM 451 Senior Seminar</td>
<td>Electives</td>
</tr>
<tr>
<td>PRC 445 Variety in Biblical Preaching</td>
<td></td>
</tr>
<tr>
<td>PRC 332 Expository Preaching</td>
<td></td>
</tr>
<tr>
<td>THE 434 Contemporary Theology</td>
<td></td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

Courses must be taken in sequence as listed above to assure program completion within four years.

1. Greek Language is recommended for Pastoral Leadership majors. Greek I may fulfill humanities elective requirement.
2. Greek for Ministry may fulfill a Bible elective.
3. Select humanities elective from COM, ENG, ESL, FAR, HIS, LAN, MUS, or PHI.

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA, GPA of 2.5 for courses in major, and completion of three Christian Service requirements are required for departmental admission in the Pastoral Leadership major.
Youth and Family Major, (B.S.)

The mission of the Youth and Family major is to equip men and women to be and make healthy disciples so that they may win, grow, multiply, and send youth in the context of the church or parachurch organizations.

"Crown’s approach in equipping people for ministry is right on the mark. Encouraging and providing students the opportunity to be involved in teen ministry from the day you step on campus. They continue to offer support as you enter into vocational ministry. It is a blessing to know that the staff and faculty of Crown College care enough to equip you while you are a student and encourage you in ministry after graduation."

Ben Graham, Youth Pastor–Mequon, Wisconsin

## PROGRAM REQUIREMENTS

| I. Christian Studies .......................... 30 hours |
| BIB 135X  Old Testament History 3 |
| BIB 136X  New Testament History 3 |
| BIB 233  Gospel of John 3 |
| BIB 434  Romans 3 |
| BIB  3  Bible Elective 3 |
| CHM 201  Spiritual and Leadership Development 3 |
| CHM 325  Biblical Evangelism and Missions 3 |
| THE 331  Theology I: God’s Word and Work 3 |
| THE 333X  Christian Ethics 3 |
| THE 334X  Apologetics 3 |

| II. General Education ......................... 38 hours |
| COM 133  Speech 3 |
| ENG 131  English Composition 3 |
| ENG 132  Writing and Literature 3 |
| FAR  3  Fine Arts Elective 3 |
| HIS 133  World Civilizations to 1500 or |
| HIS 134  World Civilizations since 1500 3 |
| HIS 3  History Elective 3 |
| ICS 427  ’Ministry in a Pluralistic World 3 |
| MAT  3  Math Elective 3 |
| PED  1  P.E. Elective or Varsity Team Sport 1 |
| PRC 332  Expository Preaching 3 |
| PSY 130  General Psychology 3 |
| PSY 236  Developmental Psychology 3 |
| SCI  4  Lab Science Elective 4 |

| III. Youth and Family Major .................. 36 hours |
| CHM 140  Foundations of Discipleship Ministry 3 |
| CHM 420  Philosophy of Ministry 3 |
| CHM 451  Senior Seminar 1 |
| DSC 236  Youth and Family Ministry 3 |
| DSC 353  Faith Development of Youth 3 |
| DSC 333X  Family Ministry 3 |
| DSC 351  Teaching and Learning Theory 3 |
| DSC 357  Curriculum Design for Discipleship 3 |
| DSC  Elective 3 |
| DSC  Elective 3 |
| DSC 436  Internship 5 |
| PST 342  Principles of Ministry Leadership 3 |

| IV. Additional Major Requirements ............ 9 hours |
| BIB 231  Principles of Biblical Interpretation 3 |
| THE 332  Theology II: Human Redemption and Destiny 3 |
| THE 349  Alliance Ministries 3 |

| V. Electives (consult with academic advisor) .......... 12 hours |
| A semester of study abroad is available with the Council for Christian Colleges and Universities (CCCU). |

**Total ....................... 125 hours**

*Meets the Global Awareness requirement.*
FOUR-YEAR SUGGESTED PROGRAM FOR THE YOUTH AND FAMILY MAJOR

**Freshman Year**

<table>
<thead>
<tr>
<th>Fall Semester — 16 credits</th>
<th>Spring Semester — 15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History 3</td>
<td>BIB 136X New Testament History 3</td>
</tr>
<tr>
<td>COM 133 Speech 3</td>
<td>ENG 132 Writing and Literature 3</td>
</tr>
<tr>
<td>CHM 140 Foundations of Discipleship Ministry 3</td>
<td>FAR Fine Arts Elective 3</td>
</tr>
<tr>
<td>ENG 131 English Composition 3</td>
<td>HIS 134 World Civilizations since 1500 or 3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or 3</td>
<td>PSY 130 General Psychology 3</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport 1</td>
<td>MAT Math Elective 3</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Fall Semester — 16 credits</th>
<th>Spring Semester — 15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 231 Principles of Biblical Interpretation 3</td>
<td>BIB 233 Gospel of John 3</td>
</tr>
<tr>
<td>BIB Bible Elective 3</td>
<td>CHM 325 Biblical Evangelism and Missions 3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development 3</td>
<td>DSC 236 Youth and Family Ministry 3</td>
</tr>
<tr>
<td>PSY 236 Developmental Psychology 3</td>
<td>THE 331 Theology I: God’s Word and Work 3</td>
</tr>
<tr>
<td>SCI Lab Science Elective 4</td>
<td>Elective 3</td>
</tr>
</tbody>
</table>

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA, GPA of 2.5 for courses in major, and completion of three Christian Service requirements are required for departmental admission in the Youth and Family major.

**Junior Year**

<table>
<thead>
<tr>
<th>Fall Semester — 15 credits</th>
<th>Spring Semester — 17 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSC 333X Family Ministry 3</td>
<td>BLOCK Six weeks classroom followed by internship</td>
</tr>
<tr>
<td>DSC 351 Teaching and Learning Theory 3</td>
<td>DSC 357 Curriculum Design for Discipleship 3</td>
</tr>
<tr>
<td>DSC 353 Faith Development of Youth 3</td>
<td>ICS 427 Ministry in a Pluralistic World 3</td>
</tr>
<tr>
<td>THE 332 Theology II: Human Redemption and Destiny 3</td>
<td>PST 333 Internship 5</td>
</tr>
<tr>
<td>DSC Discipleship Ministries Elective 3</td>
<td>PST 342 Principles of Ministry Leadership 3</td>
</tr>
<tr>
<td></td>
<td>THE 349 Alliance Ministries 3</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Fall Semester — 16 credits</th>
<th>Spring Semester — 15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 420 Philosophy of Ministry 3</td>
<td>BIB 434 Romans 3</td>
</tr>
<tr>
<td>CHM 451 Senior Seminar 1</td>
<td>HIS History Elective 3</td>
</tr>
<tr>
<td>DSC Discipleship Ministries Elective 3</td>
<td>THE 334X Apologetics 3</td>
</tr>
<tr>
<td>PRC 332 Expository Preaching 3</td>
<td>Electives 6</td>
</tr>
<tr>
<td>THE 333X Christian Ethics 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective 3</td>
</tr>
</tbody>
</table>

Courses must be taken in sequence as listed above to assure program completion within four years.
## Youth/Social Ministry Major, (B.S.)

The mission of this major is to equip men and women to enter non-traditional ministry roles in cities, campuses, prisons, group homes, etc. in order to holistically win and disciple the poor, hurting, and hungry.

### PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>I. Christian Studies</th>
<th>II. General Education</th>
<th>III. Youth/Social Ministry Major</th>
<th>IV. Additional Major Requirements</th>
<th>V. Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History 3</td>
<td>COM 133 Speech 3</td>
<td>CHM 140 Foundations of Discipleship Ministry 3</td>
<td>DSC 351 Teaching and Learning Theory 3</td>
<td>Total 125 hours</td>
</tr>
<tr>
<td>BIB 136X New Testament History 3</td>
<td>ENG 131 English Composition 3</td>
<td>CHM 420 Philosophy of Ministry 3</td>
<td>DSC 426 Urban and Parachurch Ministry 3</td>
<td>1. Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.</td>
</tr>
<tr>
<td>BIB 233 Gospel of John 3</td>
<td>ENG 132 Writing and Literature 3</td>
<td>CHM 451 Senior Seminar 1</td>
<td>DSC 357 Curriculum Design for Discipleship 3</td>
<td>2. BUS 430 is suggested.</td>
</tr>
<tr>
<td>BIB 434 Romans 3</td>
<td>FAR Fine Arts Elective 3</td>
<td>CHM 236 Youth and Family Ministry 3</td>
<td>DSC 436 Internship 5</td>
<td>3. Meets the Global Awareness requirement.</td>
</tr>
<tr>
<td>BIB Bible Elective 3</td>
<td>HIS 133 World Civilizations to 1500 or</td>
<td>DSC 353 Faith Development of Youth 3</td>
<td>PST 342 Principles of Ministry Leadership 3</td>
<td></td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development 3</td>
<td>HIS 134 World Civilizations since 1500 3</td>
<td>DSC 333X Family Ministry 3</td>
<td>PSY 410 Psychology of Addiction 3</td>
<td></td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions 3</td>
<td>HIS History Elective 3</td>
<td>DSC 351 Teaching and Learning Theory 3</td>
<td>SOC 338X Social Justice 3</td>
<td></td>
</tr>
<tr>
<td>THE 331 Theology I: God’s Word and Work 3</td>
<td>1 Humanities Elective 3</td>
<td>CHM 140 Foundations of Discipleship Ministry 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 333X Christian Ethics 3</td>
<td>ICS 427 Ministry in a Pluralistic World 3</td>
<td>CHM 420 Philosophy of Ministry 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 334X Apologetics 3</td>
<td>MAT Math Elective 3</td>
<td>CHM 451 Senior Seminar 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PED P.E. Elective or Varsity Team Sport 1</td>
<td>DSC 236 Youth and Family Ministry 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PSY 130 General Psychology 3</td>
<td>DSC 353 Faith Development of Youth 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PSY 236 Developmental Psychology 3</td>
<td>DSC 333X Family Ministry 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SCI Lab Science Elective 4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*The education that I received at Crown College was pivotal in my development both spiritually and intellectually. It has proven to be a foundation that I utilize everyday. To me, that is an education that is priceless.*

— Lane Marana, Faith In Action–Big Lake, Minnesota
FRESHMAN YEAR

**Fall Semester—16 credits**
- BIB 135X Old Testament History
- COM 133 Speech
- ENG 131 English Composition
- HIS 133 World Civilizations to 1500 or
- PSY 130 General Psychology
- MAT Math Elective
- PED P.E. Elective or Varsity Team Sport

**Spring Semester—15 credits**
- BIB 136X New Testament History
- CHM 140 Foundations of Discipleship Ministry
- FAR Fine Arts Elective
- HIS 134 World Civilizations since 1500 or
- PSY 130 General Psychology

*Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.*

**B.SU 430 is suggested.**

SOPHOMORE YEAR

**Fall Semester—15 credits**
- BIB 231 Principles of Biblical Interpretation
- CHM 201 Spiritual and Leadership Development
- DSC 236 Youth and Family Ministry
- PSY 236 Developmental Psychology
- Minor/Elective

**Spring Semester—16 credits**
- BIB 233 Gospel of John
- CHM 325 Biblical Evangelism and Missions
- SCI Lab Science Elective
- THE 331 Theology I: God’s Word and Work
- Minor/Elective

JUNIOR YEAR

**Fall Semester—15 credits**
- BIB Bible Elective
- DSC 333X Family Ministry
- DSC 351 Teaching and Learning Theory
- DSC 353 Faith Development of Youth or
- DSC 426 Urban and Parachurch Ministry
- THE 332 Theology II: Human Redemption and Destiny

**Spring Semester—17 credits**
- BLOCK Six weeks classroom followed by internship
- DSC 357 Curriculum Design for Discipleship
- DSC 436 Internship
- ICS 427 Ministry in a Pluralistic World
- PST 342 Principles of Ministry Leadership
- THE 349 Alliance Ministries

SENIOR YEAR

**Fall Semester—16 credits**
- CHM 420 Philosophy of Ministry
- DSC 353 Faith Development of Youth or
- DSC 426 Urban and Parachurch Ministry
- CHM 451 Senior Seminar
- THE 333X Christian Ethics
- Humanities Elective
- Minor/Electives

**Spring Semester—15 credits**
- BIB 434 Romans
- DSC 338X Social Justice
- HIS History Elective
- THE 334X Apologetics
- PSY 410 Psychology of Addiction

*Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.*

Courses must be taken in sequence as listed above to assure program completion within four years.

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA, GPA of 2.5 for courses in major, and completion of three Christian Service requirements are required for departmental admission in the Youth/Social Ministry major.
# Christian Ministry Department Minors

<table>
<thead>
<tr>
<th>Discipleship Ministries Minor</th>
<th>Pastoral Leadership Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 140 Foundations of Discipleship Ministry 3</td>
<td>PRC 332 Expository Preaching 3</td>
</tr>
<tr>
<td>DISC 231 Faith Development of Children 3</td>
<td>PRC 445 Variety in Biblical Preaching 3</td>
</tr>
<tr>
<td>DSC 353 Faith Development of Youth 3</td>
<td>CHM 420 Philosophy of Ministry 3</td>
</tr>
<tr>
<td>DSC 333X Family Ministry or DSC 334 Introduction to Camping 3</td>
<td>PST 332 Pastoral Methods 3</td>
</tr>
<tr>
<td>DSC 351 Teaching and Learning Theory 3</td>
<td>Electives 6</td>
</tr>
<tr>
<td>DSC Discipleship Ministries Elective 3</td>
<td><strong>Total. -------------------- 18 hours</strong></td>
</tr>
</tbody>
</table>

**Total. ---------------------- 18 hours**

<table>
<thead>
<tr>
<th>Intercultural Practicum Minor</th>
<th>Youth Ministry Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICS 434X Cross-Cultural Practicum Orientation 3</td>
<td>CHM 140 Foundations of Discipleship Ministry 3</td>
</tr>
<tr>
<td>ICS 435X Cultural Awareness 3</td>
<td>DSC 236 Youth and Family Ministry 3</td>
</tr>
<tr>
<td>ICS 436 Cross-Cultural Ministry 3</td>
<td>DSC 333X Family Ministry 3</td>
</tr>
<tr>
<td>ICS 437 Personal Organization and Development 3</td>
<td>DSC 351 Teaching and Learning Theory 3</td>
</tr>
<tr>
<td>ICS 438X Host Country/Region Religion 3</td>
<td>CHM 420 Philosophy of Ministry 3</td>
</tr>
<tr>
<td>ICS 439 Communication Development 3</td>
<td>DSC 422 Principles of Adult Ministry 3</td>
</tr>
</tbody>
</table>

**Total. ---------------------- 18 hours**

*Select from DSC, CHM, ECG, ICS, and PST

<table>
<thead>
<tr>
<th>Intercultural Studies Minor</th>
<th>Electives—Select six hours from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 231 Cultural Anthropology 3</td>
<td>ICS 239X Theology of Missions 3</td>
</tr>
<tr>
<td>ICS 131 Missions in Perspective 3</td>
<td>ICS 337X Living World Religions 3</td>
</tr>
<tr>
<td>ICS 300X Church Development Strategies 3</td>
<td>ICS 345 Introduction to the Urban Context 3</td>
</tr>
<tr>
<td>ICS 339X Intercultural Communication 3</td>
<td>ICS 249 Intercultural Practicum Preparation 1</td>
</tr>
<tr>
<td>Electives—Select six hours from the following:</td>
<td>ICS 340X Introduction to Islam 3</td>
</tr>
<tr>
<td>ICS 235X Theology of Missions 3</td>
<td>ICS 344 Spiritual Warfare 3</td>
</tr>
<tr>
<td>ICS 337X Living World Religions 3</td>
<td>ICS 360 Intercultural Practicum 2</td>
</tr>
</tbody>
</table>

**Total. ---------------------- 18 hours**
Communication Arts Department

Major: Communication (B.A.)
Concentration in Advertising/Graphic Design
Concentration in Digital Arts
Concentration in Dramatic Arts
Concentration in Relational Communication

Minor: Advertising/Graphic Design
Communication
Digital Arts
Drama

Chair: Professor Johnny L. Grainger

The Communication Department offers a Bachelor of Arts degree which allows students to choose from one of four concentrations. The Communication Core lays a strong foundation, while the concentrations focus course work in specific areas of interest. Four minors compliment any of the concentrations as well as majors from other departments. Communication majors may also choose minors from other academic disciplines.

This program is designed to challenge the student both academically and spiritually “Excellent character prepares for an excellent performance.” A clean heart and a good work ethic become the foundation for great performance.

“Performance is for achievement of objective, not the honor of men.” As Christian artists, our first responsibility is to honor and glorify the Lord Jesus Christ in all that we say and do; whether it be in our performance or projects. Any God-given talents or abilities should be used not to bring attention to ourselves, but as a mirror reflecting people back to Christ. We strive for excellence in our work based on the biblical directive found in Ecclesiastes 9:10, “Whatever your hand finds to do, do it with all your might.” We filter our work through the apostle Paul’s words in Philippians 4:8 “…whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things.” Performance for the Christian artist may not always be innately religious, but it should always be God-honoring. We serve a creative God, who has imparted us the ability to be creative. When properly focused, these abilities can become effective tools to bring others to Christ.

Upon completion of this degree students will be prepared to enter their chosen field or to continue their studies on a graduate level. This program is designed to accommodate students in the Crown Honors Program. All Crown students have access to several study-abroad programs where a full semester of course work may be transferred into their major.

A handbook with additional information about Crown’s Communication studies is available upon request from the department chair.
Communication Major, (B.A.)

This program is designed to prepare students who anticipate a career in written, verbal, or media communication and will enable students to apply critical thinking skills in the application of biblical principles to the field of communication.

### Program Requirements

<table>
<thead>
<tr>
<th>I. Christian Studies ........................................... 30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History 3</td>
</tr>
<tr>
<td>BIB 136X New Testament History 3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John 3</td>
</tr>
<tr>
<td>BIB 434 Romans 3</td>
</tr>
<tr>
<td>BIB Bible Elective 3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development 3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions 3</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine 3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics 3</td>
</tr>
<tr>
<td>THE 334X Apologetics 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education ........................................... 39 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech 3</td>
</tr>
<tr>
<td>ENG 131 English Composition 3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature 3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or HIS 134 World Civilizations since 1500 3</td>
</tr>
<tr>
<td>HIS History Elective 3</td>
</tr>
<tr>
<td>1Humanities Elective 3</td>
</tr>
<tr>
<td>FAR Fine Arts Elective-select from: FAR 123 Introduction to Art 3</td>
</tr>
<tr>
<td>FAR 150 Introduction to Digital Imaging 3</td>
</tr>
<tr>
<td>MAT Math Elective 4</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport 1</td>
</tr>
<tr>
<td>PSY 130 General Psychology 3</td>
</tr>
<tr>
<td>SCI Lab Science Elective 4</td>
</tr>
<tr>
<td>SOC 230 3Sociology 3</td>
</tr>
<tr>
<td>3Social Science Elective 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. Communication Core ........................................... 19 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 140 Perspectives in Communication 3</td>
</tr>
<tr>
<td>COMA 150 Writing for Communication 3</td>
</tr>
<tr>
<td>COM 252 Interpersonal Communication 3</td>
</tr>
<tr>
<td>COM 315 Media and Culture 3</td>
</tr>
<tr>
<td>COM Communication Practicum 7</td>
</tr>
</tbody>
</table>

| IV. Communication Concentrations (select one): |

### Relational Communication ........................................... 15 hours

| COM 310 Persuasive Communication 3 |
| COM 339X Intercultural Communication 3 |
| COM 456 Group and Organizational Communication 3 |

| Select at least six hours from: |
| COM Communication Elective(s) 3–6 |
| BUS 221 Business Communication 3 |
| SOC 325 Parent-Child Relationships 3 |
| SOC 434 Marriage and the Family 3 |

<table>
<thead>
<tr>
<th>Digital Arts ........................................... 15 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 247 Introduction to Media Production 3</td>
</tr>
<tr>
<td>COM 342 Internet Production 3</td>
</tr>
<tr>
<td>COM 343 Video Production 3</td>
</tr>
<tr>
<td>COM 344 Print/Graphics Production 3</td>
</tr>
<tr>
<td>COM 448 Advanced Media Production 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advertising/Graphic Design ........................................... 15 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 310 Persuasive Communication 3</td>
</tr>
<tr>
<td>COM 342 Internet Production 3</td>
</tr>
<tr>
<td>COM 344 Print/Graphics Production 3</td>
</tr>
<tr>
<td>COM 446 Advertising Design 3</td>
</tr>
<tr>
<td>COM 441 Advertising Project 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dramatic Arts ........................................... 15 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 243 Scriptwriting 3</td>
</tr>
<tr>
<td>COM 248 Fundamentals of Acting 3</td>
</tr>
<tr>
<td>FAR 135 Introduction to Theatre Arts 3</td>
</tr>
<tr>
<td>Select at least six hours from</td>
</tr>
<tr>
<td>COM 245X Creative Drama for Youth and Children 3</td>
</tr>
<tr>
<td>COM 346 Advanced Acting 3</td>
</tr>
<tr>
<td>ENG 243 Introduction to Dramatic Literature 3</td>
</tr>
<tr>
<td>ENG 437 Shakespeare 3</td>
</tr>
<tr>
<td>FAR 238X Musical Theatre 3</td>
</tr>
<tr>
<td>FAR 239 Fundamentals of Theatre Production 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V. Additional Major Requirements ........................................... 3 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 461 Senior Interdisciplinary Seminar 3</td>
</tr>
</tbody>
</table>

| VI. Minor/Electives ........................................... 19 hours |

### Total ........................................... 125 hours

1Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, or PRC.
2Meets the Global Awareness requirement.
3Select social science elective from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.
# FOUR-YEAR SUGGESTED PROGRAM FOR THE COMMUNICATION MAJOR WITH
THE ADVERTISING/GRAPHIC DESIGN CONCENTRATION

## Freshman Year

### Fall Semester—16 credits
- BIB 135X Old Testament History 3
- COM 133 Speech 3
- COM 155A Practicum 1
- ENG 131 English Composition 3
- COM 140 Perspectives in Communication 3
- HIS 133 World Civilizations to 1500 or 3
- PSY 130 General Psychology 3

### Spring Semester—14 credits
- BIB 136X New Testament History 3
- COM 150 Writing for Communication 3
- COM 155B Practicum 1
- ENG 132 Writing and Literature 3
- PED P.E. Elective or Varsity Team Sport 1
- PSY 130 General Psychology or 3
- HIS 134 World Civilizations since 1500 3

## Sophomore Year

### Fall Semester—14 credits
- COM 255A Practicum 1
- COM 344 Print/Graphics Production 3
- FAR Fine Arts Elective (FAR 123 or FAR 150) 3
- SCI Lab Science Elective 4
- THE 231 Christian Doctrine 3

### Spring Semester—17 credits
- BIB 233 Gospel of John 3
- COM 252 Interpersonal Communication 3
- COM 255B Practicum 1
- HIS History Elective 3
- MAT Math Elective 4
- Humanities Elective 3

## Junior Year

### Fall Semester—16 credits
- CHM 201 Spiritual and Leadership Development 3
- COM 342 Internet Production 3
- COM 355A Practicum 1
- SOC 230 Sociology 3
- THE 334X Apologetics 3
- Minor/Elective 3

### Spring Semester—16 credits
- BIB Bible Elective 3
- CHM 325 Biblical Evangelism and Missions 3
- COM 310 Persuasive Communication 3
- COM 315 Media and Culture 3
- COM 355B Practicum 1
- THE 333X Christian Ethics 3

## Senior Year

### Fall Semester—17 credits
- BIB 434 Romans 3
- COM 346 Advertising Design 3
- COM 455A Practicum 1
- Social Science Elective 3
- Minor/Elective 4
- Minor/Elective 3

### Spring Semester—15 credits
- COM 441 Advertising Project 3
- HUM 461 Senior Interdisciplinary Seminar 3
- Minor/Elective 3
- Minor/Elective 3
- Minor/Elective 3

*Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, or PRC.

*Select social science elective from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Communication major.
FOUR-YEAR SUGGESTED PROGRAM FOR THE COMMUNICATION MAJOR WITH THE DIGITAL ARTS CONCENTRATION

### Freshman Year

<table>
<thead>
<tr>
<th><strong>Fall Semester—16 credits</strong></th>
<th><strong>Spring Semester—14 credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>COM 133 Speech</td>
<td>COM 150 Writing for Communication</td>
</tr>
<tr>
<td>COM 140 Perspectives in Communication</td>
<td>COM 155B Practicum</td>
</tr>
<tr>
<td>COM 155A Practicum</td>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>PED P.E. Elective or Varsity Team Sport</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or</td>
<td>PSY 130 General Psychology or</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
<td>HIS 134 World Civilizations since 1500</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th><strong>Fall Semester—14 credits</strong></th>
<th><strong>Spring Semester—17 credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 247 Introduction to Media Production</td>
<td>BIB 233 Gospel of John</td>
</tr>
<tr>
<td>COM 255A Practicum</td>
<td>COM 252 Interpersonal Communication</td>
</tr>
<tr>
<td>FAR Fine Arts Elective</td>
<td>COM 255B Practicum</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
<td>COM 343 Video Production</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
<td>MAT Math Elective</td>
</tr>
<tr>
<td></td>
<td>Humanities Elective</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th><strong>Fall Semester—16 credits</strong></th>
<th><strong>Spring Semester—16 credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>BIB Bible Elective</td>
</tr>
<tr>
<td>COM 342 Web Production</td>
<td>CHM 325 Biblical Evangelism and Missions</td>
</tr>
<tr>
<td>COM 355A Practicum</td>
<td>COM 315 Media and Culture</td>
</tr>
<tr>
<td>SOC 230 Sociology</td>
<td>COM 355B Practicum</td>
</tr>
<tr>
<td>THE 334X Apologetics Minor/Elective</td>
<td>HIS History Elective</td>
</tr>
<tr>
<td></td>
<td>THE 333X Christian Ethics</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th><strong>Fall Semester—17 credits</strong></th>
<th><strong>Spring Semester—15 credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434 Romans</td>
<td>COM 448 Advanced Media Production</td>
</tr>
<tr>
<td>COM 344 Print/Graphics Production</td>
<td>HUM 461 Senior Interdisciplinary Seminar</td>
</tr>
<tr>
<td>COM 455A Practicum</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor/Elective</td>
</tr>
<tr>
<td></td>
<td>Minor/Elective</td>
</tr>
<tr>
<td></td>
<td>Minor/Elective</td>
</tr>
</tbody>
</table>

1. Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, or PRC.
2. Select social science elective from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Communication major.
## Four-Year Suggested Program for the Communication Major

### With the Dramatic Arts Concentration

#### Freshman Year

<table>
<thead>
<tr>
<th>Fall Semester—16 credits</th>
<th>Spring Semester—14 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>COM 133 Speech</td>
<td>COM 150 Writing for Communication</td>
</tr>
<tr>
<td>COM 155A Practicum</td>
<td>COM 155B Practicum</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>COM 140 Perspectives in Communication</td>
<td>PED P.E. Elective or Varsity Team Sport</td>
</tr>
<tr>
<td>HIS 133 World Civilization to 1500 or</td>
<td>PSY 130 General Psychology or</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
<td>HIS 134 World Civilization since 1500</td>
</tr>
</tbody>
</table>

#### Sophomore Year

<table>
<thead>
<tr>
<th>Fall Semester—17 credits</th>
<th>Spring Semester—17 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 255A Practicum</td>
<td>BIB 233 Gospel of John</td>
</tr>
<tr>
<td>FAR Fine Arts Elective</td>
<td>COM 243 Scriptwriting</td>
</tr>
<tr>
<td>FAR 135 Introduction to Theatre Arts</td>
<td>COM 255B Practicum</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
<td>COM 252 Interpersonal Communication</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
<td>MAT Math Elective</td>
</tr>
<tr>
<td>¹Humanities Elective</td>
<td>Minor/Elective</td>
</tr>
</tbody>
</table>

students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. a minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Communication major.

#### Junior Year

<table>
<thead>
<tr>
<th>Fall Semester—16 credits</th>
<th>Spring Semester—16 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>CHM 325 Biblical Evangelism and Missions</td>
</tr>
<tr>
<td>COM 355A Practicum</td>
<td>COM 248 Fundamentals of Acting</td>
</tr>
<tr>
<td>SOC 230 Sociology</td>
<td>COM 315 Media and Culture</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>COM 355B Practicum</td>
</tr>
<tr>
<td>Minor/Elective</td>
<td>HIS History Elective</td>
</tr>
<tr>
<td>Minor/Elective</td>
<td>THE 333X Christian Ethics</td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Fall Semester—14 credits</th>
<th>Spring Semester—15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434 Romans</td>
<td>BIB Bible Elective</td>
</tr>
<tr>
<td>COM 455A Practicum</td>
<td>COM Communication Elective</td>
</tr>
<tr>
<td>COM Communication Elective</td>
<td>HUM 461 Senior Interdisciplinary Seminar</td>
</tr>
<tr>
<td>²Social Science Elective</td>
<td>Minor/Elective</td>
</tr>
<tr>
<td>Minor/Elective</td>
<td>Minor/Elective</td>
</tr>
</tbody>
</table>

¹ Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, or PRC.

² Select social science elective from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.
FOUR-YEAR SUGGESTED PROGRAM FOR THE COMMUNICATION MAJOR WITH THE RELATIONAL COMMUNICATION CONCENTRATION

### Freshman Year

**Fall Semester—16 credits**

- **BIB 135X** Old Testament History 3
- **COM 133** Speech 3
- **COM 140** Perspectives in Communication 3
- **COM 155A** Practicum 1
- **ENG 131** English Composition 3
- **HIS 133** World Civilizations to 1500 or 3
- **PSY 130** General Psychology 3

**Spring Semester—17 credits**

- **BIB 136X** New Testament History 3
- **COM 150** Writing for Communication 3
- **COM 155B** Practicum 1
- **ENG 132** Writing and Literature 3
- **PED** P.E. Elective or Varsity Team Sport 1
- **PSY 130** General Psychology or 3
- **HIS 134** World Civilizations since 1500 3

### Sophomore Year

**Fall Semester—14 credits**

- **COM 255A** Practicum 1
- **COM 339X** Intercultural Communication 3
- **FAR** Fine Arts Elective 3
- **SCI** Lab Science Elective 4
- **THE 231** Christian Doctrine 3

**Spring Semester—17 credits**

- **BIB 233** Gospel of John 3
- **COM 252** Interpersonal Communication 3
- **COM 255B** Practicum 1
- **HIS** History Elective 3
- **MAT** Math Elective 4
- **Humanities Elective** 3

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Communication major.

### Junior Year

**Fall Semester—16 credits**

- **CHM 201** Spiritual and Leadership Development 3
- **COM 355A** Practicum 1
- **COM** Communication Elective 3
- **SOC 230** Sociology 3
- **THE 334X** Apologetics 3
- **Minor/Elective** 3

**Spring Semester—16 credits**

- **BIB** Bible Elective 3
- **CHM 325** Biblical Evangelism and Missions 3
- **COM 310** Persuasive Communication 3
- **COM 315** Media and Culture 3
- **COM 355B** Practicum 1
- **THE 333X** Christian Ethics 3

### Senior Year

**Fall Semester—17 credits**

- **BIB 434** Romans 3
- **COM 455A** Practicum 1
- **COM** Communication Elective 3
- **Social Science Elective** 3
- **Minor/Elective** 4
- **Minor/Elective** 3

**Spring Semester—15 credits**

- **COM 456** Group and Organizational Communication 3
- **HUM 461** Senior Interdisciplinary Seminar 3
- **Minor/Elective** 3
- **Minor/Elective** 3
- **Minor/Elective** 3

1 Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, or PRI.
2 Select social science elective from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.
## Communication Arts Department Minors

### Advertising/Graphic Design
Designed for students who desire a communication minor in programs of study other than communication.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 310</td>
<td>Persuasive Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 342</td>
<td>Web Production</td>
<td>3</td>
</tr>
<tr>
<td>COM 344</td>
<td>Print/Graphics Production</td>
<td>3</td>
</tr>
<tr>
<td>COM 346</td>
<td>Advertising Design</td>
<td>3</td>
</tr>
<tr>
<td>COM 441</td>
<td>Advertising Project</td>
<td>3</td>
</tr>
<tr>
<td>MRK 411</td>
<td>Marketing in a Global Arena</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total: 18 hours**

### Digital Arts

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 247</td>
<td>Introduction to Media Production</td>
<td>3</td>
</tr>
<tr>
<td>COM 342</td>
<td>Web Production</td>
<td>3</td>
</tr>
<tr>
<td>COM 343</td>
<td>Video Production</td>
<td>3</td>
</tr>
<tr>
<td>COM 344</td>
<td>Print/Graphics Production</td>
<td>3</td>
</tr>
<tr>
<td>COM 448</td>
<td>Advanced Media Production</td>
<td>3</td>
</tr>
<tr>
<td>MUS 232</td>
<td>Technology in Worship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total: 18 hours**

### Communication Minor
Designed for students who desire a communication minor in programs of study other than communication.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 140</td>
<td>Perspectives in Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 150</td>
<td>Writing for Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 252</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 133</td>
<td>Communication Electives</td>
<td>9</td>
</tr>
</tbody>
</table>

1Com 133 is a General Education Core course and may not be counted as a Communication elective.

**Total: 18 hours**

### Drama Minor

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 248</td>
<td>Fundamentals of Acting</td>
<td>3</td>
</tr>
<tr>
<td>COM 243</td>
<td>Scriptwriting</td>
<td>3</td>
</tr>
<tr>
<td>COM 346</td>
<td>Advanced Acting</td>
<td>3</td>
</tr>
<tr>
<td>FAR 135</td>
<td>Introduction to Theatre Arts</td>
<td>3</td>
</tr>
<tr>
<td>FAR 238X</td>
<td>Musical Theatre</td>
<td>3</td>
</tr>
<tr>
<td>FAR 239</td>
<td>Fundamentals of Theatre Production</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total: 18 hours**
The Humanities and Social Science Department offers majors that lead to Bachelor of Arts and Science degrees. It also offers courses that support other departments and programs of the College. The department believes that a background of the humanities provides students with a framework to integrate studies from other disciplines that will encourage intellectual and spiritual development. The broad liberal arts dimension of the majors offered by the department serves as a foundation for a variety of vocations and for further study at the graduate level.

A particular goal of the department is to provide undergraduate preparation for students who will seek graduate training for various phases of Christian service, including pastoral and missionary careers. Students work with an academic advisor to select a minor and electives that will help them achieve their vocational goals. The department offers the broad biblical and general educational foundations that evangelical seminaries and the American Association of Theological Schools suggest as prerequisite for seminary and ministry-oriented graduate schools.

Each of the majors in the Humanities and Social Science Department can accommodate students in the Honors Program. All Crown students have access to several study-abroad programs where a full semester of course work may be transferred into the English, General Studies, History, and Liberal Arts programs. Crown also has a participation agreement with Focus on the Family Institute which provides students with an opportunity to earn credit for a semester in residence at Colorado Springs. Students receive prior approval from the Department Chair as to how Institute courses will be applied to their Crown programs.

A two-year Associate of Arts degree is offered for students who desire an associate’s degree and those who plan to transfer to another institution to complete a baccalaureate degree.

Majors: English (B.A.)
*English Education (B.S.)
General Studies (B.S.)
History (B.A.)
Legal Studies (B.A.)
Liberal Arts (B.A.)
Linguistics (B.A.)
Psychology (B.A.)
*Social Studies Education Major (B.S.)
Teaching English to Speakers of Other Languages (TESOL) (B.A.)
Urban Studies (B.A.)

Minors: Counseling
English
History
Psychology
Social Science
Teaching English to Speakers of Other Languages (TESOL) Certificate

Chair: Dr. Craig A. Cook

*See Teacher Ed. Department
English Major, (B.A.)

In addition to completing the Christian Studies core, students in the English program fulfill general education requirements and take a group of courses with a major emphasis in literature and writing. Working with an academic advisor, students choose elective courses to help them achieve their educational and vocational goals. The major serves as preparation for graduate studies in English and other fields such as church ministry, theology, journalism, linguistics, technical writing, library science, business, and education. Students may also earn a semester of course work in study-abroad programs that apply to the major.

Program Requirements

<table>
<thead>
<tr>
<th>I. Christian Studies</th>
<th>30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History 3</td>
<td></td>
</tr>
<tr>
<td>BIB 136X New Testament History 3</td>
<td></td>
</tr>
<tr>
<td>BIB 233 Gospel of John 3</td>
<td></td>
</tr>
<tr>
<td>BIB 434 Romans 3</td>
<td></td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development 3</td>
<td></td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions 3</td>
<td></td>
</tr>
<tr>
<td>THE 231 Christian Doctrine 3</td>
<td></td>
</tr>
<tr>
<td>THE 333X Christian Ethics 3</td>
<td></td>
</tr>
<tr>
<td>THE 334X Apologetics 3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education</th>
<th>38 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech 3</td>
<td></td>
</tr>
<tr>
<td>ENG 131 English Composition 3</td>
<td></td>
</tr>
<tr>
<td>ENG 132 Writing and Literature 3</td>
<td></td>
</tr>
<tr>
<td>ENG 331 Contemporary Non-Western Writers 3</td>
<td></td>
</tr>
<tr>
<td>FAR Fine Arts Elective 3</td>
<td></td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 3</td>
<td></td>
</tr>
<tr>
<td>HIS 134 World Civilizations since 1500 3</td>
<td></td>
</tr>
<tr>
<td>PSY 130 General Psychology 3</td>
<td></td>
</tr>
<tr>
<td>MAT Math Elective 3</td>
<td></td>
</tr>
<tr>
<td>SCI Lab Science Elective 4</td>
<td></td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport 1</td>
<td></td>
</tr>
<tr>
<td>SOC 230 Sociology 3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. English Major</th>
<th>30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 233 American Literature 3</td>
<td></td>
</tr>
<tr>
<td>ENG 243 Introduction to Dramatic Literature 3</td>
<td></td>
</tr>
<tr>
<td>ENG 311 Advanced Grammar and Composition 3</td>
<td></td>
</tr>
<tr>
<td>ENG 234 Western World Masterpieces 3</td>
<td></td>
</tr>
<tr>
<td>ENG 338 Survey of British Literature 3</td>
<td></td>
</tr>
<tr>
<td>ENG 341 Creative Writing Seminar 3</td>
<td></td>
</tr>
<tr>
<td>ENG 432 Christian Classics 3</td>
<td></td>
</tr>
<tr>
<td>ENG 437 Shakespeare 3</td>
<td></td>
</tr>
<tr>
<td>ENG English Electives 6</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Additional Major Requirements</th>
<th>18 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities Electives 9</td>
<td></td>
</tr>
<tr>
<td>Math or Science Elective 3</td>
<td></td>
</tr>
<tr>
<td>PHI 232 Introduction to Philosophy 3</td>
<td></td>
</tr>
<tr>
<td>HUM 461 Senior Interdisciplinary Seminar 3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V. Electives</th>
<th>9 hours</th>
</tr>
</thead>
</table>

Total 125 hours

1. Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, or PRC.
## FOUR-YEAR SUGGESTED PROGRAM FOR THE ENGLISH MAJOR

### Freshman Year

**Fall Semester—16 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>COM 133</td>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500</td>
<td>3</td>
</tr>
<tr>
<td>PED</td>
<td>P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>PSY 130</td>
<td>General Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—15 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>MAT</td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>SOC 230</td>
<td>Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sophomore Year

**Fall Semester—16 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 234</td>
<td>Western World Masterpieces or</td>
<td>3</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>ENG 331</td>
<td>Contemporary Non-Western Writers or</td>
<td>3</td>
</tr>
<tr>
<td>ENG 243</td>
<td>Introduction to Dramatic Literature</td>
<td>3</td>
</tr>
<tr>
<td>SCI</td>
<td>Lab Science Elective</td>
<td>4</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—16 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>ENG 233</td>
<td>American Literature</td>
<td>3</td>
</tr>
<tr>
<td>PHI 232</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

### Junior Year

**Fall Semester—17 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>ENG 234</td>
<td>Western World Masterpieces or</td>
<td>3</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>ENG 331</td>
<td>Contemporary Non-Western Writers or</td>
<td>3</td>
</tr>
<tr>
<td>ENG 243</td>
<td>Introduction to Dramatic Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 341</td>
<td>Creative Writing Seminar</td>
<td>3</td>
</tr>
<tr>
<td>ENG 432</td>
<td>Christian Classics or</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

**Spring Semester—15 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>ENG 311</td>
<td>Advanced Grammar and Composition or</td>
<td>3</td>
</tr>
<tr>
<td>HUM</td>
<td>Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>ENG 338</td>
<td>Survey of British Literature or</td>
<td>3</td>
</tr>
<tr>
<td>ENG 437</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENG</td>
<td>English Elective</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Senior Year

**Fall Semester—15 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>ENG 432</td>
<td>Christian Classics or</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENG</td>
<td>English Elective</td>
<td>3</td>
</tr>
<tr>
<td>MAT/SCI</td>
<td>Mathematics or Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—15 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB</td>
<td>Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>ENG 311</td>
<td>Advanced Grammar and Composition or</td>
<td>3</td>
</tr>
<tr>
<td>HUM</td>
<td>Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>ENG 338</td>
<td>Survey of British Literature or</td>
<td>3</td>
</tr>
<tr>
<td>ENG 437</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>HUM 461</td>
<td>Senior Interdisciplinary Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

*Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, or PRC.*
This program is designed for students who desire a biblically-based education, who have an educational background in technical fields, or who are undecided about declaring a major. This degree gives students a variety of vocational choices to pursue according to their individual interests.

Program Requirements

I. Christian Studies .......................... 30 hours
BIB 135X Old Testament History .............................. 3
BIB 136X New Testament History .............................. 3
BIB 233 Gospel of John ........................................ 3
BIB 434 Romans .................................................. 3
BIB Bible Elective .................................................. 3
CHM 201 Spiritual and Leadership Development ............... 3
CHM 325 Biblical Evangelism and Missions ................. 3
THE 231 Christian Doctrine .................................... 3
THE 333X Christian Ethics ...................................... 3
THE 334X Apologetics ............................................. 3

II. General Education ................................. 38 hours
COM 133 Speech .................................................. 3
ENG 131 English Composition .................................. 3
ENG 132 Writing and Literature ................................ 3
1Humanities Elective ............................................. 3
FAR Fine Arts Elective ............................................. 3
HIS 133 World Civilizations to 1500 .......................... 3
HIS 134 World Civilizations since 1500 ....................... 3
1Social Science Electives ....................................... 6

III. Additional Major Requirements ........... 3 hours
HUM 461 Senior Interdisciplinary Seminar ..................... 3

IV. Electives .................................................. 54 hours
100-200 General Electives ..................................... 24
300-400 General Electives ..................................... 30

Total .................................................. 125 hours

At least 45 hours through this program must be 300- and 400-level courses.

1Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, or PRC.
2Select social science electives from ANT, GEO, ESL, GEO, HIS, POL, PSY, or SOC.
3See page 48 for a list of Global Awareness courses.
## FOUR-YEAR SUGGESTED PROGRAM FOR THE GENERAL STUDIES MAJOR

### Freshman Year

**Fall Semester—15 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500</td>
<td>3</td>
</tr>
<tr>
<td>MAT 136</td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—16 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>COM 133</td>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>PED 131</td>
<td>P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>'Social Science Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sophomore Year

**Fall Semester—16 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>SCI 133</td>
<td>Science Lab Elective</td>
<td>4</td>
</tr>
<tr>
<td>FAR 134</td>
<td>Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>'Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—15 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>'Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

### Junior Year

**Fall Semester—16 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Electives</td>
<td>10</td>
</tr>
</tbody>
</table>

**Spring Semester—15 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Global Awareness Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Electives</td>
<td>9</td>
</tr>
</tbody>
</table>

### Senior Year

**Fall Semester—15 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

**Spring Semester—17 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 435</td>
<td>Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>HUM 461</td>
<td>Senior Interdisciplinary Seminar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Electives</td>
<td>11</td>
</tr>
</tbody>
</table>

1. Select social science electives from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.
2. Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, or PRC.

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the General Studies major.
History Major, (B.A.)

This major is designed for students who desire a broad liberal arts education. The history program includes the Christian Studies core, a strong general education distribution of courses, and the major emphasis in history. The content and skills learned from a history major are a first step toward a variety of careers including business, civil service, education, journalism, library science, and public administration. A history major can serve as an excellent pre-seminary or legal studies program and as the foundation for graduate study in history and other fields such as political science and social service. The elective hours in the history program may be applied toward a number of concentrations and minors.

**PROGRAM REQUIREMENTS**

I. Christian Studies ............................. 30 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>BIB</td>
<td>Bible Elective</td>
<td></td>
</tr>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
</tbody>
</table>

II. General Education .............................. 38 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133</td>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG</td>
<td>Literature Elective</td>
<td></td>
</tr>
<tr>
<td>FAR</td>
<td>Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>MAT</td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>PED</td>
<td>P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>SCI</td>
<td>Lab Science Elective</td>
<td>4</td>
</tr>
<tr>
<td>HUM 461</td>
<td>Senior Interdisciplinary Seminar</td>
<td>3</td>
</tr>
<tr>
<td>PHI 232</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>MAT/SCI</td>
<td>Mathematics or Lab Science Elective</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>Humanities Electives</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

IV. Additional Major Requirements .......... 21-22 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 232</td>
<td>American Civilization since 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIS 333</td>
<td>Ancient Civilization: Near East and Early Greece</td>
<td>3</td>
</tr>
<tr>
<td>HIS 334</td>
<td>Ancient Civilization: Classical Greece and Rome</td>
<td>3</td>
</tr>
<tr>
<td>HIS</td>
<td>History Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

V. Electives ............................................ 11-12 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 231</td>
<td>American Civilization to 1877</td>
<td>3</td>
</tr>
</tbody>
</table>

Total ................................................... 125 hours

1. Select humanities electives from: COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, or PRC.
2. Select social science electives from: ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.
3. See page 48 for a list of Global Awareness courses.
## FOUR-YEAR SUGGESTED PROGRAM FOR THE HISTORY MAJOR

### Freshman Year

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong>—15 credits</th>
<th><strong>Spring Semester</strong>—16 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>COM 133 Speech</td>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>HIS 134 World Civilizations since 1500</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 Elective</td>
<td>MAT Math Elective</td>
</tr>
<tr>
<td></td>
<td>PED P.E. Elective or Varsity Team Sport</td>
</tr>
</tbody>
</table>

*Select social science electives from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.*

### Sophomore Year

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong>—16 credits</th>
<th><strong>Spring Semester</strong>—15-16 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 233 Gospel of John</td>
<td>HIS 232 American Civilization since 1877</td>
</tr>
<tr>
<td>HIS 231 American Civilization to 1877</td>
<td>PHI 232 Introduction to Philosophy</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
<td>MAT/SCI Mathematics or Lab Science Elective</td>
</tr>
<tr>
<td>¹Humanities Elective</td>
<td>THE 231 Christian Doctrine</td>
</tr>
<tr>
<td>Global Awareness Elective</td>
<td>FAR Fine Arts Elective</td>
</tr>
</tbody>
</table>

*Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, or PRC.*

### Junior Year

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong>—15 credits</th>
<th><strong>Spring Semester</strong>—17-18 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>CHM 201 Spiritual and Leadership Development</td>
</tr>
<tr>
<td>HIS 333 Ancient Civilization: Near East, or ¹Social Science Elective</td>
<td>HIS 334 Ancient Civilization: Greece and Rome, or</td>
</tr>
<tr>
<td>HIS History Elective</td>
<td>HIS History Elective</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>THE 334X Apologetics</td>
</tr>
<tr>
<td>²Humanities Elective</td>
<td>¹Social Science Elective</td>
</tr>
</tbody>
</table>

*Select social science electives from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.*

### Senior Year

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong>—15 credits</th>
<th><strong>Spring Semester</strong>—15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434 Romans</td>
<td>BIB Bible Elective</td>
</tr>
<tr>
<td>ENG Literature Elective</td>
<td>HIS 334 Ancient Civilization: Greece and Rome, or</td>
</tr>
<tr>
<td>HIS 333 Ancient Civilization: Near East, or ¹Social Science Elective</td>
<td>HIS History Elective</td>
</tr>
<tr>
<td>²Humanities Elective</td>
<td>HIS History Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>HUM 461 Senior Interdisciplinary Seminar</td>
</tr>
</tbody>
</table>

*Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, or PRC.*

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the History major.
Legal Studies Major, (B.A.)

The Legal Studies curriculum is a liberal arts program designed for students who are considering vocations in law, government, civil service, law enforcement, corrections, and social ministries. It features a concentration of courses that gives an emphasis to critical thinking, reading, speaking, writing, and logical argumentation. It also provides the broad course content needed to prepare the student for a variety of law-related professions or for taking the Law School Admissions Test (LSAT). Each semester, a legal studies advisor will help the student select a specific course of study that suits the student’s career interests and goals.

PROGRAM REQUIREMENTS

I. Christian Studies ................. 30 hours
   BIB 135X Old Testament History 3
   BIB 136X New Testament History 3
   BIB 233 Gospel of John 3
   BIB 434 Romans 3
   CHM 201 Spiritual and Leadership Development 3
   CHM 325 Biblical Evangelism and Missions 3
   THE 231 Christian Doctrine 3
   THE 333X Christian Ethics 3
   THE 334X Apologetics 3

II. General Education ............... 38 hours
   COM 133 Speech 3
   ENG 131 English Composition 3
   ENG 132 Writing and Literature 3
   ENG Literature Elective 3
   FAR Fine Arts Elective 3
   HIS 133 World Civilizations to 1500 3
   HIS 134 World Civilizations since 1500 3
   *Social Science Electives 6
   SOC 230 Sociology 3
   MAT Math Elective 3
   PED P.E. Elective or Varsity Team Sport 1
   SCI Lab Science Elective 4

III. Legal Studies Major ............ 30 hours
   BUS 421 Business Law 3
   COM 353 Argumentation and Debate 3
   ECO 331 Principles of Macroeconomics 3
   ECO 332 Principles of Microeconomics 3
   ENG 311 Advanced Grammar and Composition 3
   POL 301X History of American Political Thought 3
   POL 332 American Constitutional Law 3
   POL 401 Criminal Justice 3
   POL 421 Legal Studies Practicum 3
   SOC 338X Social Justice 3

IV. Additional Major Requirements .... 21-22 hours
   PHI 232 Introduction to Philosophy 3
   MAT/SCI Mathematics or Lab Science Elective 3–4
   POL 232 Introduction to Political Science 3
   SOC 461 Interdisciplinary Seminar 3
   *Humanities Electives 9

V. Electives .......................... 5-6 hours

Total .................................. 125 hours

*Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.
*Select social science electives from ANT, ECO, ESL, ESL, GEO, HIS, POL, PSY, or SOC.
*Meets the Global Awareness requirement.
# FOUR-YEAR SUGGESTED PROGRAM FOR THE LEGAL STUDIES MAJOR

## Freshman Year

### Fall Semester—15 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>COM 133</td>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>‘Social Science Elective’</td>
<td></td>
</tr>
</tbody>
</table>

### Spring Semester—16 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>MAT</td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>PED</td>
<td>P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>SOC 230</td>
<td>Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

## Sophomore Year

### Fall Semester—16 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>POL 232</td>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>SCI</td>
<td>Lab Science Elective</td>
<td>4</td>
</tr>
<tr>
<td>FAR</td>
<td>Fine Arts Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Spring Semester—15–16 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>MAT/SCI</td>
<td>Mathematics or Lab Science Elective</td>
<td>3–4</td>
</tr>
<tr>
<td>PHI 232</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>‘Humanities Elective’</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

## Junior Year

### Fall Semester—15 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>COM 353</td>
<td>Argumentation and Debate</td>
<td>3</td>
</tr>
<tr>
<td>POL 301X</td>
<td>History of American Political Thought</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>‘Humanities Elective’</td>
<td></td>
</tr>
</tbody>
</table>

### Spring Semester—15 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM</td>
<td>Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>ENG 311</td>
<td>Advanced Grammar and Composition</td>
<td>3</td>
</tr>
<tr>
<td>POL 332</td>
<td>American Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>‘Humanities Elective’</td>
<td></td>
</tr>
</tbody>
</table>

## Senior Year

### Fall Semester—17–18 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>BUS 421</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>ECO 331</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>POL 401</td>
<td>Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>‘Social Science Elective’</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

### Spring Semester—15 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 332</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ENG</td>
<td>Literature Elective</td>
<td>3</td>
</tr>
<tr>
<td>POL 421</td>
<td>Legal Studies Practicum</td>
<td>3</td>
</tr>
<tr>
<td>SOC 338X</td>
<td>Social Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 461</td>
<td>Interdisciplinary Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

*Select social science elective from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.

*Select humanities elective from COM, ENG, ESL, FAR, HS, HUM, LAN, MUS, PHI, or PRC.

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 3.0 cumulative GPA, completion of POL 232, minimum grades of “C” in ENG 131 and ENG 132, and completion of half of the Christian Service requirements are required for departmental admission in the Legal Studies major.
Liberal Arts Major, (B.A.)

This program is designed for students who desire a biblically-based education in the liberal arts, emphasizing the humanities and social sciences, as preparation for a variety of vocations and graduate education.

PROGRAM REQUIREMENTS

I. Christian Studies ......................... 30 hours
   BIB 135X Old Testament History 3
   BIB 136X New Testament History 3
   BIB 233 Gospel of John 3
   BIB 434 Romans 3
   CHM 201 Spiritual and Leadership Development 3
   CHM 325 Biblical Evangelism and Missions 3
   THE 231 Christian Doctrine 3
   THE 333X Christian Ethics 3

II. General Education ....................... 38 hours
   COM 133 Speech 3
   ENG 131 English Composition 3
   ENG 132 Writing and Literature 3
   ENG Literature Elective 3
   HIS 133 World Civilizations to 1500 3
   HIS 134 World Civilizations since 1500 3
   MAT Math Elective 3
   PED P.E. Elective or Varsity Team Sport 1
   SCI Lab Science Elective 4

III. Liberal Arts Major .................... 36 hours
   100-200 "Liberal Arts Electives 6
   300-400 "Liberal Arts Electives 30

IV. Additional Major Requirements ........ 10 hours
   HUM 461 Senior Interdisciplinary Seminar 3
   SCI Lab Science Elective 4
   PHI 232 Introduction to Philosophy 3

V. Electives ................................ 11 hours

Total ........................................ 125 hours

1 See page 48 for a list of Global Awareness courses.
2 Select Liberal Arts electives from the humanities (at least 12 hours from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, and PRC) and the social sciences (at least 12 hours from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC).
# Four-Year Suggested Program for the Liberal Arts Major

**Freshman Year**

<table>
<thead>
<tr>
<th><strong>Fall Semester—16 credits</strong></th>
<th><strong>Spring Semester—16 credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>COM 133 Speech</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500</td>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>MAT Math Elective</td>
<td>HIS 134 World Civilizations since 1500</td>
</tr>
<tr>
<td>Liberal Arts Elective</td>
<td>PED P.E. Elective or Varsity Team Sport</td>
</tr>
<tr>
<td>Liberal Arts Elective</td>
<td>Liberal Arts Elective</td>
</tr>
<tr>
<td>Liberal Arts Elective</td>
<td>1</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th><strong>Fall Semester—16 credits</strong></th>
<th><strong>Spring Semester—16 credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 233 Gospel of John</td>
<td>ENG Literature Elective</td>
</tr>
<tr>
<td>PHI 232 Introduction to Philosophy</td>
<td>SCI Lab Science Elective</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
<td>THE 231 Christian Doctrine</td>
</tr>
<tr>
<td>Global Awareness Elective</td>
<td>FAR Fine Arts Elective</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>Social Science Elective</td>
</tr>
<tr>
<td>Liberal Arts Elective (300–400)</td>
<td>Liberal Arts Elective (300–400)</td>
</tr>
<tr>
<td>Liberal Arts Elective (300–400)</td>
<td>Liberal Arts Elective (300–400)</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th><strong>Fall Semester—16 credits</strong></th>
<th><strong>Spring Semester—15 credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>CHM 201 Spiritual and Leadership Development</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>THE 334X Apologetics</td>
</tr>
<tr>
<td>Liberal Arts Elective (300–400)</td>
<td>Liberal Arts Elective (300–400)</td>
</tr>
<tr>
<td>Liberal Arts Elective (300–400)</td>
<td>Liberal Arts Elective (300–400)</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th><strong>Fall Semester—15 credits</strong></th>
<th><strong>Spring Semester—15 credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434 Romans</td>
<td>BIB Bible Elective</td>
</tr>
<tr>
<td>Liberal Arts Elective (300–400)</td>
<td>HUM 461 Senior Interdisciplinary Seminar</td>
</tr>
<tr>
<td>Liberal Arts Elective (300–400)</td>
<td>Liberal Arts Elective (300–400)</td>
</tr>
<tr>
<td>Liberal Arts Elective (300–400)</td>
<td>Liberal Arts Elective (300–400)</td>
</tr>
<tr>
<td>Elective</td>
<td>Liberal Arts Elective (300–400)</td>
</tr>
</tbody>
</table>

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Liberal Arts major.

---

1 Select Liberal Arts electives from the humanities (at least 15 hours from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, and PRC) and the social sciences (at least 15 hours from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC). Thirty of the 46 hours must be 300- and 400-level courses.
Linguistics Major, (B.A.)

The Linguistics major prepares individuals to serve as translators in a variety of capacities. Included in this are such areas as surveying cultural groups to determine a translation strategy, Bible translation, and translation of Christian materials.

PROGRAM REQUIREMENTS

I. Christian Studies ............................ 30 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 231 Principles of Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434 Romans</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 331 Theology I: God’s Word and Work</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

II. General Education .......................... 39 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 231 Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 339X Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 133 Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>FAR Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS 332 Church History</td>
<td>3</td>
</tr>
<tr>
<td>MAT 130 Mathematics Survey</td>
<td>3</td>
</tr>
<tr>
<td>MAT 135 Consumer Math</td>
<td>1</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
<td>4</td>
</tr>
<tr>
<td>SOC 230 Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

III. Linguistics Major .......................... 32 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 333 Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ICS 131 Missions in Perspective</td>
<td>3</td>
</tr>
<tr>
<td>ICS 249 Intercultural Practicum Preparation</td>
<td>1</td>
</tr>
<tr>
<td>ICS 361 Intercultural Practicum</td>
<td>2</td>
</tr>
<tr>
<td>ICS 345 Introduction to the Urban Context</td>
<td>3</td>
</tr>
<tr>
<td>ICS 432 Contemporary Issues in Missions</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Course Set:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phonology I</td>
<td>3</td>
</tr>
<tr>
<td>Courses approved by SIL director</td>
<td>4</td>
</tr>
</tbody>
</table>

IV. Additional Major Requirements .......................... 30 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICS 337X Living World Religions</td>
<td>3</td>
</tr>
<tr>
<td>LAN 341 Greek I</td>
<td>4</td>
</tr>
<tr>
<td>LAN 342 Greek II</td>
<td>4</td>
</tr>
<tr>
<td>LAN 430X Greek for Ministry</td>
<td>3</td>
</tr>
<tr>
<td>PHI 232 Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>SOC 461 Interdisciplinary Seminar</td>
<td>3</td>
</tr>
<tr>
<td>THE 235X Theology of Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 332 Theology II: Human Redemption and Destiny</td>
<td>3</td>
</tr>
<tr>
<td>THE 431X Alliance History and Distinctives</td>
<td>3</td>
</tr>
</tbody>
</table>

NOTE: SIL courses are offered at the University of North Dakota in Grand Forks (North Dakota SIL) and Northwest Christian College in Eugene, Oregon. Credit and dates vary with locations; see SIL catalog for details. Normally the courses will be completed over two summers. Participants are encouraged to take the first course set after their sophomore year. The practicum takes place on site with Wycliffe Bible Translators and occurs after the junior year. During the summer immediately following graduation the second course set is taken. Graduation is not official until all requirements are satisfactorily fulfilled. Students interested in the literacy track are to take the literacy mega course (9 credits).

Total ........................................... 131 hours

*Meets the Global Awareness requirement.
FOUR-YEAR SUGGESTED PROGRAM FOR THE LINGUISTICS MAJOR

**Freshman Year**

<table>
<thead>
<tr>
<th><strong>Fall Semester—13 credits</strong></th>
<th><strong>Spring Semester—16 credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>COM 133 Speech</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500</td>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>ICS 131 Missions in Perspective</td>
<td>MAT 130 Mathematics Survey</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>MAT 135 Consumer Math</td>
</tr>
<tr>
<td></td>
<td>PSY 130 General Psychology</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th><strong>Fall Semester—15 credits</strong></th>
<th><strong>Spring Semester—16 credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 231 Cultural Anthropology</td>
<td>PHI 232 Introduction to Philosophy</td>
</tr>
<tr>
<td>BIB 231 Principles of Biblical Interpretation</td>
<td>SCI Lab Science Elective</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>THE 235X Theology of Missions</td>
</tr>
<tr>
<td>ENG 333 Introduction to Linguistics</td>
<td>THE 331 Theology I: God’s Word and Work</td>
</tr>
<tr>
<td>SOC 230 Sociology</td>
<td>FAR Fine Arts Elective</td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th><strong>Fall Semester—13 credits</strong></th>
<th><strong>Spring Semester—16 credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 339X Intercultural Communication</td>
<td>CHM 201 Spiritual and Leadership Development</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>HIS 332 Church History</td>
</tr>
<tr>
<td>LAN 341 Greek I</td>
<td>ICS 345 Introduction to Urban Context</td>
</tr>
<tr>
<td>THE 332 Theology II: Human Redemption and Destiny</td>
<td>ICS 249 Intercultural Practicum Preparation</td>
</tr>
<tr>
<td></td>
<td>LAN 342 Greek II</td>
</tr>
<tr>
<td></td>
<td>ICS 361 Intercultural Practicum</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th><strong>Fall Semester—13 credits</strong></th>
<th><strong>Spring Semester—12 credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>LAN 430X Greek for Ministry</td>
<td>BIB 434 Romans</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>ICS 432 Contemporary Issues in Missions</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>ICS 333X Living World Religions</td>
</tr>
<tr>
<td>THE 431X Alliance History and Distinctives</td>
<td>SOC 461 Interdisciplinary Seminar</td>
</tr>
</tbody>
</table>

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Linguistics major.

*Courses are offered on an every other year rotation.*

In conjunction with this program, students will complete 17 semester hours at one of the Summer Institute of Linguistics sites in North Dakota or Oregon. The course sets are offered over two summers. The first course set can be taken after the freshman and/or sophomore years. The Intercultural Practicum occurs the summer after the first course set (working on-site with a Wycliffe Bible translator for seven weeks). The final course set can be taken after the junior year or immediately following graduation.
# Psychology Major, (B.A.)

This program is a pre-professional degree for students who will go on to graduate study at the master’s or doctoral levels that are required for professional careers in psychology and counseling. It is also designed as a liberal arts degree, emphasizing interpersonal relations for students who anticipate jobs in business, the social services, and other fields. Students take a common core of required classes in the major and then, in consultation with their academic advisor, choose electives appropriate to their educational and vocational goals.

## PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>I. Christian Studies .......................... 30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History 3</td>
</tr>
<tr>
<td>BIB 136X New Testament History 3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John 3</td>
</tr>
<tr>
<td>BIB 434 Romans 3</td>
</tr>
<tr>
<td>BIB Bible Elective 3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development 3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions 3</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine 3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics 3</td>
</tr>
<tr>
<td>THE 334X Apologetics 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education ............................ 39 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech 3</td>
</tr>
<tr>
<td>ENG 131 English Composition 3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature 3</td>
</tr>
<tr>
<td>ENG Literature Elective 3</td>
</tr>
<tr>
<td>FAR Fine Arts Elective 3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 3</td>
</tr>
<tr>
<td>HIS 134 World Civilizations since 1500 3</td>
</tr>
<tr>
<td>SCI 243 General Biology 4</td>
</tr>
<tr>
<td>MAT 225 Statistics 4</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport 1</td>
</tr>
<tr>
<td>SOC 230 Sociology 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. Psychology Major ............................ 31 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 130 General Psychology 3</td>
</tr>
<tr>
<td>PSY 236 Developmental Psychology 3</td>
</tr>
<tr>
<td>PSY 240X Social Science Research Methods 3</td>
</tr>
<tr>
<td>PSY 330 Counseling Psychology 3</td>
</tr>
<tr>
<td>PSY 331 Personality Theories 3</td>
</tr>
<tr>
<td>PSY 336 Abnormal Psychology 3</td>
</tr>
<tr>
<td>PSY 345 Psychology of Spiritual Development 3</td>
</tr>
<tr>
<td>PSY 431 Social Psychology 3</td>
</tr>
<tr>
<td>PSY 460 Group Dynamic Lab 1</td>
</tr>
<tr>
<td>PSY Psychology Electives 6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Additional Major Requirements ................. 22 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 461 Interdisciplinary Seminar 3</td>
</tr>
<tr>
<td>PH 232 Introduction to Philosophy 3</td>
</tr>
<tr>
<td>SCI 261 Human Anatomy and Physiology I 4</td>
</tr>
<tr>
<td>ENG Literature Elective 3</td>
</tr>
<tr>
<td>Humanities Electives 9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V. Elective ........................................... 3 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL .................................................. 125 hours</td>
</tr>
</tbody>
</table>

*Select social science electives from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.

*Select humanities electives from COM, ENG, ESL, FAR, HIS, Hum, LAN, MUS, PHI, or PRC.

*Meets the Global Awareness requirement.
FOUR-YEAR SUGGESTED PROGRAM FOR THE PSYCHOLOGY MAJOR

Freshman Year

<table>
<thead>
<tr>
<th>Fall Semester—16 credits</th>
<th>Spring Semester—15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History 3</td>
<td>BIB 136X New Testament History 3</td>
</tr>
<tr>
<td>ENG 131 English Composition 3</td>
<td>COM 133 Speech 3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 3</td>
<td>ENG 132 Writing and Literature 3</td>
</tr>
<tr>
<td>PSY 130 General Psychology 3</td>
<td>HIS 134 World Civilizations since 1500 3</td>
</tr>
<tr>
<td>SCI 243 General Biology I 4</td>
<td>SOC 230 Sociology 3</td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Fall Semester—16 credits</th>
<th>Spring Semester—16 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 233 Gospel of John 3</td>
<td>CHM 201 Spiritual and Leadership Development 3</td>
</tr>
<tr>
<td>MAT 225 Statistics 4</td>
<td>PED P.E. Elective or Varsity Team Sport 1</td>
</tr>
<tr>
<td>PSY 236 Developmental Psychology 3</td>
<td>PHI 232 Introduction to Philosophy 3</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine 3</td>
<td>PSY 240X Social Science Research Methods 3</td>
</tr>
<tr>
<td>FAR Fine Arts Elective 3</td>
<td>PSY 336 Abnormal Psychology 3</td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Fall Semester—16 credits</th>
<th>Spring Semester—15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 330 Counseling Psychology 3</td>
<td>CHM 325 Biblical Evangelism and Missions 3</td>
</tr>
<tr>
<td>PSY 345 Psychology of Spiritual Development 3</td>
<td>PSY Psychology Elective 3</td>
</tr>
<tr>
<td>SCI 261 Human Anatomy and Physiology I 4</td>
<td>THE 334X Apologetics 3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics 3</td>
<td>Humanities Elective 3</td>
</tr>
<tr>
<td>Humanities Elective 3</td>
<td>Social Science Elective 3</td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>Fall Semester—15 credits</th>
<th>Spring Semester—16 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434 Romans 3</td>
<td>ENG Literature Elective 3</td>
</tr>
<tr>
<td>BIB Bible Elective 3</td>
<td>PSY 460 Group Dynamic Lab 1</td>
</tr>
<tr>
<td>ENG Literature Elective 3</td>
<td>PSY Psychology Elective 3</td>
</tr>
<tr>
<td>PSY 331 Personality Theories 3</td>
<td>SOC 461 Interdisciplinary Seminar 3</td>
</tr>
<tr>
<td>PSY 431 Social Psychology 3</td>
<td>Humanities Elective 3</td>
</tr>
</tbody>
</table>

*Select social science electives from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.

*Selects humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Psychology major.
Teaching English to Speakers of Other Languages (TESOL) Major, (B.A.)

As the demand for English skills increases worldwide, so does the demand for skilled English teaching professionals. This has created a need and an opportunity for Christian TESOL teachers to use English teaching as a service, a witness, and a vehicle for evangelism across the world. Crown College offers a unique International Track TESOL program that builds upon a biblical studies core, offers courses equipping students with professional skills, and provides an international practicum giving students the experience needed to use and apply their skills.

**PROGRAM REQUIREMENTS**

<table>
<thead>
<tr>
<th>I. Christian Studies .................................. 30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History 3</td>
</tr>
<tr>
<td>BIB 136X New Testament History 3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John 3</td>
</tr>
<tr>
<td>BIB 434 Romans 3</td>
</tr>
<tr>
<td>BIB 435 Bible Elective 3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development 3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions 3</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine 3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics 3</td>
</tr>
<tr>
<td>THE 334X Apologetics 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education .................................... 39 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech 3</td>
</tr>
<tr>
<td>ENG 131 English Composition 3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature 3</td>
</tr>
<tr>
<td>LAN Foreign Language Elective 3</td>
</tr>
<tr>
<td>FAR Fine Arts Elective 3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or</td>
</tr>
<tr>
<td>HIS 134 World Civilizations since 1500 3</td>
</tr>
<tr>
<td>HIS History Elective 3</td>
</tr>
<tr>
<td>PSY 130 General Psychology 3</td>
</tr>
<tr>
<td>SOC 461 Interdisciplinary Seminar 3</td>
</tr>
<tr>
<td>SOC 230 'Sociology 3</td>
</tr>
<tr>
<td>MAT 130 Mathematics Survey 3</td>
</tr>
<tr>
<td>MAT 135 Consumer Math 1</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport 1</td>
</tr>
<tr>
<td>SCI Lab Science Elective 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. TESOL Major ........................................ 30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 311 Advanced Grammar and Composition 3</td>
</tr>
<tr>
<td>ENG 333 Introduction to Linguistics 3</td>
</tr>
<tr>
<td>LAN Foreign Language Elective 3</td>
</tr>
<tr>
<td>ESL 131 Introduction to TESOL 3</td>
</tr>
<tr>
<td>ESL 300 Theories of Language Learning and Culture Learning 3</td>
</tr>
<tr>
<td>ESL 305 Methods, Materials and Curriculum 3</td>
</tr>
<tr>
<td>ESL 310 Development and Placement of English Proficient Language Learners 3</td>
</tr>
<tr>
<td>ESL 311 Literacy Skills in a Second Language 3</td>
</tr>
<tr>
<td>ESL 312 Sociolinguistics 3</td>
</tr>
<tr>
<td>ICS 249 Practicum Preparation 1</td>
</tr>
<tr>
<td>ICS 361 Intercultural Practicum 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Intercultural Studies Core .......................... 15 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 231 Cultural Anthropology 3</td>
</tr>
<tr>
<td>ANT 339X Intercultural Communication 3</td>
</tr>
<tr>
<td>ICS 131 Missions in Perspective 3</td>
</tr>
<tr>
<td>ICS 235X Theology of Missions 3</td>
</tr>
<tr>
<td>ICS 337X Living World Religions 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V. Electives .............................................. 11 hours</th>
</tr>
</thead>
</table>

Total ..................................................... 125 hours

1Meets the Global Awareness requirement.
## FOUR-YEAR SUGGESTED PROGRAM FOR THE TESOL MAJOR

### Freshman Year

<table>
<thead>
<tr>
<th>Fall Semester — 15 Credits</th>
<th>Spring Semester — 17 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>COM 133 Speech</td>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>ESL 131 Introduction to TESOL</td>
</tr>
<tr>
<td>ICS 131 Missions in Perspective</td>
<td>PSY 130 General Psychology or</td>
</tr>
<tr>
<td>PSY 130 General Psychology or</td>
<td>HIS 134 World Civilizations since 1500</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500</td>
<td>MAT 130 Mathematics Survey</td>
</tr>
<tr>
<td>MAT 135 Consumer Math</td>
<td>PED P.E. Elective or Varsity Team Sport</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Fall Semester — 17 credits</th>
<th>Spring Semester — 16 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 231 Cultural Anthropology</td>
<td>ENG 311 Advanced Grammar and Composition</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>ESL 305 Methods, Materials, and Curriculum</td>
</tr>
<tr>
<td>ESL 300 Theories of Language Learning and Culture Learning</td>
<td>ICS 235X Theology of Missions</td>
</tr>
<tr>
<td>ENG 333 Introduction to Linguistics</td>
<td>SCI Lab Science</td>
</tr>
<tr>
<td>HIS History Elective</td>
<td>SOC 230 Sociology</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Fall Semester — 15 credits</th>
<th>Spring Semester — 15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 339X Intercultural Communication</td>
<td>CHM 325 Biblical Evangelism and Missions</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>ESL 312 Sociolinguistics</td>
</tr>
<tr>
<td>ESL 310 Development and Placement of English Proficient Language Learners</td>
<td>ICS 249 Practicum Preparation</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
<td>THE 333X Christian Ethics</td>
</tr>
<tr>
<td>LAN Foreign Language Elective</td>
<td>ICS 361 Intercultural Practicum</td>
</tr>
<tr>
<td></td>
<td>LAN Foreign Language Elective</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Fall Semester — 15 credits</th>
<th>Spring Semester — 15 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 311 Literacy Skills in a Second Language</td>
<td>BIB 434 Romans</td>
</tr>
<tr>
<td>BIB Bible Elective</td>
<td>ICS 337X Living World Religions</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>SOC 461 Interdisciplinary Seminar</td>
</tr>
<tr>
<td>Elective</td>
<td>Fine Arts Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

---

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the TESOL major.
Urban Studies Major, (B.S.)

This major provides the student with the philosophical, theoretical and experiential framework needed to move into professional ministry in the urban context. The Urban Ministry major provides an intensive service-learning component in its one year residential experience in Minneapolis during junior or senior year (junior year preferred). Program faculty include professionals who are highly recognized in their fields. Junior status required. Limit of three students per semester based on competitive criteria. See the chair of the Humanities/Social Science Department for details.

PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>I. Christian Studies ..................................... 30 hours</th>
<th>III. Urban Studies Major .......................... 36 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History 3</td>
<td>URM 300 Urban Ministry 3</td>
</tr>
<tr>
<td>BIB 136X New Testament History 3</td>
<td>URM 305 History of Contemporary Issues 3</td>
</tr>
<tr>
<td>BIB 231 Principles of Biblical Interpretation 3</td>
<td>URM 310 Demographics and Research Methods 3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John 3</td>
<td>URM 315 Urban Social Psychology 3</td>
</tr>
<tr>
<td>BIB 434 Romans 3</td>
<td>URM 320 Cross-Cultural Communication 3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development 3</td>
<td>URM 325 Urban Economics and Community Development 3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions 3</td>
<td>URM 330 Inter-Group Relations 3</td>
</tr>
<tr>
<td>THE 331 Theology I: God’s Word and Work 3</td>
<td>URM 335 Significant Urban Issues 3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics 3</td>
<td>URM 350 Internship 6*</td>
</tr>
<tr>
<td>THE 334X Apologetics 3</td>
<td>URM 351 School of Urban Ministry 6*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education ................................... 38 hours</th>
<th>IV. Additional Major Requirements .................. 15 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech 3</td>
<td>ANT 231 Cultural Anthropology 3</td>
</tr>
<tr>
<td>ENG 131 English Composition 3</td>
<td>ICS 337X Living World Religions 3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature 3</td>
<td>PRC 332 Expository Preaching 3</td>
</tr>
<tr>
<td>PHI 232 Introduction to Philosophy 3</td>
<td>SOC 461 Interdisciplinary Seminar 3</td>
</tr>
<tr>
<td>FAR Fine Arts Elective 3</td>
<td>THE 332 Theology II: Human Redemption and Destiny 3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 3</td>
<td></td>
</tr>
<tr>
<td>HIS 431X Alliance History and Distinctives 3</td>
<td></td>
</tr>
<tr>
<td>PSY 130 General Psychology 3</td>
<td></td>
</tr>
<tr>
<td>PSY 410 Psychology of Addiction 3</td>
<td></td>
</tr>
<tr>
<td>MAT Math Elective 3</td>
<td></td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport 1</td>
<td></td>
</tr>
<tr>
<td>SCI Lab Science Elective 4</td>
<td></td>
</tr>
<tr>
<td>SOC 230 Sociology 3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V. Electives ............................................ 6 hours</th>
</tr>
</thead>
</table>

Total .................................................. 125 hours

* Meets the Global Awareness requirement.

Note: Students must apply by October 1 of their Sophomore year to participate in the Urban School of Ministry for their junior year.
FOUR-YEAR SUGGESTED PROGRAM FOR THE URBAN STUDIES MAJOR

**Freshman Year**

**Fall Semester—13 credits**
- BIB 135X Old Testament History 3
- COM 133 Speech 3
- ENG 131 English Composition 3
- HIS 133 World Civilizations to 1500 3
- PED P.E. Elective or Varsity Team Sport 1

**Spring Semester—15 credits**
- BIB 136X New Testament History 3
- ENG 132 Writing and Literature 3
- MAT Math Elective 3
- PSY 130 General Psychology 3
- SOC 230 Sociology 3

**Sophomore Year**

**Fall Semester—15 credits**
- ANT 231 Cultural Anthropology 3
- BIB 231 Principles Biblical Interpretation 3
- BIB 233 Gospel of John 3
- CHM 201 Spiritual and Leadership Development 3
- FAR Fine Arts Elective 3

**Spring Semester—16 credits**
- CHM 325 Biblical Evangelism and Missions 3
- ICS 337X Living World Religions 3
- PHI 232 Introduction to Philosophy 3
- SCI Lab Science Elective 4
- THE 331 Theology I: God’s Word and Work 3

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Urban Ministry major.

**Junior Year**

**Fall Semester—18 credits**
- URM 300 Urban Ministry 3
- URM 305 History of Contemporary Issues 3
- URM 310 Demographics and Research Methods 3
- URM 315 Urban Social Psychology 3
- URM 350A Internship (part 1) 3
- URM 351A School of Urban Ministry (part 1) 3

**Spring Semester—18 credits**
- URM 320 Cross-Cultural Communication 3
- URM 325 Urban Economics and Community Development 3
- URM 330 Inter-group Relations 3
- URM 335 Significant Urban Issues 3
- URM 350B Internship (part 2) 3
- URM 351B School of Urban Ministry (part 2) 3

**Senior Year**

**Fall Semester—15 credits**
- BIB 434 Romans 3
- PRC 332 Expository Preaching 3
- THE 332 Theology II: Human Redemption and Destiny 3
- THE 431X Alliance History and Distinctives Elective 3

**Spring Semester—15 credits**
- PSY 410 Psychology of Addiction 3
- THE 333X Christian Ethics 3
- THE 334X Apologetics 3
- SOC 461 Interdisciplinary Seminar Elective 3
# Associate of Arts, (A.A.)

The Associate of Arts program is designed for students who desire a two-year associate’s degree. The curriculum includes core courses required in four-year degrees at Crown. With their advisor’s help, students can choose from a broad range of electives according to their educational interests.

## Program Requirements

<table>
<thead>
<tr>
<th>I. Christian Studies</th>
<th>15 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History 3</td>
<td></td>
</tr>
<tr>
<td>BIB 136X New Testament History 3</td>
<td></td>
</tr>
<tr>
<td>BIB 233 Gospel of John 3</td>
<td></td>
</tr>
<tr>
<td>BIB Bible Elective 3</td>
<td></td>
</tr>
<tr>
<td>THE 231 Christian Doctrine 3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education</th>
<th>38 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech 3</td>
<td></td>
</tr>
<tr>
<td>ENG 131 English Composition 3</td>
<td></td>
</tr>
<tr>
<td>ENG 132 Writing and Literature 3</td>
<td></td>
</tr>
<tr>
<td>Humanities Elective 3</td>
<td></td>
</tr>
<tr>
<td>FAR Fine Arts Elective 3</td>
<td></td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 3</td>
<td></td>
</tr>
<tr>
<td>HIS 134 World Civilizations since 1500 3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. Electives</th>
<th>10 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCI Lab Science Elective 4</td>
<td></td>
</tr>
<tr>
<td>MAT Math Elective 3</td>
<td></td>
</tr>
<tr>
<td>^Global Awareness Elective 3</td>
<td></td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport 1</td>
<td></td>
</tr>
</tbody>
</table>

| MAT/SCI Mathematics or Science Elective 3 |
| General Electives 7 |

**Total** | 63 hours |

^See page 48 for a list of Global Awareness courses.

## First Year

### Fall Semester—15 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500</td>
<td>3</td>
</tr>
<tr>
<td>MAT</td>
<td>Math Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Spring Semester—16 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>COM 133</td>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>PED</td>
<td>P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
</tbody>
</table>

^Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, PHI, or PRC.

## Second Year

### Fall Semester—16 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCI</td>
<td>Lab Science Elective</td>
<td>4</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>FAR</td>
<td>Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td>^Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>^Global Awareness Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Spring Semester—16 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB</td>
<td>Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>MAT/SCI</td>
<td>Mathematics or Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>^Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

^Select social science electives from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.
# Counseling Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 450X</td>
<td>Counseling for Church Leaders</td>
<td>3</td>
</tr>
<tr>
<td>PSY 236</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 330</td>
<td>Counseling Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 331</td>
<td>Personality Theories</td>
<td>3</td>
</tr>
<tr>
<td>PSY 336</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 230</td>
<td>Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

Designed as a Counseling minor for students in programs of study other than Psychology.

Total: 18 hours

---

# English Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 333</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENG 341</td>
<td>Creative Writing Seminar</td>
<td>3</td>
</tr>
<tr>
<td>ENG (Electives)</td>
<td>Literature Electives</td>
<td>6</td>
</tr>
<tr>
<td>ENG (Electives)</td>
<td>English Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Designed as an English minor for students in non-English programs of study. Core requirements of ENG 131 English Composition, ENG 132 Writing and Literature, and COM 133 Speech cannot fulfill the English electives. Minor requirements:

Total: 18 hours

---

# History Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS 231</td>
<td>American Civilization to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIS 232</td>
<td>American Civilization since 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIS (Electives)</td>
<td>History Electives</td>
<td>9</td>
</tr>
</tbody>
</table>

Designed as a History minor for students in programs of study other than History.

Total: 21 hours

---

# Psychology Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 130</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 236</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 330</td>
<td>Counseling Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 331</td>
<td>Personality Theories</td>
<td>3</td>
</tr>
<tr>
<td>PSY 336</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 431</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Designed as a Psychology minor for students in programs of study other than Psychology.

Total: 18 hours

---

# Social Science Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>(Electives)</td>
<td>Social Science Electives</td>
<td>15</td>
</tr>
</tbody>
</table>

Designed as a Social Science minor for students in programs of study other than Social Science.

Total: 21 hours

---

*Select social science electives from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC. Select no more than one course from each area.*
TESOL Certificate

The Teaching English to Speakers of Other Languages (TESOL) Certificate is designed for those who see themselves enabling persons to learn English and/or to enhance their English ability. In most cases these skills are utilized in a cross-cultural setting. The certificate enables intercultural workers to show organizations their competency in TESOL. While not a licensure, it is a form of documentation that often legitimizes a ministry, particularly in a cross-cultural setting.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 231</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 311</td>
<td>Advanced Grammar and Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 333</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ESL 131</td>
<td>Introduction to TESOL</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Select two of the following courses:</strong></td>
<td></td>
</tr>
<tr>
<td>ESL 300</td>
<td>Theories of Second Language Learning and Culture Learning</td>
<td>3</td>
</tr>
<tr>
<td>ESL 305</td>
<td>Methods, Materials, and Curriculum Development for TESOL</td>
<td>3</td>
</tr>
<tr>
<td>ESL 310</td>
<td>Development and Placement of English Proficient Language Learners</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL**: 18 hours
Mathematics and Science Department

Majors:  Biology (B.S.)
         Science Education (B.S.)  See Teacher Education Department
MINOR:  Chemistry
Chair:   Dr. Donald G. Hardy

The purpose of the Math and Science Department is to broadly train students in the biological sciences so that they will be prepared to pursue graduate work, medical studies, research, or vocations in industry, governmental agencies, education, and other related areas.

A second mission of the Math and Science Department is to provide a variety of liberal arts courses to support the general education programs of the College and to assist students in developing basic math skills they can apply to their programs of study.

The Math and Science Department strives to integrate biblical studies with math and science to develop excellence in academics and personal character. Our goal is that students will have a vibrant spiritual life showing developing skills in evangelism and discipleship and that students will become confident, competent leaders in their vocations.
## Biology Major, (B.S.)

This major is intended to broadly prepare students in the biological sciences. With careful selection of electives, students may be equipped to pursue graduate work, medical studies, research, field biology, industrial work, government positions, or other related areas.

### PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>I. Christian Studies</th>
<th>30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434 Romans</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education</th>
<th>38-39 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>FAR Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134 World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS History Elective</td>
<td>3</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI 245 General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>SCI 246 General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>SCI 441 Senior Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one of the following math options:

| MAT 131 College Algebra                  | 3           |
| MAT 225 Statistics                       | 4           |
| MAT 233 Calculus I                       | 4           |

| PED P.E. Elective or Varsity Team Sport  | 1           |
| SOC 230 Sociology                       | 3           |

<table>
<thead>
<tr>
<th>III. Biology Major</th>
<th>30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCI 200 Ecology</td>
<td>4</td>
</tr>
<tr>
<td>SCI 243 General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>SCI 244 General Biology II</td>
<td>4</td>
</tr>
<tr>
<td>SCI 250 Genetics</td>
<td>4</td>
</tr>
<tr>
<td>SCI 300-400 Upper Level Science Courses</td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Additional Major Requirements</th>
<th>14-15 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCI 246 General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>SCI 435 Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>SCI 441 Senior Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one of the following math options:

| MAT 131 College Algebra                  | 3           |
| MAT 225 Statistics                       | 4           |
| MAT 233 Calculus I                       | 4           |

<table>
<thead>
<tr>
<th>V. Electives</th>
<th>12 hours</th>
</tr>
</thead>
</table>

Total: 125–126 hours

*Select humanities elective from COM, ENG, ESL, FAR, HS, HUM, LAN, MUS, PHI, or PRC.
*Select social science elective from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.
*Meets the Global Awareness requirement.
FOUR-YEAR SUGGESTED PROGRAM FOR THE BIOLOGY MAJOR

**Freshman Year**

**Fall Semester—14 credits**
- BIB 135X Old Testament History 3
- ENG 131 English Composition 3
- HIS 133 World Civilizations to 1500 or SOC 230 Sociology 3
- PED P.E. Elective or Varsity Sport 1
- SCI 243 General Biology I 4

**Spring Semester—16 credits**
- BIB 136X New Testament History 3
- ENG 132 Writing and Literature 3
- HIS History Elective 3
- SCI 244 General Biology II 4
- Humanities Elective 3

**Sophomore Year**

**Fall Semester—16 credits**
- CHM 325 Biblical Evangelism and Missions 3
- COM 133 Speech 3
- PSY 130 General Psychology 3
- SCI 200 Ecology 4
- THE 231 Christian Doctrine 3

**Spring Semester—16-17 credits**
- BIB 233 Gospel of John 3
- MAT Math Requirement 3-4
- HIS 134 World Civilizations since 1500 or SCI 230 Sociology 3
- SCI 250 Genetics 4
- FAR Fine Arts Elective 3

**Junior Year**

**Fall Semester—17–18 credits**
- MAT Math Requirement 3–4
- SCI 245 General Chemistry I 4
- SCI Science Elective 3
- SCI Science Elective 4
- THE 333X Christian Ethics 3

**Spring Semester—16 credits**
- BIB Bible Elective 3
- SCI 246 General Chemistry II 4
- SCI Science Elective 3
- THE 334X Apologetics 3
- Elective 3

**Senior Year**

**Fall Semester—14-15 credits**
- CHM 201 Spiritual and Leadership Development 3
- SCI 435 Organic Chemistry 4
- Elective 4-5
- Social Science Elective 3

**Spring Semester—14 credits**
- BIB 434 Romans 3
- SCI Science Elective 4
- SCI 441 Senior Seminar 3
- Elective 4

---

*Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.

*Select social science electives from ANT, ECO, GEO, HS, POL, PSY, or SOC.

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Biology major.
**Chemistry Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCI 245</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>SCI 246</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>SCI 435</td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>SCI 436</td>
<td>Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>SCI 437</td>
<td>Biochemistry</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL** ................................................. 19 hours
Majors: Music (B.A.)
Music Education (B.M.E.) (see Teacher Education Department)
Worship Arts (B.A.)
Associate of Arts in Music (A.A.)

Minors: Music
Worship Arts

Chair: Dr. Kevin Smith

The mission of the Music Department is to provide excellent music education in a Christian community of faith and learning. Students will receive comprehensive musical training, gain an aesthetic sensitivity, and strive toward musical excellence. Students will also gain professional experience through student teaching, worship internships, student ministries, recitals, and the opportunity to teach in the music academy. The following music degree programs are offered:

**Bachelor of Arts in Music:** This program is designed for students interested in studying music within a Christian context. It is an appropriate program for students considering a performance career, private teaching, or graduate school. The student may choose one of three areas in which to specialize: voice, instrumental, or keyboard. The program will not qualify students to be certified in public school music.

**Bachelor of Arts in Worship Arts:** This program is designed to equip the next generation of worship leaders to serve in the local church. Over the course of study, the student will gain insight into a variety of musical styles and expression used in a variety of modern worship settings, explore the use of technology in today's church, and develop an understanding of the relational dynamics of a team. Emphasis is given to practical leadership training, providing the student with opportunities to serve on worship teams at the College and in area churches. Worship Arts majors will also complete an internship in a local church, leading worship with a team and working alongside a church staff.

**Bachelor of Music Education:** The purpose of this program is to prepare students to become effective music educators. The Music Education student must be accepted into and meet requirements of both Music and Teacher Education Departments. Teaching licensure may be obtained in Vocal or Instrumental Music, K–12. The State of Minnesota requires a background check of all persons seeking teaching licensure upon completion of the preparation program and prior to issuing the teaching licensure. A criminal record does not automatically disqualify a candidate from licensure, but candidates must consider whether their backgrounds would jeopardize this process.

The **Associate of Arts in Music** provides basic understanding and skill in music. It is designed as foundational for a bachelor’s degree, leading to degrees in such fields as teaching, church ministry, performance, and music therapy. All credits will apply to the bachelor’s music degree at Crown College.
# Music Major, (B.A.)

Music at Crown College has a long and successful heritage. Based on the philosophy of “excellence in all things,” all music is rehearsed and performed to the glory of God. The purpose is to prepare men and women, to train up competent and effective worship leaders and to lay a strong foundation for future musical studies.

## PROGRAM REQUIREMENTS

### I. Christian Studies ................................. 30 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

### II. General Education ................................. 39 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133</td>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>MUS 331</td>
<td>Music History: Antiquity Through Baroque</td>
<td>3</td>
</tr>
<tr>
<td>MUS 332</td>
<td>Music History: Classical Through 21st Century</td>
<td>3</td>
</tr>
<tr>
<td>MUS 337</td>
<td>Piano Literature I</td>
<td>1</td>
</tr>
<tr>
<td>MUS 338</td>
<td>Piano Literature II</td>
<td>1</td>
</tr>
<tr>
<td>MUS 432</td>
<td>Methods for Teaching Piano</td>
<td>3</td>
</tr>
<tr>
<td>MAT 130</td>
<td>Mathematics Survey</td>
<td>3</td>
</tr>
<tr>
<td>MAT 135</td>
<td>Consumer Math</td>
<td>1</td>
</tr>
<tr>
<td>PED</td>
<td>P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>PSY 130</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI</td>
<td>Lab Science Elective</td>
<td>4</td>
</tr>
<tr>
<td>SCI</td>
<td>Global Awareness Elective</td>
<td>3</td>
</tr>
<tr>
<td>SCI</td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### III. Music Major ................................. 49 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS 140</td>
<td>Music Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MUS 141</td>
<td>Music Theory I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 142</td>
<td>Music Theory II</td>
<td>4</td>
</tr>
<tr>
<td>MUS 243</td>
<td>Music Theory III</td>
<td>4</td>
</tr>
<tr>
<td>MUS 257</td>
<td>Piano Lab</td>
<td>2</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organizations</td>
<td>8</td>
</tr>
<tr>
<td>MUS</td>
<td>Music Electives</td>
<td>6</td>
</tr>
<tr>
<td>MUS</td>
<td>Keyboard Concentration</td>
<td>2</td>
</tr>
<tr>
<td>MUS</td>
<td>Instrumental Concentration</td>
<td>3</td>
</tr>
<tr>
<td>MUS</td>
<td>Vocal Concentration</td>
<td>3</td>
</tr>
</tbody>
</table>

### Concentrations (select one): 17 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAR 238X</td>
<td>Musical Theatre</td>
<td>3</td>
</tr>
<tr>
<td>MUS 215</td>
<td>Dictation</td>
<td>3</td>
</tr>
<tr>
<td>MUS 221</td>
<td>Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lessons</td>
<td>8</td>
</tr>
<tr>
<td>MUS</td>
<td>Music Elective</td>
<td>1</td>
</tr>
</tbody>
</table>

### IV. Electives ................................. 7

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCI</td>
<td>Global Awareness Elective</td>
<td>3</td>
</tr>
<tr>
<td>SCI</td>
<td>Social Science Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

### Total ................................. 125 hours

- Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.
- Physical Education: If a student is anticipating adding a teaching licensure to the B.A. in music degree, it will be necessary to take Rhythmic Movement (PED 125) as the physical education elective.
- Select social science elective from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.
- Music majors must have eight (8) satisfactory semesters of Music Hour. Transfer students must complete a Music Hour credit for every semester enrolled in the Music Department at Crown College.
- Piano Lab: Students must take Piano Lab their first year and then take private piano instruction for 1 or 0 credits until the piano proficiency has been met.
- Students are required to enroll in private lessons on their major instrument each semester until their recital requirements are fulfilled for a minimum of 8 semesters.
- Participation in a major ensemble (as approved by the Music Department) relating to their major instrument is required for 8 semesters.
### Freshman Year

**Fall Semester—16 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>MAT 130</td>
<td>Mathematics Survey</td>
<td>3</td>
</tr>
<tr>
<td>MAT 135</td>
<td>Consumer Math</td>
<td>1</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS 140</td>
<td>Music Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MUS 257</td>
<td>Piano Lab</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
</tbody>
</table>

**Spring Semester—16 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS 141</td>
<td>Music Theory I</td>
<td>4</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS 257</td>
<td>Piano Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

### Sophomore Year

**Fall Semester—15 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500 or</td>
<td>3</td>
</tr>
<tr>
<td>PSY 130</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS 221</td>
<td>Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUS 142</td>
<td>Music Theory II</td>
<td>4</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Music Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—16 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS 243</td>
<td>Music Theory III</td>
<td>4</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>PSY 130</td>
<td>General Psychology or</td>
<td></td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>SCI</td>
<td>Lab Science Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

### Junior Year

**Fall Semester—15 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>COM 133</td>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS 331</td>
<td>Music History: Antiquity Through Baroque</td>
<td>3</td>
</tr>
<tr>
<td>MUS</td>
<td>Music Elective</td>
<td>3</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>PED</td>
<td>P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
</tbody>
</table>

**Spring Semester—15 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS 332</td>
<td>Music History: Classical Through 21st Century</td>
<td>3</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Music Electives</td>
<td>4</td>
</tr>
<tr>
<td>MUS</td>
<td>Global Awareness Elective</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE</td>
<td>Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>THE</td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>THE</td>
<td>General Elective</td>
<td>5</td>
</tr>
</tbody>
</table>

### Senior Year

**Fall Semester—17 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>BIB</td>
<td>Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS 444</td>
<td>Instrumental Methods</td>
<td>3</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>THE</td>
<td>Humanities Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—15 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE</td>
<td>Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>THE</td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>THE</td>
<td>General Elective</td>
<td>5</td>
</tr>
</tbody>
</table>

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Music major.
### Freshman Year

**Fall Semester—16 credits**
- BIB 135X Old Testament History 3
- ENG 131 English Composition 3
- MAT 130 Mathematics Survey 3
- MAT 135 Consumer Math 1
- MUS 090 Music Hour 0
- MUS 141 Music Fundamentals 3
- MUS 257 Piano Lab 1
- MUS Performance Organization 1
- MUS Applied Lesson 1

**Spring Semester—16 credits**
- BIB 136X New Testament History 3
- BIB 233 Gospel of John 3
- ENG 132 Writing and Literature 3
- MUS 090 Music Hour 0
- MUS 141 Music Theory I 4
- MUS Performance Organization 1
- MUS Applied Lesson 1
- MUS 257 Piano Lab 1

### Sophomore Year

**Fall Semester—14 credits**
- HIS 133 World Civilizations to 1500 or
- PSY 130 General Psychology 3
- MUS 090 Music Hour 0
- MUS 221 Conducting 2
- MUS 243 Music Theory II 4
- MUS Performance Organization 1
- MUS Applied Lesson 1
- MUS Music Elective 3

**Spring Semester—15 credits**
- MUS 090 Music Hour 0
- MUS 244 Music Theory III 4
- MUS 291 Accompanying 2
- MUS Performance Organization 1
- MUS Applied Lesson 1
- HIS 134 World Civilizations since 1500 3
- SCI Lab Science Elective 4

### Junior Year

**Fall Semester—15 credits**
- CHM 201 Spiritual and Leadership Development 3
- COM 133 Speech 3
- MUS 090 Music Hour 0
- MUS 331 Music History: Antiquity Through Baroque 3
- MUS Performance Organization 1
- MUS Applied Lesson 1
- MUS Music Elective 3
- PED P.E. Elective or Varsity Team Sport 1

**Spring Semester—15 credits**
- CHM 325 Biblical Evangelism and Missions 3
- MUS 090 Music Hour 0
- MUS 332 Music History: Classical Through 21st Century 3
- MUS 337 Piano Literature I 1
- MUS Performance Organization 1
- MUS Applied Lesson 1
- THE 231 Christian Doctrine 3
- Global Awareness Elective 3

### Senior Year

**Fall Semester—18 credits**
- BIB 434 Romans 3
- BIB Bible Elective 3
- MUS 090 Music Hour 0
- MUS 338 Piano Literature II 1
- MUS 432 Methods for Teaching Piano 3
- MUS Performance Organization 1
- MUS Applied Lesson 1
- THE 334X Apologetics 3
- Humanities Elective 3

**Spring Semester—16 credits**
- MUS 090 Music Hour 0
- MUS Performance Organization 1
- MUS Applied Lesson 1
- THE 333X Christian Ethics 3
- General Elective 5
- Social Science Elective 3
- Humanities Elective 3

---

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Music major.
# Four-Year Suggested Program for the Music Major, Vocal Concentration

## Freshman Year

### Fall Semester—16 credits
- BIB 135X Old Testament History 3
- ENG 131 English Composition 3
- MAT 130 Mathematics Survey 3
- MAT 135 Consumer Math 1
- MUS 090 Music Hour 0
- MUS 140 Music Fundamentals 3
- MUS 257 Piano Lab 1
- MUS Performance Organization 1
- MUS Applied Lesson 1

### Spring Semester—16 credits
- BIB 136X New Testament History 3
- BIB 233 Gospel of John 3
- ENG 132 Writing and Literature 3
- MUS 090 Music Hour 0
- MUS 141 Music Theory I 4
- MUS Performance Organization 1
- MUS Applied Lesson 1
- MUS 257 Piano Lab 1

## Sophomore Year

### Fall Semester—14 credits
- HIS 133 World Civilizations to 1500 or PSY 130 General Psychology 3
- MUS 221 Conducting 2
- MUS 243 Music Theory II 4
- MUS Music Elective 3
- MUS Performance Organization 1
- MUS Applied Lesson 1

### Spring Semester—16 credits
- MUS 090 Music Hour 0
- MUS 243 Music Theory III 4
- MUS 215 Diction 3
- MUS Performance Organization 1
- MUS Applied Lesson 1
- SCI Lab Science Elective 4

## Junior Year

### Fall Semester—15 credits
- CHM 201 Spiritual and Leadership Development 3
- COM 133 Speech 3
- MUS 090 Music Hour 0
- MUS 331 Music History: Antiquity Through Baroque 3
- MUS Performance Organization 1
- MUS Applied Lesson 1
- PED P.E. Elective or Varsity Team Sport 1
- Global Awareness Elective 3

### Spring Semester—15 credits
- CHM 325 Biblical Evangelism and Missions 3
- FAR 238X Musical Theater 3
- MUS 090 Music Hour 0
- MUS 332 Music History: Classical Through 21st Century 3
- MUS Performance Organization 1
- MUS Applied Lesson 1
- THE 231 Christian Doctrine 3
- MUS Music Elective 1

## Senior Year

### Fall Semester—17 credits
- BIB 434 Romans 3
- BIB Bible Elective 3
- MUS 090 Music Hour 0
- MUS Music Elective 3
- MUS Performance Organization 1
- MUS Applied Lesson 1
- THE 334X Apologetics 3
- Humanities Elective 3

### Spring Semester—14 credits
- MUS 090 Music Hour 0
- MUS Performance Organization 1
- MUS Applied Lesson 1
- THE 333X Christian Ethics 3
- General Elective 5
- Social Science Elective 3
- Humanities Elective 3

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Music major.
Worship Arts Major, (B.A.)

This program is designed to equip the next generation of worship leaders to serve in the local church. Over the course of study, the student will gain insight into a variety of musical styles and expressions used in worship settings, explore the use of technology in today’s church, and develop an understanding of the relational dynamics of a team. Emphasis is given to practical leadership training, providing the student with opportunities to serve on worship teams at the College and in area churches. Worship Arts majors will also complete a practicum in a local church, leading worship with a team and working alongside the church staff.

Program Requirements

<table>
<thead>
<tr>
<th>I. Christian Studies ........................................... 30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History                                  3</td>
</tr>
<tr>
<td>BIB 136X New Testament History                                  3</td>
</tr>
<tr>
<td>BIB 225X Biblical Perspectives of Worship                       3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John                                          3</td>
</tr>
<tr>
<td>BIB 434 Romans                                                 3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development                   3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions                        3</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine                                     3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics                                      3</td>
</tr>
<tr>
<td>THE 334X Apologetics                                           3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education ............................................ 39 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech                                                3</td>
</tr>
<tr>
<td>ENG 131 English Composition                                   3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature                                3</td>
</tr>
<tr>
<td>MUS 331 Music History: Antiquity Through Baroque              3</td>
</tr>
<tr>
<td>MUS 332 Music History: Classical Through 21st Century          3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500                           3</td>
</tr>
<tr>
<td>HIS 231 History Elective                                      3</td>
</tr>
<tr>
<td>PSY 130 General Psychology                                    3</td>
</tr>
<tr>
<td>MAT 232 Lab Science Elective                                  3</td>
</tr>
<tr>
<td>SCI 231 Math Elective                                          4</td>
</tr>
<tr>
<td>PED 231 P.E. Elective or Varsity Team Sport                   1</td>
</tr>
<tr>
<td>2Global Awareness Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. Worship Arts Major ........................................... 42 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 090 1Music Hour                                           0</td>
</tr>
<tr>
<td>MUS 140 Music Fundamentals                                     3</td>
</tr>
<tr>
<td>MUS 141 Music Theory I                                         4</td>
</tr>
<tr>
<td>MUS 142 Music Theory II                                        4</td>
</tr>
<tr>
<td>MUS 243 Music Theory III                                       4</td>
</tr>
<tr>
<td>MUS 221 Conducting                                             2</td>
</tr>
<tr>
<td>MUS 231 Worship Ministry in the Church                         3</td>
</tr>
<tr>
<td>MUS 232 Technology in Worship                                  3</td>
</tr>
<tr>
<td>MUS 257 Piano Lab                                              2</td>
</tr>
<tr>
<td>MUS 308 Worship Planning and Administration                   3</td>
</tr>
<tr>
<td>*MUS Applied Lessons                                           7</td>
</tr>
<tr>
<td>*MUS Performance Organizations                                 7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Additional Major Requirements .............................. 14 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSC 357 Curriculum Design for Discipleship                     3</td>
</tr>
<tr>
<td>ICS 427 Ministry in a Pluralistic World                        3</td>
</tr>
<tr>
<td>MUS 310 Worship Arts Internship                                5</td>
</tr>
<tr>
<td>PST 342 Principles of Ministry Leadership                     3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total ................................................................. 125 hours</th>
</tr>
</thead>
</table>

Program Requirements:

- Students must complete and submit a Worship Arts Reference Form and audition for the program prior to acceptance.
- Students must be accepted into the Music Program by the end of their sophomore year.
- The following ensembles count toward performance credits: College Choir, Chamber Choir, Women’s Choir, Brass Ensemble, Chamber Orchestra, Ministry teams.
- Piano Lab: Students must take Piano Lab their first year and then take private piano instruction for 1 or 0 credits until the piano proficiency has been met.
- Worship Arts students must earn at least 4 performance credits from a major performance organization and at least 3 credits from a ministry team.

1BIB 225X Biblical Perspectives of Worship fulfills the Bible elective requirement of the Christian Studies Core.

2See page 48 for a list of Global Awareness Courses.

3Worship Arts majors must have seven (7) satisfactory semesters of Music Hour. Transfer students must complete a Music Hour credit for every semester enrolled in the Music Department at Crown College except during internship.

4Students are required to have 6 semesters of private lessons on their major instruments and must enroll in private lessons on their instrument each semester until their recital.

5Participation in a major ensemble (as approved by the Music Department) relating to their major instrument for 7 semesters is required. Worship Art majors may fulfill this requirement with Team Participation or Ministry Team for a maximum of three semesters.
# FOUR-YEAR SUGGESTED PROGRAM FOR THE WORSHIP ARTS MAJOR

## Freshman Year

### Fall Semester—16 credits
- BIB 135X  Old Testament History  3
- ENG 131  English Composition  3
- MAT  Math Elective  4
- MUS 090  Music Hour  0
- MUS 140  Music Fundamentals  3
- MUS 257  Piano Lab  1
- MUS  Performance Organization  1
- MUS  Applied Lesson  1

### Spring Semester—16 credits
- BIB 136X  New Testament History  3
- ENG 132  Writing and Literature  3
- MUS 090  Music Hour  0
- MUS 141  Music Theory I  4
- MUS 257  Piano Lab  1
- MUS  Performance Organization  1
- MUS  Applied Lesson  1

## Sophomore Year

### Fall Semester—17 credits
- HIS 133  World Civilizations to 1500  3
- MUS 090  Music Hour  0
- MUS 142  Music Theory II  4
- MUS 221  Conducting  2
- MUS 231  Worship Ministry in the Church  3
- MUS 232  Technology in Worship  3
- MUS  Performance Organization  1
- MUS  Applied Lesson  1

### Spring Semester—17 credits
- COM 133  Speech  3
- MUS 090  Music Hour  0
- MUS 243  Music Theory III  4
- MUS  Performance Organization  1
- MUS  Applied Lesson  1
- PED  P.E. Elective or Varsity Team Sport  1
- SCI  Lab Science Elective  4

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.0 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Worship Arts major.

## Junior Year

### Fall Semester—17 credits
- BIB 225X  Biblical Perspectives of Worship  3
- MUS 090  Music Hour  0
- MUS 308  Worship Planning and Administration  3
- MUS  Performance Organization  1
- MUS  Applied Lesson  1
- THE 231  Christian Doctrine  3
- MUS 331  Music History: Antiquity Through Baroque  3
- Social Science Elective  3

### Spring Semester—14 credits
- BLOCK  Six weeks on campus followed by 24-week internship
- DSC 357  Curriculum Design for Discipleship  3
- ICS 427  Ministry in a Pluralistic World  3
- MUS 309  Worship Arts Internship  5
- PST 342  Principles of Ministry Leadership  3

## Senior Year

### Fall Semester—14 credits
- BIB 434  Romans  3
- CHM 201  Spiritual and Leadership Development  3
- HIS  History Elective  3
- MUS 090  Music Hour  0
- MUS  Applied Lesson  1
- MUS  Performance Organization  1
- THE 334X  Apologetics  3

### Spring Semester—14 credits
- CHM 325  Biblical Evangelism and Missions  3
- MUS 090  Music Hour  0
- MUS  Applied Lesson  1
- MUS  Performance Organization  1
- THE 333X  Christian Ethics  3
- MUS 332  Music History: Classical Through 21st Century  3
- Global Awareness Elective  3
## Worship Arts Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 225X Biblical Perspective of Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090 Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS 140 Music Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MUS 141 Music Theory I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 221 Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUS Applied Lessons</td>
<td>3</td>
</tr>
<tr>
<td>MUS Performance Organizations</td>
<td>4</td>
</tr>
<tr>
<td>MUS Music Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total: 19 hours

1. Students earning a Worship Arts or Music Minor must complete four (4) satisfactory semesters of Music Hour.

## Music Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 090 Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS 140 Music Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MUS 141 Music Theory I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 221 Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUS Applied Lessons</td>
<td>3</td>
</tr>
<tr>
<td>MUS Performance Organizations</td>
<td>4</td>
</tr>
<tr>
<td>MUS Music Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total: 19 hours

## I. Christian Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
<td>3</td>
</tr>
</tbody>
</table>

Total: 15 hours

## II. Arts and Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUS 140 Music Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134 World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS History Elective</td>
<td>3</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
<td>4</td>
</tr>
<tr>
<td>MAT 130 Mathematics Survey</td>
<td>3</td>
</tr>
<tr>
<td>MAT 135 Consumer Math</td>
<td>1</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>*Global Awareness Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total: 39 hours

## III. Music Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 090 Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS 141 Music Theory I</td>
<td>4</td>
</tr>
<tr>
<td>MUS Applied Lessons</td>
<td>4</td>
</tr>
<tr>
<td>MUS Performance Organizations</td>
<td>4</td>
</tr>
</tbody>
</table>

Total: 12 hours

1. Students earning an A.A. in Music must complete four (4) satisfactory semesters of Music Hour. Transfer students must complete a Music Hour credit for every semester enrolled in the Music Department at Crown College.

2. Select social science elective from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.

3. P.E. Electives or Varsity Team Sports: If a student is anticipating pursuing a Bachelor of Music Education, it will be necessary to take Rhythmic Movement (PED 125) as the physical education activity elective.

4. See page 48 for a list of Global Awareness courses.

5. Bible Elective: BIB 225X Biblical Perspectives in Worship (3 hours) is recommended.
The mission of the Crown College Nursing Department is to provide a strong, biblically-based nursing education for the purpose of preparing Christian men and women for service to the community, health care system, the church-at-large, and to the world. The Nursing Department has secured state approval from the Minnesota Board of Nursing and national accreditation by the Commission on Collegiate Nursing Education (CCNE).

The baccalaureate nursing curriculum includes a strong Christian Studies core as well as a background in science and the humanities. The first two years of the program focus upon providing the student with a strong foundation of Bible-based courses and sciences before the student enters the nursing program in the fall of the junior year. In keeping with the emphasis on missionary nursing, students will be required to participate in a cross-cultural nursing experience.

ENTRANCE REQUIREMENTS FOR THE DEPARTMENT

BSN Prelicensure

The following are minimum threshold requirements to be considered for acceptance into the Crown College Nursing Department. Space may be limited; not all qualified applicants are guaranteed departmental acceptance.

1. Achieve a cumulative GPA of at least 2.5 pending spring grades. GPA will be calculated based on all current and previous college level courses.
2. Achieve a grade of C or higher in all prerequisite non-science courses pending spring grades.
3. Achieve a GPA of at least 2.5 in all required prerequisite science courses pending spring grades.
4. Complete standardized preadmission testing; administered through the Nursing Department.
5. Give evidence, through a 500 word essay on the role and responsibility of the professional nurse.
6. Demonstrate competency in oral and written communication through successful completion of a three credit communications course (pending spring grades).
7. Be recommended for acceptance to the Nursing Department by one person outside the Nursing Department.
8. Complete the prerequisite courses and Crown requirements for departmental acceptance pending spring grades.
9. Proof of current Basic Life Support (BLS) for the Health Care Provider CPR (American Heart Association required) upon application to the program.
10. Provide satisfactory annual background check to be completed by the Nursing Department. This data is shared with clinical agencies prior to the student beginning each clinical event.
11. Demonstrate a level of personal health consistent with safe nursing practice as determined in a physical examination. Must have up-to-date tuberculin skin test (expires annually or a chest x-ray within 12 months prior to being accepted to the Nursing Department [with a symptomology form completed on an annual basis]), rubella, rubeola, Hepatitis B series, mumps, varicella (or date of chickenpox), and tetanus (10 year intervals). May opt to provide proof of immunity prior to application.
12. Comply with all policies and procedures of the most current Nursing Department Student Handbook and the most recent edition of the Crown College Catalog (including Christian Service).

Application materials and procedures are available from the Nursing Department for students interested in the traditional baccalaureate nursing program during the fall semester of the sophomore year. Applications are due during the spring semester of the sophomore year. Contact the Nursing Department for exact dates and times.

Courses in the nursing program require students to spend substantial time in off-campus clinical settings, such as hospitals, clinics, and public health agencies. Students must furnish their own transportation to and from these clinical sites.

Students should be aware that Minnesota state law requires that health care facilities complete background checks on all employees (and students). The Nursing Department will complete background checks on an annual basis to maintain compliance with our clinical agencies. If an employee (or student) has been convicted of certain crimes, he/she may not be allowed to work in such facilities. All prospective students need to be aware of this law because a student convicted of these crimes may be unable to complete the clinical requirements of the Nursing Program and, consequently, may not be able to graduate from the program. Any questions should be addressed to: Minnesota Department of Human Services, Division of Licensing, Background Study Unit, 444 Lafayette Road, St. Paul, MN 55155-3842.

Students are encouraged to maintain current health insurance. Information about health insurance is available through the Office of Human Resources.

Prerequisite Courses

Four credit Human Anatomy and Physiology I & II, 4 credit Microbiology, 4 credit General Chemistry I, Statistics, Communications course, English Composition course
Nursing Major, (B.S.N.)

The nursing degree provides a biblically-based nursing education for the purpose of preparing Christian men and women for service to the community, health care system, the church-at-large, and to the world. This program seeks to prepare competent nursing professionals who can practice Christian caring in a variety of cultures around the world. Clinical nursing experiences are provided with the cooperation of a variety of hospitals and agencies throughout the area. Graduates of the program will be eligible to apply to take the national licensure examination (NCLEX).

<table>
<thead>
<tr>
<th>PROGRAM REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Christian Studies</strong></td>
</tr>
<tr>
<td>BIB 135X Old Testament History</td>
</tr>
<tr>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
</tr>
<tr>
<td>BIB 434 Romans</td>
</tr>
<tr>
<td>BIB</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
</tr>
<tr>
<td><strong>II. General Education</strong></td>
</tr>
<tr>
<td>COM 133 Speech</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>FAR</td>
</tr>
<tr>
<td><strong>Humanities Elective</strong></td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or</td>
</tr>
<tr>
<td>HIS 134 World Civilizations since 1500</td>
</tr>
<tr>
<td>HIS</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
</tr>
<tr>
<td>PSY 236 Developmental Psychology</td>
</tr>
<tr>
<td>SCI 261 Human Anatomy and Physiology I</td>
</tr>
<tr>
<td>MAT 225 Statistics</td>
</tr>
<tr>
<td>PED</td>
</tr>
<tr>
<td>NUR 340</td>
</tr>
<tr>
<td>NUR 345</td>
</tr>
<tr>
<td><strong>III. Nursing Major</strong></td>
</tr>
<tr>
<td>NUR 302</td>
</tr>
<tr>
<td>NUR 310</td>
</tr>
<tr>
<td>NUR 312</td>
</tr>
<tr>
<td>NUR 315</td>
</tr>
<tr>
<td>NUR 320</td>
</tr>
<tr>
<td>NUR 325</td>
</tr>
<tr>
<td>NUR 330</td>
</tr>
<tr>
<td>NUR 335</td>
</tr>
<tr>
<td>NUR 415</td>
</tr>
<tr>
<td>NUR 420</td>
</tr>
<tr>
<td>NUR 425</td>
</tr>
<tr>
<td>NUR 430</td>
</tr>
<tr>
<td>NUR 435</td>
</tr>
<tr>
<td><strong>IV. Additional Major Requirements</strong></td>
</tr>
<tr>
<td>SCI 245</td>
</tr>
<tr>
<td>SCI 260</td>
</tr>
<tr>
<td>SCI 262</td>
</tr>
<tr>
<td>SCI 359</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

1 Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.
2 Meets the Global Awareness requirement.
## FOUR-YEAR SUGGESTED PROGRAM FOR THE NURSING MAJOR

### Freshman Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>16</td>
</tr>
<tr>
<td>BIB 135X Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>COM 133 Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or History Elective</td>
<td>3</td>
</tr>
<tr>
<td>SCI 261 Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td>17</td>
</tr>
<tr>
<td>BIB 136X New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134 World Civilizations since 1500 or History Elective</td>
<td>3</td>
</tr>
<tr>
<td>SCI 262 Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sports</td>
<td>1</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>17</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>MAT 225 Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PSY 236 Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI 245 General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td>16</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>SCI 260 Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PSY 334 Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>SCI 359 Microbiology</td>
<td>4</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>17</td>
</tr>
<tr>
<td>NUR 302 Foundations of Professional Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NUR 310 Physical Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NUR 312 Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NUR 330 Nursing of the Older Adult</td>
<td>4</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td>17</td>
</tr>
<tr>
<td>NUR 315 Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>NUR 320 Nursing of the Ill Adult I</td>
<td>4</td>
</tr>
<tr>
<td>NUR 335 Nursing of Childbearing and Child-Rearing Families</td>
<td>4</td>
</tr>
<tr>
<td>NUR 340 Transcultural Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NUR 345 Transcultural Nursing Practicum</td>
<td>1</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>15</td>
</tr>
<tr>
<td>BIB 434 Romans</td>
<td>3</td>
</tr>
<tr>
<td>NUR 325 Nursing of the Ill Adult II</td>
<td>4</td>
</tr>
<tr>
<td>NUR 415 Community Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NUR 420 Mental Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td>17</td>
</tr>
<tr>
<td>BIB Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>NUR 425 Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NUR 430 Nursing of the Ill Adult in Crisis</td>
<td>4</td>
</tr>
<tr>
<td>NUR 435 Nursing Leadership and Management</td>
<td>4</td>
</tr>
<tr>
<td>FAR Fine Arts Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Students apply for departmental acceptance during their sophomore year spring semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Nursing major.

*Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.*
The mission of the Public Health Degree is to prepare individuals for a life dedicated to improving people’s health and well-being by confronting complex health issues such as SARS, AIDS, starvation, substance abuse, violence and injury, and more. Public Health graduates can work in health care administration, local/national/global health departments, the mission field, non-profit organizations like the Red Cross, or at a pharmaceutical or health insurance company.

In today’s increasingly global society, adding an Intercultural Studies minor to the Public Health degree can make the student particularly marketable.
# FOUR-YEAR SUGGESTED PROGRAM FOR THE PUBLIC HEALTH MAJOR

## Freshman Year

### Fall Semester—17 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>COM 133</td>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500 or History Elective</td>
<td>3</td>
</tr>
<tr>
<td>MAT 131</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>IT 105</td>
<td>Introduction to Spreadsheet Concepts</td>
<td>1</td>
</tr>
<tr>
<td>IT 202</td>
<td>Introduction to Database Applications</td>
<td>1</td>
</tr>
</tbody>
</table>

### Spring Semester—17 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500 or History Elective</td>
<td>3</td>
</tr>
<tr>
<td>PED</td>
<td>P.E. Elective or Varsity Team Sports</td>
<td>1</td>
</tr>
<tr>
<td>PSY 130</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI 241</td>
<td>Principles of Biology</td>
<td>4</td>
</tr>
</tbody>
</table>

## Sophomore Year

### Fall Semester—17 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>MAT 225</td>
<td>Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PSY 236</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI 200</td>
<td>Ecology</td>
<td>4</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
</tbody>
</table>

### Spring Semester—15-18 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>GHD 200</td>
<td>Medical Terminology [optional elective]</td>
<td>(3)</td>
</tr>
<tr>
<td>GHD 201</td>
<td>Global Health and Culture</td>
<td>2</td>
</tr>
<tr>
<td>SCI 260</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>SCI 359</td>
<td>Microbiology</td>
<td>4</td>
</tr>
</tbody>
</table>

## Junior Year

### Fall Semester—17 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 335</td>
<td>Principles of Business Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>COM 339X</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>GHD 313</td>
<td>Global Health Issues in Pathophysiology</td>
<td>2</td>
</tr>
<tr>
<td>PHD 305</td>
<td>Principles of Public Health Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>PHD 310</td>
<td>Disaster Management</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Spring Semester—15 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 336</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>GHD 325</td>
<td>Global Health Epidemiology and Research</td>
<td>3</td>
</tr>
<tr>
<td>GHD 330</td>
<td>Global Health Issues in Ethics, Policy &amp; Law</td>
<td>2</td>
</tr>
<tr>
<td>PHD 330</td>
<td>Public Health Needs Assessment</td>
<td>4</td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

## Senior Year

### Fall Semester—15 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>ECO 331</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>PHD 405</td>
<td>Environmental Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>PHD 410</td>
<td>Healthcare Administration and Policy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Humanities Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Spring Semester—16 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB</td>
<td>Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>GHD 340</td>
<td>Community Health Education</td>
<td>3</td>
</tr>
<tr>
<td>GHD 345</td>
<td>Community Health Education Practicum</td>
<td>1</td>
</tr>
<tr>
<td>GHD 445</td>
<td>Global Health Focused Practicum</td>
<td>2</td>
</tr>
<tr>
<td>PHD 435</td>
<td>Public Health Practices</td>
<td>4</td>
</tr>
<tr>
<td>FAR</td>
<td>Fine Arts Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

*Select humanities electives from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.*

Students apply for departmental acceptance during their sophomore year spring semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Public Health major.
# Department Minors

## Public Health Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 335</td>
<td>Principles of Business Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>GHD 201</td>
<td>Global Health and Culture</td>
<td>2</td>
</tr>
<tr>
<td>IT 105</td>
<td>Introduction to Spreadsheet Concepts</td>
<td>1</td>
</tr>
<tr>
<td>PHD 305</td>
<td>Principles of Public Health Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>PHD 410</td>
<td>Healthcare Administration and Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 331</td>
<td>Principles in Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>GHD 340</td>
<td>Community Health Education</td>
<td>3</td>
</tr>
<tr>
<td>PHD 310</td>
<td>Disaster Management</td>
<td>3</td>
</tr>
<tr>
<td>PHD 405</td>
<td>Environmental Health Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total: 18 hours**
Teacher Education Department

Majors:

**Elementary Education Major (B.S.)**
- Elementary Education (K–6) Licensure with Science Endorsement, Grades 5–8
- Elementary Education (K–6) Licensure with Social Studies Endorsement, Grades 5–8
- Elementary Education (K–6) Licensure with Communication Arts and Literature Endorsement, Grades 5–8
- Elementary Education (K–6) Licensure with Pre-Primary Endorsement, Ages 3–5 years

**English Education Major (B.S.)**
- Communication Arts and Literature (5–12) Licensure

**English as a Second Language (ESL) Education Major (B.S.)**
- ESL (K–12) Licensure

**Science Education Major (B.S.)**
- Life Science (9–12) Licensure
- General Science (5–8) Licensure

**Music Education Major (BME)**
- Vocal Music (K–12) Licensure
- Instrumental Music (K–12) Licensure

**Physical Education Major (B.S.)**
- Physical Education (K–12) Licensure

**Social Studies Education Major (B.S.)**
- Social Studies (5–12) Licensure

**Minors:**
- Coaching (non-licensed)
- Health (non-licensed)

Chair: Dr. Scott H. Moats

The Teacher Education Department prepares teachers for Christian leadership in public and private schools. In addition to offering pre-primary and elementary education programs, the Department coordinates and provides core courses for all secondary and K–12 licensure programs offered by other departments of the College. Students who complete Crown College’s teacher education programs have demonstrated competency in planning, conducting, and evaluating lessons; in developing and maintaining an effective learning environment; and in guiding the academic and personal growth of students. The foundational studies in Bible and theology, combined with a strong academic program and practical school experiences, produce strong candidates for successful teaching careers.

All teacher licensure programs are regularly reviewed and approved by the Minnesota Board of Teaching, so graduates of these programs are eligible to receive the necessary credentials to teach in both public and private schools. Each educational program has been planned to meet Minnesota’s requirements for teaching licensure. The Teacher Education Department has taken all steps to comply with the Title II Act mandated by the state and federal government. Upon request the Teacher Education Department will supply the

information as per the law. Additionally, Crown College is a charter member of the Association of Christian Schools International (ACSI), and the Department works with individual students who wish to obtain ACSI certification to teach in affiliated Christian schools.

All persons completing approved teacher education programs in Minnesota institutions and seeking initial teaching licensures are required to successfully complete the Minnesota Teacher Licensure Examinations (MTLE) in reading comprehension, writing composition, and mathematics. Students must take this exam prior to department acceptance. Students are also required to pass a Minnesota pedagogy and content area test to be eligible for licensure. Persons are allowed to retake the test to achieve passing scores as established by the Minnesota Board of Teaching.

The State of Minnesota requires a background check of all persons seeking teacher licensure upon completion of the preparation program and prior to issuing the teaching licensure. A criminal record does not automatically disqualify a candidate from licensure, but candidates must consider whether their backgrounds would jeopardize receiving licensure approval. Additional information may be required by the Board of Teaching to determine whether or not to grant the license.
# Elementary Education Major, (B.S.)

The Elementary Education major is designed for students who anticipate a teaching career in Elementary Education with a middle school endorsement in Communication Arts and Literature, Social Studies, or Science OR in Elementary education with an endorsement in Pre-Primary. The program is planned to meet Minnesota’s requirements for the Elementary Education license (1-6) plus the selected minor in either Middle School or Pre-Primary.

## Program Requirements

<table>
<thead>
<tr>
<th>I. Christian Studies .................................................. 30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X  Old Testament History 3</td>
</tr>
<tr>
<td>BIB 136X  New Testament History 3</td>
</tr>
<tr>
<td>BIB 233  Gospel of John 3</td>
</tr>
<tr>
<td>BIB 434  Romans 3</td>
</tr>
<tr>
<td>BIB  Bible Elective 3</td>
</tr>
<tr>
<td>CHM 201  Spiritual and Leadership Development 3</td>
</tr>
<tr>
<td>CHM 325  Biblical Evangelism and Missions 3</td>
</tr>
<tr>
<td>THE 231  Christian Doctrine 3</td>
</tr>
<tr>
<td>THE 333X  Christian Ethics 3</td>
</tr>
<tr>
<td>THE 334X  Apologetics 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education .............................................. 38 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133  *Speech 3</td>
</tr>
<tr>
<td>ENG 131  *English Composition 3</td>
</tr>
<tr>
<td>ENG 132  Writing and Literature 3</td>
</tr>
<tr>
<td>FAR  Fine Arts Elective 3</td>
</tr>
<tr>
<td>HIS 133  World Civilizations to 1500 or</td>
</tr>
<tr>
<td>HIS 134  World Civilizations since 1500 3</td>
</tr>
<tr>
<td>HIS 231  American Civilization to 1877 or</td>
</tr>
<tr>
<td>HIS 232  American Civilization since 1877 3</td>
</tr>
<tr>
<td>MAT 227  *Conceptual Foundations of Math or Math Elective 3</td>
</tr>
<tr>
<td>PED  P.E. Electives or Varsity Team Sport 1</td>
</tr>
<tr>
<td>PSY 130  *General Psychology 3</td>
</tr>
<tr>
<td>PSY 232  *Educational Psychology 3</td>
</tr>
<tr>
<td>SCI 241  Principles of Biology 4</td>
</tr>
<tr>
<td>SOC 230  Sociology 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. Elementary Education Major ..................... 55-57 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EED 210  *Media and Technology 1</td>
</tr>
<tr>
<td>EUD 241  *Foundations of Education 3</td>
</tr>
<tr>
<td>EUD 311  *Assessment for Learning 2</td>
</tr>
<tr>
<td>EUD 312  *Instructional Design 3</td>
</tr>
<tr>
<td>EUD 313  *Multicultural and Diverse Learners 2</td>
</tr>
<tr>
<td>EUD 350  *Literacy Across the Curriculum 3</td>
</tr>
<tr>
<td>EUD 405  *Classroom Environment 2</td>
</tr>
<tr>
<td>EED 239  *Children’s Literature 3</td>
</tr>
<tr>
<td>EED 310  *Elementary Fine Arts Methods 2</td>
</tr>
<tr>
<td>EED 344  *Elementary Mathematics Methods 2</td>
</tr>
<tr>
<td>EED 346  *Elementary Social Studies Methods 2</td>
</tr>
<tr>
<td>EED 350  *Elementary Reading Methods 3</td>
</tr>
<tr>
<td>EED 351  *Elementary Communication Arts Methods 2</td>
</tr>
<tr>
<td>EED 352  *Foundations of Literacy 2</td>
</tr>
<tr>
<td>EED 353  *Elementary Health Methods 2</td>
</tr>
<tr>
<td>EED 354  *Elementary Science Methods 2</td>
</tr>
<tr>
<td>EED 346  *Elementary Social Studies 2</td>
</tr>
</tbody>
</table>

| EED 449  *Student Teaching: Elementary School 8 |
| SO 242  Introduction to Physical Science 4 |

**Minors- choose one of the following:**

**A. Middle School Communication Arts and Literature Minor**

| ENG 240X  *Adolescent Literature 3 |
| MED 432  *Communication Arts and Literature Methods: Middle School 3 |
| MED 450  *Student Teaching: Middle School 4 |

**B. Middle School Social Studies Minor**

| ENG 240X  *Adolescent Literature 3 |
| MED 431  *Social Studies Methods: Middle School 3 |
| MED 450  *Student Teaching: Middle School 4 |

**C. Middle School Science Minor**

| ENG 240X  *Adolescent Literature 3 |
| MED 430  *Science Methods: Middle School 3 |
| MED 450  *Student Teaching: Middle School 4 |

**D. Preprimary Minor**

| ECE 320  *Development of Young Children 3 |
| ECE 340  *Principles of Early Childhood 3 |
| ECE 333  *Preprimary Curriculum and Methods 3 |
| ECE 442  *Student Teaching: Preprimary 4 |
| EED 352  *Foundations of Literacy (fulfilled in Education Core) 3 |
| SOC 235  *Parent/Child Relationships 3 |

**Total.................................................. 132-135 hours**

1. Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, and PRC.
3. Please refer to the Teacher Education Department Handbook for a list of recommended courses to fulfill the content electives.
4. Requires a minimum passing grade of a “C”.
5. Student teaching is eligible for a Christian Service unit.

This program is subject to change based on the Minnesota State Board of Teaching licensing revisions.
## Freshman Year

### Fall Semester — 16 credits
- BIB 135X Old Testament History 3
- COM 133 Speech 3
- ENG 131 English Composition 3
- ¹HIS 133 World Civilizations to 1500 or ¹HIS 231 American Civilization to 1877 3
- PSY 130 General Psychology 3
- PED P.E. Elective or Varsity Team Sport 1

### Spring Semester — 18 credits
- BIB 136X New Testament History 3
- BIB 233 Gospel of John 3
- ENG 132 Writing and Literature 3
- ¹HIS 134 World Civilizations since 1877 or ¹HIS 232 American Civilization since 1877 3
- Content Elective 3
- SOC 230 Sociology 3

---

## Sophomore Year

### Fall Semester — 16 credits
- BIB Bible Elective 3
- EED 239 Children’s Literature 3
- MAT 227 Conceptual Foundations of Math 3
- SCI 242 Introduction to Physical Science 4
- THE 231 Christian Doctrine 3

### Spring Semester — 17 credits
- CHM 201 Spiritual and Leadership Development 3
- EDU 210 Media and Technology 1
- EDU 240X Adolescent Literature 3
- EDU 241 ²Foundations of Education 3
- Fine Arts Elective 3
- SCI 241 Principles of Biology 4

---

## Junior Year

### Fall Semester — 18 credits
- CHM 325 Biblical Evangelism and Missions 3
- EED 352 ²Foundations of Literacy 2
- EDU 311 Assessment for Learning 2
- EDU 313 ²Multicultural & Diverse Learners 2
- PSY 232 Educational Psychology 3
- THE 333X Christian Ethics 3
- Content Elective 3

### Spring Semester — 17 credits
- BIB 434 Romans 3
- EED 310 Elementary Fine Arts Methods 2
- EDU 312 Instructional Design 3
- EDU 350 Literacy Across the Curriculum 3
- THE 334X Apologetics 3
- Content Elective 3

---

## Senior Year

### Fall Semester — 18 credits
- EDU 405 ²Class Environment 3
- EED 344 ²Elem Math Methods 2
- EED 346 ²Elem Social Studies Methods 2
- EED 350 ²Elem Reading Methods 3
- EED 351 ²Elem Communication Arts Methods 2
- EED 353 ²Elem Health Methods 2
- EED 354 ²Elem Science Methods 2
- MED 430/431/432 ²Middle School Methods 2

### Spring Semester — 12 credits
- EED 449 Student Teaching: Elementary School 8
- MED 450 Student Teaching: Middle School 4

---

Following this plan will minimize scheduling problems. Failing to do so may prevent program completion in four years. All courses listed in terms 1–5 must be completed before term 6. Science concentration requires 3–5 additional science credits not included in this guide sheet.

¹ Must take one World Civilizations and one American Civilization course. ² Requires field experience component.
### Freshman Year

**Fall Semester—16 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>COM 133 Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>'HIS 133 World Civilizations to 1500 or 'HIS 231 American Civilization to 1877</td>
<td>3</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
</tbody>
</table>

**Spring Semester—18 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 136X New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>'HIS 134 World Civilizations since 1500 or 'HIS 232 American Civilization since 1877</td>
<td>3</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>SOC 230 Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sophomore Year**

**Fall Semester—16 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>EED 239 Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>MAT 227 Conceptual Foundations of Math</td>
<td>3</td>
</tr>
<tr>
<td>SCI 242 Introduction to Physical Science</td>
<td>4</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—17 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 320 Development of Young Children</td>
<td>3</td>
</tr>
<tr>
<td>EDU 210 Media and Technology</td>
<td>1</td>
</tr>
<tr>
<td>EDU 241 Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 341 Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>SCI 241 Principles of Biology</td>
<td>4</td>
</tr>
</tbody>
</table>

**Junior Year**

**Fall Semester—18 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 340 Principles of Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>EED 352 Multicultural &amp; Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDU 311 Assessment for Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDU 313 Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325 Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—17 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434 Romans</td>
<td>3</td>
</tr>
<tr>
<td>EED 310 Elementary Fine Arts Methods</td>
<td>2</td>
</tr>
<tr>
<td>EDU 312 Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDU 350 Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>SOC 325 Parent/Child Relationships</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Senior Year**

**Fall Semester—18 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 331 Pre-Primary Curriculum and Methods</td>
<td>3</td>
</tr>
<tr>
<td>ECE 405 Class Environment</td>
<td>3</td>
</tr>
<tr>
<td>EDU 344 Elem Math Methods</td>
<td>2</td>
</tr>
<tr>
<td>EED 346 Elem Social Studies Methods</td>
<td>2</td>
</tr>
<tr>
<td>EED 350 Elem Reading Methods</td>
<td>3</td>
</tr>
<tr>
<td>EED 351 Elem Communication Arts Methods</td>
<td>2</td>
</tr>
<tr>
<td>EED 353 Elem Health Methods</td>
<td>2</td>
</tr>
<tr>
<td>EED 354 Elem Science Methods</td>
<td>2</td>
</tr>
</tbody>
</table>

**Spring Semester—13 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 442 Student Teaching: Preprimary</td>
<td>4</td>
</tr>
<tr>
<td>EED 449 Student Teaching: Elementary School</td>
<td>8</td>
</tr>
</tbody>
</table>

---

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Elementary Education major.

---

Following this plan will minimize scheduling problems. Failing to do so may prevent program completion in four years. All courses listed in terms 1–5 must be completed before term 6. Science concentration requires 3–5 additional science credits not included in this guide sheet.

1 Must take one World Civilizations and one American Civilization course. 2 Requires field experience component.

### TAKE THE MTLE: BASIC SKILLS

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Elementary Education major.
English Education Major, (B.S.)

The English Education major is designed for students who anticipate a teaching career in secondary education or middle school. This program is planned to meet Minnesota’s requirements for the Communication Arts and Literature license, grades 5–12. The student must be accepted into both the Humanities and Social Science Department and the Teacher Education Department and meet all the requirements in both departments.

Program Requirements

I. Christian Studies .................................. 30 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

II. General Education .......................... 38 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133</td>
<td>*Speech</td>
<td>3</td>
</tr>
<tr>
<td>COM 140</td>
<td>*Perspectives in Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>*English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>*Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>FAR 238X</td>
<td>Musical Theatre</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500 or</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS</td>
<td>History Elective</td>
<td>3</td>
</tr>
<tr>
<td>MAT 227</td>
<td>*Conceptual Foundations of Math or</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
<td></td>
</tr>
<tr>
<td>PED</td>
<td>P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>PSY 130</td>
<td>*General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 232</td>
<td>*Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI</td>
<td>Lab Science Elective</td>
<td>4</td>
</tr>
<tr>
<td>SOC 230</td>
<td>*Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

III. English Education Major ............... 27 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 233</td>
<td>*American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 234</td>
<td>*Western World Masterpieces</td>
<td>3</td>
</tr>
<tr>
<td>ENG 240X</td>
<td>*Adolescent Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 243</td>
<td>*Introduction to Dramatic Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 311</td>
<td>*Advanced Grammar and Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 331</td>
<td>*Contemporary Non-Western Writers</td>
<td>3</td>
</tr>
<tr>
<td>ENG 338</td>
<td>*Survey of British Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 341</td>
<td>*Creative Writing Seminar</td>
<td>3</td>
</tr>
<tr>
<td>ENG 437</td>
<td>*Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>*Literature or Writing Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

IV. Education Core ............................. 34 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 210</td>
<td>*Media and Technology</td>
<td>1</td>
</tr>
<tr>
<td>EDU 241</td>
<td>*Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 311</td>
<td>*Assessment for Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDU 312</td>
<td>*Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDU 313</td>
<td>*Multicultural and Diverse Learners</td>
<td>2</td>
</tr>
<tr>
<td>EDU 405</td>
<td>*Classroom Environment</td>
<td>2</td>
</tr>
<tr>
<td>EDU 350</td>
<td>*Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>MED 432</td>
<td>*Communication Arts and Literature:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Middle School</td>
<td></td>
</tr>
<tr>
<td>MED 450</td>
<td>*Student Teaching: Middle School</td>
<td>4</td>
</tr>
<tr>
<td>SED 443</td>
<td>*Secondary Methods</td>
<td>3</td>
</tr>
<tr>
<td>SED 452</td>
<td>*Student Teaching: Senior High</td>
<td>8</td>
</tr>
</tbody>
</table>

Total ............................................. 132 hours

1. MAT 227 Conceptual Foundations of Math is strongly recommended.
3. Student teaching is eligible for a Christian Service unit.
4. *Requires a minimum passing grade of a “C”.1

This program is subject to change based on the Minnesota State Board of Teaching licensing revisions.
# Four-Year Suggested Program for the English Education Major

## Freshman Year

<table>
<thead>
<tr>
<th>Fall Semester — 16 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
</tr>
<tr>
<td>COM 133 Speech</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
</tr>
<tr>
<td>FAR 238X Musical Theater</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or History Elective</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester — 18 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>HIS 134 World Civilization since 1500 or History Elective</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
</tr>
<tr>
<td>SOC 130 Sociology</td>
</tr>
</tbody>
</table>

## Sophomore Year

<table>
<thead>
<tr>
<th>Fall Semester — 18 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions or</td>
</tr>
<tr>
<td>ENG 234 Western World Masterpieces</td>
</tr>
<tr>
<td>COM 140 Perspectives in Communication</td>
</tr>
<tr>
<td>ENG 243 Introduction to Dramatic Literature or</td>
</tr>
<tr>
<td>ENG 331 Contemporary Non-Western Writers</td>
</tr>
<tr>
<td>MAT 227 Conceptual Foundations of Math or MAT Elective</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester — 17 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB Bible Elective</td>
</tr>
<tr>
<td>EEDU 210 Media and Technology</td>
</tr>
<tr>
<td>EDU 241 Foundations of Education</td>
</tr>
<tr>
<td>ENG 233 American Literature</td>
</tr>
<tr>
<td>ENG 338 Survey of British Literature or</td>
</tr>
<tr>
<td>ENG 437 Shakespeare</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
</tr>
</tbody>
</table>

## Junior Year

<table>
<thead>
<tr>
<th>Fall Semester — 16 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 325 Biblical Evangelism and Missions or</td>
</tr>
<tr>
<td>ENG 234 Western World Masterpieces</td>
</tr>
<tr>
<td>EDU 311 Assessment for Learning</td>
</tr>
<tr>
<td>EDU 313 Multicultural and Diverse Learners</td>
</tr>
<tr>
<td>ENG 243 Introduction to Dramatic Literature or</td>
</tr>
<tr>
<td>ENG 331 Contemporary Non-Western Writers</td>
</tr>
<tr>
<td>PSY 232 Educational Psychology</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester — 18 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 240X Adolescent Literature</td>
</tr>
<tr>
<td>EDU 312 Instructional Design</td>
</tr>
<tr>
<td>EDU 350 Literacy Across the Curriculum</td>
</tr>
<tr>
<td>ENG 311 Advanced Grammar and Composition</td>
</tr>
<tr>
<td>ENG 338 Survey of British Literature or</td>
</tr>
<tr>
<td>ENG 437 Shakespeare</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
</tr>
</tbody>
</table>

## Senior Year

<table>
<thead>
<tr>
<th>Fall Semester — 17 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434 Romans</td>
</tr>
<tr>
<td>EDU 405 Class Environment</td>
</tr>
<tr>
<td>ENG 341 Creative Writing Seminar</td>
</tr>
<tr>
<td>MED 432 Comm. Arts and Literature: Middle School</td>
</tr>
<tr>
<td>SED 443 Secondary Methods</td>
</tr>
<tr>
<td>Literature or Writing Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester — 12 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MED 450 Student Teaching: Middle School</td>
</tr>
<tr>
<td>SED 452 Student Teaching: Senior High</td>
</tr>
</tbody>
</table>

---

*Requires field experience component.*

---

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the English Education major. Student must apply and be accepted into both the Teacher Education Department and Humanities and Social Science Department.
# ESL (English as a Second Language) Education Major, (B.S.)

The English as a Second Language Education major is designed for students who anticipate teaching English language learners in grades K-12 in a public or private school setting. This program is planned to meet Minnesota’s requirements for teaching English as a Second Language license, grades K-12.

## Program Requirements

### I. Christian Studies ......................... 30 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

### II. General Education ...................... 38 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133</td>
<td>*Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>*English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>*Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>LAN</td>
<td>*Foreign Language Elective</td>
<td>3</td>
</tr>
<tr>
<td>FAR</td>
<td>Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500 or</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS</td>
<td>History Elective</td>
<td>3</td>
</tr>
<tr>
<td>MAT 227</td>
<td>Conceptual Foundations of Math or Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>PED</td>
<td>P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>PSY 130</td>
<td>*General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 232</td>
<td>*Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI</td>
<td>Lab Science Elective</td>
<td>4</td>
</tr>
<tr>
<td>SOC 230</td>
<td>**Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

### III. ESL Education Major .................. 30 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 311</td>
<td>*Advanced Grammar and Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 333</td>
<td>*Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>LAN</td>
<td>*Foreign Language Elective</td>
<td>3</td>
</tr>
<tr>
<td>ESL 131</td>
<td>*Introduction to TESOL</td>
<td>3</td>
</tr>
<tr>
<td>ESL 200</td>
<td>*Theories of Language Learning and Culture Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

### IV. Education Core ......................... 34 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 210</td>
<td>*Media and Technology</td>
<td>1</td>
</tr>
<tr>
<td>EDU 241</td>
<td>*Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 311</td>
<td>*Assessment for Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDU 312</td>
<td>*Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDU 313</td>
<td>*Multicultural and Diverse Learners</td>
<td>2</td>
</tr>
<tr>
<td>EDU 405</td>
<td>*Classroom Environment</td>
<td>2</td>
</tr>
<tr>
<td>EDU 450</td>
<td>*Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ESL 330</td>
<td>*ESL Elementary Methods</td>
<td>3</td>
</tr>
<tr>
<td>SED 445</td>
<td>*ESL Secondary Methods</td>
<td>3</td>
</tr>
<tr>
<td>ESL 445</td>
<td>*Student Teaching: Elementary</td>
<td>6</td>
</tr>
<tr>
<td>ESL 456</td>
<td>*Student Teaching: Secondary</td>
<td>6</td>
</tr>
</tbody>
</table>

### Total ...................................... 133 hours

*Meets the Global Awareness requirement.

*Student teaching is eligible for a Christian Service unit.

*Requires a minimum passing grade of a “C”.

---

This program is subject to change based on the Minnesota State Board of Teaching licensing revisions.
# Four-Year Suggested Program for the ESL Education Major

## Freshman Year

### Fall Semester — 18 Credits
- BIB 135X Old Testament History 3
- COM 133 Speech 3
- ENG 131 English Composition 3
- HIS 133 World Civilizations to 1500 3
- MAT 227 Conceptual Foundations of Math or Math Elective 3
- SOC 130 Sociology 3

### Spring Semester — 15 Credits
- BIB 136X New Testament History 3
- ENG 132 Writing and Literature 3
- ESL 131 Intro to TESOL 3
- FAR Fine Arts Elective 3
- PSY 130 General Psychology 3

## Sophomore Year

### Fall Semester — 18 Credits
- ANT 231 Cultural Anthropology 3
- ENG 333 Intro to Linguistics 3
- ESL 300 Theories of Language/Cultural Learning (odd) or ESL 310 Development/Placement/Language Learners (even) 3
- HIS 230 History Elective 3
- LAN Foreign Language Elective 3
- THE 231 Christian Doctrine 3

### Spring Semester — 16 Credits
- CHM 201 Spiritual and Leadership Development 3
- CHM 325 Biblical Evangelism and Missions 3
- EDU 210 Media and Technology 1
- EDU 241 Foundations of Education 3
- ESL 310 Development/Placement/Language Learners (even) 3
- ESL 300 Theories of Language/Cultural Learning (odd) or ESL 310 Development/Placement/Language Learners (even) 3
- BIB 233 Bible Elective (odd) or ESL Literacy in 2nd Language (even) 3
- PED P.E. Elective or Varsity Team Sport 1
- PSY 232 Educational Psychology 3

## Junior Year

### Fall Semester — 17 Credits
- ANT 339X Intercultural Communication 3
- EDU 311 Assessment for Learning 2
- EDU 313 Multicultural and Diverse Learners 2
- ESL 300 Theories of Language/Cultural Learning (odd) or ESL 310 Development/Placement/Language Learners (even) 3
- BIB Bible Elective (odd) or ESL Literacy Skills in 2nd Language (even) 3
- PED P.E. Elective or Varsity Team Sport 1
- PSY 232 Educational Psychology 3

### Spring Semester — 18 Credits
- BIB 233 Gospel of John 3
- EDU 312 Instructional Design 3
- EDU 350 Literacy Across the Curriculum 3
- ENG 311 Advanced Grammar or ESL 312 Sociolinguistics 3
- ESL 330 ESL Elementary Methods 3
- THE 333X Christian Ethics 3

## Senior Year

### Fall Semester — 18 Credits
- BIB Bible Elective (odd) or ESL Literacy Skills in 2nd Language (even) 3
- ESL 434 Romans 3
- EDU 405 Class Environment 2
- SED 445 ESL Secondary Methods 3
- SCI Lab Science Elective 4
- THE 334X Apologetics 3

### Spring Semester — 12 Credits
- ESL 455 Student Teaching: Elementary 6
- ESL 456 Student Teaching: Secondary 6

---

1 Requires field experience component.
Music Education Major, (B.M.E.)

The Music Education Major (Bachelor of Music Education) is designed to prepare students to become vocal or K–12 music teachers. The student must be accepted into both the Teacher Education and Music Departments.

Program Requirements

<table>
<thead>
<tr>
<th>I. Christian Studies</th>
<th>30 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 136X New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233 Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>BIB 434 Romans</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE 334X Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education</th>
<th>38 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 133 *Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 *English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500 or</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134 World Civilizations since 1500</td>
<td>3</td>
</tr>
<tr>
<td>MAT 227 *Conceptual Foundations of Math or Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>MUS 140 *Music Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MUS 331 *Music History: Antiquity Through Baroque</td>
<td>3</td>
</tr>
<tr>
<td>MUS 332 *Music History: Classical Through 21st Century</td>
<td>3</td>
</tr>
<tr>
<td>PED 125 **Rhythmic Movements</td>
<td>1</td>
</tr>
<tr>
<td>PSY 130 *General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 232 *Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI Lab Science Elective</td>
<td>4</td>
</tr>
<tr>
<td>SOC 230 Sociology (meets Global Awareness requirement)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. Music Education Major</th>
<th>41-50 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 090 *Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS 141 *Music Theory I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 142 *Music Theory II</td>
<td>4</td>
</tr>
<tr>
<td>MUS 221 *Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUS 243 *Music Theory III</td>
<td>4</td>
</tr>
<tr>
<td>MUS 257 *Piano Lab</td>
<td>2</td>
</tr>
<tr>
<td>MUS 334 *Orchestration and Arranging</td>
<td>2</td>
</tr>
<tr>
<td>MUS *Performance Organizations</td>
<td>7</td>
</tr>
<tr>
<td>MUS *Applied Lessons</td>
<td>7</td>
</tr>
</tbody>
</table>

Concentrations (select one or both):

<table>
<thead>
<tr>
<th>Choral Concentration</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 210 *Diction I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 211 *Diction II</td>
<td>2</td>
</tr>
<tr>
<td>MUS 322 *Advanced Conducting Techniques</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instrumental Concentration</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 346 *String Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUS 347 *Brass Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUS 348 *Woodwind Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUS 349 *Perussion Methods</td>
<td>1</td>
</tr>
<tr>
<td>MUS 324 *Applied Lessons</td>
<td>3</td>
</tr>
<tr>
<td>MUS 444 *Instrumental Methods</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Education Core</th>
<th>32 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 210 *Media and Technology</td>
<td>1</td>
</tr>
<tr>
<td>EDU 241 *Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 311 *Assessment for Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDU 312 *Instructural Design</td>
<td>3</td>
</tr>
<tr>
<td>EDU 313 *Multicultural and Diverse Learners</td>
<td>2</td>
</tr>
<tr>
<td>EDU 405 *Classroom Environment</td>
<td>2</td>
</tr>
<tr>
<td>EDU 350 *Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>MUS 441 *Elementary Music Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUS 442 *Secondary Music Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUS 451 *Student Teaching: Elementary</td>
<td>6</td>
</tr>
<tr>
<td>MUS 453 *Student Teaching: Secondary</td>
<td>6</td>
</tr>
</tbody>
</table>

Total: 139 - 148 hours

Physical Education: Minnesota licensing requires that the P.E. Elective be PED 125 Rhythmic Movements.

Music Education majors must have seven (7) satisfactory semesters of Music Hour. Transfer students must complete a Music Hour credit for every semester enrolled in the Music Department at Crown College.

Piano Lab: Students must take Piano Lab their first year for credit and then take private piano instruction for 1 or 0 credits until the piano proficiency has been met.

Students are required to enroll in private lessons on their major instrument each semester until their recital requirements are fulfilled. Six semesters of private lessons are required on their major instrument.

Students are required to participate in a major ensemble (as approved by the Music Dept.) relating to their major instrument for 7 semesters.

Music Education majors must demonstrate proficiency in guitar and recorder instruments and reach a proficiency level of at least 361 on their primary instrument.

Because of the high number of credits per semester in this major, most students complete their education in 4 1/2 to 5 years. Students are encouraged to pursue Summer School and CLEP Testing options before their senior year to complete their degree requirements.

Student teaching is eligible for a Christian Service unit.

*M *Requires a minimum passing grade of a “C”.

This program is subject to change based on the Minnesota State Board of Teaching licensing revisions.
### Freshman Year

**Fall Semester—18 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>COM 133</td>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500 or</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS 140</td>
<td>Music Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MUS 257</td>
<td>Piano Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

**Spring Semester—19 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500 or</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS 142</td>
<td>Music Theory I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 257</td>
<td>Piano Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

### Sophomore Year

**Fall Semester—18 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 227</td>
<td>1Conceptual Foundations of Math or Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS 142</td>
<td>Music Theory II</td>
<td>4</td>
</tr>
<tr>
<td>MUS 210</td>
<td>Diction I (odd years) or</td>
<td>2</td>
</tr>
<tr>
<td>MUS 334</td>
<td>Orchestration and Arranging (even years)</td>
<td>2</td>
</tr>
<tr>
<td>SCI</td>
<td>Lab Science Elective</td>
<td>4</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—18 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB</td>
<td>Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>EDU 210</td>
<td>Media and Technology</td>
<td>1</td>
</tr>
<tr>
<td>EDU 341</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS 243</td>
<td>Music Theory III (4) (even) or</td>
<td>4</td>
</tr>
<tr>
<td>MUS 322</td>
<td>Advanced Conducting Techniques (3) (odd)</td>
<td>4-3</td>
</tr>
<tr>
<td>MUS 211</td>
<td>Diction II (2) (even) or</td>
<td></td>
</tr>
<tr>
<td>MUS 332</td>
<td>Music History: Classical - 21st Century (3) (odd)</td>
<td>2-3</td>
</tr>
</tbody>
</table>

### Junior Year

**Fall Semester—18-19 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 311</td>
<td>Assessment for Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDU 313</td>
<td>Multicultural and Diverse Learners</td>
<td>2</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS 210</td>
<td>Diction I (odd years) or</td>
<td>2</td>
</tr>
<tr>
<td>MUS 334</td>
<td>Orchestration and Arranging (even years)</td>
<td>2</td>
</tr>
<tr>
<td>MUS 221</td>
<td>Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUS 331</td>
<td>Music History: Antiquity - Baroque (3) (even) or</td>
<td>3-2</td>
</tr>
<tr>
<td>MUS 443</td>
<td>Methods for Choir (odd) (2)</td>
<td>3</td>
</tr>
<tr>
<td>PSY 232</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—18 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 312</td>
<td>Instructional Design Environment</td>
<td>3</td>
</tr>
<tr>
<td>EDU 350</td>
<td>Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS 243</td>
<td>Music Theory III (4) (even) or</td>
<td></td>
</tr>
<tr>
<td>MUS 322</td>
<td>Advanced Conducting Techniques (3) (odd)</td>
<td>4-3</td>
</tr>
<tr>
<td>MUS 211</td>
<td>Diction II (2) (even) or</td>
<td></td>
</tr>
<tr>
<td>MUS 332</td>
<td>Music History: Classical - 21st Century (3) (odd)</td>
<td>2-3</td>
</tr>
<tr>
<td>PED 125</td>
<td>Rhythmic Movements</td>
<td>1</td>
</tr>
<tr>
<td>SOC 230</td>
<td>Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Senior Year

**Fall Semester—18-19 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>EDU 405</td>
<td>1Class Environment</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS 441</td>
<td>1Elementary Music Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUS 442</td>
<td>1Secondary Music Methods</td>
<td>1</td>
</tr>
<tr>
<td>MUS 331</td>
<td>Music History: Antiquity - Baroque (3) (even) or</td>
<td>3-2</td>
</tr>
<tr>
<td>MUS 443</td>
<td>Methods for Choir (2) (odd)</td>
<td></td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester—12 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 451</td>
<td>Student Teaching: Elementary</td>
<td>6</td>
</tr>
<tr>
<td>MUS 453</td>
<td>Student Teaching: Secondary</td>
<td>6</td>
</tr>
</tbody>
</table>

---

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Music Education major. Students must apply and be accepted into both the Teacher Education Department and Music Department.

---

1 or MAT Elective
2 Requires field experience component
Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Music Education major. Students must apply and be accepted into both the Teacher Education Department and Music Department.

### Freshman Year

#### Fall Semester—18 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X</td>
<td>Old Testament History</td>
<td>3</td>
</tr>
<tr>
<td>COM 133</td>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilizations to 1500 or</td>
<td></td>
</tr>
<tr>
<td>PSY 130</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS 140</td>
<td>Music Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MUS 257</td>
<td>Piano Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Spring Semester—19 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 136X</td>
<td>New Testament History</td>
<td>3</td>
</tr>
<tr>
<td>BIB 233</td>
<td>Gospel of John</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132</td>
<td>Writing and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilizations since 1500 or</td>
<td></td>
</tr>
<tr>
<td>PSY 130</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS 142</td>
<td>Music Theory I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 257</td>
<td>Piano Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

### Sophomore Year

#### Fall Semester—18 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 227</td>
<td>Conceptual Foundations of Math or Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS 142</td>
<td>Music Theory II</td>
<td>4</td>
</tr>
<tr>
<td>MUS 348</td>
<td>Woodwind Techniques (odd)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 349</td>
<td>Percussion Methods (odd)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 334</td>
<td>Orchestration and Arranging (odd)</td>
<td>2</td>
</tr>
<tr>
<td>SCI</td>
<td>Lab Science Elective</td>
<td>4</td>
</tr>
<tr>
<td>THE 231</td>
<td>Christian Doctrine</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Spring Semester—18 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB</td>
<td>Bible Elective</td>
<td>3</td>
</tr>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>EDU 210</td>
<td>Media and Technology</td>
<td>1</td>
</tr>
<tr>
<td>EDU 241</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS 243</td>
<td>Music Theory III (even)</td>
<td>4</td>
</tr>
<tr>
<td>MUS 322</td>
<td>Advanced Conducting Techniques (odd)</td>
<td>4-3</td>
</tr>
<tr>
<td>MUS 346</td>
<td>String Techniques (even)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 347</td>
<td>Brass Techniques (odd)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 332</td>
<td>Music History: Classical - 21st Century (3) (odd)</td>
<td>2-3</td>
</tr>
</tbody>
</table>

### Junior Year

#### Fall Semester—18-19 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 311</td>
<td>Assessment for Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDU 313</td>
<td>Multicultural and Diverse Learners</td>
<td>2</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS 221</td>
<td>Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUS 348</td>
<td>Woodwind Techniques (odd)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 349</td>
<td>Percussion Methods (odd)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 334</td>
<td>Orchestration and Arranging (even years)</td>
<td>2</td>
</tr>
<tr>
<td>MUS 331</td>
<td>Music History: Antiquity - Baroque (3) (even) or</td>
<td></td>
</tr>
<tr>
<td>MUS 444</td>
<td>Instrumental Methods (2) (odd)</td>
<td>3-2</td>
</tr>
<tr>
<td>PSY 232</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>THE 333X</td>
<td>Christian Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Spring Semester—18 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 312</td>
<td>Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDU 350</td>
<td>Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS 243</td>
<td>Music Theory III (even)</td>
<td>4</td>
</tr>
<tr>
<td>MUS 324</td>
<td>Advanced Instrumental Conducting Techniques (odd)</td>
<td>4-3</td>
</tr>
<tr>
<td>MUS 346</td>
<td>String Techniques (even)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 347</td>
<td>Brass Techniques (even)</td>
<td>1</td>
</tr>
<tr>
<td>MUS 332</td>
<td>Music History: Classical - 21st Century (odd)</td>
<td>2-3</td>
</tr>
<tr>
<td>PED 125</td>
<td>Rhythmic Movements</td>
<td>1</td>
</tr>
<tr>
<td>SOC 230</td>
<td>Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Senior Year

#### Fall Semester—18-19 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>CHM 325</td>
<td>Biblical Evangelism and Missions</td>
<td>3</td>
</tr>
<tr>
<td>EDU 405</td>
<td>1Class Environment</td>
<td>2</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour</td>
<td>0</td>
</tr>
<tr>
<td>MUS</td>
<td>Performance Organization</td>
<td>1</td>
</tr>
<tr>
<td>MUS</td>
<td>Applied Lesson</td>
<td>1</td>
</tr>
<tr>
<td>MUS 441</td>
<td>Elementary Music Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUS 442</td>
<td>Secondary Music Methods</td>
<td>1</td>
</tr>
<tr>
<td>MUS 331</td>
<td>Music History: Antiquity - Baroque (3) (even) or</td>
<td></td>
</tr>
<tr>
<td>MUS 444</td>
<td>Instrumental Methods (2) (odd)</td>
<td>3-2</td>
</tr>
<tr>
<td>THE 334X</td>
<td>Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Spring Semester—12 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 451</td>
<td>Student Teaching: Elementary</td>
<td>6</td>
</tr>
<tr>
<td>MUS 453</td>
<td>Student Teaching: Senior High</td>
<td>6</td>
</tr>
</tbody>
</table>

*Requires field experience component.*
Physical Education Major, (B.S.)

The Physical Education major is designed for students who anticipate a teaching career in education. This program is planned to meet Minnesota's requirements for the Physical Education teaching license, grades K–12. The student must be accepted into the Teacher Education Department and meet all its requirements.

### Program Requirements

#### I. Christian Studies ........................................... 30 hours
- BIB 135X Old Testament History 3
- BIB 136X New Testament History 3
- BIB 233 Gospel of John 3
- BIB 434 Romans 3
- CHM 201 Spiritual and Leadership Development 3
- CHM 325 Biblical Evangelism and Missions 3
- THE 231 Christian Doctrine 3
- THE 333X Christian Ethics 3
- THE 334X Apologetics 3

#### II. General Education ........................................... 38 hours
- COM 133 *Speech 3
- ENG 131 *English Composition 3
- ENG 132 Writing and Literature 3
- FAR Fine Arts Elective 3
- HIS 133 World Civilizations to 1500 or 3
- HIS 134 World Civilizations since 1500 3
- HIS History Elective 3
- MAT 227 *Conceptual Foundations of Math or Math Elective 3
- PED 111 *Weight Training 1
- PSY 130 *General Psychology 3
- PSY 232 *Educational Psychology 3
- SOC 230 *Sociology 3
- SCI 261 *Human Anatomy and Physiology I 4

#### III. Physical Education Major ................................. 35 hours
- HEA 221 *Personal and Community Health 2
- HEA 325 *Prevention and Care of Athletic Injury 2
- PED 100 *Lifetime Wellness 1
- PED 102 *Personal Fitness 1
- PED 125 *Rhythmic Movements 1
- PED 250 *Introduction to Physical Education 3
- PED 252 *Individual and Dual Sport Fundamentals 3
- PED 254 *Team Sport Fundamentals 3
- PED 327 *Foundations of Coaching and Officiating 2
- PED 331 *Motor Learning 2
- PED 415 *measurement and Evaluation in P.E. 3
- PED 420 *Methods of Elementary Physical Education 4
- PED 423 *Adaptive Physical Education 2
- SCI 348 *Kinesiology 2
- SED 429 *Methods of Secondary Physical Education 4

#### IV. Education Core ............................................. 28 hours
- EDU 210 *Media and Technology 1
- EDU 241 *Foundations of Education 3
- EDU 311 *Assessment for Learning 2
- EDU 312 *Instructional Design 3
- EDU 313 *Multicultural and Diverse Learners 2
- EDU 350 *Literacy Across the Curriculum 3
- EDU 405 *Classroom Environment 2
- PED 455 *Student Teaching: Elementary 6
- PED 456 *Student Teaching: Secondary 6

#### V. Additional Major Requirements ........................... 2 hours

**Total ................................................................. 131 hours**

*Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.

*Requires a minimum passing grade of a “C”.

Note: Students must have CPR Certification and First Aid Certification prior to student teaching. In addition, Water Safety Instruction Certification is strongly recommended. Student teaching is eligible for a Christian Service unit.

This program is subject to change based on the Minnesota State Board of Teaching licensing revisions.
### Freshman Year

**Fall Semester—17-18 credits**

- BIB 135X Old Testament History 3
- ENG 131 English Composition 3
- HIS 133 World Civilizations to 1500 or HIS History Elective 3
- PSY 130 General Psychology 3
- HEA 221 Personal & Community Health (2) (odd) or PED 250 Introduction to Physical Education (3) (even) 2-3
- SOC 230 Sociology (3) 3

**Spring Semester—16 credits**

- BIB 136X New Testament History 3
- COM 133 Speech 3
- ENG 132 Writing and Literature 3
- FAR Fine Arts Elective 3
- HIS 134 World Civilizations since 1500 or HIS History Elective 3
- PED 111 Weight Training 1

### Sophomore Year

**Fall Semester—16-18 credits**

- MAT 227 Conceptual Foundations of Math or Math Elective 3
- HEA 221 Personal & Community Health (2) (odd) or PED 102 Personal Fitness (1) (odd) or PED 337 Foundations of Coaching & Officiating (2) (even) 1-2
- PED 252 Individual and Dual Sport Fundamentals (even) or PED 254 Team Sport Fundamentals (odd) 3
- SCI 261 Human Anatomy and Physiology I 4
- THE 231 Christian Doctrine 3

**Spring Semester—16-18 credits**

- BIB 233 Gospel of John 3
- PED 125 Rhythmic Movements 1
- PED 100 Lifetime Wellness (odd) (1) or PED 415 Measurement and Evaluation in P.E. (3) (even) 1 or 3
- PED 331 Motor Learning (even) or SCI 348 Kinesiology (odd) 2

### Junior Year

**Fall Semester—17-18 credits**

- CHM 201 Spiritual and Leadership Development 3
- CHM 325 Biblical Evangelism and Missions 3
- EDU 311 Assessment for Learning 2
- EDU 312 Multicultural and Diverse Learners 2
- PED 102 Personal Fitness (1) (odd) or PED 337 Foundations of Coaching & Officiating (2) (even) 1-2
- PED 252 Individual and Dual Sport Fundamentals (even) or PED 254 Team Sport Fundamentals (odd) 3
- PSY 232 Educational Psychology 3

**Spring Semester—15-17 credits**

- EDU 312 Instructional Design 3
- EDU 350 Literacy Across the Curriculum 3
- PED 100 Lifetime Wellness (1) (odd) or PED 415 Measurement and Evaluation in P.E. (3) (even) 1 or 3
- PED 423 Adaptive Physical Education (odd) 2
- SCI 348 Kinesiology (odd) 2

### Senior Year

**Fall Semester—18 credits**

- BIB 434 Romans 3
- EDU 405 Class Environment 2
- HUM Humanities Elective 3
- THE 333X Christian Ethics 3
- THE 334X Apologetics 3
- SED 429 Methods of Secondary Physical Education 4

**Spring Semester—12 credits**

- PED 455 Student Teaching Elementary 6
- PED 456 Student Teaching Secondary 6

---

*Requires field experience component. *Select humanities elective from COM, ENG, ESL, FAR, HIS, HUM, LAN, MUS, PHI, or PRC.
Science Education Major, (B.S.)

The Science Education major is designed for students who anticipate a teaching career in secondary education or middle school. This program is planned to meet Minnesota’s requirements for the Science teaching licenses of Life Science (9-12) and General Science (5-8). The student must be accepted into both the Math and Science Department and the Teacher Education Department and meet all the requirements in both departments. To qualify for both the Life Science license (9-12) and the General Science license (5-8), the student must successfully complete the MTLE in both content areas.

Program Requirements

<table>
<thead>
<tr>
<th>I. Christian Studies</th>
<th>SCI 245</th>
<th>General Chemistry I</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCI 246</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>SCI 250</td>
<td>Genetics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>SCI 321</td>
<td>General Zoology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>SCI 331</td>
<td>Evolution and Origins</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. General Education</th>
<th>SCI 200</th>
<th>*Ecology</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCI 242</td>
<td>*Introduction to Physical Science</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>SCI 244</td>
<td>*General Biology II</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III. Science Education Major</th>
<th>SCI 245</th>
<th>General Chemistry I</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCI 246</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>SCI 250</td>
<td>Genetics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>SCI 321</td>
<td>General Zoology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>SCI 331</td>
<td>Evolution and Origins</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV. Education Core</th>
<th>SCI 200</th>
<th>*Ecology</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCI 242</td>
<td>*Introduction to Physical Science</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>SCI 244</td>
<td>*General Biology II</td>
<td>4</td>
</tr>
</tbody>
</table>

Total: 133 hours

*Requires a minimum passing grade of a “C”.

Program Requirements

- Meets the Global Awareness requirement.
- Student teaching is eligible for a Christian Service unit.

This program is subject to change based on the Minnesota State Board of Teaching licensing revisions.
## Four-Year Suggested Program for the Science Education Major

### Freshman Year

<table>
<thead>
<tr>
<th>Fall Semester—18 Credits</th>
<th>Spring Semester—17 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History 3</td>
<td>BIB 136X New Testament History 3</td>
</tr>
<tr>
<td>COM 133 Speech 3</td>
<td>BIB 233 Gospel of John 3</td>
</tr>
<tr>
<td>ENG 131 English Composition 3</td>
<td>ENG 132 Writing and Literature 3</td>
</tr>
<tr>
<td>FAR Fine Arts Elective 3</td>
<td>HIS 134 World Civilizations since 1500 or</td>
</tr>
<tr>
<td>HIS 133 History Elective 3</td>
<td>HIS History Elective 3</td>
</tr>
<tr>
<td>PSY 130 General Psychology 3</td>
<td>PED P.E. Elective or Varsity Sport 1</td>
</tr>
<tr>
<td>SCI 250 Genetics 4</td>
<td></td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Fall Semester—18 Credits</th>
<th>Spring Semester—17 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 227 Conceptual Foundations of Math or Math Elective 3</td>
<td>BIB Bible Elective 3</td>
</tr>
<tr>
<td>SCI 200 Ecology 4</td>
<td>CHM 201 Spiritual and Leadership Development 3</td>
</tr>
<tr>
<td>SCI 242 Introduction to Physical Science 4</td>
<td>EDU 210 Media and Technology 1</td>
</tr>
<tr>
<td>SCI 243 General Biology I 4</td>
<td>EDU 241 Foundations of Education 3</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine 3</td>
<td>SCI 244 General Biology II 4</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Sport 1</td>
<td>SOC 230 Sociology 3</td>
</tr>
</tbody>
</table>

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Life Science Education major. Student must apply and be accepted into both the Teacher Education Department and Mathematics and Science Department.

### Junior Year

<table>
<thead>
<tr>
<th>Fall Semester—17 Credits</th>
<th>Spring Semester—17 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 325 Biblical Evangelism and Missions 3</td>
<td>EDU 312 Instructional Design 3</td>
</tr>
<tr>
<td>EDU 311 Assessment for Learning 2</td>
<td>EDU 350 Literacy Across the Curriculum 3</td>
</tr>
<tr>
<td>EDU 313 Multicultural and Diverse Learners 2</td>
<td>ENG 240X Adolescent Literature 3</td>
</tr>
<tr>
<td>PSY 232 Educational Psychology 3</td>
<td>SCI 246 General Chemistry II 4</td>
</tr>
<tr>
<td>SCI 245 General Chemistry I 4</td>
<td>SCI 321 General Zoology 4</td>
</tr>
<tr>
<td>THE 333X Christian Ethics 3</td>
<td></td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Fall Semester—17 Credits</th>
<th>Spring Semester—12 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434 Romans 3</td>
<td>MED 450 Student Teaching: Middle School 4</td>
</tr>
<tr>
<td>EDU 405 Classroom Environment 2</td>
<td>SED 452 Student Teaching: Senior High 8</td>
</tr>
<tr>
<td>MED 430 Science Methods: Middle School 3</td>
<td></td>
</tr>
<tr>
<td>SCI 331 Evolution and Origins 3</td>
<td></td>
</tr>
<tr>
<td>SED 443 Secondary Methods 3</td>
<td></td>
</tr>
<tr>
<td>THE 334X Apologetics 3</td>
<td></td>
</tr>
</tbody>
</table>

*Requires field experience component.*
Social Studies Education Major, (B.S.)

The Social Studies education major is designed for students who anticipate a teaching career in secondary education or middle school. This program is planned to meet Minnesota’s requirements for the Social Studies teaching license, grades 5–12. The student must be accepted into both the Humanities and Social Science Department and the Teacher Education Department and meet all the requirements in both departments.

Program Requirements

I. Christian Studies .......................... 30 hours
BIB 135X Old Testament History 3
BIB 136X New Testament History 3
BIB 233 Gospel of John 3
BIB 434 Romans 3
BIB Bible Elective 3
CHM 201 Spiritual and Leadership Development 3
CHM 325 Biblical Evangelism and Missions 3
THE 231 Christian Doctrine 3
THE 333X Christian Ethics 3
THE 334X Apologetics 3

II. General Education ....................... 38 hours
COM 133 *Speech 3
ENG 131 *English Composition 3
ENG 132 Writing and Literature 3
ENG 240X Adolescent Literature 3
FAR Fine Arts Elective 3
HIS 133 *World Civilizations to 1500 3
HIS 134 *World Civilizations since 1500 3
MAT 227 *Conceptual Foundations of Math or Math Elective 3
PED P.E. Elective or Varsity Team Sport 1
PSY 130 *General Psychology 3
SCI Lab Science Elective 4
SOC 230 *Sociology 3

III. Social Studies Education Major .............. 30 hours
ANT 231 *Cultural Anthropology 3
ECO 331 *Principles of Macroeconomics 3
GEO 221 *World Regional Geography 3
HIS 231 *American Civilization since 1877 3
HIS 232 *American Civilization to 1877 3
POL 232 *Introduction to Political Science 3
**Social Science Electives (300–400 level) 12

IV. Education Core .......................... 38 hours
EDU 210 *Media and Technology 1
EDU 241 *Foundations of Education 3
EDU 311 *Assessment for Learning 2
EDU 312 *Instructional Design 3
EDU 313 *Multicultural and Diverse Learners 2
EDU 350 *Literacy Across the Curriculum 3
EDU 405 *Classroom Environment 2
MED 431 *Social Studies Methods: Middle School 3
MED 450 *Student Teaching: Middle School 4
SED 443 *Secondary Methods 3
SED 452 *Student Teaching: Senior High 8

Total ........................................ 132 hours

*Meets the Global Awareness requirement.
**Select social science electives from ANT, ECO, ESL, GEO, HIS, POL, PSY, or SOC.
*Student teaching is eligible for a Christian Service unit.
*Requires a minimum passing grade of a "C".

This program is subject to change based on the Minnesota State Board of Teaching licensing revisions.
## FOUR-YEAR SUGGESTED PROGRAM FOR THE SOCIAL STUDIES EDUCATION MAJOR

### Freshman Year

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong>—16 credits</th>
<th><strong>Spring Semester</strong>—18 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 135X Old Testament History</td>
<td>BIB 136X New Testament History</td>
</tr>
<tr>
<td>COM 133 Speech</td>
<td>BIB 233 Gospel of John</td>
</tr>
<tr>
<td>ENG 131 English Composition</td>
<td>ENG 132 Writing and Literature</td>
</tr>
<tr>
<td>HIS 133 World Civilizations to 1500</td>
<td>FAR Fine Arts Elective</td>
</tr>
<tr>
<td>PED P.E. Elective or Varsity Team Sport</td>
<td>HIS 134 World Civilizations since 1500</td>
</tr>
<tr>
<td>PSY 130 General Psychology</td>
<td>SOC 230 Sociology</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong>—18 credits</th>
<th><strong>Spring Semester</strong>—17 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 231 Cultural Anthropology</td>
<td>BIB Bible Elective</td>
</tr>
<tr>
<td>CHM 201 Spiritual and Leadership Development</td>
<td>EDU 210 Media and Technology</td>
</tr>
<tr>
<td>HIS 231 American Civilization to 1877</td>
<td>EDU 241 Foundations of Education</td>
</tr>
<tr>
<td>MAT 227 Conceptual Foundations of Math or Math Elective</td>
<td>GEO 221 World Regional Geography</td>
</tr>
<tr>
<td>POL 232 Introduction to Political Science</td>
<td>HIS 232 American Civilization since 1877</td>
</tr>
<tr>
<td>THE 231 Christian Doctrine</td>
<td>SCI Lab Science Elective</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong>—16 credits</th>
<th><strong>Spring Semester</strong>—18 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 325 Biblical Evangelism and Missions</td>
<td>ENG 240X Adolescent Literature</td>
</tr>
<tr>
<td>ECO 331 Principles of Macroeconomics</td>
<td>EDU 312 Instructional Design</td>
</tr>
<tr>
<td>EDU 311 Assessment for Learning</td>
<td>EDU 350 Literacy Across the Curriculum</td>
</tr>
<tr>
<td>EDU 313 Multicultural and Diverse Learners</td>
<td>SOC Social Science Elective (300–400)</td>
</tr>
<tr>
<td>PSY 232 Educational Psychology</td>
<td>SOC Social Science Elective (300–400)</td>
</tr>
<tr>
<td>THE 333X Christian Ethics</td>
<td>THE 334X Apologetics</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong>—17 credits</th>
<th><strong>Spring Semester</strong>—12 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 434 Romans</td>
<td>MED 450 Student Teaching: Middle School</td>
</tr>
<tr>
<td>EDU 405 Classroom Environment</td>
<td>SED 452 Student Teaching: Senior High</td>
</tr>
<tr>
<td>SED 443 Secondary Methods</td>
<td></td>
</tr>
<tr>
<td>MED 431 Social Studies Methods: Middle School</td>
<td></td>
</tr>
<tr>
<td>SOC Social Science Elective (300–400)</td>
<td></td>
</tr>
<tr>
<td>SOC Social Science Elective (300–400)</td>
<td></td>
</tr>
</tbody>
</table>

---

1. Requires field experience component.
2. Select social science electives from ANT, ECO, ESL, ESL, GEO, HIS, POL, PSY, or SOC.

---

Students apply for departmental acceptance during their sophomore year spring semester or their junior year fall semester. A minimum 2.5 cumulative GPA and completion of half of the Christian Service requirements are required for departmental admission in the Social Studies Education major. Student must apply and be accepted into both the Teacher Education Department and Humanities and Social Science Department.

---

Take the MTLE: Basic Skills

---

Apply for admission to Teacher Education Department

---

Apply for admission to Student Teaching – Complete Praxis II
Secondary Education Teacher Licensures

Program prerequisites include having obtained a bachelor’s degree with a minimum GPA of 2.5 from a regionally accredited college. Students must obtain a minimum GPA of 2.5 in Crown College licensure course work.

All persons completing approved teacher education programs in Minnesota institutions and seeking initial teaching licensures are required to successfully complete the Minnesota Teacher Licensure Examinations (MTLE) in reading comprehension, writing composition, and mathematics. Students must take this exam prior to department acceptance. Students are also required to pass a Minnesota pedagogy and content area test to be eligible for licensure. Persons are allowed to retake the test to achieve passing scores as established by the Minnesota Board of Teaching.

The State of Minnesota requires a background check of all persons seeking teacher licensure upon completion of the preparation program and prior to issuing the teaching licensure. A criminal record does not automatically disqualify a candidate from licensure, but candidates must consider whether their backgrounds would jeopardize receiving licensure approval. Additional information may be required by the Board of Teaching to determine whether or not to grant the license.

Communication Arts and Literature Licensure

The English Education major qualifies the student to teach in middle or high school and leads to a Communication Arts and Literature (5–12) Licensure. The student must be accepted into the Teacher Education and Humanities/Social Science Departments and must meet the requirements of both departments.

**Coaching Minor (non-licensed)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEA 221</td>
<td>Personal and Community Health</td>
<td>2</td>
</tr>
<tr>
<td>HEA 325</td>
<td>Prevention and Care of Athletic Injury</td>
<td>2</td>
</tr>
<tr>
<td>PED 327</td>
<td>Foundations of Coaching and Officiating</td>
<td>2</td>
</tr>
<tr>
<td>SMG 305</td>
<td>Administration of Sport and Athletics</td>
<td>3</td>
</tr>
<tr>
<td>SMG 310</td>
<td>Sport Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI 261</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>PED 410</td>
<td>Internship/Field Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

**Health Minor (non-licensed)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEA 221</td>
<td>Personal and Community Health</td>
<td>2</td>
</tr>
<tr>
<td>PSY 236</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI 260</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HEA 325</td>
<td>Prevention and Care of Athletic Injury</td>
<td>2</td>
</tr>
<tr>
<td>SCI 261</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>PSY 415X</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>PED 100</td>
<td>Lifetime Wellness</td>
<td>1</td>
</tr>
</tbody>
</table>

Total: ........................................................................19 hours

**Department Minors**

**Coaching Minor (non-licensed)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEA 221</td>
<td>Personal and Community Health</td>
<td>2</td>
</tr>
<tr>
<td>HEA 325</td>
<td>Prevention and Care of Athletic Injury</td>
<td>2</td>
</tr>
<tr>
<td>PED 327</td>
<td>Foundations of Coaching and Officiating</td>
<td>2</td>
</tr>
<tr>
<td>SMG 305</td>
<td>Administration of Sport and Athletics</td>
<td>3</td>
</tr>
<tr>
<td>SMG 310</td>
<td>Sport Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI 261</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>PED 410</td>
<td>Internship/Field Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

Total: ........................................................................19 hours

**Health Minor (non-licensed)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEA 221</td>
<td>Personal and Community Health</td>
<td>2</td>
</tr>
<tr>
<td>PSY 236</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCI 260</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HEA 325</td>
<td>Prevention and Care of Athletic Injury</td>
<td>2</td>
</tr>
<tr>
<td>SCI 261</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>PSY 415X</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>PED 100</td>
<td>Lifetime Wellness</td>
<td>1</td>
</tr>
</tbody>
</table>

Total: ........................................................................18 hours

**Secondary Education Teacher Licensures**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 210</td>
<td>*Media and Technology</td>
<td>1</td>
</tr>
<tr>
<td>EDU 241</td>
<td>*Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 311</td>
<td>*Assessment for Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDU 312</td>
<td>*Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDU 313</td>
<td>*Multicultural and Diverse Learners</td>
<td>2</td>
</tr>
<tr>
<td>EDU 350</td>
<td>*Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDU 405</td>
<td>*Classroom Environment</td>
<td>2</td>
</tr>
<tr>
<td>MED 432</td>
<td>*Communication Arts and Literature: Middle School</td>
<td>3</td>
</tr>
<tr>
<td>MED 450</td>
<td>*Student Teaching: Middle School</td>
<td>4</td>
</tr>
<tr>
<td>PSY 232</td>
<td>*Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SED 443</td>
<td>*Secondary Methods</td>
<td>3</td>
</tr>
<tr>
<td>SED 452</td>
<td>*Student Teaching: Senior High</td>
<td>8</td>
</tr>
</tbody>
</table>

Total: ........................................................................73 hours

**I. Education Core**

**II. Communication Arts Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 140</td>
<td>*Perspectives on Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENG 233</td>
<td>*American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 234</td>
<td>*Western World Masterpieces</td>
<td>3</td>
</tr>
<tr>
<td>ENG 240X</td>
<td>*Adolescent Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 243</td>
<td>*Introduction to Dramatic Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 311</td>
<td>*Advanced Grammar and Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 331</td>
<td>*Contemporary Non-Western Writers</td>
<td>3</td>
</tr>
<tr>
<td>ENG 341</td>
<td>*Creative Writing Seminar</td>
<td>3</td>
</tr>
<tr>
<td>ENG 338</td>
<td>*Survey of British Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 437</td>
<td>*Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>FAR 238X</td>
<td>*Musical Theatre</td>
<td>3</td>
</tr>
</tbody>
</table>

*Requires a minimum passing grade of a “C”

*Requires field experience.
**ESL (English as a Second Language) Education Licensure**

The ESL Licensure qualifies the student to teach in a K–12 setting. The student must be accepted into the Teacher Education Department.

### I. Education Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 210</td>
<td>*Media and Technology</td>
<td>1</td>
</tr>
<tr>
<td>EDU 241</td>
<td>*Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 311</td>
<td>*Assessment for Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDU 312</td>
<td>*Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDU 313</td>
<td>*Multicultural and Diverse Learners</td>
<td>2</td>
</tr>
<tr>
<td>EDU 405</td>
<td>*Classroom Environment</td>
<td>2</td>
</tr>
<tr>
<td>EDU 350</td>
<td>*Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ESL 330</td>
<td>*TESOL Elementary Methods</td>
<td>3</td>
</tr>
<tr>
<td>PSY 232</td>
<td>*Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SED 445</td>
<td>*TESOL Secondary Methods</td>
<td>3</td>
</tr>
<tr>
<td>ESL 456</td>
<td>*Student Teaching: Elementary</td>
<td>6</td>
</tr>
</tbody>
</table>

### II. ESL Education Major

- **30 hours**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 311</td>
<td>Advanced Grammar and Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 333</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>LAN</td>
<td>Foreign Language Elective</td>
<td>3</td>
</tr>
<tr>
<td>ESL 131</td>
<td>Introduction to TESOL</td>
<td>3</td>
</tr>
<tr>
<td>ESL 300</td>
<td>Theories of Language Learning and Culture Learning</td>
<td>3</td>
</tr>
<tr>
<td>ESL 310</td>
<td>Development and Placement of English Proficient Language Learners</td>
<td>3</td>
</tr>
<tr>
<td>ESL 311</td>
<td>Literacy Skills in a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>ESL 312</td>
<td>Sociolinguistics</td>
<td>3</td>
</tr>
<tr>
<td>ANT 231</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 339X</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

*Requires a minimum passing grade of a “C”*

Total: **67 hours**

### Music Education Licensure

The Music Education Licensure qualifies students to become vocal K–12 or Instrumental K-12 music teachers. The student must be accepted into the Teacher Education and Music Departments and must meet the requirements of both departments.

### I. Education Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 210</td>
<td>*Media and Technology</td>
<td>1</td>
</tr>
<tr>
<td>EDU 241</td>
<td>*Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 311</td>
<td>*Assessment for Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDU 312</td>
<td>*Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDU 313</td>
<td>*Multicultural and Diverse Learners</td>
<td>2</td>
</tr>
<tr>
<td>EDU 350</td>
<td>*Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDU 405</td>
<td>*Classroom Environment</td>
<td>2</td>
</tr>
<tr>
<td>MUS 441</td>
<td>*Elementary Music Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUS 442</td>
<td>*Secondary Music Methods</td>
<td>1</td>
</tr>
<tr>
<td>MUS 451</td>
<td>*Student Teaching: Elementary</td>
<td>6</td>
</tr>
<tr>
<td>MUS 453</td>
<td>*Student Teaching: Secondary</td>
<td>6</td>
</tr>
<tr>
<td>PSY 232</td>
<td>*Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

### II. Music Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 140</td>
<td>*Music Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MUS 141</td>
<td>*Music Theory I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 142</td>
<td>*Music Theory II</td>
<td>4</td>
</tr>
<tr>
<td>MUS 243</td>
<td>*Music Theory III</td>
<td>4</td>
</tr>
<tr>
<td>MUS 257</td>
<td>*Piano Lab</td>
<td>2</td>
</tr>
<tr>
<td>MUS 331</td>
<td>*Music History: Antiquity Through Baroque</td>
<td>3</td>
</tr>
<tr>
<td>MUS 332</td>
<td>*Music History: Classical Through 21st Century</td>
<td>3</td>
</tr>
<tr>
<td>MUS 334</td>
<td>*Orchestration and Arranging</td>
<td>2</td>
</tr>
<tr>
<td>MUS</td>
<td>*Performance Organizations</td>
<td>7</td>
</tr>
<tr>
<td>MUS</td>
<td>*Applied Lessons</td>
<td>7</td>
</tr>
</tbody>
</table>

*Requires a minimum passing grade of a “C”*

Total: **82-89 hours**

### Physical Education Licensure

The Physical Education Licensure qualifies the student to teach in a K–12 setting.

### I. Education Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 210</td>
<td>*Media and Technology</td>
<td>1</td>
</tr>
<tr>
<td>EDU 241</td>
<td>*Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 311</td>
<td>*Assessment for Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDU 312</td>
<td>*Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDU 313</td>
<td>*Multicultural and Diverse Learners</td>
<td>2</td>
</tr>
<tr>
<td>EDU 350</td>
<td>*Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDU 405</td>
<td>*Classroom Environment</td>
<td>2</td>
</tr>
<tr>
<td>PED 420</td>
<td>*Methods of Elementary Physical Education</td>
<td>4</td>
</tr>
<tr>
<td>PED 455</td>
<td>*Student Teaching: Elementary</td>
<td>6</td>
</tr>
<tr>
<td>PED 456</td>
<td>*Student Teaching: Secondary</td>
<td>6</td>
</tr>
<tr>
<td>PSY 232</td>
<td>*Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SED 429</td>
<td>*Methods of Secondary Physical Education</td>
<td>4</td>
</tr>
</tbody>
</table>

### II. Physical Education Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEA 325</td>
<td>*Prevention and Care of Athletic Injury</td>
<td>2</td>
</tr>
<tr>
<td>PED</td>
<td>*P.E. Elective or Varsity Team Sport</td>
<td>1</td>
</tr>
<tr>
<td>PED 100</td>
<td>*Lifetime Wellness</td>
<td>1</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>PED 111</td>
<td>Weight Training</td>
<td>1</td>
</tr>
<tr>
<td>PED 125</td>
<td>Rhythmic Movement</td>
<td>1</td>
</tr>
<tr>
<td>PED 250</td>
<td>Introduction to Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PED 252</td>
<td>Individual and Dual Sport Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>PED 254</td>
<td>Team Sport Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>PED 327</td>
<td>Foundations of Coaching and Officiating</td>
<td>2</td>
</tr>
<tr>
<td>PED 331</td>
<td>Motor Learning</td>
<td>2</td>
</tr>
<tr>
<td>PED 415</td>
<td>Measurement and Evaluation in P.E.</td>
<td>3</td>
</tr>
<tr>
<td>PED 423</td>
<td>Adaptive Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>SCI 348</td>
<td>Kinesiology</td>
<td>2</td>
</tr>
<tr>
<td>SCI 261</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
</tbody>
</table>

*Requires a minimum passing grade of a “C”

**Total .............................. .69 hours**

**Science Education Licensure**

The Science Education Licensure qualifies the student to teach in middle or high school science areas and leads to a Life Science Education (9–12) Licensure and a General Science (5–8) Licensure. The student must be accepted into the Teacher Education and Math/Science Departments and must meet the requirements of both departments.

**I. Education Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 210</td>
<td>Media and Technology</td>
<td>1</td>
</tr>
<tr>
<td>ENG 240X</td>
<td>Adolescent Literature</td>
<td>3</td>
</tr>
<tr>
<td>EDU 241</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 311</td>
<td>Assessment for Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDU 312</td>
<td>Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDU 313</td>
<td>Multicultural and Diverse Learners</td>
<td>2</td>
</tr>
<tr>
<td>EDU 350</td>
<td>Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDU 405</td>
<td>Classroom Environment</td>
<td>2</td>
</tr>
<tr>
<td>MED 431</td>
<td>Science Methods: Middle School</td>
<td>3</td>
</tr>
<tr>
<td>MED 450</td>
<td>Student Teaching: Middle School</td>
<td>4</td>
</tr>
<tr>
<td>PSY 232</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SED 443</td>
<td>Secondary Methods</td>
<td>3</td>
</tr>
<tr>
<td>SED 452</td>
<td>Student Teaching: Senior High</td>
<td>8</td>
</tr>
</tbody>
</table>

*Requires field experience.

**II. Science Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCI 243</td>
<td>General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>SCI 244</td>
<td>General Biology II</td>
<td>4</td>
</tr>
<tr>
<td>SCI 245</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>SCI 246</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>SCI 200</td>
<td>Ecology</td>
<td>4</td>
</tr>
<tr>
<td>SCI 250</td>
<td>Genetics</td>
<td>4</td>
</tr>
<tr>
<td>SCI 321</td>
<td>General Zoology</td>
<td>4</td>
</tr>
<tr>
<td>SCI 331</td>
<td>Evolution and Origins</td>
<td>3</td>
</tr>
<tr>
<td>SCI 242</td>
<td>Introduction to Physical Science</td>
<td>4</td>
</tr>
</tbody>
</table>

*Requires field experience.

**Total .............................. .75 hours**

**Social Studies Licensure**

The Social Studies Licensure qualifies the student to teach in both middle school and secondary education, and leads to a Social Studies (5–12) licensure. Social Studies Education includes anthropology, economics, geography, history, political science, psychology, and sociology. Students must be accepted into both the Teacher Education Department and the Humanities/Social Science Departments.

**I. Education Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 210</td>
<td>Media and Technology</td>
<td>1</td>
</tr>
<tr>
<td>ENG 240X</td>
<td>Adolescent Literature</td>
<td>3</td>
</tr>
<tr>
<td>EDU 241</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 311</td>
<td>Assessment for Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDU 312</td>
<td>Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDU 313</td>
<td>Multicultural and Diverse Learners</td>
<td>2</td>
</tr>
<tr>
<td>EDU 350</td>
<td>Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDU 405</td>
<td>Classroom Environment</td>
<td>2</td>
</tr>
<tr>
<td>MED 431</td>
<td>Social Studies Methods: Middle School</td>
<td>3</td>
</tr>
<tr>
<td>MED 450</td>
<td>Student Teaching: Middle School</td>
<td>4</td>
</tr>
<tr>
<td>PSY 232</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SED 443</td>
<td>Secondary Methods</td>
<td>3</td>
</tr>
<tr>
<td>SED 452</td>
<td>Student Teaching: Senior High</td>
<td>8</td>
</tr>
</tbody>
</table>

*Requires field experience.

**II. Social Studies Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 231</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ECO 331</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>GEO 221</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>HIS 133</td>
<td>World Civilization to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS 134</td>
<td>World Civilization since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS 231</td>
<td>American Civilization to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIS 232</td>
<td>American Civilization since 1877</td>
<td>3</td>
</tr>
<tr>
<td>POL 232</td>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>PSY 130</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 230</td>
<td>Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 230</td>
<td>Social Science Elective (300–400 level)</td>
<td>3</td>
</tr>
</tbody>
</table>

*Requires field experience.

**Total .............................. .73 hours**
<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>Accounting</td>
</tr>
<tr>
<td>ANT</td>
<td>Anthropology</td>
</tr>
<tr>
<td>BIB</td>
<td>Bible</td>
</tr>
<tr>
<td>BUS</td>
<td>Business</td>
</tr>
<tr>
<td>CHM</td>
<td>Christian Ministries</td>
</tr>
<tr>
<td>COM</td>
<td>Communication</td>
</tr>
<tr>
<td>DSC</td>
<td>Discipleship Ministries/Youth</td>
</tr>
<tr>
<td>ECE</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>ECG</td>
<td>Evangelism/Church Growth</td>
</tr>
<tr>
<td>ECO</td>
<td>Economics</td>
</tr>
<tr>
<td>EDU</td>
<td>Education</td>
</tr>
<tr>
<td>EED</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>ENG</td>
<td>English</td>
</tr>
<tr>
<td>ESL</td>
<td>English As A Second Language</td>
</tr>
<tr>
<td>FAR</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>GEO</td>
<td>Geography</td>
</tr>
<tr>
<td>GHD</td>
<td>Global Health</td>
</tr>
<tr>
<td>HEA</td>
<td>Health</td>
</tr>
<tr>
<td>HIS</td>
<td>History</td>
</tr>
<tr>
<td>XXXH</td>
<td>Honors Program</td>
</tr>
<tr>
<td>HUM</td>
<td>Humanities</td>
</tr>
<tr>
<td>ICS</td>
<td>Intercultural Studies</td>
</tr>
<tr>
<td>CCCU</td>
<td>Council For Christian Colleges and Universities</td>
</tr>
<tr>
<td>IT</td>
<td>Information Technology</td>
</tr>
<tr>
<td>LAN</td>
<td>Language</td>
</tr>
<tr>
<td>LED</td>
<td>Leadership Development</td>
</tr>
<tr>
<td>MAT</td>
<td>Mathematics</td>
</tr>
<tr>
<td>MED</td>
<td>Middle School Education</td>
</tr>
<tr>
<td>MRK</td>
<td>Marketing</td>
</tr>
<tr>
<td>MUS</td>
<td>Music</td>
</tr>
<tr>
<td>NUR</td>
<td>Nursing</td>
</tr>
<tr>
<td>PED</td>
<td>Physical Education</td>
</tr>
<tr>
<td>PHD</td>
<td>Public Health</td>
</tr>
<tr>
<td>PHI</td>
<td>Philosophy</td>
</tr>
<tr>
<td>POL</td>
<td>Political Science</td>
</tr>
<tr>
<td>PRC</td>
<td>Preaching</td>
</tr>
<tr>
<td>PST</td>
<td>Pastoral Studies</td>
</tr>
<tr>
<td>PSY</td>
<td>Psychology</td>
</tr>
<tr>
<td>SCI</td>
<td>Science</td>
</tr>
<tr>
<td>SEC</td>
<td>Secondary Education</td>
</tr>
<tr>
<td>SMG</td>
<td>Sport Management</td>
</tr>
<tr>
<td>SOC</td>
<td>Sociology</td>
</tr>
<tr>
<td>THE</td>
<td>Theology</td>
</tr>
<tr>
<td>URM</td>
<td>Urban Ministry</td>
</tr>
</tbody>
</table>
ACC—ACCOUNTING

ACC 228 Principles of Accounting I 3 CR, FALL
An introductory course designed to acquaint students with the principles of accounting theory, emphasizing the accounting cycle and financial statement preparation.

ACC 229 Principles of Accounting II 3 CR, SPRING
A continuation of the introductory course in accounting with additional emphasis upon accounting techniques and their role in decision-making.
Prerequisite: ACC 228

ACC 230 Not for Profit Accounting 3 CR, ARR
This is a basic level course in governmental and nonprofit accounting. This course will add to your understanding of accounting principles and practices for non-commercial organizations and explore the unique systems that have evolved to meet the needs of governmental and nonprofit stake holders.
Prerequisite: ACC 228

ACC 328 Intermediate Accounting I 3 CR, FALL
A study of accounting theory and techniques as related to income determination and asset valuation. Accounting practice related to current asset measurement and reporting. Analysis and evaluation of the measurement and reporting of non-current assets and liabilities.
Prerequisites: ACC 228 and ACC 229

ACC 329 Intermediate Accounting II 3 CR, SPRING
Prerequisite: ACC 328 Intermediate Accounting I

ACC 350 Cost Management 3 CR, FALL
The study of the principles of double entry accounting for material, labor, and manufacturing expense of productive enterprises.
Offered alternate years (Fall 2010).
Prerequisite: ACC 229

ACC 352 Accounting Information Systems 3 CR, ARR
This course has been designed to provide a basic knowledge of how accounting information systems function in today’s business environment. Transaction flow charting and internal controls of the revenue, expenditure and conversion cycles are covered in detail. Attention is also focused on basic computer terminology, EDP controls, and relational databases. Considering that companies are unable to separate accounting information systems from technology another equally important aspect of this class is to assist students in developing into an efficient, and reasonably sophisticated, user of computer technology. We do this through extensive use of the Internet, Excel, and an integrated accounting software package.

ACC 410 Personal Income Tax 3 CR, ARR
Examines federal individual income tax concepts, such as gross income, exclusions, deductions, losses, exemptions, and tax credits. Further, the course covers the tax effects of property transactions and the deductions related to the cost recovery of certain assets. The goal of the course is to assist students in building a strong foundation of basic tax principles and concepts. It is not possible to address every exception to a particular law. The fundamental concepts and common transactions are emphasized.

ANT—ANTHROPOLOGY

ACC 412 Auditing 3 CR, ARR
Study of the basic auditing principles, including professional standards, ethics, internal control, evidence gathering, fraud, and statistical sampling. It focuses on review of audit procedures and audit reports.

ACC 455X Accounting Internship 3 CR, ARR
Observation and experience in an accounting position with consultation and supervision under both faculty and field personnel. Satisfactory/Unsatisfactory grading only. (Also BUS 455X)

ANT 231 Cultural Anthropology 3 CR, FALL
A foundational course in anthropology that places major emphasis on the concept of culture and its expression in human societies. The course will prepare students for further studies in anthropology and make them aware of the complexities of cross-cultural communication, especially in missionary service.

ANT 250X Intercultural Practicum (ICE Experience) 1-2 CR, FALL
An integrative cross-cultural experience designed to help the student deepen his or her Christian worldview, cross-cultural engagement, and understanding of diverse social and cultural contexts. North American and International field experience sites, involving small teams of students, will be utilized in this intercultural practicum. (Also ICS 250X)
Prerequisite: Approval of the Director of International Service-Learning

ANT 339X Intercultural Communication 3 CR, FALL
In every encounter between persons of different cultures, verbal and nonverbal factors facilitate or impede effective communication. This course focuses on observing, describing and interpreting these factors. Designed for students who plan to minister interculturally or cross-culturally within North America as well as for those with career plans in foreign missions. (Also COM 339X and ICS 339X)

ANT 425X Fieldwork 2-3 CR, FALL or SUMMER
An experience in cross-cultural ministry. The instructor will supervise preparatory cultural studies and techniques, and in cases where the actual ministry is geographically impractical to supervise, will establish criteria for evaluation. ALLIANCE YOUTH CORPS may qualify for Fieldwork (two or three credits) according to prior arrangements with instructor. Satisfactory/Unsatisfactory grading only. (Also ICS 425X)
Prerequisites: Completion of 90 credit hours of satisfactory work, including ANT 231 or the equivalent (Exceptions by permission of the department chair)

ANT 434X Cross-Cultural Practicum Orientation 3 CR, ARR
A directed study of the expectations of a cross-cultural experience, the journaling process to be employed during the practicum, an initial study of the host country’s politics, economy, religion(s), value system and other cultural features. Students will also study the status of missionary activity in the host country and will make an introductory analysis of the cultural values for behavior in the United States. A minimum of 100 hours will be dedicated to reading, researching, and reporting the findings. This course will be completed the semester before departing for the host country where the remainder of the practicum will be realized. Satisfactory/Unsatisfactory grading only. (Also ICS 434X)
Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the “Intercultural Studies” section of the Intercultural Studies major

ANT 435X Cultural Awareness 3 CR, ARR
A directed study, done in the host country, focusing on the learning of family structure and relations, gender roles, neighbor and neighborhood relations, the
structure and use of political power, the functioning of the economy, national literature and art forms, and the divulging of news. The student will also study the cultural pastimes (sports, games, and diversions); the culture’s values concerning sex, material items, crime and punishment of criminals, and health and health care; as well as evaluating the country’s educational facilities and procedures. Satisfactory/Unsatisfactory grading only. (Also ICS 435X)

Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the “Intercultural Studies” section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation

ANT 438X Host Country/Region Religion 3 CR, ARR

A directed study, done in the host country, focusing on the learning of the belief system of the dominant religion(s) in the area of ministry; the place of the religious rituals in the life of the people, the place of the religious authorities in society, how the religion(s) affect(s) other areas of life and social institutions, how the religion(s) affect(s) the maintaining of the status quo, and how the dominant religion considers Christianity. Satisfactory/Unsatisfactory grading only. (Also ICS 438X)

Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the “Intercultural Studies” section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation

BIB 134 Methods of Bible Study 3 CR, ARR

The aim of this study is to give the student practical experience in personal Bible study. Different methodologies are used in a discovery process with emphasis on inductive Bible study. A book from the Bible is used for demonstrating these methods. This course should not be taken in addition to BIB 231 Principles of Biblical Interpretation.

BIB 135X Old Testament History 3 CR, FALL and SPRING

A study of the historical background and general content of the Old Testament books with a view to giving the student an overall perspective of the message of the Old Testament in the light of its contemporary setting. (Also HIS 135X)

BIB 136X New Testament History 3 CR, FALL and SPRING

A study of the historical background and general content of the New Testament books with a view to giving the student an overall perspective of the message of the New Testament in the light of its contemporary setting. (Also HIS 136X)

BIB 225X Biblical Perspectives of Worship 3 CR, FALL

A pre-liturgical course in worship focusing on the contrast of true, false, and vain worship as seen in a survey of biblical examples from the Old and New Testaments. Emphasis is placed upon the development of creativity and balance in the corporate worship experience. (Also MUS 225X)

Offered alternate years (Fall 2011)
Prerequisite: BIB/HIS 135X or BIB/HIS 136X

BIB 231 Principles of Biblical Interpretation 3 CR, FALL and SPRING

This course is designed to help the student master fundamental lexical, grammatical, and historical-cultural principles needed to interpret Scripture. It concludes with guidance in how to apply Scripture to contemporary life and problems.
Prerequisite: BIB/HIS 135X or BIB/HIS 136X

BIB 233 Gospel of John 3 CR, FALL and SPRING

The fourth Gospel will be examined as to its background, teaching, and theological themes, and will be compared with the synoptic Gospels. A variety of methodologies will be used in the exploration of John, with an emphasis upon inductive Bible study. In addition, the relevance of the text will be explored for personal growth, teaching, and preaching.
Prerequisite: BIB/HIS 135X or BIB/HIS 136X

BIB 234 General Epistles and Hebrews 3 CR, SPRING

A study of the letters of Peter, John, James, Jude, and Hebrews. The content of these letters will be studied in the light of their historical background. The theological themes of the letters will be highlighted with attention given to the practical application of their message.
Offered alternate years (Spring 2012)
Prerequisite: BIB/HIS 135X

BIB 235 Old Testament Poetical Literature 3 CR, FALL

A study of Job, Psalms, Proverbs, Ecclesiastes, and Song of Songs. A survey of selected poetic portions in the historical and prophetic books. Hebrew poetic techniques and the theological intent of the writers will be emphasized.
Offered alternate years (Fall 2010)
Prerequisite: BIB/HIS 135X

BIB 238 Acts/Pastoral Epistles 3 CR, FALL

This course is designed to help the student master fundamental lexical, grammatical, and historical-cultural principles needed to interpret Scripture. It concludes with guidance in how to apply Scripture to contemporary life and problems.
Prerequisite: BIB/HIS 135X or BIB/HIS 136X

BIB 299X Curricular Practical Training 0 CR, FALL, SPRING, or SUMMER

This non-credit skills course is designed to afford international students the opportunity to apply what they have learned in their major program to a “real-world” off-campus work experience. This course is supervised by the international student advisor in conjunction with the department advisor. Academic objectives will be determined by the program director in cooperation with the employer. At the end of the course, the student will submit a written report detailing how these objectives were met.
Prerequisite: This course is offered to international students after their freshman year.

BIB 330 Galatians 3 CR, SPRING

A systematic examination of the letter from a primarily inductive approach. The students will be guided in applying proper interpretive procedures as they prepare their own commentary on the letter.
Prerequisite: BIB 231 or consent of the instructor

BIB 331 Corinthian Correspondence 3 CR, FALL

The themes and content of these letters will be studied against the historical and cultural background of Corinth and the Corinthian church. The implications of the teaching of the letters for the church today will also be considered.
Offered alternate years (Fall 2011)
Prerequisite: BIB/HIS 135X

BIB 332 Prison Epistles 3 CR, SPRING

An inductive study of the epistles of Ephesians, Philippians, Colossians and Philemon. Attention will be given to major themes and the historical background of these writings.
BIB 430X  Greek for Ministry  4 CR, FALL
A study of the historical background and major themes of Old Testament prophetic books. Interpretive methods and modern messages from these ancient voices will be emphasized.
Offered alternate years (Spring 2011).
Prerequisite: BIB/HIS 136X

BIB 421  Pentateuch  3 CR, FALL
A study of the five books of Moses as the foundation for the rest of Scripture. The Pentateuch will be studied from two perspectives. The content of each individual book will be dealt with and the major themes of the Pentateuch will be investigated. These themes will include creation, fall, covenant, redemption, and grace.
Offered alternate years (Fall 2010).
Prerequisite: BIB/HIS 135X

BIB 430X  Greek for Ministry  4 CR, FALL
This course includes a review of elementary Greek, work in extending basic vocabulary, translation of literature representative of various New Testament writers, and a study of grammar on an intermediate level. Special emphasis will be given to the use of Greek for teaching and preaching. Exegetical study of a selected scriptural passage based on the Greek text will be included. (Also LAN 430X)
Prerequisites: LAN 341 and LAN 342 or consent of the instructor

BIB 434X  Greek for Ministry  3 CR, FALL, SPRING, or SUMMER
The course is designed as an exegetical investigation of the English text with comments on the Greek text where applicable. The course endeavors to acquaint the student with the theological teaching of the letter and assumes awareness of theological thought and procedures.
Prerequisite: BIB/HIS 136X

BIB 338  Old Testament Prophetic Literature  3 CR, SPRING
A study of the historical background and major themes of Old Testament prophetic books. Interpretive methods and modern messages from these ancient voices will be emphasized.
Offered alternate years (Spring 2011).
Prerequisite: BIB/HIS 136X

BIB 345X  Hebrew Exegesis of Ruth  3 CR, SPRING
This course combines an introduction to the Hebrew Language with a detailed exegetical study of the Old Testament book of Ruth. Students will explore the benefit of learning Hebrew for interpreting and understanding the message of the biblical text. Strategies for further study in Hebrew will be included. (Also LAN 345X)
Offered alternate years (Spring 2012)
Prerequisite: BIB/HIS 135X and BIB/HIS 136X

BIB 400  Independent Study  1-3 CR, ARR
An intensive, supervised investigation of a biblical or theological topic by an individual student. Enrollment and topic selection are by permission of the instructor and department chair. The course is limited to Biblical and Theological Studies and Pastoral Leadership majors.

BIB 421  Pentateuch  3 CR, FALL
A study of the five books of Moses as the foundation for the rest of Scripture. The Pentateuch will be studied from two perspectives. The content of each individual book will be dealt with and the major themes of the Pentateuch will be investigated. These themes will include creation, fall, covenant, redemption, and grace.
Offered alternate years (Fall 2010).
Prerequisite: BIB/HIS 135X

BUS 141 SIFE Internship  1 CR, FALL or SPRING
This course provides students an opportunity to gain experience through a supervised on-campus internship with the Students In Free Enterprise (SIFE) program. Students will also learn the distinctive of the Crown SIFE program. 50 hours of active participation is required for this class.

BUS 130 Concepts of Personal Finance  3 CR, FALL
A practical study of what Scripture says about financial stewardship, tithing, giving, investing, and the use of debt. Students will develop personal budgets and financial goals. Discussion will also include the use of various types of credit and insurance.

BUS 221 Business Communication  3 CR, Fall
An introductory course designed to help students develop and strengthen skills of effective business and professional communication in written, oral, and non-verbal modes. Students will apply specific reasoned, practical, and ethical business communication principles to composing and delivering typical business and professional messages. Students will further enhance their awareness of communication contexts and practices in other cultures. Students will explore the composition of visual aids using business presentation software.
Offered alternate years (Fall 2010).
Prerequisite: ENG 131

BUS 240 Social Entrepreneurship  3 CR, FALL
This course will introduce students to the essential knowledge and skills of entrepreneurship, while focusing on the planning, management, marketing, financing, and operating entrepreneurial enterprises. The course will also focus on the role that the social entrepreneur plays in contemporary society, economy and community as change agents while exercising accountability. Particular attention will be given to mission as it relates to continuous innovation, adaptation, sustainability and organizational learning.

BUS 241 SIFE Internship  1 CR, FALL or SPRING
A thorough examination of business strategy and key functions of business operations including; business planning, strategic initiatives and the role of free enterprise in the business world. Also focuses on examining the role of business in society, leadership initiatives, motivation and entrepreneurs. 50 hours of active participation is required for this class.

BUS 299X Curricular Practical Training 0 CR, FALL, SPRING, or SUMMER
This non-credit skills course is designed to afford international students an opportunity to apply what they have learned in their major program to a “real-world” off-campus work experience. This course is supervised by the international student advisor in conjunction with the department advisor. Academic objectives will be determined by the program director in cooperation with the employer. At the end of the course, the student will submit a written report detailing how these objectives were met. (Also HUM 299X).
Prerequisite: This course is offered to international students after their freshman year.

BUS 335 Principles of Business Organization and Management  3 CR, FALL
A course designed to provide students with a practical introduction to management. Emphasis is placed on managerial concepts and practices relevant to business.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 336</td>
<td>Human Resource Management</td>
<td>3 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td></td>
<td>A course that introduces the study of the effective use of human resources. Emphasis is on the training, evaluation, and management of the organization’s personnel especially within business.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 341</td>
<td>SIFE Internship</td>
<td>1 CR</td>
<td>FALL</td>
</tr>
<tr>
<td></td>
<td>Preparation to present strategic business initiatives at regional and national Student in Free Enterprise (SIFE) competitions by examining non-profit and for-profit business structures and assisting individuals and businesses in adapting successful strategies for future success. 50 hours of active participation is required for this class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 350</td>
<td>Principles of Marketing</td>
<td>3 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td></td>
<td>An introductory course intended to provide a basic understanding of what marketing is and how it is used in the business environment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 400</td>
<td>Independent Study</td>
<td>1-3 CR</td>
<td>FALL</td>
</tr>
<tr>
<td></td>
<td>Work in an additional area of interest supervised by a business faculty member.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 412</td>
<td>Small Business Management</td>
<td>3 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td></td>
<td>An analysis of the problems and issues frequently encountered in the creation and management of a small business. The course acquaints students with the case analysis approach and covers a wide variety of topics such as feasibility analysis, legal concerns, marketing, accounting, and personnel management. Prerequisite: ACC 228</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 421</td>
<td>Business Law</td>
<td>3 CR</td>
<td>FALL</td>
</tr>
<tr>
<td></td>
<td>A study course designed specifically to acquaint students with sales, contract, and business organization law. Offered alternate years (Fall 2010).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 422</td>
<td>Financial Management</td>
<td>3 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td></td>
<td>A course addressing the need of sound financial management within business. Areas of study include: time value of money, cash flow analysis, financial planning, risk, and capital budgeting. Prerequisites: ACC 228 and ACC 229</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 430</td>
<td>Principles of Public Relations</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td></td>
<td>This course reviews public relations principles and practices in the modern world of marketing and management. It covers how government, employee, investor, community, marketing, non-profit and corporate public relations practices differ yet communicate a consistent positioning of the organization. This course emphasizes a case history approach that focuses on public relations programming, emphasizing how research, planning, communication, and measurements fit together to give a practical overview of the public relations process.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 440</td>
<td>Resource Development</td>
<td>3 CR</td>
<td>FALL</td>
</tr>
<tr>
<td></td>
<td>This course will build the student’s understanding of development issues in the nonprofit world, including: volunteers, sources of income, motivations and expectations of donors, and the techniques and tools that comprise fundraising. The primary emphasis for the course is on understanding how to match funding and volunteer opportunities and fundraising techniques to donors’ values, interests, capability, and inclination to give, and creating and implementing fundraising programs that are a fit for a nonprofit organization’s current level of growth. After completing this course, students should be able to create a mixed revenue strategy for a nonprofit and have an understanding of the strengths, weaknesses, and challenges involved in each the resource development process.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 442</td>
<td>Business Practicum I</td>
<td>3 CR</td>
<td>FALL</td>
</tr>
<tr>
<td></td>
<td>Students will demonstrate the skills they have learned by working in a team based practicum over two semesters; this is the first of the two classes. This supervised field experience will serve as a capstone class for the social entrepreneurship major. Prerequisite: SIFE Internships must be complete prior to enrolling in this course.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 443</td>
<td>Business Practicum II</td>
<td>3 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td></td>
<td>Students will demonstrate the skills they have learned by working in a team based practicum over two semesters; this is the second of the two classes. This supervised field experience will serve as a capstone class for the social entrepreneurship major. Prerequisite: Business Practicum I must be completed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 450</td>
<td>Strategy and Policy</td>
<td>3 CR</td>
<td>FALL</td>
</tr>
<tr>
<td></td>
<td>The purpose of this course is to integrate organizational strategy with functional policy and operation design through analysis of management structure. The intent is to analyze the process of transforming planning “strategy” into managerial action through theory and case analysis.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 451</td>
<td>Seminar: Business Internship</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td></td>
<td>Observation and experience in a business position with consultation and supervision under both faculty and field personnel. Satisfactory/ Unsatisfactory grading only. Prerequisite: Consent of the department</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 452</td>
<td>Senior Research Project</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td></td>
<td>The primary intention of this project is to integrate the extent of the student’s educational experience with a practical issue worthy of examination. Thus, the student is to research matters relating to his or her own business or employment experience. This course can be used to fulfill internship requirement with departmental approval. Prerequisites: Junior standing and consent of the department</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 453X</td>
<td>Advanced Business/Economics Seminar</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td></td>
<td>A seminar study of advanced business or economics topics such as entrepreneurship, sports and special events marketing, international marketing, international finance, economics of government and business, managerial development, public and non-profit finance, and comparative economic systems. (Also ECO 453X) Prerequisite: Senior standing or consent of the department</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 454</td>
<td>Business Research Methods</td>
<td>3 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td></td>
<td>This is the final class students will take in the business program and has been designed to prepare them for completing research assignments in the marketplace or in graduate school. The material presented will assist students in developing knowledge of business research methods, suitable for workplace application, to enable solutions and recommendations founded on legitimate and efficient data and information.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CHM—CHRISTIAN MINISTRIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 140</td>
<td>Foundations of Discipleship Ministries</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td></td>
<td>This course focuses on the fundamental principles and practices at the core of any strategy of building disciples of Jesus Christ. Students will gain insight into their sense of calling to ministry and specific giftedness. They will also gain an overview of the specializations offered in the major and exposure to each of the professors teaching those specializations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHM 201</td>
<td>Spiritual and Leadership Development</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td></td>
<td>This course will examine the dynamics of personal development in students’ lives, focusing on spiritual growth and leadership formation. Students will employ</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
analytical tools and reflection skills to develop a greater self-awareness. From this foundation they will explore the process of spiritual formation and establish an initial life-plan for the regular practice of spiritual disciplines. They will also examine the concept of servant leadership and the stages of leadership development, developing a personal plan for growth in the leading of self, family, and others.

Prerequisite: Sophomore standing or higher.

CHM 299X Curricular Practical Training 0 CR, FALL, SPRING, or SUMMER
This non-credit skills course is designed to afford international students the opportunity to apply what they have learned in their major program to a “real-world” off-campus work experience. This course is supervised by the international student advisor in conjunction with the department advisor. Academic objectives will be determined by the program director in cooperation with the employer. At the end of the course, the student will submit a written report detailing how these objectives were met.

Prerequisite: This course is offered to international students after their freshman year.

CHM 300 Spiritual and Personal Formation 3 CR, SPRING
This course focuses on the spiritual development of the individual, especially reading from the modern classics in spiritual formation. Biblical principles and spiritual disciplines that govern the character and conduct of Christians will be addressed. The course also considers issues of personal formation.

CHM 302X Church Development Strategies 3 CR, FALL
The formation and development of churches are at the heart of the missionary enterprise. This course presents principles and methods for successful implementation of this goal. A theological basis plus personal qualifications for those engaged in the development of churches is studied. (Also ICS 302X)

CHM 325 Biblical Evangelism and Missions 3 CR, FALL and SPRING
A study of the role of the Christian in the world as it relates to the fulfillment of the Great Commission. Emphasis will be placed on the biblical teaching of evangelism, contemporary strategies for effective witnessing and follow-up, and practical training in evangelism. A foundation for the biblical basis for world missions is provided and students will be led toward becoming globally-minded Christians.

CHM 420 Philosophy of Ministry 3 CR, FALL
A foundational course which studies the nature and purpose of Christian ministry in making disciples. Attention is given to understanding calling, character and giftedness for ministry. Students develop a philosophy of ministry statement.

CHM 450X Counseling for Church Leaders 3 CR, SPRING
A course designed to provide a basis for counseling by the pastor and church leaders. Various counseling styles and methods will be considered and related to typical situations faced in church ministry. Counseling ethics, referral, and the integration with other forms of pastoral staff care will be emphasized (e.g. premarital, crisis, guidance, grief, death, and dying). (Also PSY 450X)

Prerequisite: PSY 130 or the consent of the instructor.

CHM 451 Senior Seminar 1 CR, FALL
This course is designed as a capstone course for Christian Ministry majors in their senior year. This course addresses preparedness for ministry issues, including resume writing, interviewing and ways to search for future ministry positions. The capstone of the student’s academic program will include the development of the student’s philosophy for a disciple-making ministry.

COM 133 Speech 3 CR, FALL and SPRING
This course provides the student with an introduction to the theory of the communication process. Topics include analyzing a target audience, organizing material, preparing an effective method of delivery, and developing informative and persuasive speeches. Each student will deliver speeches that are video taped and evaluated.

COM 140 Perspectives in Communication 3 CR, FALL
This is a foundational course that explores the patterns and processes of human communication as they are relevant to daily life. Objectives include the analysis and improvement of communication in interpersonal, intercultural, group, organizational, and mass media settings. Foundations for relational communication, digital arts, dramatic arts, and advertising/graphic design are established.

COM 150 Writing for Communication 3 CR, SPRING
The practical, hands-on study of effective writing which occurs in basic human communication and the various forms of mediated communication in contemporary society. From a foundation of successful writing in interpersonal and group contexts, students will then discuss and acquire writing skills relevant to the media industries: newspapers, magazines, radio, television, cinema, and internet.

Prerequisite: ENG 131

Communication Practicum 1 CR, FALL and SPRING
Students will engage the professional, operational and creative aspects of sports broadcasting, radio broadcasting and television production.

COM 243 Scriptwriting 3 CR, SPRING
This course examines the principles and practice of scriptwriting through hands-on training. Beginning with established works, the instructor will guide students in creating original manuscripts.

COM 245X Creative Drama for Youth and Children 3 CR, FALL
Techniques, theories, and experiences of creative drama and its application to youth and children, including children’s theater, story telling, story dramatization, and improvisation within an educational and ministry setting. (Also DSC 245X)

Offered alternate years (Fall 2011)

COM 247 Introduction to Media Production 3 CR, FALL
Examines the principles and practices of media creation for today’s society. Special consideration will be given to storytelling as a basis for mediated messages. Other topics will include development strategies for audio/visual communication and an overview of the broadcast industry.

COM 248 Fundamentals of Acting 3 CR, SPRING
A foundational course that explores the actor’s role; emphasizes technique, characterization, movement and critical analysis.

COM 252 Interpersonal Communication 3 CR, SPRING
The foundational course for the study of relational communication. Students will study the role of communication in family systems, self-identity, intimate relationships, gender issues and non-verbal contexts. Specific topics include listening, self-disclosure and conflict management.

COM 310 Persuasive Communication 3 CR, SPRING
Focuses on the dual responsibilities of creation and reception in persuasive messages. Theoretical considerations include credibility, proofs and argumentation. Practical applications will highlight personal influence, public campaigns and media techniques.
Offered alternate years (Spring 2012)

COM 315 Media and Culture 3 CR, SPRING
An in-depth exploration of how the media of mass communication both reflect and influence our culture. The relationship between our environment, our social interaction and various communication channels will be examined. Students will be challenged with the task of using communication forms to transform popular culture rather than being uncritically transformed by it.
Offered alternate years (Spring 2012)

COM 339X Intercultural Communication 3 CR, FALL
In every encounter between persons of different cultures, verbal and nonverbal factors facilitate or impede effective communication. This course focuses on observing, describing and interpreting these factors. Designed for students who plan to minister interculturally or cross-culturally within North America as well as for those with career plans in foreign missions. (Also ANT 339X and ICS 339X).

COM 345 Introduction to Literary Editing: Rivulet 2 CR, SPRING
This course introduces students to literary editing through reading, discussion, analysis of published literary magazines, review of submissions, decision-making about the school magazine content and layout, and final editing. Students will develop attentiveness to literary form, style, voice, and originality in writing as well as develop an understanding of group-based decision making in a publishing context. The students in this class will produce the literary magazine Rivulet.
Prerequisites: ENG 131, ENG 132, ENG 341, or instructor consent.

COM 346 Advanced Acting 3 CR, SPRING
Advanced work in scene study, character analysis, and individual performance skills are the focus of this acting class.
Prerequisite: COM 248

COM 353 Argumentation and Debate 3 CR, FALL
This course studies the methods of persuasion: logical and emotional appeals and trustworthiness, ways of structuring arguments, and persuasive style. Students will learn to create a critique arguments on a variety of subjects.
Offered alternate years (Fall 2011)
Prerequisite: COM 248

COM 441 Advertising Project 3 CR, SPRING
Students gain knowledge of how to develop creative works suitable for public exhibition. Advertising strategies based around integrated marketing techniques will be investigated and applied. Experience with professional media under the supervision of a faculty member prepares the student for a career in the Advertising arena.
Offered alternate years (Spring 2011)

COM 448 Advanced Media Production 3 CR, SPRING
A senior-level course emphasizing advanced research, writing, editing, and production techniques for the mass media. Beyond the employment of techniques and disciplines common to all media writing, students will then design an intensive project which builds off their unique media interests. The complete development of this project, from research through production, will be the practical requirement.
Offered alternate years (Spring 2011)

COM 450 Communication Internship 3 CR, FALL and SPRING
Practical experience in real-world communication. Student interns are assigned to organizations, agencies, or communication industries to observe, assist, assume regular duties, or engage in special projects under the supervision of skilled professionals. Satisfactory/Unsatisfactory grading only.
Prerequisite: Acceptance to the department and instructor consent.

COM 456 Group and Organizational Communication 3 CR, SPRING
Acknowledging research and theories which account for the communication process in complex, planned, deliberately structured, goal directed, and culturally unique social systems. Questions relevant to the role of communication in defining organizational structures and in the achievement of personal and organizational goals are explored.
Offered alternate years (Spring 2011)
Prerequisite: COM 224

PRODUCTION COURSES

NOTE: All COM courses except production courses serve as humanities electives.

COM 342 Web Production 3 CR, FALL
An overview of web page design including a conceptual understanding of the various uses of the internet as well as practical lab experience in designing web sites and pages. Elements include the planning and implementation of website designs, use of static and dynamic pages, and the basics of static, dynamic, and streaming media.
Offered alternate years (Fall 2011)

COM 343 Video Production 3 CR, SPRING
An overview of video production including a conceptual understanding of the various uses of video as well as extensive non-linear video editing lab experience. Elements include planning, taking and capturing footage, using desktop systems for editing, and outputting to analog and digital media.

COM 344 Print/Graphics Production 3 CR, FALL
An overview of print layout and graphic design including a conceptual understanding of the various uses of print and graphic elements. Page layout and graphic software programs as well as the basics of digital photography will be used in developing skills for production.
Offered alternate years (Fall 2010)

DSC—DISCIPLESHIP MINISTRIES/ YOUTH

DSC 231 Faith Development of Children 3 CR, FALL
A study of the needs, interests, and abilities of children as they grow and develop through the nursery, beginner, primary, and junior age levels. The purpose of the course is to equip Christian workers with principles and methods for effective teaching and guidance of these age groups.
Offered alternate years (Fall 2009)

DSC 235 Children and Family Ministry 3 CR, FALL
This course focuses on the essential principles and skills needed to minister to children and families within church and parachurch contexts. This class serves
as an introduction to the Child and Family major. Students will be involved in a children’s ministry while enrolled in the class.

DSC 236  Youth and Family Ministry 3 CR, SPRING
A study of the nature and needs of youth in early, middle and later adolescence. Methods of teaching, counseling, and program building for age levels are studied.

DSC 353  Faith Development of Youth 3 CR, FALL
This course studies the multifaceted issues related to the development of faith in adolescents. Recent research in brain development will be investigated along with other research related to how adolescents learn, grow, and develop into mature disciples of Jesus Christ.
Offered alternate years. (Fall 2010).

DSC 245X  Creative Drama for Youth and Children 3 CR, FALL
Techniques, theories, and experiences of creative drama and its application to youth and children, including children’s theater, storytelling, story dramatization, and improvisation within an educational and ministry setting. (Also COM 245X)
Offered alternate years (Fall 2011).

DSC 333X  Family Ministry 3 CR, FALL
The course will explore how the church can help in the guiding of family strengths. Topics will include how the church and family interact, the role of the church in educating parents to give leadership to Christian education in their homes, inter-generational learning in the church and approaches to family enrichment. (Also SOC 333X)

DSC 334  Introduction to Camping 3 CR, FALL
A study of the philosophy, objectives, administration, and counselor leadership of camp activities with attention given to curriculum, program planning, worship, and counseling.
Offered alternate years (Fall 2011).

DSC 336  Dynamics of Small Groups 3 CR, SPRING
Integrates biblical directives with small group dynamics, emphasizing ministry within a relational model of the group. This course aims to develop skills and attitudes for both leadership and participation. Students will participate in a small group process throughout the course.

DSC 338X  Social Justice 3 CR, SPRING
This course is designed to study and apply biblical principles focusing on making disciples among the suffering, homeless, and poor population. Each student will study a specific area of interest such as prison ministry, addiction recovery, homelessness, etc. An immersion field experience will be required. (Also SOC 338X)

DSC 351  Teaching and Learning Theory 3 CR, FALL
A course designed to give the student practical experience in the discipleship ministries teaching field. Principles of teaching are considered as they relate to the educational work of the church. Field teaching consisting of ten lessons to the age level of the student’s major will be required.
Prerequisites: DSC 232 or DSC 231 or the consent of the department chair.

DSC 356  Mentoring 3 CR, FALL
This class will study both the theory and practice of mentoring. Students will gain a broadened historical and biblical perspective on the value and uses of mentoring in a wide variety of contexts. Students will gain skill in mentoring others and in learning through a mentoring relationship.
Offered alternate years (2010).

DSC 357  Curriculum Design for Discipleship 3 CR, FALL
This course equips students to design and implement plans, curricula and strategies for helping people of various ages and contexts to learn, grow, and develop into mature disciples of Jesus Christ. Students will examine and evaluated published strategies and curricula for discipleship training and teaching. (Part of ministry block for Pastoral, Child and Family, Discipleship Ministries, Youth & Family, Youth/Social majors.)

DSC 400  Independent Study 1-3 CR, ARR
In-depth investigation of a topic in discipleship ministry. Using standard research procedures. Topic selection and course enrollment is by approval of the department chair.

DSC 426  Urban and Parachurch Ministry 3 CR, FALL
A study focusing on the urban context, yet including a variety of other contexts of parachurch ministries to children, youth, adults and families. The class will expose students to various ministries such as homeless shelters, youth centers, social service centers, clubs, children and youth organizations, street ministries, and other specialized not-for-profit ministries. Students will study how various ministry addresses people’s needs, how they partner with local churches, and how they are organized, funded, and staffed.
Offered alternate years (Fall 2010).

ECE—EARLY CHILDHOOD EDUCATION

ECE 320  Development of Young Children 3 CR, SPRING
Principles and theories of early childhood development and learning are studied. Focus is on a holistic view of development, prenatal through childhood, with emphasis on major developmental domains: cognitive, social/emotional, physical, creative, and moral/spiritual. Strategies for assessing young children are explored. Consideration is given to the adult’s role in supporting the development and learning of young children.
Prerequisites: Acceptance into department (junior standing) and DSC 232, DSC 231, and DSC 341.

ECE 340  Principles of Early Childhood 3 CR, FALL
The purpose of this course is to explore the cognitive development of children in a culturally diverse society. Students will explore foundational theory of early childhood education, cognitive development domain, and developmentally appropriate instructional practices. Emphasis is given to the characteristics of a balanced literature-rich, integrated program that integrates the communication arts with beginning content concepts. Students will investigate the role of the teacher in the development of cognitive processes and guiding Christian principles. Students will learn to plan and assess learning in all classrooms designed for children birth through grade three.

ECE 331  Preprimary Curriculum and Methods 3 CR, FALL
This course provides the theoretical and practical framework for implementing developmentally appropriate practice for children ages three to five. Learning
Experiences and curriculum development focuses on integrating cognitive, social, emotional, physical, creative and moral/spiritual domains and establishing and maintaining a physically and psychologically safe and healthy learning environment. Field experience in approved site is required.

**Prerequisites:** ECE 320 and admission to the Teacher Education Department

**ECE 442 Student Teaching: Preprimary**
4 CR, SPRING

Direct teaching experience in an approved preprimary program for 5 weeks. Students observe, participate, teach, and engage in extra-class activities with children ages three to five. Satisfactory/Unsatisfactory grading. Open to accepted Elementary Education majors only. Fee.

**Prerequisites:** Admissions to Student Teaching.

---

**ECG—EVANGELISM/CHURCH GROWTH**

**ECG 310, 311, 312 Evangelism Practicum**
1-4 CR, ARR

Supervised participation in a training program in evangelism preferably through the local church (e.g., Evangelism Explosion). Field experience may also include teaching others how to evangelize, visitation evangelism, evangelistic preaching, evangelistic home Bible studies, church growth/church planting experiences, etc.

Note: Students may elect to take Practicum of one or two credits in more than one semester in any combination for a total of four credits. Satisfactory/Unsatisfactory grading option.

**Prerequisite:** ICS 131 or consent of the instructor

**Corequisites:** One or more of the following: CHM 323, ICS 332X, ICS 339X, ICS 421, ICS 431, ECG 423, ICS 427

**ECG 323 Discipleship Evangelism**
3 CR, ARR

The development of a multiplying lifestyle based on the example of Jesus and His command in the Great Commission to “make disciples.” Emphasis is upon the practical “how to” through strategy formation and field experience.

**Prerequisite:** CHM 325

**ECG 423 Evangelism of Contemporary Society**
3 CR, ARR

A study of the secular and religious milieu in American society with an emphasis on understanding the nature and beliefs of sects and cults. Attention will be given to contextualizing strategies to present the historical Christian faith to adherents of these groups.

**Prerequisite:** ICS 131 or consent of the instructor

---

**ECO—ECONOMICS**

**ECO 331 Principles of Macroeconomics**
3 CR, FALL

An introductory course in the fundamental principles governing production, distribution, consumption, and exchange of wealth—dealing specifically with macroeconomics. Consideration will be given to national income, money and banking, including the role of government with respect to fiscal and monetary policies. Biblical principles and ethical implications will be addressed.

**ECO 332 Principles of Microeconomics**
3 CR, SPRING

The continuation of ECO 331 dealing specifically with the study of microeconomics. Biblical principles and ethical implications will be addressed.

**ECO 453X Advanced Business/Economics Seminar**
3 CR, ARR

A seminar study of advanced business or economics topics such as: entrepreneurship, sports and special events marketing, international marketing, international finance, economics of government and business, managerial development, public and non-profit finance and comparative economic systems. (Also BUS 453X)

**Prerequisite:** Junior standing or consent of the department

---

**EDU—EDUCATION**

**EDU 210 Media and Technology**
1 CR, FALL AND SPRING

This course develops techniques for using educational media. Emphasis is given to developing proficiency in the use of educational software and media formats that are typically used to plan and deliver instruction.

**Prerequisite:** Sophomore standing or higher.

**EDU 240X Adolescent Literature**
3 CR, SPRING

A study of a broad range of literature for pre-adolescents and young adults from middle school through high school age. This course places emphasis on book selection that considers developmental needs and interests, Christian values, and universal themes, as well as understanding established criteria for Newbery and other literary awards. Attention is given to exploring methods of using literature in teaching. (Also ENG 240X)

**Prerequisites:** ENG 131 and ENG 132

**EDU 241 Foundations of Education**
3 CR, SPRING

A survey of information from the fields of history, philosophy, and sociology that is relevant to the understanding of teaching as a profession and a Christian calling, the school as an institution, and contemporary educational issues. Current standards for entry into the teaching profession and expectations of Crown College’s performance-based program are included. Evaluated field experience is required and is considered part of the student’s candidacy for acceptance into the Teacher Education Department. This course is a prerequisite to all other teacher education courses.

**Prerequisite:** Sophomore standing or higher.

**EDU 299X Curricular Practical Training**
0 CR, FALL, SPRING, or SUMMER

This non-credit skills course is designed to afford international students the opportunity to apply what they have learned in their major program to a “real-world” off-campus work experience. This course is supervised by the international student advisor in conjunction with the department advisor. Academic objectives will be determined by the program director in cooperation with the employer. At the end of the course, the student will submit a written report detailing how these objectives were met.

**Prerequisite:** This course is offered to international students after their freshman year.

**EDU 311 Assessment for Learning**
2 CR, FALL

The focus of this course is on educational measurement, assessment, and evaluation. The course will outline procedures for designing and selecting, administering, and interpreting a variety of informal assessment measures as well as standardized, formal assessments. A variety of evaluation techniques will be examined including authentic performance assessments. Students will develop, analyze, and interpret assessments as it relates to student learning. **Prerequisite:** Admission to Teacher Education Department.

**EDU 312 Instructional Design**
3 CR, SPRING

This course provides the theoretical and practical foundation for the design and management of instruction and for the use of formal and informal assessment.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>EED 239</td>
<td>Children’s Literature</td>
<td>3</td>
<td>FALL</td>
</tr>
<tr>
<td>EED 301</td>
<td>Elementary Fine Arts Methods</td>
<td>2</td>
<td>SPRING</td>
</tr>
<tr>
<td>EED 344</td>
<td>Elementary Mathematics Methods</td>
<td>2</td>
<td>FALL</td>
</tr>
<tr>
<td>EED 345</td>
<td>Elementary Science Methods</td>
<td>2</td>
<td>FALL</td>
</tr>
<tr>
<td>EED 346</td>
<td>Elementary Social Studies Methods</td>
<td>2</td>
<td>FALL</td>
</tr>
<tr>
<td>EED 350</td>
<td>Elementary Reading Methods</td>
<td>3</td>
<td>FALL</td>
</tr>
<tr>
<td>EED 351</td>
<td>Elementary Communication Arts Methods</td>
<td>2</td>
<td>FALL</td>
</tr>
<tr>
<td>EED 352</td>
<td>Foundations of Literacy</td>
<td>2</td>
<td>FALL</td>
</tr>
<tr>
<td>EED 353</td>
<td>Elementary Health Methods</td>
<td>2</td>
<td>FALL</td>
</tr>
</tbody>
</table>

- **EED 239 Children’s Literature**: A study of a broad range of literature for children from prekindergarten through middle school age. Emphasis is placed on book selection that considers developmental needs and interests, Christian values and universal themes, as well as established criteria from Newbery, Caldecott, and other awards. Attention is given to exploring methods of using literature in teaching.

- **EED 301 Elementary Fine Arts Methods**: This course introduces the intrinsic and instrumental value of the arts in the elementary classroom. The purpose is to instruct education majors in the development of knowledge, attitudes and skills which will form philosophical and creative basis for intelligent and confident use of the arts both as a subject matter to be taught and as tools to teach the core curriculum. Included in this course are the four areas of the fine arts: visual arts, music, drama, and creative movement.

- **EED 344 Elementary Mathematics Methods**: This course explores the methods, techniques, and materials for teaching mathematics for levels K-6. Emphasis is on application of learning theory to teaching mathematics and developing math literacy in the elementary child. Students apply methodologies during the practicum experience in an approved site. This course is based on the NCTM and Minnesota Graduation Standards. Prerequisite: Admission to Teacher Education Department.

- **EED 345 Elementary Science Methods**: This course focuses on instructional strategies for teaching science content as a means for achieving scientific literacy. Content explored includes the NSES standards including History and Nature of Science, Science as Inquiry, Science and Technology, and Science in Personal and Social Perspectives. Course work is connected to the practicum experience, as students develop projects, lessons, and assessments for use in the field. Field experience in an approved site is included. Prerequisite: Admission to Teacher Education Department.

- **EED 346 Elementary Social Studies Methods**: Methods and techniques of teaching social studies K–6. Focus is on curriculum planning and content, as well as on materials and resources appropriate to the field. Some attention is given to computer applications and to classroom diversity. Field experience in approved site is included. Prerequisite: Admission to Teacher Education Department.

- **EED 350 Elementary Reading Methods**: This course offers an integrated, constructivist approach to the teaching of reading. Students explore methodologies designed to develop pre-reading techniques, vocabulary development, word identification, fluency, and comprehension. Curriculum planning and assessment is discussed. Field experiences in approved site include diagnostic testing and instruction. Presents an integrated model of communication using a constructivist approach. Prerequisite: Admission to Teacher Education Department.

- **EED 351 Elementary Communication Arts Methods**: This course is designed to survey current methods, materials, and research as they related to the teaching of communication arts. Students learn the various techniques for developing all of the communications skills: listening, speaking, reading, writing, and viewing. An emphasis on writing and the interrelated nature of the communication arts is presented. Curriculum planning and assessment strategies are developed. Field experience in an approved site is included. Prerequisite: Admission to Teacher Education Department.

- **EED 352 Foundations of Literacy**: The purpose of this course is to explore the foundations of literacy and literacy development in a culturally diverse society. It explores foundational theory, the language acquisition of children from birth through age eight, and developmentally appropriate instructional practices. Emphasis is given to the characteristics of a balanced, literature-rich program that integrates language with beginning reading and writing concepts. Students will investigate the role of the teacher in the development of language processes and guiding Christian principles. Students will learn to plan and assess language learning in pre-school and primary classrooms. Prerequisite: Admission to Teacher Education Department.

- **EED 353 Elementary Health Methods**: This course explores the methods, materials, and techniques for teaching health education for the K–6 classroom. The course surveys health content, theories,
and practices for developing and assessing health curriculum that promotes healthy lifestyles. Field experience in an approved site is included.
Prerequisite: Admission to Teacher Education Department.

EED 449 Student Teaching: Elementary School 8 CR, SPRING
Direct teaching experience in approved first through grade six classroom.
Students observe, participate, plan, and teach in an elementary school.
Satisfactory/Unsatisfactory grading.
Prerequisite: Admission to student teaching.

ENG—ENGLISH

ENG 090 English Fundamentals 3 CR, FALL
In this course students will review English basics including grammar, mechanics, punctuation, and writing. This course is required for students with ACT English sub-scores of 17 or less. Upon completion students are required to take ENG 131, English Composition. This course does not meet any requirements for graduation.

ENG 091 Reading Fundamentals 3 CR, FALL
In this course students will develop increased proficiency in critical reading skills including comprehension, strategies for retention, critical thinking, note-taking, outlining and interpreting material from different disciplines. This course is required for students with ACT Reading sub-scores of 17 or less. This course does not meet any requirements for graduation.

ENG 131 English Composition 3 CR, FALL and SPRING
This course emphasizes the fundamentals of effective writing in the context of the elements of rhetoric: writer, audience, and purpose. Students write narrative, informative, and persuasive compositions and a documented research paper.

ENG 132 Writing and Literature 3 CR, FALL and SPRING
Continued instruction and practice in writing and the writing process are the focal points of this course, with emphasis on critical analysis of literary genres.
Prerequisite: ENG 131 or ENG 153H

ENG 153H Critical Thinking and Writing 2-3 CR, FALL
Foundations for the critical analysis of differing theories of knowledge will be examined. The process of argument analysis will be introduced and practiced. Students will be encouraged to think more in terms of identifying and generating questions than in absorbing facts, and they will learn to identify conclusions and reasons given in support of those conclusions. Responses to various readings will be used as a way of practicing the skills students are developing. The semester project will be a documented research paper on a major thinker or writer. May substitute for ENG 131 or a humanities elective.

ENG 154H Introduction to Literature 3 CR, SPRING
An evaluation of the Christian’s literary heritage. This seminar course focuses on the ways that Christian writers have used literature to express their faith. Class discussion will center on a critical analysis of the text, the authors’ use of various literary techniques in expressing their worldview, and the structure of specific arguments to answer cultural concerns. May substitute for ENG 132 or a humanities elective.

ENG 233 American Literature 3 CR, SPRING
An overview of non-dramatic literature of the United States, showing its development from colonial times to the present. Students also work individually and collaboratively to explore topics, works, and authors representing multi-cultural voices in the changing canon of American literature.
Prerequisites: ENG 131 and ENG 132

ENG 234 Western World Masterpieces 3 CR, FALL
Covering great works of literature from the Western world, (excluding American and British writers) the course demonstrates the relationship between the development of a literary canon and the contemporary historical and cultural scene. Offered alternate years (Fall 2010).
Prerequisites: ENG 131 and ENG 132

ENG 240X Adolescent Literature 3 CR, SPRING
A study of a broad range of literature for pre-adolescents and young adults from middle school through high school age. This course places emphasis on book selection that considers developmental needs and interests, Christian values, and universal themes, as well as understanding established criteria for Newbery and other literary awards. Attention is given to exploring methods of using literature in teaching. (Also EDU 240X)
Prerequisites: ENG 131 and ENG 132

ENG 243 Introduction to Dramatic Literature 3 CR, FALL
This course provides an historical introduction to Dramatic Literature and the theater. Beginning with Greek tragedy and continuing through the Middle Ages to the Contemporary theater, students will read selected plays from the Western and Eastern traditions.
Offered alternate years (Fall 2010).

ENG 311 Advanced Grammar and Composition 3 CR, SPRING
A study of traditional English grammar, focusing on its system, terminology, and applications, especially in the middle school and high school classroom. The writing component deals with selected topics in the rhetorical nature of language and the practice of various types of literary, professional discourse.
Prerequisites: ENG 131, ENG 132, COM 133

ENG 331 Contemporary Non-Western Writers 3 CR, FALL
Through the literature studied in this course, students gain exposure to various genres by twentieth-century writers from African, Asian, and Eastern European cultures.
Offered alternate years (Fall 2011)
Prerequisites: ENG 131 and ENG 132

ENG 333 Introduction to Linguistics 3 CR, FALL
An introduction to linguistic theory and its applications. Topics include development, acquisition, change, phonology, phonetics, morphology, grammatical structures, syntax, and semantics, with some consideration of comparative and socio-linguistics. The corpus-based approach will focus on an analysis of databases provided by real language examples, but various other linguistic theories and research methods will also be explored.
Prerequisites: ENG 131 and ENG 132

ENG 338 Survey of British Literature 3 CR, SPRING
A one-semester overview of British literature showing its historical development to the present day. Attention is also given to the development of genres and the problems of literary study.
Offered alternate years (Spring 2010)
Prerequisite: ENG 132 or ENG 154H

ENG 341 Creative Writing Seminar 3 CR, FALL
Writing, reading, and criticism of original expression, whether it is non-fiction or creative, will be discussed and critiqued in class.
Prerequisites: ENG 131, ENG 132, and three credits in literature, or consent of the instructor
COURSE DESCRIPTIONS

ESL 131  Introduction to TESOL  3 CR, FALL
A study of the origins of English words and sentence structure. Topics include
the identification of English words, pronunciation, spelling, and sentence pat-
terns and structures. Students will apply such linguistic knowledge to the teach-
ing of English as a second or foreign language. 
Offered alternate years (Fall 2011)

ENG 437 Shakespeare  3 CR, FALL
This literature course focuses on reading and viewing the comedy, tragedy,
and history plays of Shakespeare. Although the plays dominate the content of
the course, some of Shakespeare’s sonnets and poems are included as well as
information on the Renaissance theater. 
Offered alternate years (Spring 2012)
Prerequisite: ENG 131, ENG 132, or consent of the instructor

ESL 312 Sociolinguistics  3 CR, SPRING
Connecting theories with methodologies, this course will discuss speaking and
listening skills in a second language. Issues of comprehension, pronunciation,
social appropriacy and error correction will be discussed. This course will dis-
cuss how to plan and implement speaking and listening skills into ESL courses,
integrating them with speaking and listening skills. 
Offered alternate years (Spring 2011)
Prerequisite: ESL 131

ESL 330 ESL Elementary Methods  3 CR, SPRING
This course will explore best practices for ESL in the elementary grades. This
course will focus on best practices in planning and integrating content
and language learning objectives into the elementary curriculum in a variety of ESL
models. Field experience in an approved site is required. 
Prerequisite: Admission to the Teacher Education Department

ESL 432 Christian Classics  3 CR, FALL
This is an overview of some of the most outstanding Christian literature ranging
from St. Augustine to John Donne to C. S. Lewis. In a close study of Christian
spiritual writings, the course demonstrates an effective integration of Christian
faith and learning in literature. 
Offered alternate years (Fall 2010)
Prerequisites: ENG 131 and ENG 132

ENG 400 Independent Study  1–3 CR, ARR
A supervised study of various writing methods, analytical principles, and writing
problems. This individualized course may be accompanied by peer tutoring in the
Learning Lab or by writing for the student newspaper (Storm Chaser) or
the yearbook (Storm Tracker). Enrollment is by approval of the English fac-
ulty. A student may earn a maximum of six credits in this manner.

ENG 439 Topics in English  1–3 CR, ARR
A study of various topics in English, depending on the expertise of the professor
and the interest of students. The course methodology will vary from a seminar
format to a regular class format, depending on the subject and the professor.
Taught by sufficient demand.

ESL 300 Theories of Language Learning and Culture Learning  3 CR, FALL
This course is designed to develop an understanding of how individuals learn
the languages they use to communicate in a given cultural context. Topics
include the differences between first language acquisition, second language
acquisition, and culture teaching. 
Offered alternate years (Fall 2011)
Prerequisite: ESL 131

ESL 359 Topics in English  1–3 CR, ARR
A study of various topics in English, depending on the expertise of the professor
and the interest of students. The course methodology will vary from a seminar
format to a regular class format, depending on the subject and the professor.
Taught by sufficient demand.

ESL 360 Methods, Materials and Curriculum  3 CR, SPRING
This course assists in developing future teachers in their application of resources
for a variety of instructional situations. This course will discuss the principles that
form teacher decisions in planning and managing a classroom, and on SLA
methods and their applications. Topics include using knowledge of student learn-
ing styles, culture, and language competency in the appropriate selection, adap-
tation, or creation of second language teaching materials and lesson planning.
Offered alternate years (Spring 2012)
Prerequisite: ESL 131

ESL 310 Development and Placement of English Proficient Language
Learners  3 CR, FALL
This course is an analysis of which aspects of language and culture learning
need to be measured and effective measurement designs. Topics include an
overview of assessment tools, methods for adaptations or creations of tools for
appropriate placement, and awareness of factors/results that determine place-
ment. Exposure will be given to both oral and literacy testing for individual tutor-
ing or program placement.
Offered alternate years (Fall 2010)
Prerequisite: ESL 131

ESL 311 Literary Skills in a Second Language  3 CR, FALL
Connecting theories with methodologies, this course will discuss reading and
writing strategies as they vary from strategies in a first language. This course will
discuss how to plan and implement reading and writing skills into ESL courses,
integrating them with speaking and listening skills. 
Offered alternate years (Fall 2010)
Prerequisite: ESL 131

ESL 312 Sociolinguistics  3 CR, SPRING
Connecting theories with methodologies, this course will discuss speaking and
listening skills in a second language. Issues of comprehension, pronunciation,
social appropriacy and error correction will be discussed. This course will dis-
cuss how to plan and implement speaking and listening skills into ESL courses,
integrating them with reading and writing skills. 
Offered alternate years (Spring 2011)
Prerequisite: ESL 131

ESL 401 English Internship  3 CR, SUMMER, FALL, or SPRING
This is a field-experience course in which a student spends at least 150 hours
in a supervised position with an organization or firm that allows opportunity for
learning and work related to the achievement of competency in the application of
English skills in the work place. Students and supervisors receive prior orienta-
tion during which an internship agreement is developed. Careful evaluation by
the employer-supervisor and by the college coordinator is required.
Prerequisite: Acceptance into Humanities/Social Science Department by the
semester prior to the planned internship

ESL 305 Methods, Materials and Curriculum  3 CR, SPRING
This course assists in developing future teachers in their application of resources
for a variety of instructional situations. This course will discuss the principles that
form teacher decisions in planning and managing a classroom, and on SLA
methods and their applications. Topics include using knowledge of student learn-
ing styles, culture, and language competency in the appropriate selection, adap-
tation, or creation of second language teaching materials and lesson planning.
Offered alternate years (Spring 2012)
Prerequisite: ESL 131

ESL 310 Development and Placement of English Proficient Language
Learners  3 CR, FALL
This course is an analysis of which aspects of language and culture learning
need to be measured and effective measurement designs. Topics include an
overview of assessment tools, methods for adaptations or creations of tools for
appropriate placement, and awareness of factors/results that determine place-
ment. Exposure will be given to both oral and literacy testing for individual tutor-
ing or program placement.
Offered alternate years (Fall 2010)
Prerequisite: ESL 131

ESL 311 Literary Skills in a Second Language  3 CR, FALL
Connecting theories with methodologies, this course will discuss reading and
writing strategies as they vary from strategies in a first language. This course will
discuss how to plan and implement reading and writing skills into ESL courses,
integrating them with speaking and listening skills. 
Offered alternate years (Fall 2010)
Prerequisite: ESL 131

ESL 312 Sociolinguistics  3 CR, SPRING
Connecting theories with methodologies, this course will discuss speaking and
listening skills in a second language. Issues of comprehension, pronunciation,
social appropriacy and error correction will be discussed. This course will dis-
cuss how to plan and implement speaking and listening skills into ESL courses,
integrating them with reading and writing skills. 
Offered alternate years (Spring 2011)
Prerequisite: ESL 131

ESL 330 ESL Elementary Methods  3 CR, SPRING
This course will explore best practices for ESL in the elementary grades. This
course will focus on best practices in planning and integrating content
and language learning objectives into the elementary curriculum in a variety of ESL
models. Field experience in an approved site is required. 
Prerequisite: Admission to the Teacher Education Department

ESL 455 ESL Student Teaching: Elementary  6 CR, SPRING
This is concentrated teaching experience in an approved elementary school to
prepare a student for full-time teaching in the area in which ESL certification is
given. Satisfactory/Unsatisfactory grading only. 
Prerequisite: Admission to student teaching.
ESL 456 Student Teaching: Secondary 6 CR, SPRING
This is a concentrated teaching experience in preparation for full-time teaching in the area in which ESL certification is to be given. Satisfactory/ Unsatisfactory grading only.
Prerequisite: Admission to student teaching.

FAR—FINE ARTS

FAR 122 Introduction to Drawing 1 CR, ARR
A basic look into the fundamentals of drawing and techniques through the use of graphite, charcoal, and ink. Focus points will be on perspective, texture, and line.

FAR 123 Introduction to Art 3 CR, ARR
Explore a combination of studio and history through the use of slides, film, art field trips, discussion, and individual art work. Basic visual elements of line, shape, form, space, and texture will be explored through pencil, ink, and collage. Designed for students who wish to develop a broad understanding of art.

FAR 131 Artistic Methods 3 CR, ARR
This course is designed to relate art to the culture in which it was created, thereby giving the student the understanding necessary to see art as both a part of life and an expression of that life.

FAR 132 Art Survey 3 CR, ARR
A problem and theory approach to the underlying structure of visual form. Through a variety of techniques, tools and materials are used to examine the basic elements, principles and concepts of visual organization for the flat surface.

FAR 135 Introduction to Theatre Arts 3 CR, FALL
Introduction to Theatre Arts introduces the major areas of theatre including writing, acting, design and directing. This course will include reflective assignments in play analysis and performance criticism as well as an experience-oriented, hands-on lab time.

FAR 150 Introduction to Digital Imaging 3 CR, ARR
This course introduces basic concepts and skills of digital imaging, including image scanning and resolution, digital photography, and DV (digital video). Using PhotoShop Elements and other software compatible with both Mac and Windows computer platforms, the course offers basic scanning and picture-taking skills, image enhancement, and preparation for output to printer, digital presentations, and the Internet. The course introduces DV projects using iMovie. The student produces a digital portfolio to demonstrate learning.

FAR 151 Intermediate Digital Media 1 CR, ARR
This is a continuation of the work done in Introduction to Digital Media. The emphasis is on furthering skills in photo enlargement and DV (digital video), as well as creatively presenting the projects. A digital project portfolio is required.
Prerequisite or Co-requisite: FAR 150 or consent of the instructor.

FAR 155 Aesthetic and Creative Development 3 CR, ARR
An interactive look at the normative stages of art-making and the appreciation of artwork across the lifespan. Emphasis is on assessing the physical, intellectual, and psychological aspects of the creative process and product. The purpose of this course is to provide the student with aesthetic and developmental frameworks for the visual language and to illustrate its use as a vital means of personal and mass communication.

FAR 235X Music and the Arts 3 CR, FALL and SPRING
This course introduces the student to music and the arts in Western Civilization. Chronologically based, the course deals with stylistic features, philosophical thought, composers, and artists and their representative works. (Also MUS 235X)
Offered alternate years (Spring 2011)

FAR 238X Musical Theatre 3 CR, FALL
A group-sensitive laboratory designed to explore topics in theatre including historical perspectives, voice production, acting for musical theatre, drama, and choreography. (Also MUS 238X)
Offered alternate years (Fall 2010)

FAR 239 Fundamentals of Theatre Production 3 CR, SPRING
A practical study of production techniques, scenery, blocking, costuming, makeup, sound, lighting, and marketing. Students in this course help produce the spring play.

FAR 241 Drawing I 3 CR, ARR
An introduction to the basic concepts in drawing. This course provides a systematic exploration of the drawing methods with an emphasis on traditional approaches to line, form, composition, perspective, and chiaroscuro.

FAR 243 Painting I 3 CR, ARR
An introduction to painting as an art form. This study is grounded in the disciplines associated with the techniques and aesthetics of painting based in water based media (watercolor, acrylic, etc.).

FAR 244 Acrylic Painting 3 CR, ARR
An exploration of the acrylic painting medium and additives as a means of enhanced communication. Color theory is approached from a personal perspective, exploring color palettes based on individual associations to produce a more intentional product.
Prerequisite: FAR 243 or permission of instructor.

FAR 270 Interpretive Dance 3 CR, ARR
This course is a basic introduction to modern dance technique. Emphasis will be placed on the successful performance of the fundamental elements that comprise modern dance technique. This will include class warm-up (sitting and standing), center floor sequences and combinations, across-the-floor combinations, and choreography to be presented in chapel at the end of the semester. Class work is based on practical application of principles of space, time and energy with specific emphasis on alignment, rotation/turnout, muscular tonality, joint articulation, clarity of intent, strength and stamina.

GEO—GEOGRAPHY

GEO 221 World Regional Geography 3 CR, SPRING
This course introduces the basic principles of geography by focusing on the diversity and interdependence of world regions. The emphasis is primarily cultural or human geography and secondarily physical geography.

GHD—GLOBAL HEALTH

GHD 200 Medical Terminology 3 CR, ARR
Medical terminology is designed to provide the future health care professional with background needed to understand complex terms. Students will explore...
root-word origins with an emphasis in practical application to the health care industry. Students will work with definitions, suffixes, prefixes and some cross-over into languages other than English.

**GHD 201 Global Health and Culture** 2 CR, ARR
This course will focus on the analysis of theories, principles, and research related to transcultural health care. Students will develop an awareness of the biological, psychological, spiritual, and sociological aspects of clients from multiple cultural groups, and identify their specific health care values and practices.
Prerequisites: SCI 200, SCI 241 or SCI 261

**GHD 313 Global Health Issues in Pathophysiology** 2 CR, ARR
This course will introduce the altered health states and patterns of illness in the individual. Alterations in cell physiology, immune, cardiovascular, respiratory, neurological, renal, endocrine, and gastrointestinal systems will be covered. Content in this course builds upon previous knowledge of the natural sciences.
Prerequisites: GHD 201

**GHD 330 Global Health Issues in Ethics, Policy, and Law** 2 CR, ARR
A survey of ethical principles and bioethics will reveal the complex nature of providing global health care to populations. The course will explore the development of policy and law in the field of global health and how these issues may challenge one’s ability to provide biblically-based health care. Students will practice implementing biblical principles as a framework for managing global health issues in ethics, policy, and law.
Prerequisite: GHD 201

**GHD 340 Community Health Education Principles** 3 CR, ARR
Agents of change, in the global health care industry, will need skills to help their own people groups become self-sufficient in identifying and meeting their public health challenges. Community health education (CHE) is a process by which individuals of a people group are mobilized. These individuals become resources to lead sustainable change projects that positively impact the health and wellbeing of their neighbors. This course will provide students the basics of developing successful CHE programs around the world.
Prerequisite: GHD 201

**GHD 345 Community Health Education Practicum** 1 CR, ARR
Students will take part in a community health education process. They will demonstrate their ability to analyze a community, implement community health education and evaluate the outcomes.
Corequisite/Prerequisite: GHD 340

**GHD 445 Global Health Focused Practicum** 2 CR, ARR
Students will work with an advisor to develop a practicum experience. The experience will require students to engage professionals and clients of global health care. They will implement biblically-based global health principles in their field of study.
Prerequisites: GHD 313 and GHD 330

**HEA—HEALTH**

**HEA 221 Personal and Community Health** 2 CR, FALL and SPRING
This course provides instruction and learning experiences relative to personal and community health concerns. Consideration is given to communicable and non-communicable diseases, weight control, nutrition, stress management, mental health, sexuality, personal relationships, consumer health care, personal safety, environmental health concerns, aging, death and dying. Special consideration and emphasis is given to topics and issues concerning community and individual use, misuse of and dependency on tobacco, alcohol, drugs and other chemicals.

**HEA 325 Prevention and Care of Athletic Injury** 2 CR, SPRING
Introductory course to the field of athletic training/coaching, including scientific and clinical foundations of athletic training and sports medicine.

**HIS—HISTORY**

**HIS 133 World Civilizations to 1500** 3 CR, FALL
This course examines the history of major world civilizations from the ancient past to about 1500, exploring their commonalities as well as cultural diversities. Themes will include the emergence of the first civilizations, the classical era, and the development of belief systems.

**HIS 134 World Civilizations since 1500** 3 CR, SPRING
This course examines the history of major world civilizations from the early modern period beginning about 1500 to the present day, exploring their commonalities as well as cultural diversities. Themes will include the rise of Europe, revolutions and wars, and globalization.

**HIS 135X Old Testament History** 3 CR, FALL and SPRING
A study of the historical background and general content of the Old Testament books with a view to giving the student an overall perspective of the message of the Old Testament in the light of its contemporary setting. (Also BIB 135X)

**HIS 136X New Testament History** 3 CR, FALL and SPRING
A study of the historical background and general content of the New Testament books with a view to giving the student an overall perspective of the message of the New Testament in the light of its contemporary setting. (Also BIB 136X)

**HIS 231 American Civilization to 1877** 3 CR, FALL
A survey of the major themes and most significant events and people of American history from European contact through the Reconstruction of the Union after the Civil War.

**HIS 232 American Civilization since 1877** 3 CR, SPRING
A survey of the major themes and most significant events and people of American history from the late nineteenth century until the end of the Cold War.

**HIS 301X History of American Political Thought** 3 CR, FALL
This course focuses on the historical development of political thought in America, including a survey of key political theorists from the seventeenth century to the present. Special emphasis will be given to the relationship between American political institutions and culture. (Also POL 301X)

**HIS 332 Church History** 3 CR, SPRING
A study of church history from the Apostolic Church to the present. Topics considered will include the rise and growth of the early church, early theological controversies, the development and influence of the papacy, the schism between the Eastern and Western churches, the Reformation and the ensuing conflicts in
Europe, religious factors in the colonization of the New World, the great revival movements, and modern Christianity. Special stress is laid upon the historical roots of present problems and issues facing the church.

Prerequisite: HIS 133

HIS 333 Ancient Civilization: Near East and Early Greece  3 CR, FALL
The ancient world from prehistory and the beginnings of civilization in Mesopotamia and Egypt through the Persian Empire and early Greece, with particular attention to the background of the Old Testament world.

Offered alternate years (Fall 2011).

HIS 334 Ancient Civilization: Classical Greece and Rome  3 CR, SPRING
Classical Greece and Rome until the beginning of the Middle Ages with emphasis on the cultural roots of Western civilization and the background of the New Testament world.

Offered alternate years (Spring 2012).

HIS 336 American Social History  3 CR, ARR
An analysis of the various forces and structures that have comprised American society. Such areas as education, religion, class structure, high culture, migration, population, and urbanization will be considered.

Offered (Fall 2010)

HIS 344 History of Christian Missions  3 CR, ARR
A study of the expansion of the Christian church around the world with special emphasis on the development of Christian and Missionary Alliance missions. Other representative sending agencies and their policies will also be studied.

HIS 353H History of Modern Western Thought  3 CR, FALL
An analysis of the ebb and flow of modern thought since 1800. Class lectures, reading, and discussions will focus around the seminal thinkers and their contribution to the current fragmentation in Western thinking. The semester project will be a written report on the thought of a major Western thinker. May substitute for a History, Humanities, or Social Science elective.

HIS 400 Independent Study  1-3 CR, ARR
In-depth investigation of a topic in history by an individual student using standard research procedures. Enrollment, topic selection, and procedure for development are by permission of the instructor. History majors only.

HIS 430 Medieval Europe: 500–1500  3 CR, ARR
A study of the political, economic, cultural, and social history of Europe from the decline of the ancient world to the origins of the Renaissance. Particular attention will be given to life in the high Middle Ages and church-state relationships.

HIS 431X Alliance History and Distinctives  3 CR, FALL
The course examines the origins, growth, and life of The Christian and Missionary Alliance in its historical and theological context. Special attention is paid to the denomination’s founder, theological emphases, missionary outreach, and international character. (Also THE 431X)

Prerequisite: One course in theology

HIS 432 Renaissance and Reformation  3 CR, FALL
A study of the major currents of European history from 1300 to 1600 in the light of the broad historical milieu in which they took place. Emphasis will be placed upon the religious, cultural, social, economic, and political narrative of the period.

Offered alternate years (Fall 2011).

HIS 433 Contemporary History  3 CR, ARR
A study of the current world scene from political, economic, and cultural perspectives, tracing the historical roots of major features through the twentieth century era and stressing particularly the post-World War II era. The course will be handled in a modified seminar fashion.

Offered Fall 2012

HIS 434 Topics in History  3 CR, SPRING
A seminar course considering varying topics in history. Areas to be considered and research focus vary and are determined by the instructor and students enrolled. The primary approach is in-depth research and seminar presentation of research results. Students may take this course more than once for credit.

Offered alternate years (Spring 2011).

ENG 153H Critical Thinking and Writing  2-3 CR, FALL
Foundations for the critical analysis of differing theories of knowledge will be examined. The process of argument analysis will be introduced and practiced. Students will be encouraged to think more in terms of identifying and generating questions than in absorbing facts. They will learn to identify conclusions and reasons given in support of those conclusions. Responses to various readings will be used as a way of practicing the skills students are developing. The semester project will be a documented research paper on a major thinker or writer. May substitute for ENG 131 or a humanities elective.

ENG 154H Introduction to Literature  3 CR, SPRING
An evaluation of the Christian’s literary heritage. This seminar course focuses on the ways that Christian writers have used literature to express their faith. Class discussion will center on a critical analysis of the text, the authors’ use of various literary techniques in expressing their worldview, and the structure of specific arguments to answer cultural concerns. May substitute for ENG 132 or a humanities elective.

HIS 333H History of Modern Western Thought  3 CR, FALL
An analysis of the ebb and flow of modern thought since 1800. Class lectures, reading, and discussions will focus around the seminal thinkers and their contribution to the current fragmentation in Western thinking. The semester project will be a written report on the thought of a major Western thinker. May substitute for a history, humanities, or social science elective.

THE 354H Topics in Ethics  3 CR, SPRING
An examination of the process of making moral decisions. Students apply Biblical principles to issues in personal conduct, as well as social problems such as euthanasia, abortion, and poverty. Students will also be encouraged to address ethical issues related to their major. May substitute for THE 333X.

THE 454H Twentieth Century Christian Thinkers  3 CR, SPRING
Study of the thought of leading Christian thinkers in the twentieth century will be presented in a seminar format. Through a reading of individual works, students will investigate each author’s specific answers to cultural objections to Christianity. May substitute for a Bible, English, humanities, or social science elective.
HUM—HUMANITIES

HUM 299X Curricular Practical Training 0 CR, FALL, SPRING, or SUMMER
This non-credit skills course is designed to afford international students the opportunity to apply what they have learned in their major program to a “real-world” off-campus work experience. This course is supervised by the international student advisor in conjunction with the department advisor. Academic objectives will be determined by the program director in cooperation with the employer. At the end of the course, the student will submit a written report detailing how these objectives were met. (Also BUS 299X)
Prerequisite: This course is offered to international students after their freshman year.

HUM 405 Topics in Asian Civilization 3 CR, ARR
An interdisciplinary study of Asian society and culture. The primary focus is on the national history and literature of selected peoples within Eastern and Southeastern Asia. Because the topics will vary, students may take this course more than once and earn full credit.

HUM 461 Senior Interdisciplinary Seminar 3 CR, SPRING
An interdisciplinary, research-based course preparing seniors for graduate school and/or entry into their professions. Students and professors from two departments share expertise and evaluations of contemporary methodologies in their disciplines.
Prerequisite: Senior Status

ICS—INTERCULTURAL STUDIES

ICS 131 Missions in Perspective 3 CR, FALL
The course is designed to present basic concepts in missiological principles and practice. Areas of concern are the biblical basis of missions, the missionary call, the eternal condition of the unevangelized, the indigenous church, principles of church growth, and current issues in cross-cultural ministries.

ICS 235X Theology of Missions 3 CR, SPRING
A study of God’s redemptive purpose in the Old and New Testament with major emphasis on how the character of God impacts missions. Consideration will also be given to the missionary emphasis of the ministry of Jesus and Paul as well as to contemporary theologies of missions. (Also THE 235X)
Prerequisite: ICS 131

ICS 249 Intercultural Practicum Preparation 1 CR, SPRING
A study of cross-cultural and intercultural communication principles designed to prepare the student for a cross-cultural experience outside the United States. Classes will deal with topics such as culture shock, the intercultural person, worldview and strategies for a successful cross-cultural experience.

ICS 250X Intercultural Practicum (ICE Experience) 1-2 CR, SPRING
An integrative cross-cultural experience designed to help the student deepen his or her Christian worldview, cross-cultural engagement, and understanding of diverse social and cultural contexts. North American and international field experience sites, involving small teams of students, will be utilized in this intercultural practicum. (Also ANT 250X)
Prerequisite: Approval of the International Service-Learning (IS-L) Director

ICS 299X Curricular Practical Training 0 CR, FALL, SPRING, or SUMMER
This non-credit skills course is designed to afford international students the opportunity to apply what they have learned in their major program to a "real-world" off-campus work experience. This course is supervised by the international student advisor in conjunction with the department advisor. Academic objectives will be determined by the program director in cooperation with the employer. At the end of the course, the student will submit a written report detailing how these objectives were met. (Also BUS 299X)
Prerequisite: This course is offered to international students after their freshman year.

ICS 302X Church Development Strategies 3 CR, FALL
The formation and development of churches are at the heart of the missionary enterprise. This course presents principles and methods for successful implementation of this goal. A theological basis plus personal qualifications for those engaged in the development of churches are studied. (Also CHM 302X)

ICS 337X Living World Religions 3 CR, SPRING
This course provides an understanding of the diverse beliefs and practices of the major religions of humankind by examining their historical backgrounds, religious texts, and contemporary developments. The uniqueness of the biblical faith is demonstrated. (Also PHI 337X)

ICS 339X Intercultural Communication 3 CR, FALL
In every encounter between persons of different cultures, verbal and nonverbal factors facilitate or impede effective communication. This course focuses on observing, describing and interpreting these factors. Designed for students who plan to minister interculturally or cross-culturally within North America as well as for those with career plans in foreign missions. (Also ANT 339X and COM 339X)

ICS 340X Introduction to Islam 3 CR, ARR
The purpose of this course is to provide an introductory study of the theology, structure and practices of Islam. Special emphasis will be placed upon the Qu’ran, the life of Muhammad, and modern day expressions of Islam. This course will also demonstrate how Islam compares to Christianity, with an emphasis upon building bridges in order to communicate the gospel to the Islamic world. (Also PHI 340X)

ICS 344 Spiritual Warfare 3 CR FALL
This course is designed to introduce students to biblical teaching regarding spiritual warfare. Contemporary viewpoints on spiritual warfare will be studied and students will be challenged to evaluate them biblically. Themes to be reflected upon will be spiritual authority, spiritual mapping, territorial spirits, the excluded middle, etc. Students will be challenged to develop a balanced, biblical view of spiritual warfare.
Offered alternate years (Fall 2010)

ICS 345 Introduction to the Urban Context 3 CR, SPRING
Analysis will be made of the various ways that Christian churches can be established in urban centers. Attention will be given to urban problems and solutions offered. Emphasis will be given to intercultural ministry.
Offered on alternate years (Spring 2010).

ICS 360 Intercultural Practicum (I.C.S. Majors) 2 CR, SPRING
An integration of the theoretical constructs of cultural awareness, cross-cultural adaptation and investigation of a target audience. The student will participate in a seven week practicum outside the United States. The practicum can be fulfilled through avenues such as Global Ventures, a study abroad program endorsed by Crown and approved by the Chair of the Christian Ministry Department, or a summer overseas internship with an approved agency or missionary. A debriefing process will occur to conclude the practicum.
Prerequisite: ANT 231 Cultural Anthropology, Intercultural Studies major or permission of Christian Ministry Department chair
ICS 361 Intercultural Practicum (Linguistics Majors) 2 CR, SPRING
An integration of the theoretical constructs of cultural awareness, cross-cultural adaptation, and investigation of a target audience. Students will participate in a seven-week practicum outside the United States. The practicum can be fulfilled through the Discovery program with Wycliffe Bible Translators. A debriefing process will occur to conclude the practicum.
Prerequisites: ANT 231 Cultural Anthropology and a Linguistics major

ICS 425X Fieldwork 2-3 CR, FALL or SUMMER
This is an opportunity to gain experience in cross-cultural ministry. The instructor will supervise preparatory cultural studies and techniques, and in cases where the actual ministry is geographically impractical to supervise, will establish criteria for evaluation. Global Venture may qualify for fieldwork (two or three credits) according to prior arrangements with instructor. Satisfactory/Unsatisfactory grading. (Also ANT 425X)
Prerequisites: Completion of 90 credit hours of satisfactory work, including ANT 231 or the equivalent (exceptions by permission of the department chair)

ICS 427 Ministry in a Pluralistic World 3 CR, ARR
A study of selected belief systems emphasizing historical and sociological settings, philosophical and theological assumptions as well as contemporary expressions with a focus on ministry approaches to adherents of these belief systems. Particular religions such as Judaism, Roman Catholicism, and Islam are considered.
Prerequisite: CHM 325, ICS 131, or consent of the instructor

ICS 432 Contemporary Issues in Missions 3 CR, SPRING
This course integrates previous missions courses with current themes such as mission/church relations, training of national leadership, liberation theology, and developmentism. Class sessions are informal and largely devoted to discussion and interchange of ideas. Each student will present research on a specific problem or topic related to overseas service.
Offered alternate years (Spring 2011).

ICS 434X Cross-Cultural Practicum Orientation 3 CR, ARR
A directed study, done in the host country, focusing on the learning of types of ministry used by missionaries and national church workers; what missionaries have learned by experience, what church planting procedures are being followed, how the mission and national church relate, how pastors and lay people relate in the culture, how national pastors and missionaries exercise leadership in their respective domains, and the economic status of national church workers. Additionally, the student will journal about personal ministries, and the kinds and results of said ministries. Satisfactory/Unsatisfactory grading. 
Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the “ICS” section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation

ICS 436 Cross-Cultural Ministry 3 CR, ARR
A directed study, done in the host country, focusing on the learning of types of ministry used by missionaries and national church workers; what missionaries have learned by experience, what church planting procedures are being followed, how the mission and national church relate, how pastors and lay people relate in the culture, how national pastors and missionaries exercise leadership in their respective domains, and the economic status of national church workers. Additionally, the student will journal about personal ministries, and the kinds and results of said ministries. Satisfactory/Unsatisfactory grading. 
Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the “ICS” section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation

ICS 437 Personal Organization and Development 3 CR, ARR
A directed study, done in the host country, focusing on the learning of time, energy, and money prioritizing; scheduling techniques; how servanthood is expressed in the national culture; new areas of personal dependence on God; areas of personal strengths and weaknesses; the benefit of sacrifice (or cost) in ministry; the group or groups of people with whom the student most easily can minister; what Scripture passages have become better understood due to living in another culture; what theological issues have taken on new importance during the practicum; and how the relationship with missionaries has proceeded during the practicum. Satisfactory/Unsatisfactory grading. 
Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the “ICS” section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation

ICS 438X Host Country/Region Religion 3 CR, ARR
A directed study, done in the host country, focusing on the learning of the belief system of the dominant religion(s) in the area of ministry; the place of the religious rituals in the life of the people; the place of the religious authorities in society; how the religion(s) affect other areas of life and social institutions; how the religion(s) affect(s) the maintaining of the status quo; how the dominant religion considers Christianity. Satisfactory/Unsatisfactory grading. (Also ANT 438X)
Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the “ICS” section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation

ICS 439 Communication Development 3 CR, ARR
A directed study, done in the host country, focusing on the learning of personal deficiencies in communication skills, new communications skills, communication in the culture of the host country, gestures and other non-verbal communication devices of the host country. Students will also study how advertising is done in the host country, the national language, and the communication style of national pastors. Satisfactory/Unsatisfactory grading. 
Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the “ICS” section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation
RUSSIA STUDIES PROGRAM

LAN/CCCU: Russian Language Study 6 CR, ARR

While the primary focus of the course is on conversational Russian, other goals include equipping students to be comfortable with basic reading and writing in Russian. The course includes times of total immersion in the language and aims to equip students to converse in Russian both in and out of the classroom.

Prerequisite: Acceptance into the Council for Christian Colleges and Universities program in consultation with the vice president of Academic Affairs

SOC/CCCU: Seminar II: Russian Peoples, Culture, and Literature 4 CR, ARR

This seminar delves into the history of religion in Russia dating from the beginnings of Christianity in the tenth century to the present day, with emphasis on Orthodoxy and Protestantism. It includes study of the persecution during the Soviet era and the flourishing of religious activity in post-Soviet years. The course also looks at the current government regulations from various points of view. Included are visits to numerous churches and cathedrals in Moscow, St. Petersburg and Nizhni Novgorod, as well as guest lectures by representatives of Russian Orthodox, Protestant and other religious perspectives.

Prerequisite: Acceptance into the Council for Christian Colleges and Universities program in consultation with the vice president of Academic Affairs

THE/CCCU: Seminar II 3 CR, ARR

This course introduces students to the historical development of Latin America including selected case studies. Awareness is provided of the variety of analytical perspectives from which the Central American reality is explained and understood. Exposure is given to the nature and impact of the economic crisis in the region.

Prerequisite: Acceptance into the Council for Christian Colleges and Universities program in consultation with the vice president of Academic Affairs

ICS/CCCU: Service Opportunity 3 CR, ARR

To broaden the cross-cultural experience, students travel through other countries in Central America. Such travel is essential for a more complete grasp of Latin culture, due to the uniqueness of each Central American country.

Prerequisite: Acceptance into the Council for Christian Colleges and Universities program in consultation with the vice president of Academic Affairs

LATIN AMERICA STUDIES PROGRAM

LAN/CCCU: Spanish Language 6 CR, ARR

Students come to Costa Rica with varying degrees of fluency in Spanish. Consequently, they are placed in the Spanish class that corresponds to their level of oral proficiency. Advanced students may elect to enroll in a course offered in Spanish by the Instituto Misionologico de las Americas.

Prerequisite: Acceptance into the Council for Christian Colleges and Universities program in consultation with the vice president of Academic Affairs

HIS/CCCU: Seminar I: Latin American History, Contemporary Issues, and Perspectives 3 CR, ARR

The course introduces students to the historical development of Latin America including selected case studies. Awareness is provided of the variety of analytical perspectives from which the Central American reality is explained and understood. Exposure is given to the nature and impact of the economic crisis in the region.

Prerequisite: Acceptance into the Council for Christian Colleges and Universities program in consultation with the vice president of Academic Affairs

MIDDLE EAST STUDIES PROGRAM

LAN/CCCU: Introduction to Arabic Language and Literature 4 CR, ARR

The purpose of this course is for students to acquire basic facility in the spoken Arabic of Egypt and acquaint themselves with major figures of Arabic literature.

Prerequisite: Acceptance into the Council for Christian Colleges and Universities program in consultation with the vice president of Academic Affairs

ICS/CCCU: Seminar I: Islamic Thought and Practice in the Middle East 4 CR, ARR

This course examines the doctrines, rituals, jurisprudence, and historical vision of Islam with an emphasis on contemporary expressions of Islam in the Middle East. Students study modern political and social expressions of Islam, Muslim women and gender issues.

Prerequisite: Acceptance into the Council for Christian Colleges and Universities program in consultation with the vice president of Academic Affairs
### CHINA STUDIES PROGRAM

**LAN/CCCU: Chinese I** 3 CR, ARR

This course in introductory Chinese focuses on acquiring survival fluency in spoken and written Chinese. The emphasis is on the spoken form of Mandarin Chinese, the national language of China. Students who have already studied Chinese may apply for a more advanced class. All students take the written exams for Chinese characters, vocabulary and grammar in the CSP Chinese I course.

**LAN/CCCU: Chinese History** 3 CR, ARR

This required 3-credit hour course covers the history of China from its earliest beginnings to the present. Students become familiar with the major dynasties of China, their character and contributions, and their major figures. On a study tour to Xi'an, Beijing, and Shanghai, students visit many of the most famous Chinese sites of historical importance, including the terra-cotta soldiers, the Forbidden City, the Great Wall, the Temple of Heaven, the Shanghai Museum, and much more. Each student will also read and make a presentation on a book about one significant event or person in Chinese history, such as the Boxer Rebellion, the Mongol empire, the international voyages of the Ming dynasty, Matteo Ricci, etc. One-third of this seminar course consists of lectures, one-third consists of presentations by the students, and one-third consists of field trips to historical sites.

**LAN/CCCU: Contemporary Chinese Society** 3 CR, ARR

From the historical overview provided in the first seminar, participants continue in their study of China by focusing on the country's basic social structure, especially in urban areas. Study will include family structure, education, youth issues, media, pop culture, literature, fine arts, religion, and medical and social services. Prerequisite: Acceptance into the Council for Christian Colleges and Universities program in consultation with the vice president of Academic Affairs.

### IT—INFORMATION TECHNOLOGY

**IT 100 Introduction to Computers** 1 CR, ARR

An introductory “hands on” course in computing literacy and terminology. This course provides an introduction to basic word-processing skills, file management with Windows XP, and an introduction to Microsoft Word.

**IT 105 Introduction to Spreadsheet Concepts** 1 CR, FALL and SPRING

A “hands on” introduction to the basic features of spreadsheet applications using Microsoft Excel. Topics demonstrated and practiced include how to create simple worksheets, format a worksheet, and create charts.

**IT 202 Introduction to Database Applications** 1 CR, FALL and SPRING

A “hands on” introduction to the basic features of database applications using Microsoft Access. Topics demonstrated and practiced include getting started with Access, setting up a new database, creating a form, modifying and manipulating data, displaying selected records, creating a report, and additional Access features.

### LAN—LANGUAGE

**LAN 245 Greek for Ministry** 4 CR, FALL

A study in accidence, syntax, and vocabulary of the Greek New Testament. Translations of selected portions of the writings of John will be made. Ed scriptural passage based on the Greek text will be included. (Also BIB 430X)

**LAN 246 Spanish II** 3 CR, SPRING

First year Spanish courses introduce the student to the sounds and structures of the Spanish language through listening, speaking, reading, and writing; this will provide the ability to communicate and understand Spanish in an elementary manner. The courses also establish a language basis for the study of Spanish and Latin American literature. Class size limited. Preference given to students taking both semesters. Others enroll with consent of the instructor. Prerequisite: LAN 245 or consent of the instructor.

**LAN 335 Spanish III** 3 CR, FALL

Prerequisite: LAN 246 or consent of the instructor.

**LAN 336 Spanish IV** 3 CR, ARR

The purpose of the second year courses is to increase the student’s ability to speak, understand, read, and write the Spanish language. The courses will also increase the student’s awareness of Hispanic culture and will review aspects of Spanish grammar. Prerequisites: LAN 335 or consent of the instructor.

**LAN 341, 342 Greek I and II** 4 CR each, I FALL, II SPRING

These courses provide an introduction to New Testament Greek and include a study in accidence, syntax, and vocabulary of the Greek New Testament. Translations of selected portions of the writings of John will be made. Offered alternate years (Spring 2012)

**LAN 345X Hebrew Exegesis of Ruth** 3 CR, SPRING

This course combines an introduction to the Hebrew Language with a detailed exegetical study of the Old Testament book of Ruth. Students will explore the benefit of learning Hebrew for interpreting and understanding the message of the biblical text. Strategies for further study in Hebrew will be included. (Also BIB 345X)

**LAN 411 Spanish Language Short Stories and Novellas** 3 CR, ARR

A study of selected Spanish language short stories and novellas. Emphasis is given to discovering and discussing such topics as religion, politics, exercise of power, issues of gender, view of history, racial and ethnic relations, class, and national identity. The course provides the opportunity for development of reading and speaking skills in Spanish. The course is conducted in Spanish. Prerequisite: Two years of college Spanish or its equivalent.

**LAN 430X Greek for Ministry** 4 CR, FALL

This course includes a review of elementary Greek, work in extending basic vocabulary, translation of literature representative of various New Testament writers, and a study of grammar on an intermediate level. Special emphasis will be given to the use of Greek for teaching and preaching. Exegetical study of a selected scriptural passage based on the Greek text will be included. (Also BIB 430X)

Prerequisites: LAN 341 and LAN 342, or consent of the instructor.
LED—LEADERSHIP DEVELOPMENT

LED 305 Managing Conflict and Change 3 CR, ARR
An examination of the Christian leader’s role in handling change. Emphasis will be on conflict resolution and problem solving in the context of business, church, and intercultural settings. Case study methodologies and real life scenarios will be utilized.

MAT—MATHEMATICS

MAT 090 Developmental Math 3 CR, FALL
A foundational course designed for students lacking background or needing a review of the basic concepts and operations of mathematics. This course is required of students with an ACT Math sub-score of 17 or less. Course content includes: arithmetic operations with whole numbers, integers, fractions and percents, real numbers, simplifying algebraic expressions, solving linear equations and inequalities; and other selected topics suited to individual needs. This course does not meet any requirements for graduation.

MAT 100 Mathematics Survey 1-3 CR, FALL and SPRING
A mathematics survey course for the liberal arts or general education purposes, including quantitative literacy and mathematics competency. Course content includes problem solving and math modeling, sets, logic, algebra survey, geometry survey, probability and consumer mathematics.

MAT 130 College Algebra 3 CR, FALL and SPRING
A short review of elementary algebra followed by a concise study of algebraic, exponential and logarithmic functions and their graphs. Logic, mathematical induction, the binomial theorem, and systems of equations are included. This course provides a foundation for students wishing to take calculus.
Prerequisite: Two years of high school mathematics

MAT 135 Consumer Math 1 CR, FALL or SPRING
This one-credit math course is an introduction to the area of consumer math. Topics include simple interest, compound interest, time value of money, annuities, amortizations, and equity.

MAT 154H Survey of Mathematics 1-3 CR, SPRING
A course for the liberal arts or general education purposes that inculcates quantitative literacy and mathematics competency. Course content includes problem solving and math modeling, sets, logic, algebra, geometry survey, probability, and consumer mathematics. The course focuses on the influence of mathematics on Western culture. Analysis will include the role of religion in the development of mathematics and the influence of mathematics on the development of a Christian worldview. May substitute for MAT 130 or a Math elective.

MAT 225 Statistics 4 CR, FALL and SPRING
This course is an introduction to descriptive and inferential statistics. Topics include frequency distribution, central tendency, probability, standardized distributions, hypothesis testing, correlation and regression, and Chi-square and analysis of variance.

MAT 235 Trigonometry 3 CR, ARR
Trigonometry begins with a complete overview of the Trigonometric and Logarithmic functions. Applications are stressed using degree and radian measure, special angle formulas, Trigonometric identities and equations, solution of triangles, complex numbers, and graphing.
Prerequisite: MAT 131 or equivalent

MAT 236 College Geometry 3 CR, ARR
College Geometry is based on topics of Euclidean Geometry both plane and solid. Lines and surfaces in space, perimeter and area, congruence and similarity, geometric constructions, circles, triangles, polygons, and polyhedra will be studied. The idea of traditional and modern Geometry will be considered from both an intuitive and axiomatic point of view.
Prerequisite: MAT 131 or equivalent

MAT 299X Curricular Practical Training 0 CR, FALL, SPRING, or SUMMER
This non-credit skills course is designed to afford international students the opportunity to apply what they have learned in their major program to a “real-world” off-campus work experience. This course is supervised by the international student advisor in conjunction with the department advisor. Academic objectives will be determined by the program director in cooperation with the employer. At the end of the course, the student will submit a written report detailing how these objectives were met.
Prerequisite: This course is offered to international students after their freshman year.

MAT 336 Discrete Mathematics 3 CR, ARR
Discrete Mathematics topics include an introduction to mathematical logic, predicates and quantifiers, sets, proof techniques, recursion and mathematical induction, analysis of algorithms, combinatorial counting techniques, relations, and graph theory.
Prerequisite: MAT 131 or equivalent

MAT 340 Calculus I and Analytic Geometry 4 CR, ARR
The course begins with a review of Plane Analytic Geometry, emphasizing the straight line and conic sections. Following a review of limits, derivatives are studied in depth exploring linear, plane, power, and implicit functions. Applications of the derivative include related rates, curve sketching and maxima/minima. Basic integration is introduced, including work with the definite integral.
Prerequisite: MAT 235 or consent of instructor

MAT 342 Calculus II 4 CR, ARR
A continuation of MAT 340, this course includes differentiation and integration operations as applied to trigonometric, logarithmic, exponential functions and their inverses. Also studied are the techniques of trigonometric substitutions, partial fractions, integration by parts, indeterminate, and improper integration. Application of integration is made to surface and volume problems, hyperbolic functions and infinite series.
Prerequisite: MAT 340

MAT 350 Differential Equations and Linear Algebra 4 CR, ARR
In Differential Equations we will consider analytic solution methods for ordinary differential equations, including special methods for first and second order systems, series solutions, and transformation methods. Linear Algebra will include systems of linear equations, the algebra of matrices, linear transformations, determinants, vector spaces, and vector analysis.
Prerequisite: MAT 342

MAT 355 Foundations of Mathematics 3 CR, ARR
A treatment of the foundations of mathematics and the concepts that are basic to mathematical knowledge. Development of the logical structure of mathematics in relation to set theory, the concept of a function, and transfinite numbers. The course will also include topics from the history of mathematics.
Prerequisite: MAT 342 or consent of instructor
**Course Descriptions**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 400</td>
<td>Math Topics</td>
<td>1-4 CR</td>
<td>ARR</td>
</tr>
<tr>
<td>MRK 310</td>
<td>Management of Sales</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td>MED 430</td>
<td>Science Methods: Middle School</td>
<td>3 CR</td>
<td>FALL</td>
</tr>
<tr>
<td>MED 431</td>
<td>Social Studies Methods: Middle School</td>
<td>3 CR</td>
<td>FALL</td>
</tr>
<tr>
<td>MED 432</td>
<td>Communication Arts and Literature Methods: Middle School</td>
<td>3 CR</td>
<td>FALL</td>
</tr>
<tr>
<td>MED 433</td>
<td>Student Teaching: Middle School</td>
<td>4 CR</td>
<td>FALL</td>
</tr>
<tr>
<td>MRK 312</td>
<td>Promotion—Reaching the Market</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td>MRK 314</td>
<td>Marketing and Business Communication</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td>MRK 411</td>
<td>Marketing in a Global Arena</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td>MRK 413</td>
<td>Trends in Consumer Behavior</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td>MUS 210</td>
<td>Diction I</td>
<td>2 CR</td>
<td>FALL</td>
</tr>
<tr>
<td>MUS 140</td>
<td>Music Fundamentals</td>
<td>3 CR</td>
<td>FALL</td>
</tr>
<tr>
<td>MUS 090</td>
<td>Music Hour/ Master Class</td>
<td>0 CR</td>
<td>FALL and SPRING</td>
</tr>
<tr>
<td>MUS 141</td>
<td>Music Theory I</td>
<td>4 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td>MUS 142</td>
<td>Music Theory II</td>
<td>4 CR</td>
<td>FALL</td>
</tr>
<tr>
<td>MUS 210</td>
<td>Diction I</td>
<td>2 CR</td>
<td>FALL</td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTIONS**

**MAT 400 Math Topics**
Topics selected to meet the needs and interests of Secondary Education Math Majors. Others may also seek enrollment.
Prerequisite: Consent of the instructor

**MED 430 Science Methods: Middle School**
Course content includes the philosophical and social aspects of teaching younger adolescents, as well as essential information about science curriculum and methodology. Understanding of middle school practices such as interdisciplinary teams, advisor periods, and classroom management will be developed. Simulation and micro-teaching with emphasis on inquiry and discovery included. Field experience in approved site is required.
Prerequisite: Admission to the Teacher Education Department

**MED 431 Social Studies Methods: Middle School**
Course content includes the philosophical and social aspects of teaching younger adolescents, as well as essential information about social studies curriculum and methodology. Understanding of middle school practices such as interdisciplinary teams, advisor periods, and classroom management will be developed. Simulation and micro-teaching included.
Prerequisite: Admission to the Teacher Education Department

**MED 432 Communication Arts and Literature Methods: Middle School**
Course content includes the philosophical and social aspects of teaching younger adolescents, as well as essential information about communicative arts and literature curriculum and methodology. Understanding of middle school practices such as interdisciplinary teams, advisor periods, and classroom management will be developed. Simulation and micro-teaching included.
Prerequisite: Admission to the Teacher Education Department

**MED 450 Student Teaching: Middle School**
Direct teaching experience in either grades 5-6 (for secondary education majors) or 7-8 (for elementary education majors). Students observe, participate, teach, and engage in extra-class activities under the supervision of selected cooperating teachers and a teacher education faculty member in an approved middle school. Satisfactory/Unsatisfactory grading only.
Prerequisite: Admission to student teaching.

**MRK 310 Management of Sales**
There are two core components in the content of this course. The first covers the basic tenants of sales skills, abilities, and approaches, both traditional and emerging in a new economy. Defining the sales function and its broad application from the simple sale to the complex/conceptual sale. The second deals with sales management which includes key components of recruiting, selection, and hiring sales individuals. It expands to cover the stages of management from sales training, territory management, compensation, and presentation styles.

**MRK 312 Promotion—Reaching the Market**
Topics cover all key elements of the promotional quadrant of marketing, from advertising strategy, media selection, agency selection and role, measurement and assessment.

**MRK 314 Marketing and Business Communication**
Skill sets and approaches to both marketing and business communication functions are introduced. Business communication applications, promotional strategies, role and limitations of advertising, public relations and publicity, consumer listening posts and feedback, are included topics.

**MRK 411 Marketing in a Global Arena**
This course is an overview of international marketing and considers the powerful economic, technological, industrial, political, and demographic forces that are converging to build the foundation of a global marketplace in a dynamic and changing world. Projects involving international marketing are conducted.

**MRK 413 Trends in Consumer Behavior**
This course examines the changing process of selling and buying impacted by technology and competition. It offers an examination of markets and the factors influencing market development. A thorough study of individual consumer’s behavior and understanding the consumer in relation to the buying/selling process is a key component.

**MUS 210 Diction I**
Students are taught basic pronunciation and translation of the Italian language as well as English pronunciation.
Offered alternate years (Fall 2011)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 211</td>
<td>Diction II</td>
<td>2 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td></td>
<td>Students are taught basic pronunciation and translation of the German and French languages. Offered alternate years (Spring 2012)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 217</td>
<td>Song Writing</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td></td>
<td>A course to develop the skills of melody and lyric writing with emphasis on expressions of the Christian experience. Students will study classic and current songs in terms of language, structure, and marriage of text and tune. Resources will include guest songwriters from the area. All students are expected to present completed songs, both words and music, at the conclusion of the course. Collaboration is encouraged among class members and selected songs will be performed in a public setting at the end of the course. Students will learn how to copyright their songs and to produce professional-looking lead sheets with words, lyrics and chord symbols using Finale® 2008. Offered alternate years (Spring 2012)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 221</td>
<td>Conducting</td>
<td>2 CR</td>
<td>FALL</td>
</tr>
<tr>
<td></td>
<td>This course focuses on conducting patterns, development of manual technique and interpretation. A rehearsal choir is formed by class members. Students study the performance practices of historical periods. Prerequisite: MUS 141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 225X</td>
<td>Biblical Perspectives of Worship</td>
<td>3 CR</td>
<td>FALL</td>
</tr>
<tr>
<td></td>
<td>A pre-liturgical course in worship focusing on the contrast of true, false, and vain worship as seen in a survey of biblical examples from the Old and New Testaments. Emphasis is placed on the development of creativity and balance in the corporate worship experience. (Also BIB 225X) Offered alternate years (Fall 2011)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 232</td>
<td>Technology in Worship</td>
<td>3 CR</td>
<td>FALL</td>
</tr>
<tr>
<td></td>
<td>Today’s worship leader is often called on to oversee the multi-media side of church ministries including sound reinforcement as well as video use and lighting. The majority of this course will focus on basic and advanced sound reinforcement from both a theoretical and practical perspective. A general introduction of video will cover both live video used in services and video editing/production. Use of lighting in services will also be addressed. Offered alternate years (Fall 2010)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 233</td>
<td>Worship Arts Practicum</td>
<td>1 CR</td>
<td>ARR</td>
</tr>
<tr>
<td></td>
<td>The sophomore-year practicum provides students direct experience in local Worship Arts ministries. Students observe, participate, plan and lead worship. Satisfactory/Unsatisfactory grading only.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 235X</td>
<td>Music and the Arts</td>
<td>3 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td></td>
<td>This course introduces the student to music and the arts in Western Civilization. Chronologically based, the course deals with stylistic features, philosophical thought, composers, and artists and their representative works. Fee. (Also FAR 235X) Offered alternate years (Spring 2011)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 238X</td>
<td>Musical Theatre</td>
<td>3 CR</td>
<td>FALL</td>
</tr>
<tr>
<td></td>
<td>A group-sensitive laboratory designed to explore topics in theatre including historical perspectives, voice production, acting for musical theatre, drama, and choreography. (Also FAR 238X) Offered alternate years (Fall 2010)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 243</td>
<td>Music Theory III</td>
<td>4 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td></td>
<td>Continuation of Theory II. This course examines chromatic chords, augmented sixth chords, chords of the ninth, eleventh, and thirteenth, late 19th century harmonic development, Impressionism, and 20th Century music. Advanced analysis and writing and composing skills will be developed. Form and analysis will be studied; advanced ear training and dictation skills will be developed. Prerequisite: MUS 142</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 257</td>
<td>Piano Lab</td>
<td>2 CR</td>
<td>FALL and SPRING</td>
</tr>
<tr>
<td></td>
<td>In this course, students study melodic harmonization, sight reading, transposition, accompanying, hymn playing, and open score reading. Preparation for the piano proficiency exam is also included.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 299X</td>
<td>Curricular Practical Training</td>
<td>0 CR</td>
<td>FALL, SPRING, or</td>
</tr>
<tr>
<td></td>
<td>SUMMER</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This non-credit skills course is designed to afford international students the opportunity to apply what they have learned in their major program to a “real-world” off-campus work experience. This course is supervised by the international student advisor in conjunction with the department advisor. Academic objectives will be determined by the program director in cooperation with the employer. At the end of the course, the student will submit a written report detailing how these objectives were met. Prerequisite: This course is offered to international students after their freshman year.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 308</td>
<td>Worship Planning and Administration</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td></td>
<td>Students study and implement strategies for successful planning in Worship Arts ministry. Emphasis will be given to both the business and relational aspects of administration and planning. Topics of study include budgeting, scheduling, vision development and long-term ministry growth plans, working with volunteers, and worship team dynamics.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 310</td>
<td>Worship Arts Internship</td>
<td>5 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td></td>
<td>A program structured to provide experience in a local Worship Arts position. The student will be given the opportunity to correlate theory with practice under the guidance of a professional Worship Arts Director. Consultation and supervision will be given by both faculty and field personnel. Satisfactory/Unsatisfactory grading only.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 322</td>
<td>Advanced Choral Conducting and Techniques</td>
<td>3 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td></td>
<td>Refinement of manual technique. Study of choral and vocal technique. Offered alternate years (Spring 2011) Prerequisites: MUS 221 and MUS 141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 324</td>
<td>Advanced Instrumental Conducting and Literature</td>
<td>3 CR</td>
<td>ARR</td>
</tr>
<tr>
<td></td>
<td>A study of instrumental conduction. Score analysis, rehearsal techniques and band literature is covered. Offered alternate years (Spring 2011) Prerequisites: MUS 221 and MUS 141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 331</td>
<td>Music History: Antiquity Through Baroque</td>
<td>3 CR</td>
<td>FALL</td>
</tr>
<tr>
<td></td>
<td>A study of the art music of Western civilization from the early Middle Ages, Renaissance and Baroque eras. Emphasis is placed on the styles, trends, representative works, and major composers. Score reading, listening, research, class discussion, class presentations and outside concert attendance enhance the learning experience. Offered alternate years (Fall 2010).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 332</td>
<td>Music History: Classical Through 21st Century</td>
<td>3 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td></td>
<td>A study of the art music of Western civilization from the Classical, Romantic, 20th Century and present day eras. Emphasis is placed on the styles, trends, representative works, and major composers. Score reading listening, research, class discussion, class presentations and outside concert attendance enhance the learning experience. Offered alternate years (Spring 2011).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MUS 334 Orchestration and Arranging 2 CR, FALL
This course is designed to give the students a working knowledge of the capabilities of orchestral instruments in regard to range, registers, transpositions, technical capabilities, balance considerations, articulations, idiomatic and limber considerations. The students will develop skills in scoring and arranging music for instrumental ensembles of various sizes and levels of expertise.
Offered alternate years (Fall 2010)
Prerequisite: MUS 141

MUS 337 Piano Literature I 1 CR, ARR
A survey of early keyboard music through Beethoven is conducted.

MUS 338 Piano Literature II 1 CR, ARR
This course is a survey of keyboard music from the Romantic period through the Modern period.

MUS 346 String Techniques 1 CR, ARR
This course is a laboratory course designed to establish teaching principles and identify materials and methods for the string instruments as approached through the development of a basic level of performance proficiency.

MUS 347 Brass Techniques 1 CR, ARR
This course is a laboratory course designed to establish teaching principles and identify materials and methods for the brass instruments through performance. Students also learn to properly hold each instrument, formulate correct embouchure, and produce good sounds with proper breath support and articulation.

MUS 348 Woodwind Techniques 1 CR, ARR
This course is a laboratory course designed to establish teaching principles and identify materials and methods for the woodwind instruments through performance. Students also learn to properly hold each instrument, formulate correct embouchure, and produce good sounds with proper breath support and articulation.

MUS 349 Percussion Techniques 1 CR, ARR
This course is a laboratory course designed to establish teaching principles and identify materials and methods for the percussion instruments through performance. Students also learn to properly hold each mallet, perfect all strokes, and produce desired sound on each instrument.

MUS 400 Independent Study 1-2 CR, ARR
Students study an additional area of interest and are supervised by a music faculty member. Music majors only.

MUS 432 Methods and Materials for Teaching Piano 3 CR, ARR
Principles of teaching piano are taught with a focus on the differences between group and individual piano instruction. This course also provides a survey of keyboard literature in historical sequence. The building of repertoire and recital program material is also included. Offered on demand.

MUS 441 Elementary Music Methods 2 CR, FALL
This course involves teaching the reading of music, critical listening, creating music, singing on pitch, and performing music at the elementary grade level. Field experience in approved site is required.
Prerequisite: Admission to Music and Teacher Education Department

MUS 442 Secondary Music Methods 1 CR, SPRING
Methods and materials for general music, basic theory, and music appreciation at the junior and senior high school levels, including teaching reading in the content area. Field experience in approved site is required.
Prerequisite: Admission to Music and Teacher Education Department

MUS 443 Methods for Choir 2 CR, FALL
This course focuses on the literature, methods, and materials necessary for the successful operation of a school choral program. Field experience in approved site is required.
Offered alternate years (Fall 2011)
Prerequisite: Admission to Music and Teacher Education Departments

MUS 444 Instrumental Methods 2 CR, FALL
This course focuses on the literature, methods, and materials necessary for the successful operation of a school instrumental music program. Field experience in approved site is required.
Offered alternate years (Fall 2011)
Prerequisite: Admission to Music and Teacher Education Departments

MUS 451 Student Teaching: Elementary 6 CR, FALL
This is a concentrated teaching experience in an approved elementary school in preparation for full-time teaching in the area in which music education certification is to be given. Satisfactory/ Unsatisfactory grading only.
Prerequisite: Admission to student teaching

MUS 453 Student Teaching: Secondary 6 CR, FALL
This is a concentrated teaching experience in an approved secondary school in preparation for full-time teaching in the area in which music education certification is to be given. Satisfactory/ Unsatisfactory grading only.
Prerequisite: Admission to student teaching

MUSIC PERFORMANCE
Music performance courses and private lessons may not be audited. Concurrent enrollment in MUS 090 Music Hour is required.

MUS 158 Improvisation 3 CR, ARR
The art of spontaneously created music is studied. Students learn to introduce improvised motifs and embellishments into written composition. A variety of styles will be featured with special emphasis given to hymns and service playing. Offered on demand.

Private Lessons 1 or 2 CR, ARR
For students wishing to learn and improve their technique and performance ability, private lessons are offered. See Music Department Handbook for additional information.

MUS 160 Applied Lessons 0 or 1 CR, FALL and SPRING
Applied lessons on a private basis. May be repeated. Satisfactory/ Unsatisfactory option for non-music majors or non-music minors (Not applicable to the music major or minor applied requirement).
Private lessons are offered at all proficiency levels on the following instruments:

- MUS 160A .......................... Applied Private Voice
- MUS 160B .......................... Applied Private Piano
- MUS 160C .......................... Applied Private Organ
- MUS 160D .......................... Applied Private Harpsichord
- MUS 160E .......................... Applied Private Flute
- MUS 160F .......................... Applied Private Clarinet
- MUS 160G .......................... Applied Private Oboe
- MUS 160H .......................... Applied Private Bassoon
- MUS 160I .......................... Applied Private Arranging
- MUS 160J .......................... Applied Private Saxophone
MUS 160K  Applied Private Trumpet
MUS 160L  Applied Private Trombone
MUS 160M  Applied Private French Horn
MUS 160N  Applied Private Euphonium
MUS 160P  Applied Private Tuba
MUS 160Q  Applied Private Guitar
MUS 160R  Applied Private Violin
MUS 160S  Applied Private Viola
MUS 160T  Applied Private Cello
MUS 160U  Applied Private String Bass
MUS 160W  Applied Private Harp
MUS 160X  Applied Private Percussion
MUS 160Y  Applied Private Conducting

MUS 209  Team Participation  1 CR, ARR
Worship Arts majors are encouraged to gain experience through participation on one of Crown’s Chapel Worship Teams. Contact the Music Department for information on the opportunities available and the expectations in meeting the course requirements. Open to Worship Arts majors only.

MUS 264  Crown Chamber Choir  0 or 1 CR, FALL and SPRING
This auditioned choir prepares and performs music from a variety of musical periods and with a variety of styles. Music majors and minors will receive letter grade, all others Satisfactory/Unsatisfactory grading. Annual tours are planned with an overseas tour planned every fourth year (2011).

MUS 291  Accompanying  2 CR, ARR
This course provides students with the opportunity to musically support a soloist and/or ensemble. Assignments are made through the Music Department.

MUS 296  Women’s Choir  0 or 1 CR, FALL and SPRING
This choir is chosen by audition during the first week of school. Their repertoire is chosen specifically for chapel services and other campus activities. Emphasis is on vocal training. Music majors and minors will receive a letter grade; all others Satisfactory/Unsatisfactory grading.

MUS 367  College Choir  0 or 1 CR, FALL and SPRING
This mixed chorus is chosen by audition during the first week of school. A spring tour is planned with an overseas tour planned every fourth year (2009), plus local concerts. Music from all historical periods is performed. Music majors and minors will receive a letter grade; all others Satisfactory/Unsatisfactory grading.

MUS 368  Men’s Choir  0 or 1 CR, FALL and SPRING
Open to all male students on campus regardless of skill level or experience, the Men’s Choir is the newest choral ensemble at Crown College. The group focuses primarily on choral literature of a lighter nature, exploring fun and showmanship while maintaining a strong standard of tonal excellence. Students auditioning for the College Choir will automatically be considered for the Men’s Choir, though acceptance in the Men’s Choir is not contingent upon acceptance into the College Choir.
Prerequisite: Audition or consent of the instructor

MUS 371  Crown Brass  0 or 1 CR, FALL and SPRING
This instrumental ensemble will prepare and perform pieces in various styles that are drawn from both sacred and secular brass literature. Music majors and minors receive a letter grade; all others receive Satisfactory or Unsatisfactory grades.
Prerequisite: Audition or consent of the instructor

MUS 372  Woodwind Ensemble  0 or 1 CR, FALL and SPRING
The woodwind ensemble prepares various styles of music written specifically for woodwinds. Music majors and minors receive a letter grade; all others receive Satisfactory or Unsatisfactory grades.
Prerequisite: Audition or consent of the instructor

MUS 373  String Ensemble  0-1 CR, FALL and SPRING
The course provides opportunity in chamber music for string instruments. It is open to all students upon recommendation of the director. Music majors and minors will receive a letter grade, all others Satisfactory/Unsatisfactory grading.

MUS 373A  Chamber Orchestra  0 or 1 CR, ARR
This course provides chamber music experience. It is open to all students upon recommendation of the director. Music majors and minors will receive a letter grade, all others Satisfactory/Unsatisfactory grading.

MUS 375  Jazz Ensemble  0-1 CR, FALL and SPRING
The Jazz Band is a performing ensemble for instrumental musicians. Concerts occur both on and off campus. Music is selected from the classic and contemporary jazz repertoire. Music majors and minors will receive a letter grade, all others Satisfactory/Unsatisfactory grading.

MUS 375C Flute Ensemble  0 or 1 CR, FALL and SPRING
The flute ensemble prepares various styles of music written specifically for flutes. Music majors and minors receive a letter grade; all others receive Satisfactory or Unsatisfactory grades.
Prerequisite: Audition or consent of the instructor

MUS 377  Ministry Teams  0 or 1 CR, FALL and SPRING
These traveling music ensembles are comprised of vocalists and instrumentalists who represent Crown College in a variety of venues including churches and schools. Groups include LifeVoice, and ENCORE.

NUR—NURSING

NUR 302  Foundations of Professional Nursing  4 CR, FALL
This course will focus on the nursing process and introductory concepts crucial to professional nursing care, including nursing processes, interviewing, wellness, health promotion and illness prevention. Emphasis will be placed upon the theoretical basis for the science of nursing with a focus on the Neuman Model. In the clinical laboratory, students will learn and apply nursing skills with an emphasis on patient safety in a simulated setting. Lab fee.

NUR 310  Physical Assessment  3 CR, FALL
This course will focus on the student’s ability to perform a comprehensive health history and physical examination. History-taking and physical-examination techniques presented in the course will help the student to develop strong skills to assess the physical, spiritual, and psychosocial aspects of the individual. These skills will provide a basis upon which further nursing knowledge and practice will be built.
Prerequisite: Acceptance to the Nursing Department
NUR 312 Pathophysiology  3 CR, FALL
This course will introduce the altered health states and patterns of illness in the individual. Alterations in cell physiology, immune, cardiovascular, respiratory, neurological, renal, endocrine, and gastrointestinal systems will be covered. Content in this course builds upon previous knowledge of the natural sciences.
Prerequisite: Acceptance into the Nursing Department or consent of the instructor.

NUR 315 Pharmacology  3 CR, SPRING
This course will focus upon the principles of pharmacology. Students will learn drug prototypes from major categories, their actions, therapeutic use, and adverse effects. Nursing implications will be integrated to reinforce the relationship between pharmacologic knowledge and nursing practice.
Prerequisites: Acceptance into the Nursing Department or consent of instructor, and NUR 312

NUR 320 Nursing of the Ill Adult I  4 CR, SPRING
This course will involve application of biological, psychosocial, and spiritual concepts for adult clients experiencing the stress of an acute or chronic alteration in physical health. Focus will be placed on nursing interventions for clients experiencing stressors related to fluid and electrolytes, pain, the upper and lower airway, cardiac and vascular system, endocrine system, renal and urinary function, the nervous system, and musculoskeletal system. Emphasis will be placed on the application of evidence-based clinical practice, knowledge acquisition, skill development and clinical competence. The nursing process and the Neuman Model will be utilized to provide care to clients within the health care delivery system of an acute care hospital. Clinical Fee.
Prerequisites: Acceptance into the Nursing Department, NUR 302, and NUR 330

NUR 325 Nursing of the Ill Adult II  4 CR, FALL
This course will involve application of biological, psychosocial, and spiritual concepts for adult clients experiencing the stress of an acute or chronic alteration in physical health. Focus will be placed on nursing interventions for clients experiencing stressors related to gastrointestinal disorders, digestion, malnutrition and obesity, sensory function, connective tissue function and arthritis, hypersensitivity and auto immune disorders, carcinogenesis, hematological function, integumentary integrity, and reproductive functions. Emphasis will be placed on the application of evidence-based clinical practice, knowledge acquisition, skill development and clinical competence. The nursing process and the Neuman Model will be utilized to provide care to clients within the health care delivery system of an acute care hospital. Clinical Fee.
Prerequisite: Acceptance to the Nursing Department, NUR 302, and NUR 330

NUR 330 Nursing of the Older Adult  4 CR, FALL
This course will provide an overview of health, wellness, and changes in health in older adults. Emphasis will be placed on understanding the concepts of aging as they relate to preventing illness while promoting and restoring health. Students will be prepared to provide quality nursing care to older adults and their families in a variety of clinical/community settings. Clinical fee.
Prerequisite: Acceptance into the Nursing Department

NUR 335 Nursing of Childbearing and Child-Rearing Families  4 CR, SPRING
This course will present the theoretical and clinical concepts of care for childbearing patients and children. The Neuman Model and nursing process will be used to develop culturally competent nursing actions to attain and maintain health in women, children, and families. Clinical experiences will include pregnancy, labor and delivery, postpartum, and child and adolescent care. Clinical Fee.
Prerequisite: Acceptance into the Nursing Department, NUR 302, NUR 310, and NUR 312

NUR 340 Transcultural Nursing  2 CR, SPRING
This course will focus on the analysis of theories, principles, and research related to transcultural health care. Students will develop an awareness of the biological, psychological, spiritual, and sociological aspects of clients from multiple cultural groups and identify their specific health care values and practices.
Prerequisite: Acceptance into the Nursing Department

NUR 345 Transcultural Nursing Practicum  1 CR, SPRING
This course will provide an opportunity for nursing students to participate in health care and learning in another culture. The focus will be on learning to provide culturally appropriate nursing care.
Prerequisite: Acceptance into the Nursing Department
Corequisite: NUR 302, NUR 310, and 340

NUR 375 Clinical Internship  1 CR, ARR
This course will provide an opportunity for learning in a focused area of professional nursing practice. Students will provide care to clients using the nursing process and the Neuman Model to operate within the scope and standards of professional nursing practice. Faculty and preceptors will assist the student in developing an optimal learning experience. (Note: This course is optional.)
Prerequisite: Acceptance into the Nursing Department

NUR 415 Community Health Nursing  4 CR, FALL
This course will focus on the health of communities and populations. Theories and concepts of community health nursing related to health promotion and illness prevention of families and populations will be presented. Using the Neuman Model and nursing process, students will assess, plan, implement and evaluate care of clients and families in a variety of community-based settings. Clinical fee.
Prerequisite: Acceptance into the Nursing Department, NUR 320 and NUR 335

NUR 420 Mental Health Nursing  4 CR, FALL
This course will introduce students to the nursing care of individuals suffering from acute and chronic mental health disorders including the overview, risk factors, treatment options, and the impact on society. Diagnoses to be discussed range from depression, anxiety, mania, psychosis, schizophrenia, dementia, and disorders of behavior, personality, mood, cognition and development, to issues related to addictions, eating disorders, gender identity, suicide and substance abuse. Spiritual concerns in mental health will also be addressed. Clinical experiences will emphasize the use of therapeutic communication, mental health assessment, and interpersonal relationship skills including pharmaceutical and nonpharmacological interventions in a variety of mental health clinical settings. Clinical Fee.
Prerequisite: Acceptance to the Nursing Department, NUR 302, NUR 312, NUR 315, and NUR 320.

NUR 425 Nursing Research  3 CR, SPRING
This course will introduce students to scientific inquiry in the discipline of nursing. Students will be provided with a basic foundation of the research process including an overview of nursing research, steps in the research process, research designs, research methodology, data collection and analysis, ethical issues related to human research, and utilization of research in nursing practice. Emphasis will be placed on developing students as effective consumers of research.
Prerequisite: NUR 415

NUR 430 Nursing of the Ill Adult in Crisis  4 CR, SPRING
This course will focus on the foundations of critical care nursing. Emphasis will be placed on preparing students to address the biological, psychosocial, and spiritual concepts of adults and their families experiencing critical and crisis situations, including life threatening situations. Ethical and end-of-life issues specific to the critical care environment will be explored. Clinical experiences will focus on introducing students to complex nursing care in the critical care setting. Clinical Fee.
PED—PHYSICAL EDUCATION

ACTIVITY ELECTIVES

PED 100  Lifetime Wellness  1 CR, FALL and SPRING
This course focuses on the importance of wellness, from a spiritual base, and how individuals can achieve a state of wellness in their lives. Students are expected to engage in a program of regular physical activity during the semester. Contents include the health-related components of physical fitness, nutrition, and stress management. Satisfactory/Unsatisfactory grading.

PED 102  Personal Fitness  1 CR, FALL and SPRING
This course is an introduction to personal fitness that includes the practice of safe, efficient, and effective methods to strengthen and improve the body’s cardiovascular and muscular systems. Students are expected to attend class, participate, and give their full effort. Satisfactory/Unsatisfactory grading.

PED 111  Weight Training  1 CR, FALL or SPRING
Introduction to basic programs for good body conditioning. Satisfactory/Unsatisfactory grading.

PED 112  Tennis  1 CR, FALL
Instruction is given in both basic and more advanced tennis skills for players at various ability levels. Learning includes knowledge of the rules, tactics, and strategies of the game. Satisfactory/Unsatisfactory grading.

PED 113  Aerobics  1 CR, ARR
Students are introduced to the basics of group aerobics. Satisfactory/Unsatisfactory grading.

PED 117  Beginning Golf  1 CR, ARR
This course includes understanding golf course etiquette, rules, and development of basic skills and strategy in playing the game. Satisfactory/Unsatisfactory grading.

PED 120  Running  1 CR, SPRING
Proper technique, clothing, and the psychological aspects of running are covered in this course. Emphasis is placed on running as a lifetime activity. Satisfactory/Unsatisfactory grading.

PED 125  Rhythmic Movements  1 CR, SPRING
A physical educators approach to teaching basic elements applied to rhythmic activities, modern movements and aerobics. Satisfactory/Unsatisfactory grading only.

VARSITY TEAM SPORTS

PED 240  Golf Team  1 CR, FALL
The purpose of this varsity sport is to develop skills in golf, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 241  Baseball Team  1 CR, SPRING
The purpose of this varsity sport is to develop skills in baseball, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 242  Basketball Team  1 CR, FALL or SPRING
The purpose of this varsity sport is to develop skills in basketball, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 244  Cross-Country Team  1 CR, FALL
The purpose of this varsity sport is to develop skills in cross-country running, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 245  Soccer Team  1 CR, FALL
The purpose of this varsity sport is to develop skills in soccer, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 246  Softball Team  1 CR, SPRING
The purpose of this varsity sport is to develop skills in softball, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 248  Volleyball Team  1 CR, FALL
The purpose of this varsity sport is to develop skills in volleyball, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 249  Football Team  1 CR, FALL
The purpose of this varsity sport is to develop skills in football, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PHYSICAL EDUCATION MAJOR

PED 250  Introduction to Physical Education  3 CR, FALL
An introduction to the profession of physical education. A study is made of the history and present trends in physical education. The student will see how it fits into the total educational picture. Also, students will do different field experiences at different levels of education to determine a possible career tract.

PED 252  Individual and Dual Sport Fundamentals  3 CR, FALL
Methods of teaching skills, rules and strategy in individual and dual sports. There will be a practice of personal skills in each sport. Activities such as tennis, golf, badminton, bowling, track and field, racquetball and wrestling will be included. Offered alternate years (Fall 2010)

PED 254  Team Sports Fundamentals  3 CR, FALL
Methods of teaching skills rules, and strategy involved in team sports. There will be a practice of personal skills in each sport. Activities such as flag football, soccer, and volleyball will be included. Offered alternate years (Fall 2011)

NUR 435  Nursing Leadership and Management  4 CR, SPRING
This course will explore theories of leadership and management, and the role of the nurse manager/leader in the health care system. Concepts related to change, communication, conflict, organizational effectiveness, and professional nursing practice are presented. Special emphasis will be given to the biblical view of successful leadership/management. Clinical experiences will provide students the opportunity to assume professional nursing roles under the supervision of faculty, RN preceptors, clinical specialists and/or various levels of nurse managers in their clinical area of choice. Clinical fee.

Prerequisite: NUR 320 and NUR 325

NUR 435  Nursing Leadership and Management  4 CR, SPRING
Satisfactory/Unsatisfactory grading only.

NUR 435  Nursing Leadership and Management  4 CR, SPRING
Satisfactory/Unsatisfactory grading.

NUR 435  Nursing Leadership and Management  4 CR, SPRING
Satisfactory/Unsatisfactory grading.

NUR 435  Nursing Leadership and Management  4 CR, SPRING
Satisfactory/Unsatisfactory grading.

NUR 435  Nursing Leadership and Management  4 CR, SPRING
Satisfactory/Unsatisfactory grading.

NUR 435  Nursing Leadership and Management  4 CR, SPRING
Satisfactory/Unsatisfactory grading.

NUR 435  Nursing Leadership and Management  4 CR, SPRING
Satisfactory/Unsatisfactory grading.

NUR 435  Nursing Leadership and Management  4 CR, SPRING
Satisfactory/Unsatisfactory grading.

NUR 435  Nursing Leadership and Management  4 CR, SPRING
Satisfactory/Unsatisfactory grading.

NUR 435  Nursing Leadership and Management  4 CR, SPRING
Satisfactory/Unsatisfactory grading.

NUR 435  Nursing Leadership and Management  4 CR, SPRING
Satisfactory/Unsatisfactory grading.
PHD 327 Foundations of Coaching/Officiating 2 CR, FALL
A look into the basic aspects of coaching including ideas from organization, development, problem solving and other areas associated with coaching, along with a study of rules and techniques of officiating team sports. Laboratory work in officiating in the gymnasium and on the field.
Offered alternate years (Fall 2010)

PED 331 Motor Learning 2 CR, SPRING
Study of how humans learn motor skills during the development stages with emphasis on normal, delayed and abnormal motor behaviors. Attention is also given to the body’s physiological response to exercise.

PED 410 Coaching Internship 3 CR, ARR
A sport specific internship providing the student experience in player relations, practice preparation, on-field practice coaching, game day preparation, equipment organization, parent relations, and administrative work. This course is designed to give students a feel for what level they would like to coach as well as what sports they feel most comfortable coaching.

PED 415 Measurements and Evaluation in P.E. 3 CR, SPRING
Evaluative tools and techniques unique to physical education activities. Laboratory exercises in selected tests and evaluative procedures.
Offered alternate years (Spring 2012)

PED 420 Methods of Elementary Physical Education 4 CR, SPRING
This course involves the development of basic psychomotor skills, the introduction of games, and the stressing of physical fitness in an elementary school setting. Classroom arrangement, discipline and proper teaching design are also major parts of this class. Field experience in an approved site is required.
Prerequisite: Admission to Teacher Education Department

PED 423 Adaptive Physical Education 2 CR, SPRING
Inclusive teaching techniques for individuals with disabilities in physical education settings, pre K–12.
Offered alternate years (Spring 2011)

PED 455 Student Teaching: Elementary 6 CR, SPRING
This is a concentrated teaching experience in an approved elementary school to prepare a student for full-time teaching in the area in which physical education certification is given. Satisfactory/Unsatisfactory grading only.
Prerequisite: Admission to Teacher Education Department and Student Teaching.

PED 456 Student Teaching: Secondary 6 CR, FALL
This is a concentrated teaching experience in an approved secondary school to prepare the student for full-time teaching in the area in which physical education certification is given. Satisfactory/Unsatisfactory grading only.
Prerequisite: Admission to Student Teaching.

PHD 305 Principles of Public Health Infrastructure 3 CR, ARR
This course will allow students to develop an understanding of the complex relationship between health and societal function. Exploration of public health institutions at a local, national, and global level will reveal the nature of health concerns that can affect all aspects of society. Students conduct a compre-

hensive review of literature and research that is used to drive development of public health infrastructure.
Prerequisite: GHD 201

PHD 310 Disaster Management 3 CR, ARR
Disaster management will be covered from multiple perspectives at the local, national, and global levels. Students will explore the impact of disaster in different people groups and develop competency in response plans that appropriately utilize available resources. Contrast between the nature of a disaster and whether the event occurs in a developing or developed country will be presented. Exploration will include developing an awareness of the functional capabilities of governmental and non-governmental organizations during a state of emergency.
Corequisite: PHD 305

PHD 330 Public Health Needs Assessment 4 CR, ARR
Before a public health professional can adequately meet the needs of people groups, they must first understand what the needs are and how those needs are prioritized. Students will develop an understanding of the processes required to effectively gather data and make an assessment of public health needs. Direct application of needs assessment methodology will occur in practicum training exercises.
Prerequisites: IT 105, IT 202, MAT 225 and PHD 305

PHD 405 Environmental Health Policy 3 CR, ARR
Students will synthesize biblical, biological, business, and social principles to develop and understanding environmental health policy. An exploration of the ethical and political forces on policy development will demonstrate the complex interactions of environmental health and societal function. Regulatory infrastructure in developing and developed people groups will be analyzed for impact on overall outcomes.
Prerequisite: PHD 305

PHD 410 Healthcare Administration and Policy 3 CR, ARR
Students will synthesize biblical and business principles to develop an understanding of effective healthcare administration. Focus will be placed on quality management and resource utilization for developing and developed people groups. Students will actively engage regulatory bodies, governmental entities and non-governmental organizations to develop competency in the administration of healthcare practice.
Prerequisite: PHD 305

PHD 435 Public Health Practice 4 CR, ARR
This course will prepare the student for practice in their field of interest. They will focus on a particular domain of public health. The class will require students to actively engage a health-related agency with the purpose of completing a project that results in positive change. Students will be required to synthesize prior learning in global and public health.
Prerequisite: PHD 330

PHI—PHILOSOPHY

PHI 232 Introduction to Philosophy 3 CR, SPRING
A systematic approach is used in the analysis of philosophical problems. The course will examine and evaluate alternative solutions to classic philosophical issues, including the existence of God, the problem of evil, and the nature of knowledge.

PHI 333X Christian Ethics 3 CR, FALL, SPRING, or SUMMER
Based upon a survey of philosophical, biblical, and theological backgrounds, the process of making moral decisions will be examined. Values grounded in biblical
POL 332X  Introduction to Political Science  3 CR, FALL
This course introduces the theory and practice of politics, government, and administration, with special emphasis on the American constitutional system. An overview of the scope and methods of the field is given.

POL 232  American Constitutional Law  3 CR, SPRING
This course studies the U.S. Constitution, emphasizing the interpretation of its provisions by the courts and its application to law enforcement and individual rights.
Offered alternate years (Spring 2011)
Prerequisite: POL 232

PST—PASTORAL STUDIES

PST 212  Partnership Ministry  2 CR, ARR
The roles and ministries which spouses of vocational Christian workers can expect in church and mission settings are introduced. Special attention is given to personal identity, expectations, family context, and service opportunities.

PST 322  Pastoral Methods  3 CR, FALL
This course considers the relational context of ministry, emphasizing ways to work effectively with persons in the church, as well as the responsibilities of the minister in worship, prayer, evangelism, visitation, weddings, funerals and administering the ordinances.
Offered alternate years (Fall 2010).

PST 333  Pastoral Internship  3-4 CR, SPRING
Students are placed in a local church under the supervision of a capable pastor in order to observe and participate in a wide range of ministries. The course includes pre-internship orientation and post-internship assessment with instructor. It is normally scheduled during the spring semester of the junior year. Satisfactory/Unsatisfactory grading only.
Prerequisites: PST 312 and PST 322

PST 342X  Principles of Ministry Leadership  3 CR, SPRING
Biblical principles for leading and administering a local church’s ministry are explored. The course examines vision casting, goal setting, motivation, decision making, organizational planning, and personal and group development.
making, organization, working with boards and committees, leadership development, and the management of change and conflict in a local church.

PST 435  Hmong Ministry  3 CR, ARR
Ministry to Hmong churches within the United States is studied. Attention is given to the historical and cultural background of the Hmong people, their worldviews, the history of the Hmong Church in Laos and the United States, as well as leadership roles and practical ministry in Hmong churches today. Offered on demand.

PSY—PSYCHOLOGY

PSY 130  General Psychology  3 CR, FALL and SPRING
This course is an introduction to the discipline of psychology, including the principles, methods, vocabulary, and major theories in the study of human behavior. Applications of psychology for life and ministry will be examined. Biblical teaching will be brought to bear on the subject matter to enable the student to develop a Christian perspective of psychology.
Prerequisite: PSY 130

PSY 232  Educational Psychology  3 CR, FALL
This course is a study of theoretical and psychological foundations of learning. The course explores individual differences through the study of child development (early childhood through adolescent), brain research, learning styles, and multiple intelligence theories.
Prerequisite: PSY 130

PSY 236  Developmental Psychology  3 CR, FALL and SPRING
Human psychological development from birth to death is studied. Consideration is given to psychological, emotional, cognitive, social, moral, and spiritual development and experiences.
Prerequisite: PSY 130

PSY 240X  Social Science Research Methods  3 CR, SPRING
This course is the study of basic social science research methods, including experimental designs, observational studies, and surveys. Research design, research tools, data collection, analysis of data, and reporting of findings will be covered. Ethical issues in social research will be discussed. (Also SOC 240X)
Prerequisites: PSY 130 or SOC 230; MAT 225

PSY 330  Counseling Psychology  3 CR, FALL
This course is an introduction to the theory and practice of counseling, including a study of the major schools of psychotherapy and their theories of counseling. The perspective of the course is a holistic biblical view of humankind.
Prerequisite: PSY 130

PSY 331  Personality Theories  3 CR, FALL
This course incorporates a study of the major theories of personality and their influence on psychology and culture. The theories will be addressed from the framework of Christian anthropology. The effects of each theorist’s worldview, culture, and philosophical positions on his or her theory will be examined. A basic introduction to personality research and assessment will be included.
Offered alternate years (Fall 2010).
Prerequisite: PSY 130

PSY 336  Abnormal Psychology  3 CR, SPRING
The classification and description of mental disorders is introduced. Diagnosis, treatment, and prevention of the most common mental disorders are discussed. Spiritual issues relating to psychopathology and mental health will be introduced.
Offered alternate years (Spring 2011).

Prerequisite: PSY 130

PSY 340  Theories of Learning  3 CR, FALL
This course is the study of the major theories of learning and cognition and their influence on views of learning, culture, and Christianity.
Offered alternate years (Fall 2011).
Prerequisite: PSY 130

PSY 345  Psychology of Spiritual Development  3 CR, FALL
The spiritual development of the human person will be examined through the lens of psychological state theories and with a psychological focus on the contemplative Christian tradition of the three ways (purgative, illuminative, and unitive) of the interior life. Related topics, such as the integration of contemplative spirituality and psychotherapy, will be discussed.
Prerequisite: PSY 236 or consent of the instructor

PSY 400  Independent Study in Psychology  1 to 3 CR, ARR
This course is a supervised investigation of a psychological topic by an individual student. Enrollment and topic selection are determined by consultation with and permission of the instructor and Humanities chair.

PSY 410  Psychology of Addiction  3 CR, SPRING
This course provides an overview of the psychological, physiological, sociocultural and spiritual elements of addictions. The role of grace in the healing process will be emphasized.
Prerequisites: PSY 130 and junior standing

PSY 415X  Human Sexuality  3 CR, SPRING
The purpose of this course is to explore a holistic view of human sexuality through the examination of sociological, biological, psychological, and spiritual aspects of human sexual nature and behavior. Christian perspectives are related to the development of individual sexual values. (Also SOC 415X)
Prerequisites: PSY 130 and junior standing

PSY 431X  Social Psychology  3 CR, FALL
Social psychology is the scientific study of how people think about, influence, and relate to one another. This course examines key theoretical approaches in the field with emphasis upon their application for people relating together in various contexts. (Also SOC 431X)
Offered alternate years (Fall 2011).
Prerequisite: PSY 130

PSY 440  History and Systems of Psychology  3 CR, SPRING
This course gives an overview of the key figures and paradigms in shaping the discipline and profession of psychology. Consideration is given to the study of how social, political, and philosophical movements are related to the history of psychology.
Offered alternate years (Spring 2012).

PSY 442  Marriage and Family Counseling  3 CR, SPRING
This course provides an overview of key theories in marital and family therapy, along with an introduction to techniques used in marital and family counseling. Students will develop an integrationist approach to marriage and family counseling.
Prerequisite: PSY 330

PSY 444  Psychology Seminar  3 CR, SPRING
This course is a seminar approach to various specialized topics in psychology. Topics will vary, and students can take more than one seminar for credit.
Offered alternate years (Spring 2012).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCI 243</td>
<td>General Biology I</td>
<td>4 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td>SCI 242</td>
<td>Introduction to Physical Science</td>
<td>4 CR</td>
<td>FALL</td>
</tr>
<tr>
<td>SCI 241</td>
<td>Principles of Biology</td>
<td>4 CR</td>
<td>SPRING, SUMMER</td>
</tr>
<tr>
<td>SCI 244</td>
<td>General Biology II</td>
<td>4 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td>SCI 245</td>
<td>General Chemistry I</td>
<td>4 CR</td>
<td>FALL</td>
</tr>
<tr>
<td>SCI 246</td>
<td>General Chemistry II</td>
<td>4 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td>SCI 247</td>
<td>Physics I</td>
<td>4 CR</td>
<td>ARR</td>
</tr>
<tr>
<td>SCI 248</td>
<td>Physics II</td>
<td>4 CR</td>
<td>ARR</td>
</tr>
<tr>
<td>SCI 250</td>
<td>Genetics</td>
<td>4 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td>SCI 253H</td>
<td>Honors Science</td>
<td>2-4 CR</td>
<td>FALL</td>
</tr>
<tr>
<td>SCI 260</td>
<td>Nutrition</td>
<td>3 CR</td>
<td>SPRING</td>
</tr>
<tr>
<td>SCI 261</td>
<td>Human Anatomy and Physiology I</td>
<td>4 CR</td>
<td>FALL</td>
</tr>
</tbody>
</table>

**PSY 450X Counseling for Church Leaders** 3 CR, SPRING
A course designed to provide a basis for counseling by the pastor and church leaders. Various counseling styles and methods will be considered and related to typical situations faced in church ministry. Counseling ethics, referral, and the integration with other forms of pastoral staff care will be emphasized (e.g. pre-marital, crisis, guidance, grief, death, and dying). (Also CHM 450X)

**PSY 460 Group Dynamic Lab** 1 CR, SPRING
This is a one-credit practical group experience designed for psychology majors in their senior year. The lab seeks to further prepare the psychology student to transition into the next phase of their helping career. A weekend encounter will acquaint students with the experience of participating in and leading small groups while processing various life themes. Additional class sessions will include topics related to the role and life of the counselor.

**PSY 465 Psychology Practicum I** 1-3 CR, ARR
With the consultation and supervision of a faculty member, the student will engage in a planned and supervised practical experience in the helping field. The practicum is designed for student in their senior year. Satisfactory/ Unsatisfactory grading.
Prerequisites: admission to the Humanities/Science Department, senior status and consent of the instructor.

**PSY 465 Psychology Practicum II** 1-3 CR, ARR
With the consultation and supervision of a faculty member, the student will engage in a planned and supervised practical experience in the helping field. The practicum is designed for student in their senior year. Satisfactory/ Unsatisfactory grading.
Prerequisites: admission to the Humanities/Science Department, senior status and consent of the instructor.
SCI 262 Human Anatomy and Physiology II  4 CR, SPRING
A continuation of SCI 261. Topics covered include the cardio-vascular system, digestive system, respiratory system, endocrine system, reproductive system, and excretory system. In addition to the regularly scheduled lecture periods there will be one laboratory per week. Laboratories include exercises on vertebrate dissection, cardiovascular physiology, and respiratory physiology. Lab fee.
Prerequisite: SCI 244 or SCI 261 or consent of the instructor

SCI 311 Introduction to Botany  4 CR, FALL
The structure and function of plants are introduced with additional emphasis on plant diversity, ecology, taxonomy, and importance. One lab per week. Lab fee.
Offered alternate years (Fall 2010).
Prerequisite: SCI 241, SCI 243, or consent of the instructor

SCI 321 General Zoology  4 CR, SPRING
This course is a survey of the major animal phyla. The structure and function of major body systems will be emphasized along with the economic and ecological importance of various groups. One lab per week. Lab fee.
Offered alternate years (Spring 2011).
Prerequisite: SCI 241, SCI 243, or consent of the instructor

SCI 331 Evolution and Origins  3 CR, FALL
The theory of evolution and the role of speciation, mutation, and natural selection are analyzed. The history of evolution, the role of Darwin, and contrasting views on origins will also be discussed.
Offered alternate years (Fall 2011)
Prerequisite: One course in biology

SCI 346 Topics in Biology  4 CR, ARR
This course is a comprehensive study of a biological subject area of considerable breadth (i.e., genetics, environmental biology and ecology, microbiology, ornithology, etc.). Only one topic will be studied per offering with choice and rotation of topics left to the discretion of the department. Three lectures and one laboratory per week. Lab fee.
Prerequisite: SCI 241, SCI 243, or consent of the instructor

SCI 348 Kinesiology  2 CR, SPRING
The anatomical and physiological analysis of human motion are emphasized for the purpose of promoting normal development and improved performance.
Offered alternate years (Spring 2011)
Prerequisite: SCI 241, SCI 243, SCI 244, or consent of the instructor

SCI 359 Microbiology  4 CR, SPRING
The structure, identification, and importance of microorganisms are studied. Some of the topics covered include ecology, physiology and epidemiology. One lab per week. Lab fee.
Prerequisite: SCI 241, SCI 261, or SCI 243, or consent of the instructor

SCI 400 Independent Study in Natural Science  1 to 4 CR, ARR
This course is a supervised investigation of a scientific topic by an individual student. Enrollment and topic selection are determined by consultation with and permission of the instructor and department head.

SCI 415 Cell Biology  4 CR, ARR
The organization and physiology of eukaryotic cells are covered. Topics included are cell structure, movement, reproduction, energetics, transport, and protein metabolism. One lab per week. Lab fee.
Prerequisite: One course in biology or consent of the instructor

SCI 420 Developmental Biology  4 CR, ARR
This course is the study of embryonic cell organization and differentiation beginning with fertilization. Special emphasis will be placed on human development. One lab per week. Lab fee.
Prerequisite: One course in biology or consent of the instructor

SCI 425 Comparative Physiology  4 CR, ARR
The common, major physiological functions among diverse animal phyla are compared. One lab per week. Lab fee.
Prerequisite: One course in biology and chemistry, or instructor consent

SCI 430 Parasitology  4 CR, ARR
This course involves the identification, taxonomy, ecology, and epidemiology of clinically important parasites. Particular emphasis will be placed on human parasites. One lab per week. Lab fee.
Prerequisite: One course in biology

SCI 435 Organic Chemistry I  4 CR, FALL
This course studies the basic chemistry of carbon compounds including the structure, bonding, functional groups, stereochemistry and nomenclature of organic compounds. One lab per week. Lab fee.
Offered alternate years (Fall 2011)
Prerequisite: One course in chemistry

SCI 436 Organic Chemistry II  4 CR, SPRING
This is a continuation of Organic Chemistry I. Topics covered include macromolecules, carbohydrates, amino acids, peptides, and cyclic compounds. One lab per week. Lab fee.
Offered alternate years (Spring 2011)
Prerequisite: SCI 435

SCI 437 Biochemistry  3 CR, ARR
An analysis of the organic compounds of cells is provided, and their properties, functions, and role in cellular metabolism are studied.
Prerequisite: One course in biology and organic chemistry, or consent of the instructor

SCI 441 Senior Science Seminar  3 CR SPRING
In this capstone course seniors will be given the opportunity to reflect upon and articulate aspects of their Christian worldview, and relate their core values of their major. In small groups, students will be required to demonstrate and defend their own integration of faith and learning.

SED 429 Methods of Secondary Physical Education  4 CR, FALL
This course involves the development and implementation of rules of each game, development of sport skills as well as some of the psychology of physical education. Field experience in an approved site is required.
Prerequisite: Admission to the Teacher Education Department
SMG—SPORT MANAGEMENT

SMG 105 Introduction to Sport Management 3 CR, FALL
A course designed to give a basic overview of the Sport Management major focusing on job analysis and field experience. Course topics include: top five job analysis, three field experiences, overviews of sport travel, facility design and management, psychology, Fund Raising and administration involved with athletics.

SMG 206 Sport Marketing and Fund Raising 3 CR, FALL
This course provides an overview of the sport market and of sport marketing, as an area of study and process. Considerations in critical areas and steps of preliminary market research and market segmentation will be discussed. Marketing plans, including product, price, promotion, place and public relations will be explored. Areas of personal selling, merchandising, and the electronic media will also be an essential topic of interest.
Offered alternate years (Fall 2010).

SMG 305 Administration of Sport and Athletics 3 CR, SPRING
This course is designed to assist students in formulating their philosophical basis for the variety of issues and concerns related to organizing and administering athletic related programs. This will be a culminating experience where students will draw upon their classroom and practical experiences.
Offered alternate years (Spring 2010).

SMG 310 Sport Psychology 3 CR, SPRING
This course is designed with a practical approach to help the student prepare for the Sport Management experience. The emphasis will be put on motivation as a key to becoming successful in the profession of Sport Management.
Offered alternate years (Spring 2010).
Prerequisite: PSY 130.

SMG 315 Recreational Sport Management 3 CR, SPRING
This course is designed for the student to understand the history of today's recreational sport movement and how to provide practical programming and methods of delivering quality recreational sport experiences in a variety of settings. Recreational planning, program evaluating and control, managing facilities and equipment, and principles of client safety and service will be highlighted.
Offered alternate years (Spring 2011).

SMG 410 Internship/Field Experience 3-6 CR, ARR
This course provides planned and supervised professional experiences related to the sport management field. 200 hours=3 credits, 400 hours=6 credits. Satisfactory/Unsatisfactory grading only.

SOC—SOCIOLOGY

SOC 230 Sociology 3 CR, FALL and SPRING
This is a survey course of the basic concepts in the sociological study of society, culture, personality, social organizations, the range of associational life, and social process.

SOC 240X Social Science Research Methods 3 CR, SPRING
Basic social science research methods are studied, including experimental designs, observational studies, and surveys. Research design, research tools, data collection, analysis of data, and reporting of findings will be covered. Ethical issues in social research will be discussed. (Also PSY 240X)
Prerequisite: SOC 230 or PSY 130; MAT 225

SOC 325 Parent-Child Relationships 3 CR, FALL
This course examines the family as a social/cultural unit with emphasis on parental interaction with the developing child. Focus is on multidisciplinary theories of family dynamics across the life-span. Consideration is given to societal influences, various family structures and roles, collaborative school relationships, abuse and neglect, and the effects of culture and ethnicity on parent-child relationships. Christian principles related to parenting are examined.

SOC 333X Nurture and Discipleship of Families 3 CR, FALL
This course explores how the church can help in the guiding of family strengths. Topics include how the church and family interact, the role of the church in educating parents to give leadership to discipleship ministries in their homes, inter-generational learning in the church, and approaches to family enrichment. (Also DSC 333X)

SOC 338X Social Justice 3 CR, SPRING
This course is designed to study and apply biblical principles focusing on making disciples among the suffering, homeless, and poor population. Each student will study a specific area of interest such as prison ministry, addiction recovery, homelessness, etc. An immersion field experience will be required. (Also DSC 338X)

SOC 410 From College to Career 1 CR, ARR
This course helps students develop the necessary personal and job search skills for the transition from college to the world of work. Students learn to write resumes and professional correspondence. Effective methods of job searching, networking, interviews, and using the internet are discussed and applied.
Prerequisite: Senior standing

SOC 415X Human Sexuality 3 CR, SPRING
The purpose of this course is to explore a holistic view of human sexuality through the examination of sociological, biological, psychological, and spiritual aspects of human sexual nature and behavior. Christian perspectives are related to the development of individual sexual values. (Also PSY 415X)
Prerequisites: PSY 130 and junior standing

SOC 431X Social Psychology 3 CR, FALL
Social psychology is the scientific study of how people think about, influence, and relate to one another. This course examines key theoretical approaches in the field with emphasis upon their application for people relating together in various contexts. (Also PSY 451X)
THE 334X Apologetics  3 CR, FALL, SPRING, or SUMMER
Components of non-Christian worldviews will be compared with a Christian perspective. Various attempts to verify Christian truth will be presented, including both empirical and philosophical evidence. Students will be encouraged to examine and refine their own worldview based on Christian principles. The relationship between apologetics and evangelism will also be discussed. (Also PHIL 333X)
Prerequisite: THE 231 or THE 331 or THE 332 or consent of the instructor

THE 349 Alliance Ministries  3 CR, SPRING
The course examines the current structure and practice of the diverse ministries of The Christian and Missionary Alliance. Students are introduced to the background, theological emphases, and vision of the denomination.
Prerequisite: Pastoral Leadership, Youth, Youth/Social Ministry, and Discipleship Ministries majors only during block semester

THE 354H Topics in Ethics  3 CR, SPRING
This course is an examination of the process of making moral decisions. Students apply Biblical principles to issues in personal conduct, as well as social problems such as euthanasia, abortion, and poverty. Students will also be encouraged to address ethical issues related to their major. May substitute for THE 333X.
Prerequisite: THE 231 or THE 331 or THE 332

THE 400 Independent Study  1 to 3 CR, ARR
This course is an intensive, supervised investigation of a biblical or theological topic by an individual student. Enrollment and topic selection are by permission of the instructor and department chair. The course is limited to Biblical and Theological Studies and Pastoral Leadership majors.

THE 431X Alliance History and Distinctives  3 CR, FALL
The course examines the origins, growth, and life of The Christian and Missionary Alliance in its historical and theological context. Special attention is paid to the denomination’s founder, theological emphases, missionary outreach, and international character. (Also HIS 431X)
Offered alternate years (Fall 2010)
Prerequisite: One course in theology or consent of the instructor

THE 434 Contemporary Theology  3 CR, FALL
Following a survey of nineteenth century theology, the course will examine significant theological trends of the twentieth century through an analysis of the individual theologians involved. Included will be representatives of liberal, evangelical and neo-orthodox positions as well as contemporary developments such as process and liberation theologies.
Offered alternate years (Fall 2011)

THE 442 Theological Seminar  3(4) CR, SPRING
This course is under the supervision of one instructor but will involve other faculty as mentors. It consists of an open discussion of theological problems based upon the students’ guided research and resulting papers.

THE 454H Twentieth Century Christian Thinkers  3 CR, SPRING
Study of the thought of leading Christian thinkers in the twentieth century will be presented in a seminar format. Through a reading of individual works, students will investigate each author’s specific answers to cultural objections to Christianity. May substitute for a Bible, English, Humanities, or Social Science elective.
Prerequisites: ENG 131, ENG 132, Honors student
URM—URBAN MINISTRY

Junior status required. Permission of the Humanities/Social Science Chair required.

URM 300 Urban Ministry 3 CR, FALL
This course is intended to provide the learner with an introduction to theory and methodology of urban ministry from a biblical perspective. An overview of the history, theological trends, leadership and future of urban ministry, with attention to biblical principles for evaluating the strengths and weaknesses of urban ministry and designs will be covered to the students understanding of urban ministry.

URM 305 History of Contemporary Issues 3 CR, FALL
This course is designed to give students a thorough understanding of the history and development of Minneapolis as well as its current trends and challenges. It gives the student an in-depth understanding of the milieu in which he or she will be studying in the rest of the urban classes. The course will be taught using various learning methods including reading, lectures, discussions, research, writing, field trips, media presentations, and guest speakers. As an integrative approach, the student will engage in a combination of classroom preparation, field experience, and post experience analysis, creating a critical reference point for the student to deepen his or her Christian worldview, cross-cultural engagement, and understanding of diverse social and cultural contexts.

URM 310 Demographics and Research Methods 3 CR, FALL
This class instructs students in the methods and procedures on how to conduct and read urban demographics. The class will focus on the consumption of demographic material to make competent, strategic decisions. The class will also require students to conduct mini-research projects to further the understanding of compiling demographic decisions.

URM 315 Urban Social Psychology 3 CR, FALL
This course will cover various phenomena related to social influence—the power of people to affect, persuade, or control the beliefs or behaviors of others. The student will become familiar with fundamental topics in social psychology, such as perception, motivation, attitudes, and attitude change.

URM 320 Cross-Cultural Communication 3 CR, SPRING
This course emphasizes parallels in learning a language and learning a culture in the urban context. Course assignments and discussions are designed for application in everyday encounters with individuals from other cultures within the city.

URM 325 Urban Economics, Entrepreneurship, and Community Development 3 CR, SPRING
This course is a study of the process of forming and managing a nonprofit organization, with a focus on the unique contributions and characteristics of faith-based organizations. Students will spend eight hours on site at a local ministry non-profit, attending a board meeting, interviewing the chief executive, and observing programs. Through this field study, student will witness the application of the concepts taught in class, and will be asked to assess the various aspects of the non-profit organization they are studying. In addition, student will develop and overall concept/vision for a non-profit they would like to start and will develop a strategic plan and case statement for it.

URM 330 Inter-Group Relations 3 CR, SPRING
In this course, students will examine the issues surrounding race relations in the United States. This examination will include some of the history of race relations leading up to the most current racial climate. The class will develop a biblical grid through which to understand the issues. Student will not only study the issues, but also learn to think critically about Christian and secular models currently offered to solve racial problems in our nation. The class will suggest alternative modes of thinking about race relations to those concerned individuals and institutions in our culture.

URM 335 Significant Urban Issues 3 CR, SPRING
This class is designed to give students a good understanding of several interrelated areas of urban ministry. The students will learn from practitioners and specialists in each of the following areas: Chemical dependency (including detox, intervention strategies, treatment methods, community resources, 12-step programs, etc.), teen pregnancy, prostitution and the sex industry, HIV/AIDS, Homeland security/INS difficulties, domestic violence, narcotics distribution, and gangs.

URM 350 Internship 6 CR, FALL and SPRING
Supervised experience in ministry in the urban context. This course requires ministry involvement totaling at least 50 hours per credit in the area of student’s emphasis. Students take three (3) credits each semester.

URM 351A School of Urban Ministry 3 CR, FALL
Part one of an experiential introduction to urban ministry. Fall semester includes three units: Getting Familiar With the City, Introduction to Culture and Learning to Cross Cultural Boundaries, and Entrepreneuring the Church: Learning to Vision and Build a Ministry from Bare Dirt. Classes meet Monday evenings from 6:30–9:30 near downtown Minneapolis.

URM 351B School of Urban Ministry 3 CR, SPRING
Continuation of URM 351A. Spring semester includes four units: Introduction to World Religions; Grant Writing; Challenges of the City—Prostitution, Immigration Law, Chemical Dependency, Mental Illness, City Government, etc.; Unreached People Group Project—Throughout the Semester, Small Groups Research, and Plan a Ministry to a City People Group Unreached by the Gospel. Classes meet Monday evenings from 6:30–9:30 near downtown Minneapolis.
ADMINISTRATION AND FACULTY

Administration .............................................. 204
Cabinet Officers ............................................. 204
Administrative Offices .................................... 204
  Office of the President ................................. 204
  Academic Affairs Administration ................... 204
  Student Development Administration ............... 204
  College Advancement Administration ............... 204
  Enrollment Services Administration ............... 205
Finance ....................................................... 205
Operations ................................................... 205
Department Chairs ....................................... 205
Faculty ....................................................... 205
Faculty Emeriti ............................................ 207
Adjunct Faculty ............................................ 208
Visiting Faculty .......................................... 209
CABINET OFFICERS

Richard P. Mann, Ph.D., President
Michael A. Sohm, M.Div., Executive Vice President, Vice President of Operations
David S. Tarrant, B.B.A., Vice President of Finance
Scott H. Moats, Ph.D., Vice President of Academic Affairs
Michael I. Price, M.B.A., Vice President of Enrollment Services
Dwight A. Carlblom, M.A.T., Vice President of Student Development
Wendy G. Edgar, B.A., Vice President of Advancement

ADMINISTRATIVE OFFICES

OFFICE OF THE PRESIDENT

Richard P. Mann, Ph.D., President
Michael A. Sohm, M.Div., Executive Vice President, Vice President of Operations
Shirley M. Granlund, B.A., Executive Assistant to the President

ACADEMIC AFFAIRS ADMINISTRATION

Scott H. Moats, Ph.D., Vice President of Academic Affairs, Dean of Undergraduate Studies
Loralee Carlblom, M.A., Director of Academic Success
Josh R. Dunwoody, B.A., Athletic Director
Cheryl A. Fisk, M.A., Registrar, Director of Institutional Research
Dennis E. Ingolfsland, D.Phil., Director of Library/Media Services
Kimberely A. LaQuay, M.A., Associate Registrar
Matt A. Newby, M.A.C.E., Adult and Graduate Studies Director
Teresa Newby, M.S.N., Director of Nursing
Patricia J. Pitts, M.A., Director of Academic Programs
Fawn E. McCracken, Ed.D., Director of Teaching, Learning and Curriculum
Donald F. Talbert, M.S., Director of Career Services

STUDENT DEVELOPMENT ADMINISTRATION

Dwight A. Carlblom, M.A.T., Vice President of Student Development
Sarah Dainsberg, B.S., Resident Director
F. Elaine Johnson, B.R.E., Spiritual Care Coordinator
Matthew Kortus, B.A., Resident Director
Bill R. Kuhn, M.A., Campus Chaplain/Director of Christian Service
Brittany Peterson, B.S., Director of Leadership Development and Student Activities
Christine J. Patterson, M.A., Director of International Service-Learning
Maureen A. Tarrant, B.A. R.N., Health Services Coordinator

COLLEGE ADVANCEMENT ADMINISTRATION

Wendy G. Edgar, B.A., Vice President of College Advancement
TBD, Director of Development
ENROLLMENT SERVICES ADMINISTRATION
Michael I. Price, M.B.A, Vice President of Enrollment Services
James M. Hunter, M.A., Director of Adult and Graduate Studies Enrollment
Marla J. Rupp, B.A., Director of Financial Aid
Greg, M. Wymer, M.B.A., Director of Undergraduate Enrollment
TBD, Director of Marketing and Media Relations

FINANCE
David S. Tarrant, B.B.A., Vice President of Finance
Ronald L. Straka, B.A., Controller
Gary A. Thompson, Senior Accountant

OPERATIONS
Michael A. Sohm, M.Div., Executive Vice President, Vice President of Operations
Nathan B. Fritz, B.S., Director of Information Technology
Leroy Jaurigui, M.S., Director of Bookstore Services
Amy L. Luesse, M.A., PHR, Director of Human Resources
Kelly R. McCaw, Director of Events Services
Benjamin E. Waurms, B.M.A, Director of Operations

DEPARTMENT CHAIRS
Craig Cook, Ph.D., Humanities/Social Sciences
Dean M. Erickson, M.Div., Biblical and Theological Studies
Johnny L. Grainger, M.A., Communication Arts
Donald G. Hardy, Ph.D., Mathematics and Science
Scott H. Moats, Ph.D., Teacher Education
Teresa Newby, M.S.N., Nursing
Philip B. Petersen, D.Min., Christian Ministry
Kevin D. Smith, D.M.A., Music
Jay F. Steele, Ph.D., Business and Sport Management

FACULTY
William A. Allen, Assistant Professor of Communication. B.S., M.A., Pensacola Christian College. 2006–
John R. Auer, Head Football Coach, Assistant Professor. B.A., M.S., St. Cloud State University. 2001–
William B. Bedford, Professor of History. B.A., Bob Jones University; M.A., Ph.D., University of Virginia. 1976–
Thor K. Benson, Assistant Professor of Teacher Education. B.S., Wheaton College; M.A., Bethel University; doctoral studies, University of Minnesota. 2007–
Don Bouchard, Assistant Professor of Teacher Education. B.S., Eastern Montana College; M.S.Ed., Montana State University-Billings; doctoral studies, University of Minnesota. 2004–
Kenneth C. Castor, Assistant Professor of Youth Ministry, B.A., Taylor University; M.Div., Regent College; D. Min candidate, ABD, ACTS/Trinity Western University. 2010–

Craig A. Cook, Chair, Humanities and Social Science; Assistant Professor of Sociology and Intercultural Studies. B.A., Biola University; M.Div., Talbot School of Theology; Ph.D., Ateneo de Manila University. 2004–

Dean M. Erickson, Chair, Biblical and Theological Studies; Assistant Professor of Bible and Theology. B.A., St. Paul Bible College; M.Div., Denver Seminary; Ph.D. candidate, ABD, Luther Seminary. 1999–

George C. Gianoulis, Professor of Greek and New Testament. A.A., University of Minnesota; B.A., St. Paul Bible College; M.Div., Bethel Theological Seminary; S.T.M., Ph.D., Lutheran School of Theology–Chicago. 1975–

Johnny L. Grainger, Chair, Communication Arts; Associate Professor of Communication. B.A., M.A., Pensacola Christian College; Ph.D. candidate, ABD, Regent University. 2007–

Karen S. Gustafson, Assistant Professor of Psychology. B.A., University of Wisconsin-Whitewater; M.A., Trinity Evangelical Divinity School; Ph.D., Universidad de Palermo. 2007–

Donald G. Hardy, Chair, Mathematics and Science; Professor of Biology. B.S., Sioux Falls College; M.A., University of South Dakota; Ph.D., University of Minnesota. 1977–

Dennis E. Ingolfsland, Director of Library/Media Services, Professor, B.A., Calvary Bible College, M.A.L.S., University of Missouri; M.A., Fuller Theological Seminary; D.Phil, Oxford Graduate School, TN. 2001–

L. Arnold Hustad, Professor of Theology and Philosophy. B.A., St. Paul Bible College; M.Div., Th.M., Bethel Theological Seminary; Ph.D., New York University. 1975–

Victoria K. Kyarsgaard, Assistant Professor of Nursing. B.S.N., M.S.N., University of Minnesota. 2005–

Dawn D. Locklear, Associate Professor of Mathematics. B.A., St. Olaf College; M.S., University of North Carolina at Chapel Hill; doctoral studies, Walden University. 2007–

Glenn E. Myers, Professor of Church History and Theological Studies. B.S., Carnegie-Mellon University; M.Div., Gordon-Conwell Theological Seminary; Ph.D. Boston University. 1998–

Teresa G. Newby, Chair, Nursing; Assistant Professor of Nursing. B.S.N., University of Minnesota; M.S.N., University of Phoenix. 2007–

Gary C. Newton, Professor of Discipleship Ministry. B.A., Houghton College; M.A., Ph.D., Trinity Evangelical Divinity School. 2009–

Paul L. Norby, Chair, Teacher Education; Assistant Professor of Teacher Education. B.A., University of Minnesota; M.A., University of St. Thomas; Ed.D., St. Mary’s University. 2008–

Bradley K. Palsma, Assistant Professor of Worship Arts, B.S., University of Colorado; M.A. Azusa Pacific University. 2010–

Brian K. Patterson, Chair, Assistant Professor of Missions. B.A., Nyack College; M.P.S., Alliance Theological Seminary; Ph.D., Biola University. 2006–

Philip B. Petersen, Chair, Christian Ministry; Professor of Pastoral Ministries. B.A., Taylor University; M.Div., D.Min., Trinity Evangelical Divinity School; doctoral candidate, Wayne State University. 1991–

Wilbert H. Ratledge, Professor of Humanities. B.A., Tennessee Temple College; Th.M., Dallas Theological Seminary; M.A., Ph.D., North Texas State University. 1992–
Eugene F. Rivard, Professor of Music. B.S., St. Cloud State University; M.M., Northwestern University; D.M.A., Southwestern Baptist Theological Seminary. 2004–

Christy M. Secor, Assistant Professor of Nursing. B.S.N., University of North Carolina-Chapel Hill; M.S.N., Indiana Wesleyan University. 2007–

Lynne M. Shenk, Assistant Professor of Chemistry. B.S., Wheaton College; M.L.F.S.C., University of Maryland. 2009–

Kevin D. Smith, Chair, Music Department; Associate Professor of Music. B.S., Eastern Nazarene College; M.S.M., Emory University; D.M.A., Louisiana State University-Baton Rouge. 2008–

Jay F. Steele, Chair, Business and Sport Management Department; Professor of Business. B.S., M.B.A., Baldwin-Wallace College; M.Div., Ashland Theological Seminary; Ph.D., University of Minnesota. 1986–

Aeisha D. S. Thomas, Associate Professor of Biology. A.B., A.M., Ph.D, Harvard University. 2009–

Marc D. Trujillo, Assistant Professor of Biblical and Theological Studies. A.S., College of Eastern Utah; B.A., Simpson College; M.Div., Alliance Theological Seminary; Ph.D. candidate, ABD, Fuller Theological Seminary. 2004–

James L. Zapf, Associate Professor of Psychology; Director of Counseling Center. B.S., Grace College; M.A., Grace Theological Seminary; Ph.D., Walden University. 2008–

**FACULTY EMERITI**

Lucille M. Brown, Associate Professor of Music. B.S., University of Nebraska Teacher’s College; M.M., University of Nebraska; graduate studies, MacPhail School of Music, Hamline University, and University of Minnesota. 1946–1953; 1957–1975.

Daniel L. Carlson, Professor of Teacher Education. B.S., University of Minnesota; M.A., Eastern Michigan University; graduate studies, University of Washington and University of Minnesota; Ed.D., Nova Southeastern University. 1981-2008.


C. Claudine Hindmand, Dean of Women; Dean of Students; Assistant Professor of Teacher Education. B.A., Nebraska Wesleyan University; M.R.E., Asbury Theological Seminary. 1965–1986.


Joseph M. Tewinkel, Professor of History and Bible. B.A., Whitworth College; Th.B., St. Paul Bible Institute; B.D., Bethel Theological Seminary; Th.M., Luther Theological Seminary; graduate studies, University of Minnesota; D.D., Crown College. 1955–1996.

Marilyn J. Weldin, Director of Extension and Cooperative Program Development; Professor of Education. Diploma, St. Paul Bible Institute; B.R.E., St. Paul Bible College; B.S., M.S., University
of Nebraska-Omaha; Special Education Certificate, University of Nebraska-Lincoln; Ed.D., University of Kansas. 1962–1999.

ADJUNCT FACULTY

Bill Adamson, Mathematics and Science, A.A. Itasca Community College; B.A., College of St. Scholastica. 2009–

Jacob I. Carr, Life Science. B.A., Bethel University; M.A. Crown College. 2008–

Robyn Carter, Business and Sport Management. A.A. North Hennepin Community College; B.S. North Central University; Graduate Studies, St. Cloud State University. 2009–

Katherine R. Cash, Humanities. B.A., Trinity University. 2007–

Erika Forsberg, Music. B.A. Northwestern College; M.A, DePaul University. 2007–

Monika R. Grefe, Humanities. B.A., Crown College; graduate studies, Academy of Art University. 2009–

Cheryl A. Hathaway, Music. B.S., St. Cloud State University. 2008–


Curtis W. Hunt, Music. B.S., North Central University, M.A., Mid-America Nazarene University. 2008–

James M. Hunter, Humanities. B.S., Pillsbury College; M.A., Crown College; doctoral studies, University of Minnesota. 2008–

Dennis E. Ingolfsland, Biblical and Theological Studies. B.A., Calvary College; M.A., University of Missouri-Columbia; M.A., Fuller Theological Seminary; D. Phil., Oxford Graduate School. 1986–

Sharon M. Kapeluck, Music. B.S., St. Cloud State University. 2007–


Jolene Konkel, Humanities and Social Science. B.S. North Central University; B.F.A. - Dance, North Central University; M.F.A. Dance, University of Wisconsin-Milwaukee. 2009–

Bruce D. Konold, Bible and Theology. B.A., Moody Bible Institute; M.A., Bethel Theological Seminary. 2007–

Lisa M. Korthals, Biblical and Theological Studies. B.S., Wayne State College; M.A.T.S., Bethel College. 2008–


Daryl MacLean, Business and Sport Management. B.A., Wheaton College; J.D. William Mitchell College of Law. 2007–


T. Harry Millen, Humanities. B.A., Indiana Wesleyan University, M. Arch., University of Minnesota. 2006–

Erin E. Myhrer, Humanities. B.A., Northwestern College; Graduate Studies, Hamline University. 2010–
Michelle Natrop, Nursing. B.A.N., College of St. Catherine. 2007-
Patricia J. Pitts. Teacher Education. B.S., University of Wisconsin-La Crosse; M.A., Crown College. 2007-
Joan Sax, Teacher Education. B.S., North Dakota State University; B.S., Moorhead State University; M.A., Colorado Christian University. 2004-
Ann M. Schwichtenberg, Nursing. B.S.N., Crown College. 2009-
Casie L. Szalapski, Assistant Professor of English. B.A., California State University–Bakersfield; M.A., University of St. Thomas. 2005-
Jennifer P. Thomas, Music. Studies, Oberlin Conservatory of Music and North Texas State University. 2003–
Justin Winzenburg, Biblical and Theological Studies. B.A., Crown College; M.A. Bethel University. 2007-
Mark Yannie, Music. B.M. University of Akron; M.M., University of Akron; MLIS, University of South Florida-Tampa. 2009-

VISITING FACULTY

Larry Burg, Missionary-In-Residence; Instructor of Intercultural Studies. Appointed annually by the national office of The Christian and Missionary Alliance in consultation with Crown College and the Christian Ministry Department.

Desiree S. Libengood, Humanities and Social Sciences. B.A. North Central University, M.A. University of St. Thomas. 2008-
INDEX

About our Campus ............................................ 7
Academic Advisors .......................................... 45
Academic Affairs Administration ......................... 208
Academic Appeals and Grievances ....................... 62
Academic Degrees ......................................... 49
Academic Departments ..................................... 69
Academic Dishonesty ....................................... 61
Academic Programs ......................................... 45
Academic Scholarships .................................... 32
Academic Standing ......................................... 61
Accounting Minor .......................................... 88
Accreditation and Academic Recognition ............... 44
Adjunct Faculty ............................................. 212
Administration ............................................ 208
Administration and Faculty ............................... 207
Administrative Offices .................................... 208
Admissions ................................................. 15
Adult & Graduate Studies .................................. 65
Adult & Graduate Studies Scholarships ................ 39
Advanced Placement (AP) Examinations ............... 52
Advanced Placement, CLEP and International Baccalaureate Policy ................ 52
Advertising/Graphic Design .............................. 109
Affiliation .................................................. 4
Alternative Loans .......................................... 41
Alumni Association Scholarships ...................... 34
Alumni Discount ........................................... 32
Alumni, Endowed, and Gift Scholarships .............. 34
Applicant Classifications ................................ 16
Associate of Arts, (A.A.) .................................. 130
Associate’s Degrees ....................................... 50
Athletic Facility ............................................ 12
Athletics .................................................... 12
Attendance Policies ......................................... 45
Auditing ..................................................... 51
Bible Certificate ........................................... 78
Bible Knowledge Assessment ............................ 48
Biblical and Theological Studies Department ......... 71
Biblical and Theological Studies Major, (B.A.) .... 72
Biblical and Theological Studies Major with Greek Emphasis, (B.A.) . 74
Biblical and Theological Studies Minor ................. 78
Biology Major, (B.S.) .................................. 134
Bonnie M. Thompson Grant ............................... 32
Bookstore .................................................. 11
Business Administration, (A.S.) ......................... 88
Business Administration Major, (B.S.) ................. 80
Business Administration Minor ......................... 88
Business and Sport Management Department ....... 79
Business Department Minors ............................ 88
Business Scholarships .................................... 35
Cabinet Officers ............................................ 208
Campus Visits ............................................. 16
Career Services .......................................... 13
Catalog Requirements .................................... 58
Certificate Programs ....................................... 50
Changes in Curriculum .................................... 48
Changes in Registration ................................... 46
Chapel ..................................................... 14
Chemistry Minor .......................................... 136
Child and Family Ministry Major, (B.S.) .............. 90
Christian Leader Scholarship ............................ 33
Christian Ministry Department ......................... 89
Christian Ministry Department Minors ............... 102
Christian Ministry Scholarships ....................... 35
Christian Service Program .............................. 47
Christian Studies Core Curriculum ..................... 47
Christian Studies Major .................................. 48
Church Affiliation ........................................ 7
Church Matching Scholarship ........................... 33
Class Attendance ......................................... 45
Classification of Students ................................. 45
Coaching Minor (non-licensed) ......................... 170
Co-Curricular Activities .................................. 63
College Advancement Administration .................. 208
College Costs for 2010–2011 ............................. 24
College Immunization Policy ............................. 11
College Level Examination Program (CLEP) ....... 52
College Profile ............................................ 3
Communication Arts Department ....................... 103
Communication Arts Department Minors .............. 109
Communication Major, (B.A.) ......................... 104
Communication Minor .................................... 109
Community Covenant ..................................... 5
Community Service Employment ....................... 41
Computer Labs ............................................ 10
Conclusions About Community Life .................... 6
Conditional Acceptance .................................. 55
Contact Information ....................................... 219
Cooperative Student Grant .............................. 31
Counseling Minor ........................................ 131
Counseling Services ....................................... 13
Course Descriptions ...................................... 173
Course Numbering ......................................... 45
INDEX

Credit Load ................................................. 51
Crown College Goals ..................................... 4
Crown Study Lab .......................................... 56
Departmental Application .............................. 51
Department Chairs ....................................... 209
Department Minors ....................................... 150
Department Minor ......................................... 170
Departments and Majors ................................ 49
Devotional and Spiritual Life .......................... 14
Digital Arts ................................................. 109
Directions to Crown ...................................... 218
Direct parent Plus Loans ................................. 40
Disability Access ........................................... 7
Discipleship Ministries Major, (B.S.) .............. 92
Discipleship Ministries Minor ......................... 102
Divorce and Remarriage .................................. 64
Double Majors and Double Degrees ................. 48
Drama Minor ............................................... 109
Educational Plan ............................................ 44
Elementary Education Major, (B.S.) ............... 152
Employee Tuition Benefit ................................ 32
Endowed Scholarships ................................... 35
English Education Major, (B.S.) ....................... 156
English Major, (B.A.) ..................................... 112
English Minor .............................................. 131
ENHANCE Program ....................................... 21
ENHANCE Program ....................................... 57
Enrollment Services Administration ................. 209
ESL (English as a Second Language) Education Major, (B.S.) 158
Evangelical Teacher Training Program ............... 65
Faculty ...................................................... 209
Faculty Emeriti ............................................. 211
Faith Village ................................................ 7
Faith Village ................................................ 14
Fall 2009 .................................................... 7
Family Services ............................................ 14
Federal Direct Stafford Loan ............................ 40
Federal Pell Grant .......................................... 31
Federal Perkins Loan Program ........................ 40
Federal Work-Study(FWS) Opportunities .......... 41
Finance ..................................................... 209
Financial Aid ................................................ 27
Financial Aid Process ..................................... 28
Financial Obligations ..................................... 25
Fireside Room .............................................. 11
Food Service ............................................... 11
Foreword .................................................... 2
Founders Scholarship ..................................... 33
FSEOG ....................................................... 31
General Academic Information ......................... 43
General Education Core Curriculum .................. 47
General Eligibility Issues ............................... 29
General Studies Major, (B.S.) ......................... 114
Geographical Distribution ............................... 7
Graduation Honors ........................................ 59
Graduation Rates .......................................... 64
Graduation Requirements ............................... 58
Grants ....................................................... 31
Greek Emphasis ............................................ 78
Guided Study/Independent Study ...................... 52
Health Minor (non-licensed) .......................... 170
Health Services ............................................ 11
History Major, (B.A.) ..................................... 116
History Minor .............................................. 131
Honors Program Qualifications: ....................... 56
Honors Program Requirements: ....................... 56
Honors Programs .......................................... 55
Honors Program Scholarship ........................... 33
How to Apply for Admission ........................... 16
Humanities and Social Science Courses .............. 48
Humanities and Social Science Department ........ 111
Humanities and Social Science Department Minors 131
Institutional Scholarships ............................... 32
Intercollegiate Athletics Policies ....................... 63
Intercultural Ministry/Missions Scholarships ....... 36
Intercultural Practicum Minor ......................... 102
Intercultural Studies Major, (B.A.) ................... 94
Intercultural Studies Minor ............................. 102
International Baccalaureate Credit (IB) ............... 52
International Service-Learning (IS-L) ................. 13
International Student Admissions ..................... 17
International Student Grant ............................ 32
Internet Resources .......................................... 41
Laundry Facilities ......................................... 12
Legal Studies Major, (B.A.) ............................ 118
Liberal Arts Major, (B.A.) .............................. 120
Library ...................................................... 10
Library Resources ......................................... 63
Lifetime Fitness Center .................................. 12
Linguistics Major, (B.A.) ............................... 122
Loans ....................................................... 40
Mail Center ................................................ 11
Major/Minor Relationships ............................. 50
Management Major, (B.S.) ............................. 82
Marketing Minor .......................................... 88
Married Student Tuition Grant ......................... 32
Mathematics and Science Department ............... 133
Ministerial Grant .......................................... 32
Minnesota State Grant ................................... 31
Minors ...................................................... 50
Minors, Concentrations, and Certificates .......... 78
Miscellaneous Admissions Policies .................... 19
<table>
<thead>
<tr>
<th>Page Number</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>37</td>
<td>Miscellaneous Scholarship Criteria</td>
</tr>
<tr>
<td>4</td>
<td>Mission and Goals</td>
</tr>
<tr>
<td>14</td>
<td>Missions Emphasis</td>
</tr>
<tr>
<td>4</td>
<td>Mission Statement</td>
</tr>
<tr>
<td>54</td>
<td>Modified Acceptance</td>
</tr>
<tr>
<td>54</td>
<td>Modified and Conditional Acceptance</td>
</tr>
<tr>
<td>34</td>
<td>Multicultural Scholarship</td>
</tr>
<tr>
<td>144</td>
<td>Music, (A.A.)</td>
</tr>
<tr>
<td>137</td>
<td>Music Department</td>
</tr>
<tr>
<td>144</td>
<td>Music Department Minors</td>
</tr>
<tr>
<td>64</td>
<td>Music Department Regulations</td>
</tr>
<tr>
<td>46</td>
<td>Music Education Major, (B.M.E.)</td>
</tr>
<tr>
<td>138</td>
<td>Music Hour/Recitals</td>
</tr>
<tr>
<td>13</td>
<td>Music Major, (B.A.)</td>
</tr>
<tr>
<td>34</td>
<td>Music Organizations</td>
</tr>
<tr>
<td>38</td>
<td>Music Scholarships</td>
</tr>
<tr>
<td>10</td>
<td>Network and Student Computers</td>
</tr>
<tr>
<td>13</td>
<td>New Student Orientation</td>
</tr>
<tr>
<td>76</td>
<td>New Testament Major, (B.A.)</td>
</tr>
<tr>
<td>145</td>
<td>Nursing Department</td>
</tr>
<tr>
<td>146</td>
<td>Nursing Major, (B.S.N.)</td>
</tr>
<tr>
<td>58</td>
<td>Off Campus Study Programs</td>
</tr>
<tr>
<td>208</td>
<td>Office of the President</td>
</tr>
<tr>
<td>57</td>
<td>On Campus Post-Secondary Enrollment Option (PSEO)</td>
</tr>
<tr>
<td>209</td>
<td>Operations</td>
</tr>
<tr>
<td>96</td>
<td>Pastoral Leadership Major, (B.A.)</td>
</tr>
<tr>
<td>102</td>
<td>Pastoral Leadership Minor</td>
</tr>
<tr>
<td>25</td>
<td>Payment Policies</td>
</tr>
<tr>
<td>4</td>
<td>Philosophy of Education</td>
</tr>
<tr>
<td>164</td>
<td>Physical Education Major, (B.S.)</td>
</tr>
<tr>
<td>20</td>
<td>Post-Secondary Enrollment Option</td>
</tr>
<tr>
<td>50</td>
<td>Pre-Major Studies</td>
</tr>
<tr>
<td>6</td>
<td>Principles and Standards</td>
</tr>
<tr>
<td>62</td>
<td>Privacy Rights</td>
</tr>
<tr>
<td>44</td>
<td>Professional Organizations</td>
</tr>
<tr>
<td>124</td>
<td>Psychology Major, (B.A.)</td>
</tr>
<tr>
<td>131</td>
<td>Psychology Minor</td>
</tr>
<tr>
<td>148</td>
<td>Public Health Major, (B.S.)</td>
</tr>
<tr>
<td>150</td>
<td>Public Health Minor</td>
</tr>
<tr>
<td>46</td>
<td>Rescheduling of Final Examinations</td>
</tr>
<tr>
<td>7</td>
<td>Residence Halls</td>
</tr>
<tr>
<td>51</td>
<td>Residence Requirements</td>
</tr>
<tr>
<td>10</td>
<td>Residential Living Policy</td>
</tr>
<tr>
<td>64</td>
<td>Retention and Graduation Rates</td>
</tr>
<tr>
<td>64</td>
<td>Retention Rates</td>
</tr>
<tr>
<td>56</td>
<td>ROTC PROGRAM</td>
</tr>
<tr>
<td>46</td>
<td>Scheduling of Make-up Examinations</td>
</tr>
<tr>
<td>166</td>
<td>Science Education Major, (B.S.)</td>
</tr>
<tr>
<td>170</td>
<td>Secondary Education Teacher Licensures</td>
</tr>
<tr>
<td>59</td>
<td>Senior Honor Key</td>
</tr>
<tr>
<td>32</td>
<td>Sibling Grant</td>
</tr>
<tr>
<td>84</td>
<td>Social Entrepreneurship Major, (B.S.)</td>
</tr>
<tr>
<td>131</td>
<td>Social Science Minor</td>
</tr>
<tr>
<td>168</td>
<td>Social Studies Education Major, (B.S.)</td>
</tr>
<tr>
<td>86</td>
<td>Sport Management Major, (B.S.)</td>
</tr>
<tr>
<td>60</td>
<td>Standards of Progress</td>
</tr>
<tr>
<td>5</td>
<td>Statement of Faith</td>
</tr>
<tr>
<td>12</td>
<td>Storm Cafe</td>
</tr>
<tr>
<td>12</td>
<td>Student Center</td>
</tr>
<tr>
<td>208</td>
<td>Student Development Administration</td>
</tr>
<tr>
<td>40</td>
<td>Student Education Loan Fund (SELF)</td>
</tr>
<tr>
<td>14</td>
<td>Student Family Association</td>
</tr>
<tr>
<td>10</td>
<td>Student Handbook</td>
</tr>
<tr>
<td>9</td>
<td>Student Life</td>
</tr>
<tr>
<td>12</td>
<td>Student Organizations</td>
</tr>
<tr>
<td>13</td>
<td>Student Services</td>
</tr>
<tr>
<td>52</td>
<td>Study at Other Institutions</td>
</tr>
<tr>
<td>31</td>
<td>Summary of Available Aid</td>
</tr>
<tr>
<td>65</td>
<td>Summer Session</td>
</tr>
<tr>
<td>14</td>
<td>Sunday Worship and the Local Church</td>
</tr>
<tr>
<td>151</td>
<td>Teacher Education Department</td>
</tr>
<tr>
<td>38</td>
<td>Teacher Education Scholarships</td>
</tr>
<tr>
<td>126</td>
<td>Teaching English to Speakers of Other Languages (TESOL) Major, (B.A.)</td>
</tr>
<tr>
<td>132</td>
<td>TESOL Certificate</td>
</tr>
<tr>
<td>40</td>
<td>The Thompson Ministry Loan</td>
</tr>
<tr>
<td>62</td>
<td>Transcripts</td>
</tr>
<tr>
<td>59</td>
<td>Transfer Credit</td>
</tr>
<tr>
<td>23</td>
<td>Tuition and Fees</td>
</tr>
<tr>
<td>25</td>
<td>Tuition and Fees</td>
</tr>
<tr>
<td>32</td>
<td>Tuition Grant</td>
</tr>
<tr>
<td>17</td>
<td>Types of Acceptance</td>
</tr>
<tr>
<td>7</td>
<td>Undergraduate Program Student Body Statistics</td>
</tr>
<tr>
<td>128</td>
<td>Urban Studies Major, (B.S.)</td>
</tr>
<tr>
<td>32</td>
<td>Veteran’s Benefits</td>
</tr>
<tr>
<td>65</td>
<td>Veteran Status</td>
</tr>
<tr>
<td>213</td>
<td>Visiting Faculty</td>
</tr>
<tr>
<td>19</td>
<td>What Happens After Acceptance?</td>
</tr>
<tr>
<td>16</td>
<td>Who Can Apply for Admission?</td>
</tr>
<tr>
<td>46</td>
<td>Withdrawal from the College</td>
</tr>
<tr>
<td>41</td>
<td>Work/Employment</td>
</tr>
<tr>
<td>142</td>
<td>Worship Arts Major, (B.A.)</td>
</tr>
<tr>
<td>98</td>
<td>Youth and Family Major, (B.S.)</td>
</tr>
<tr>
<td>102</td>
<td>Youth Ministry Minor</td>
</tr>
<tr>
<td>100</td>
<td>Youth/Social Ministry Major, (B.S.)</td>
</tr>
</tbody>
</table>
Crown College is located west of Minneapolis one mile south of St. Bonifacius, MN.

From the Northwest: I–94 east to I–494 south to Minnesota Highway 7. Take Highway 7 west and travel 16 miles to St. Bonifacius. Turn left onto County Road 92 (which becomes 30 at the county line) and go 1 mile to the campus entrance (on your left).

From the North: I–35 south to I–35W south to I–494 south to Minnesota Highway 7. Take Highway 7 west and travel 16 miles to St. Bonifacius. Turn left onto County Road 92 (which becomes 30 at the county line) and go 1 mile to the campus entrance (on your left).

From the South: I–35 north to I–35W (Minneapolis); take I–35W north to I–494 west to Minnesota Highway 7 (approximately 8 miles). Take Highway 7 west and travel 16 miles to St. Bonifacius. Turn left onto County Road 92 (which becomes 30 at the county line) and go 1 mile to the campus entrance (on your left).

From the East: I–94 west to St. Paul. Take I–494 south/west and travel west 31 miles to Minnesota Highway 7. Take Highway 7 west and travel 16 miles to St. Bonifacius. Turn left onto County Road 92 (which becomes 30 at the county line) and go 1 mile to the campus entrance (on your left).

From the West: Minnesota Highway 7 east to St. Bonifacius. Turn right onto County Road 92 (which becomes 30 at the county line) and go 1 mile to the campus entrance (on your left).

Traveling by Air: The Minneapolis/St. Paul International Airport is a 45-minute drive from the campus.

Traveling by Bus: Both Greyhound and Jefferson Bus Lines are out of the Minneapolis terminal. It is best to arrive at the Minneapolis terminal, not St. Paul.

Transportation from the airport and bus terminals may be arranged by contacting the Office of Admissions at 952-446-4142 or 1-800-68-CROWN.
CONTACT INFORMATION

Mailing Address: 8700 College View Drive, St. Bonifacius, MN 55375-9001
College Web Site: www.crown.edu
College Reception Desk: 952-446-4100
College Fax: 952-446-4149
Academic Affairs: 952-446-4202
Admissions: 952-446-4142, Hotline: 1-800-68-CROWN
  Email: admissions@crown.edu
Athletics: 952-446-4179
  Email: athletics@crown.edu
Career Services: 952-446-4352
Adult & Graduate Studies (AGS): 952-446-4300
  Hotline: 1-800-910-GRAD (4723)
  Email: ags@crown.edu
Advancement (Alumni, Annual Fund, Scholarships, Parent Relations, etc.): 952-446-4133
  Hotline: 1-800-646-2586
Events: 952-446-4135
Fiscal Operations (Student Accounts, Cashier): 952-446-4126
Financial Aid: 952-446-4177
Graduate Studies: 952-446-4300, Hotline: 1-800-910-GRAD (4723)
  Email: ags@crown.edu
Human Resources (Employment, Benefits): 952-446-4122
Marketing (Advertising, Graphic Arts, Webmaster): 952-446-4136
  Email: marketing@crown.edu
Music Department: 952-446-4231
  Email: music@crown.edu
Online/Distance Education: 952-446-4300, Hotline: 1-800-910-GRAD (4723)
  Email: ags@crown.edu
President: 952-446-4112
Registrar (Transcripts, Academic Records): 952-446-4450
  Fax: 952-446-4329; Email: registrar@crown.edu
Student Development (Student Life, Residence Halls): 952-446-4159
Teacher Education Licensures: 952-446-4300
### FALL 2010

- **M-W Aug 23-25**: Fall Focus
- **M Aug 23**: Adult & Graduate Studies Program Classes Begin
- **Th Aug 26**: Final New Student Registration Day
- **F Aug 27**: Residence Halls Open for New Students at 9:00 a.m.
- **F Aug 27**: Dining Room Opens at noon meal
- **F-M Aug 27-30**: Welcome Weekend (New Student Orientation)
- **Su Aug 29**: Residence Halls Open for Returning Students
- **M Aug 30**: Registration for Continuing Students
- **M Aug 30**: Undergraduate (Day) Program Classes Begin at 7:00 p.m.
- **W Sep 1**: Fall Convocation
- **F Sep 3**: Registration Closes
- **M Sep 6**: Labor Day Holiday (no classes, offices closed)
- **W-F Sep 15-17**: Deeper Life Conference
- **F Sep 17**: Constitution Day (classes meet, offices open)
- **F-Su Oct 8-10**: Homecoming
- **Th-Su Oct 14-17**: Fall Break
- **Th Oct 14**: Faculty In-Service
- **F Oct 15**: Chairs In-Service
- **Th-Sa Oct 21-23**: Board of Trustees Meeting
- **Tu Nov 2**: Last Day to Drop Fall Classes
- **W-F Oct 27-29**: Missions Festival
- **W Nov 10**: Departmental Convocation: Spring and Summer Pre-registration Begins
- **Th-Su Nov 25-28**: Thanksgiving Break (dining room closed, no classes, offices closed)
- **M-F Dec 13-17**: Final Exams (make-up exams only on Friday)
- **F Dec 17**: Food Service Concludes With Noon Meal
- **F Dec 17**: Residence Halls Close at 1:00 p.m.
- **Sa Dec 18**: Last Day of Adult & Graduate Studies Program Classes Before Break
- **Sa-Su Dec 18-Jan 9**: Christmas Break (faculty and students)
- **F-Su Dec 24-Jan 2**: Offices Closed

### SPRING 2011

- **M Jan 3**: Adult & Graduate Studies Program Classes Resume
- **M Jan 3**: Offices reopen
- **M Jan 10**: Residence Halls Open at 9:00 a.m.
- **M Jan 10**: Dining Room Opens at noon meal
- **M-T Jan 10-11**: New Student Registration and Orientation
- **W Jan 12**: Undergraduate (Day) Program Classes Begin at 8:00 a.m.
- **F Jan 14**: Registration Closes
- **M Jan 17**: Dr. Martin Luther King Day of Reconciliation (offices closed, UG classes resume at 7 p.m.)
- **TBA Jan 17**: Deeper Life Conference
- **Th Feb 17**: Departmental Day (classes meet)
- **Th-Su Feb 24-27**: Winter Break (no classes)
- **Th Feb 24**: Faculty In-Service
- **F Feb 25**: Chairs In-Service
- **M-Tu TBA Feb 25**: Crown College Lectureship
- **W Mar 16**: Last Day to Drop Spring Classes
- **F Mar 18**: Residence Halls Close at 5:00 p.m.
- **Sa-Su Mar 19-27**: Spring Break (dining room closed)
- **S Mar 26**: Residence Halls Open at 5:00 p.m.
- **F Apr 1**: Departmental Convocation: Fall Pre-registration Begins
- **M Apr 4**: Scholarship Chapel at 10 a.m.
- **Th-Su Apr 21-24**: Easter Break (offices closed on April 22)
- **M-F May 2-6**: Final Exams
- **W-F May 4-6**: Board of Trustees Meeting
- **F May 6**: Departmental Open House for Undergraduate Program Candidates (time to be determined)
- **F May 6**: Adult & Graduate Studies Reception (tentative)
- **F May 6**: Residence Halls Close at 5:00 p.m. for Non-Graduating Students
- **Sa May 7**: Food Service Concludes With Brunch
- **Sa May 7**: Adult & Graduate Studies Commencement - 10:00 a.m. — President’s Reception Follows
- **M May 7**: Undergraduate Program Commencement - 2:30 p.m. — President’s Reception Follows
- **Sa May 7**: Residence Halls Close at 5:00 p.m. for Graduating Students
- **July 25**: Last Day of Adult & Graduate Studies Classes

### SUMMER 2011

- **M May 9**: Summer Session Undergraduate Program (UG) Begins
- **M May 30**: Memorial Day (no classes, offices closed)
- **F Jun 3**: Summer Session Ends (UG)
- **May 9-Sep 1**: Summer Internships, Practicums, and Guided Studies (UG)